Into the Fold

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Multimedia Undergraduate

Nominated by Bradley Herzog, Associate Professor of Rhetoric and Professional Writing



Scott will be entering his fourth year at SVSU in fall 2012. He is seeking a B.A. in Professional and Technical Writing with a minor in Political Science. He resides in West Branch with his wife, Heather, and two sons, Jack and Luke, and also has a daughter, Frances, who resides in Saginaw with her mother. Upon graduation, Scott hopes to work with non-profit organizations in the greater Saginaw area to promote community development and social justice.

Note: This video, *Into the Fold*, may be viewed at the following link: < http://vimeo.com/76265917>. An overview and bibliography are provided below.

Into the Fold is a pastiche of writing and publicly available video files, animations, and music that critically examines and celebrates Kenneth Burke's "Epilogue: Prologue in Heaven," a selection published in Burke's book The Rhetoric of Religion: Studies in Logology. Burke's "Prologue" is a satirical version of a Socratic dialogue featuring as characters the Lord and Satan. Via the discussion between the Lord and Satan, Burke examines the possibilities and limits of language as if from a perspective beyond time and space. In doing so, Burke reveals the epistemological function of language: it constitutes the only realities that we can share and know, and thus serves as a basis for human motives and actions. Despite its inherent limitations, language nevertheless sets us free in the sense that any question or command articulated in language permits a range of responses, or choices.

Into the Fold examines these and other key concepts from Burke's "Prologue," but also incorporates the analyses and interpretations of scholars such as C. Allen Carter, Noam Chomsky, James L. Kastely, and Robert McMahon. Moreover, animations, music, and video selections are juxtaposed to amplify and extend the possible interpretations of Burke's work. The result is a digital parataxis that goes beyond the traditional text driven narrative.

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