

TEACHING STORIES



TRUE CLASSROOM COMICS
PRODUCED BY ART 390
FROM TE 414 TALES
WINTER SEMESTER 2019

ABOUT THE ARTISTS:



MIA BERLANGA, 3RD YEAR BIO MAJOR, READS & DRAWS COMICS AS SHE MOVES ON TO VETERINARY GRAD SCHOOL.

ETIM ENIANG, SENIOR INTERESTED IN ART SINCE YOUNG, FOUND GRAPHIC DESIGN TO BE HIS CALLING



CORBIN FETERS, 4TH YEAR GRAPHIC DESIGN MAJOR, LOVES CLASSICAL WESTERN ART.

FALYN GRUNWELL SENIOR GRAPHIC DESIGNER. ENJOYS EXCESSIVE COFFEE, PAINTING MASTERPIECES, PUPPIES.



DEMETRIA HADLEY IS PRESENT.

JOHN HEMGESBERG IS A GRAPHIC DESIGNER, SERIOUS GAMER, TENNIS LOVER & BAD GOLFER.



XINYAO LU FROM CHINA: FAVORITE FOOD: ICE CREAM!



LEO MORIN IS A WORKAHOLIC INSOMNIAC SENIOR WHO SURVIVES ON COFFEE, SPITE & ART.



KATE ROBERTS, JUNIOR GRAPHIC DESIGNER, KICKS BACK WITH A GOOD CARTOON & FREE TIME OUTDOORS. CREATED ART SINCE A YOUNG AGE.



DESSERIE SIMONE, FINE ART STUDENT, SINGS WITH RHIANNA "BUT IT'S OVER NOW, GO ON AND TAKE A BOW," .



ANNA SLAVIN, SENIOR FINE ARTS MAJOR, PLANS ON PURSUING AN MFA...BUT ONLY AFTER SHE HAS SUFFICIENTLY CUDDLED ALL OF HER CATS.



ANNELISE SMITH, ANXIOUS ARTIST TRYING TO BECOME A GRAPHIC DESIGNER, KNOWS SHE WILL ALWAYS BE AN ILLUSTRATOR AT HEART.



ANN STEVENS, GRAPHIC DESIGN MAJOR, HEAVILY INFLUENCED BY EVERYTHING JAPANESE EVER SINCE SHE WAS LITTLE!



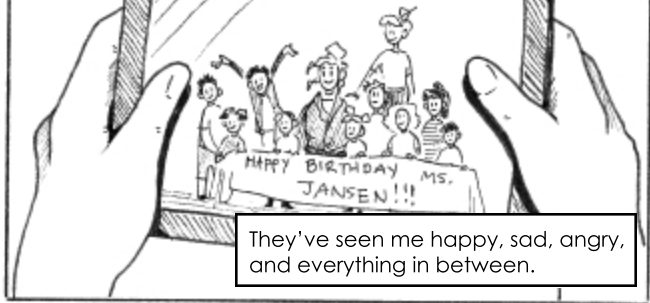
MANQI ZHANG IS A STUDENT FROM CHINA.

Most Touching Teaching Moment

They say you will never forget your first class of students.



There's something about being in a classroom with the same students all day long that creates a unique bond.



They've seen me happy, sad, angry, and everything in between.



Story: Martha Jansen



I went through a terrible divorce.

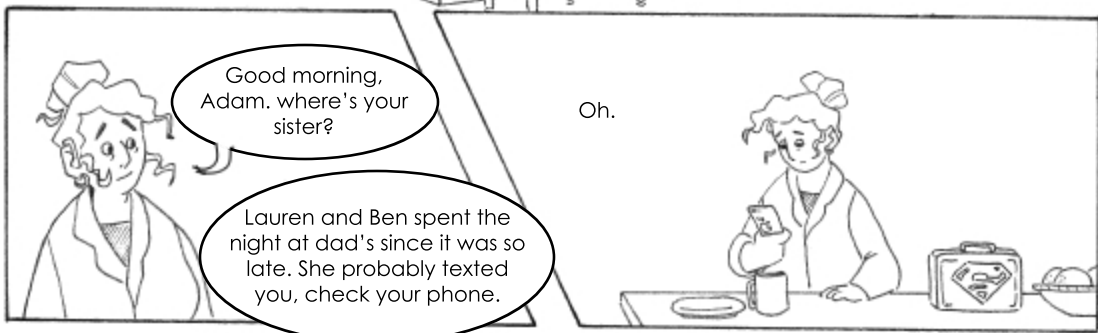
I was married for 20 years. I thought I would be married forever.



Good morning, Adam. where's your sister?

Lauren and Ben spent the night at dad's since it was so late. She probably texted you, check your phone.

Oh.



Well you'd better hustle or you'll miss the bus.

I know, I'm going.

Don't forget to wish Lauren a happy birthday today!

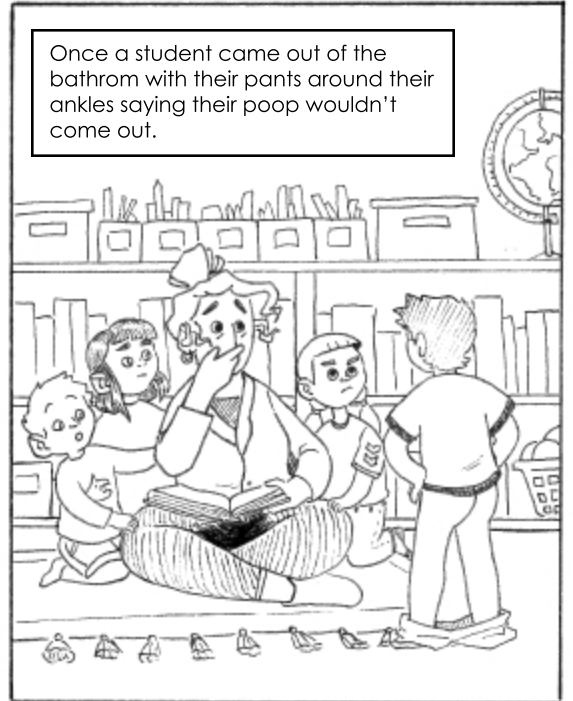
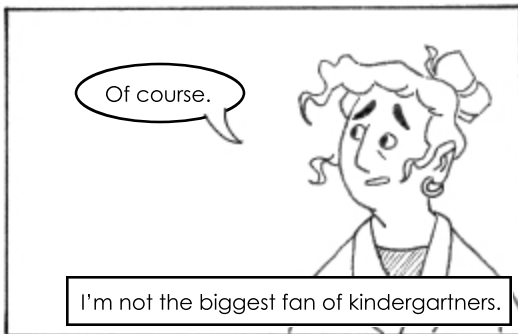
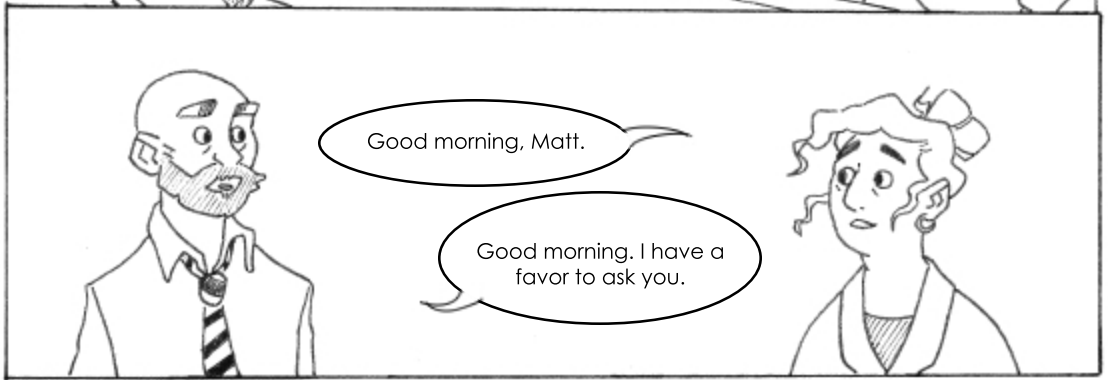
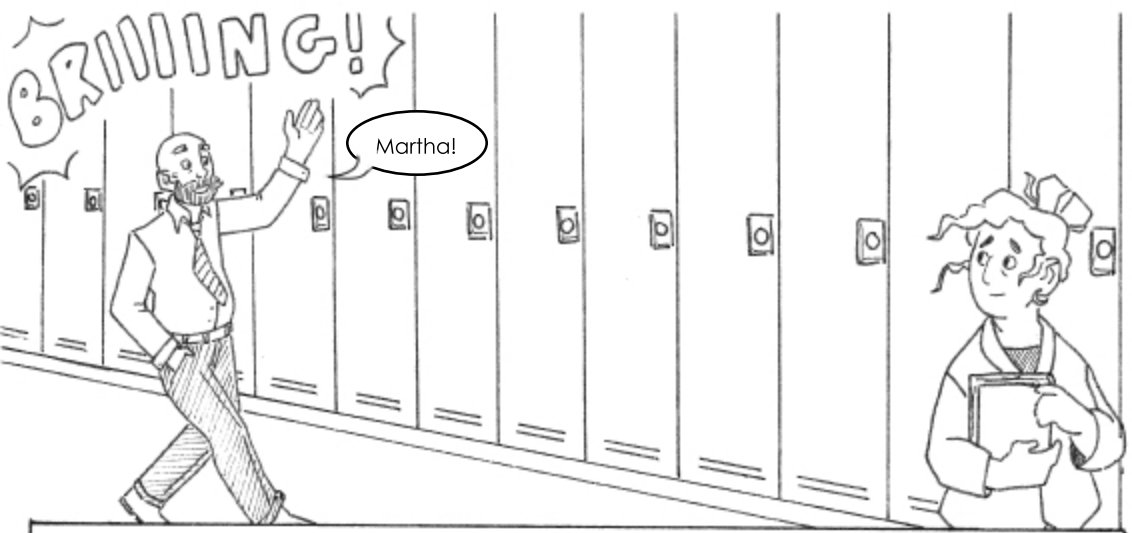


My ex-husband is getting remarried six months after we got divorced.

And a very happy birthday to me.



You can fill in the blanks.



8:00



9:00



10:00



11:00



12:00



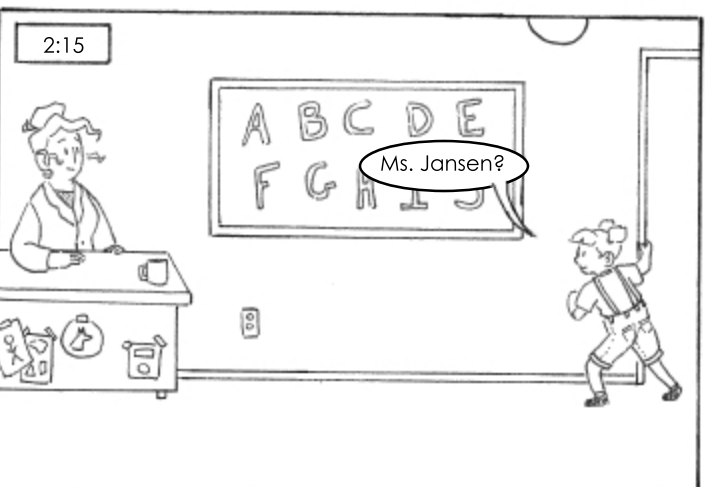
1:00

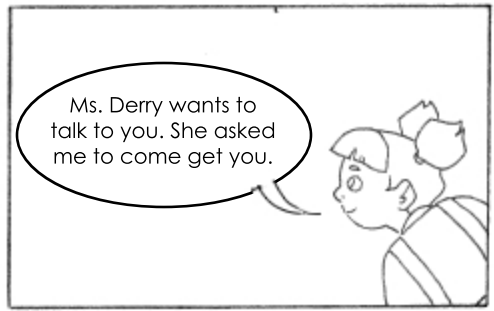


2:00



2:15





SURPRISE!



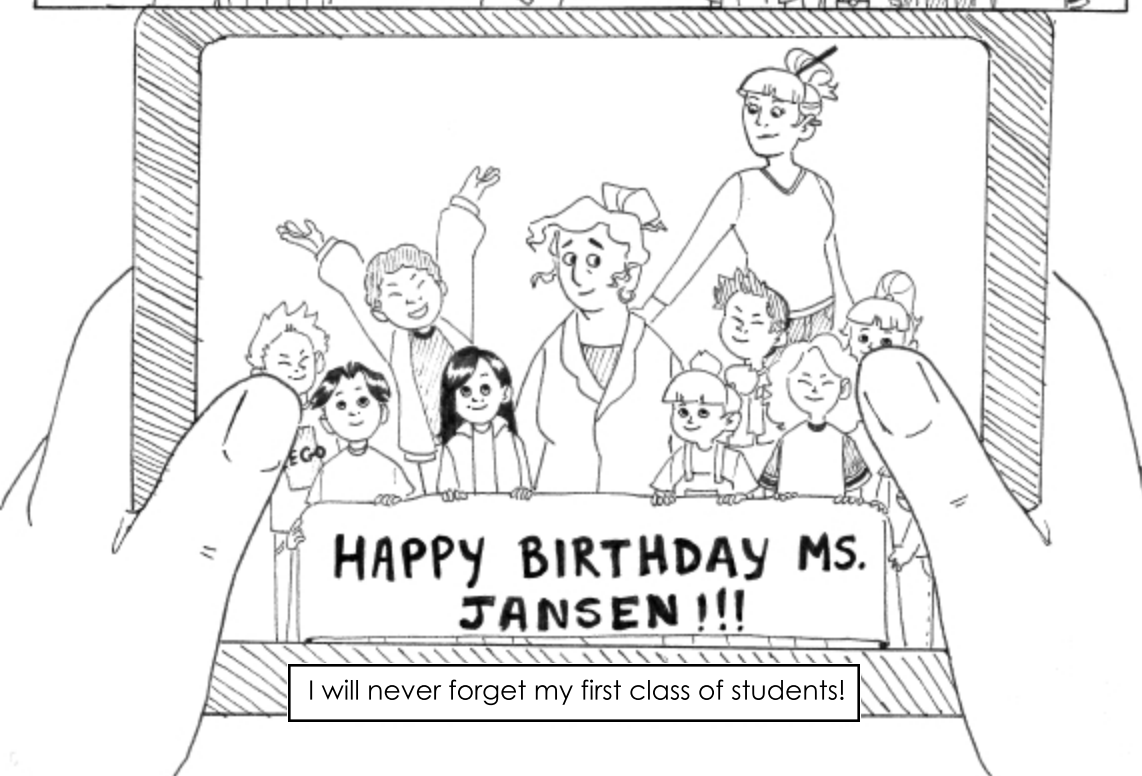
The students wrote such nice cards.



I will never forget how touched I felt.



I think this is my happiest teaching moment.




I will never forget my first class of students!

Story by:

Script and Art by:

Etim Eniang

1ST PLACE



How was was
everyone's Weekend?

I Painted!

I Baked!


I played Games!

I
went to
the Park!

I walked my Dog!

$$\begin{array}{r} 4 \quad 6 \\ +2 \quad +2 \\ \hline 6 \quad 8 \end{array}$$

12345678



Next time,
Please raise your hand.
Taking Turns is important.
Anyone else?

Yes, what did
you do Lisa?

I Went Bowling!



Who's ready for
Story Time?

Me!

Me!

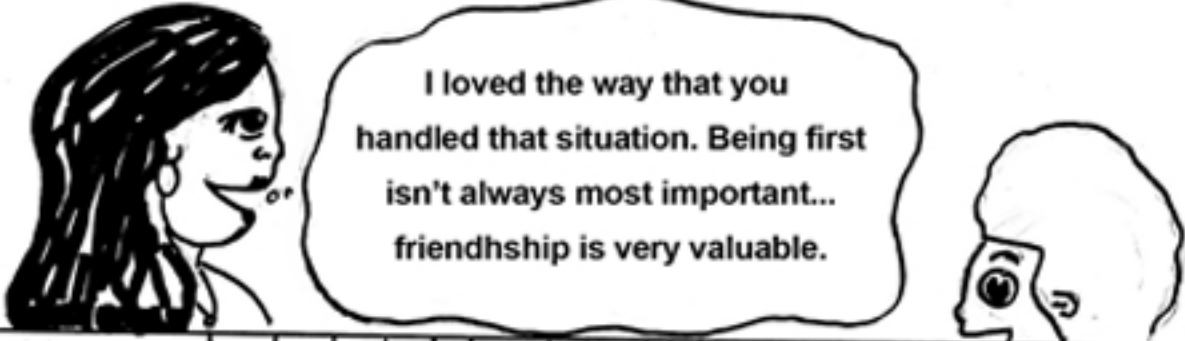
Me!

Me!

Me!







I loved the way that you handled that situation. Being first isn't always most important... friendship is very valuable.



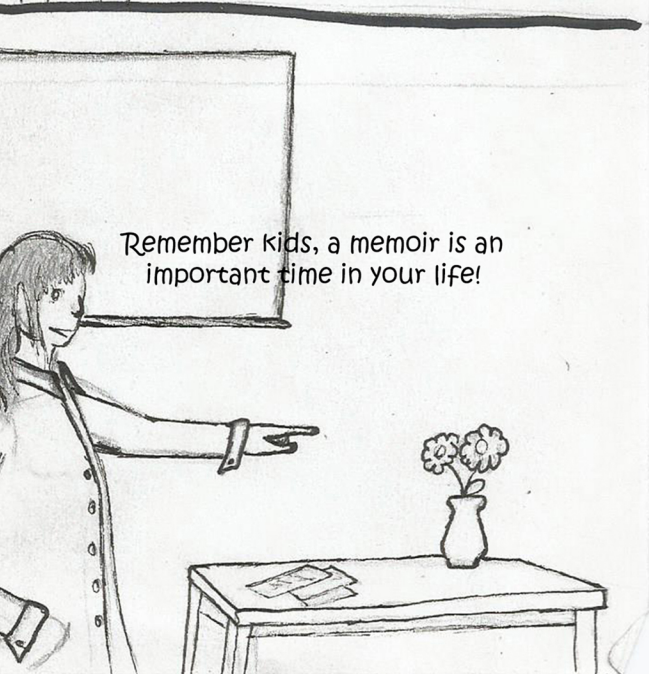
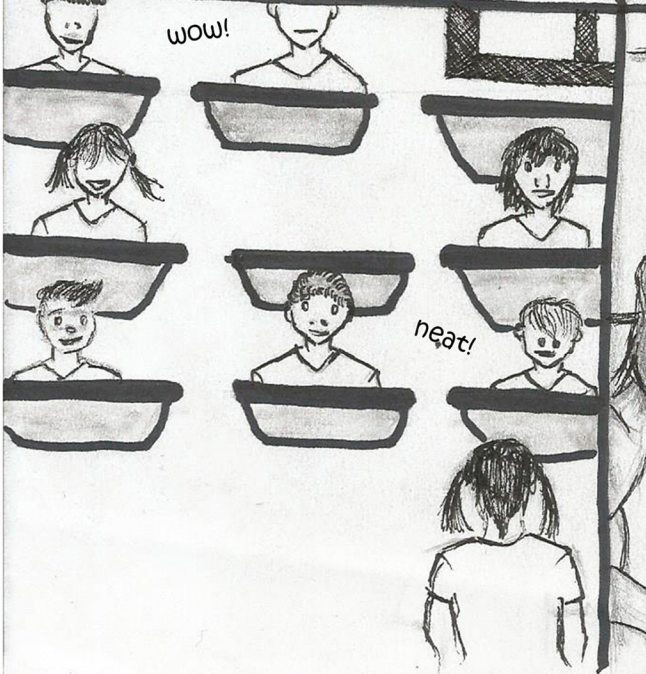
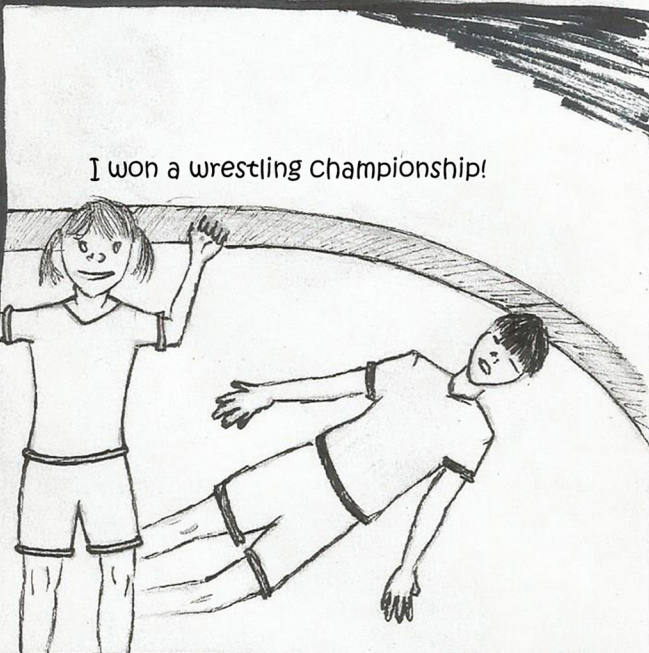
Let's return to class!



**FRIENDSHIP
IS
IMPORTANT!**

THE  **END**

A MEMOIR



I thought about a time in my life to use as an example

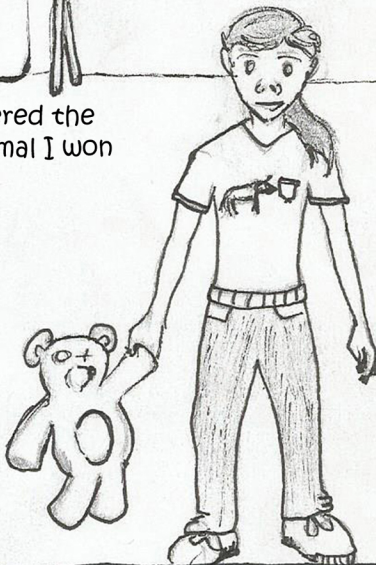


HANG IN
THERE

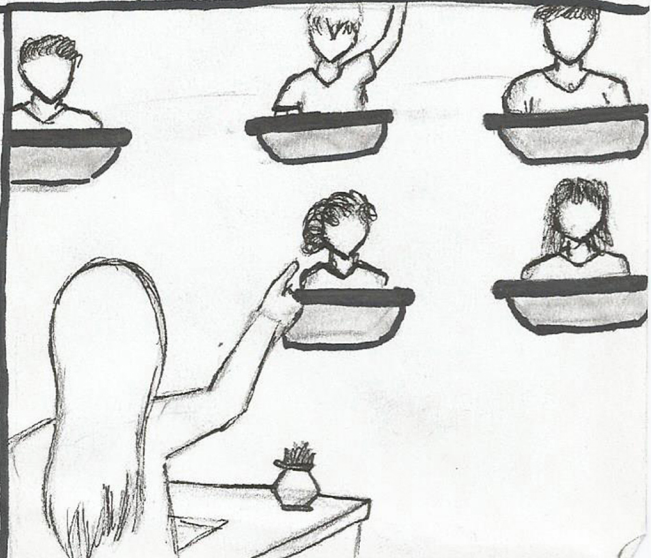
Something with a memento to commemorate that time in my life



I remembered the stuffed animal I won

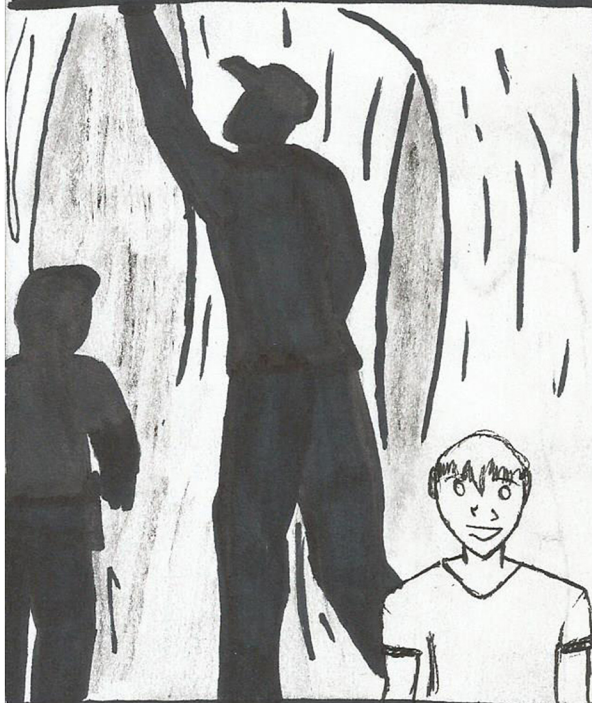


And then Taylor raised his hand



So this one time at
deer camp

I know just
the story



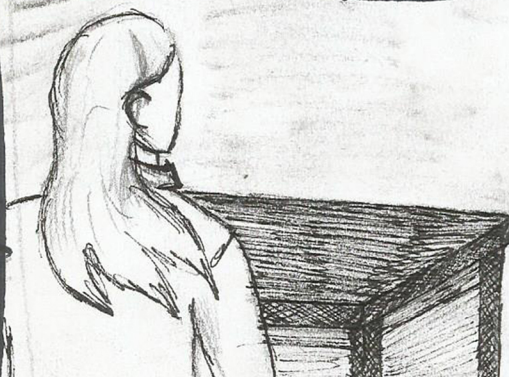
UH Huh
U-Huh
I totally
Get it

* Has no idea
what's going on *



But then we ran out of toilet paper

uhmmm..what?



Giggle



And my dad said to just use some leaves

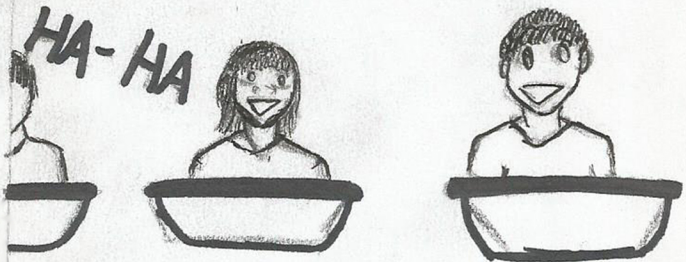


They were poison ivy...

But they weren't just leaves



HA-HA



HA-HA

Thank you for sharing, Taylor

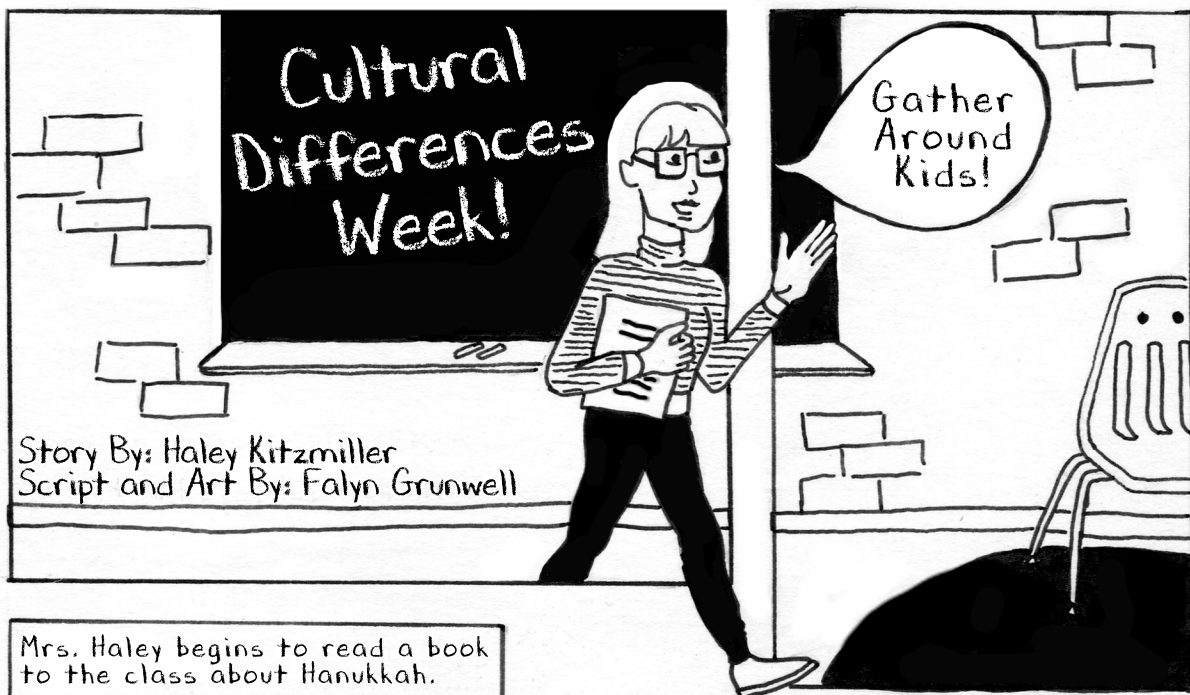


HANG IN THERE

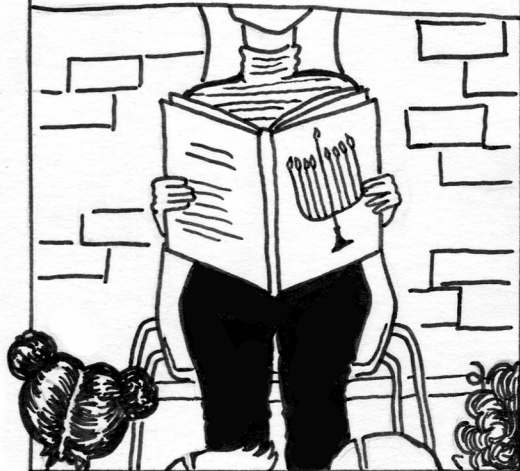


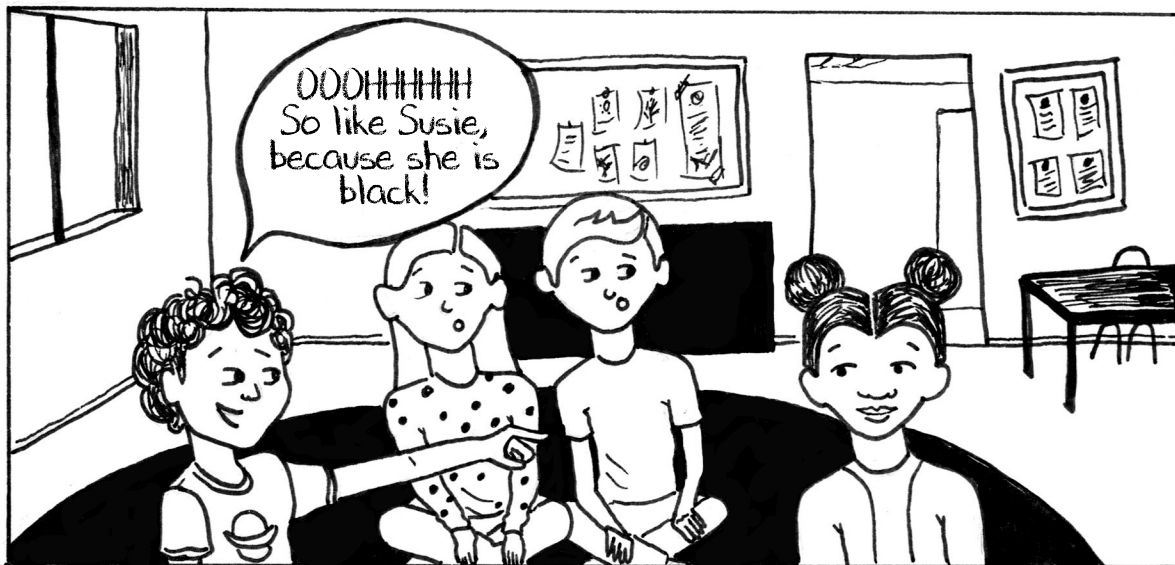
It still really hurts, can I see the nurse?

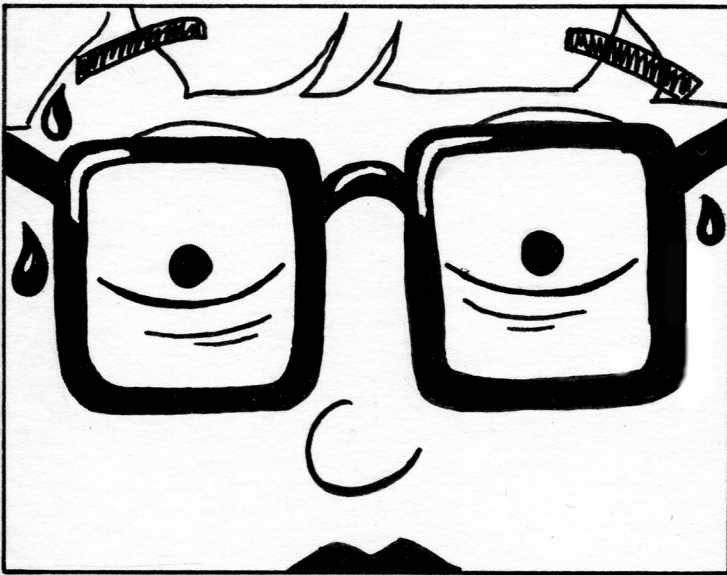




Mrs. Haley begins to read a book to the class about Hanukkah.



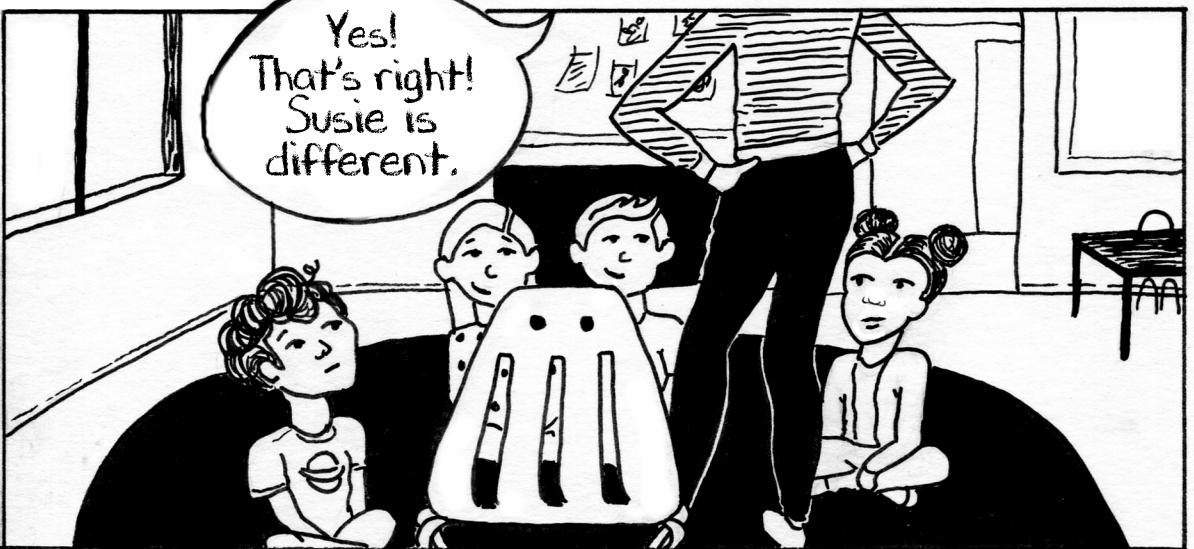




Mrs. Haley pauses for a moment and sets down her book.

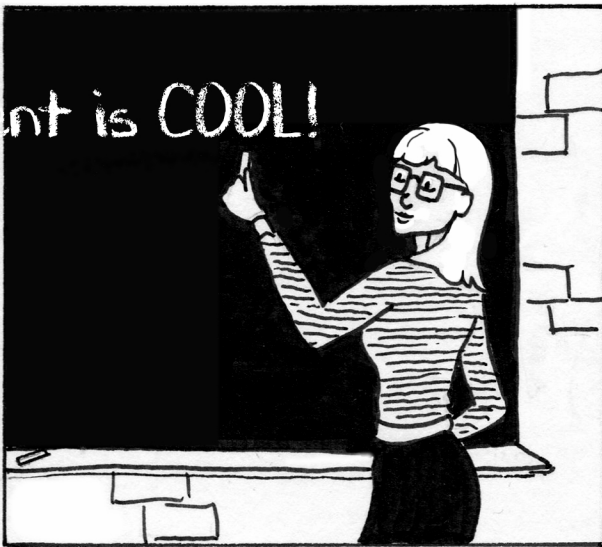


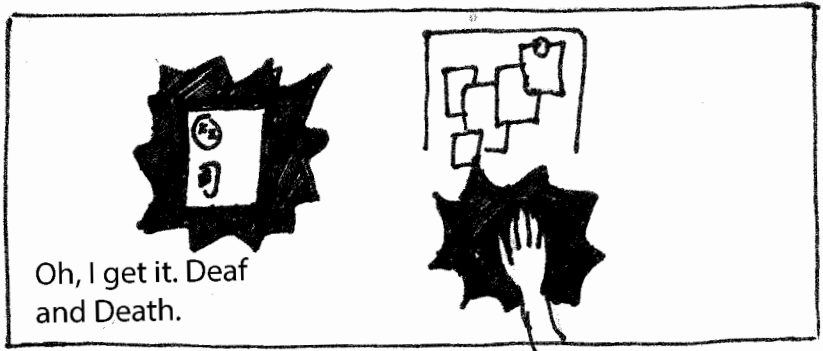
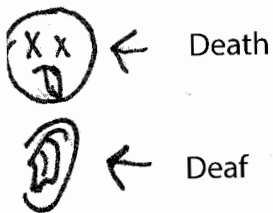
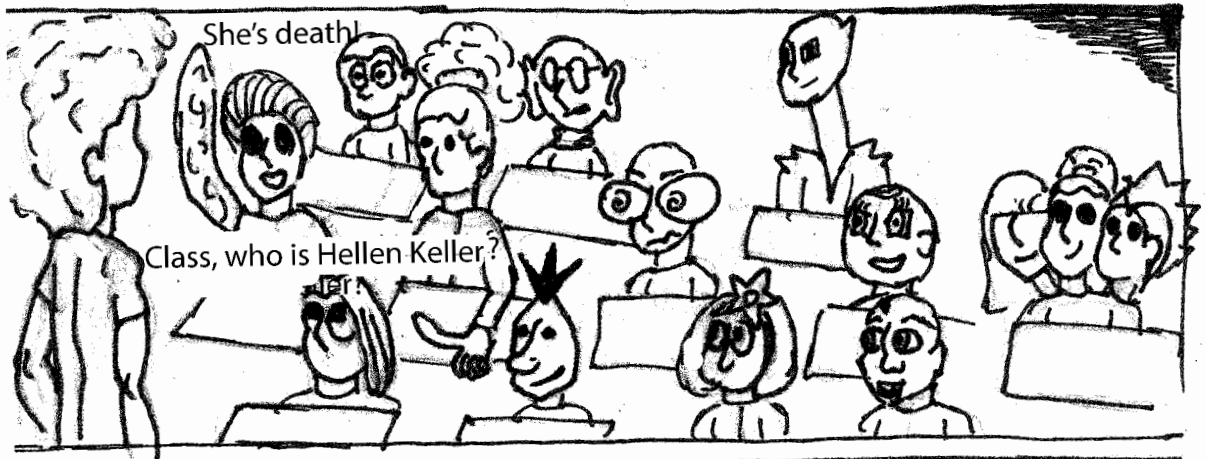
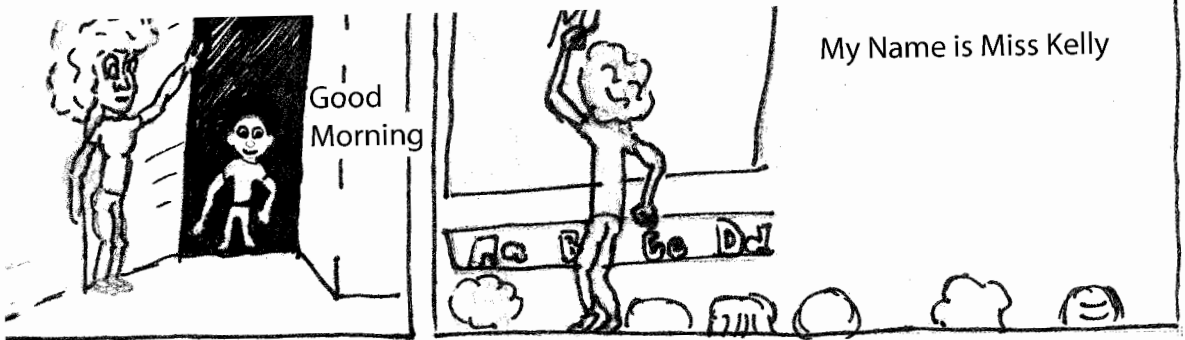
Yes!
That's right!
Susie is
different.




Just like I'm
different because
I wear glasses!











I am passing out a reading test to determine whether you are on track




I've graded the pre-test. I will be meeting with your parents about your scores




Everyone learns differently. Some students don't catch on as fast as others but it doesn't make them dumb.

So, the dumb ones?




Mrs. and Mr. Turk, I called you in to discuss Dan's pre-test score



He scored below average.

Oh, Dan. Miss Kelly, do you tutor?



Yes, I can tutro him two days a week.



oh.

That would
be great,
thanks Kelly.

Yes, thank
you.

My
pleasure.



Good
Morning, Dan



Good
Morning,
Miss Kelly.

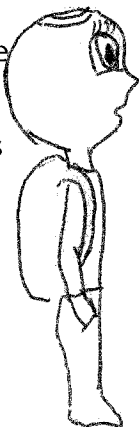


He h-h-h-haven't

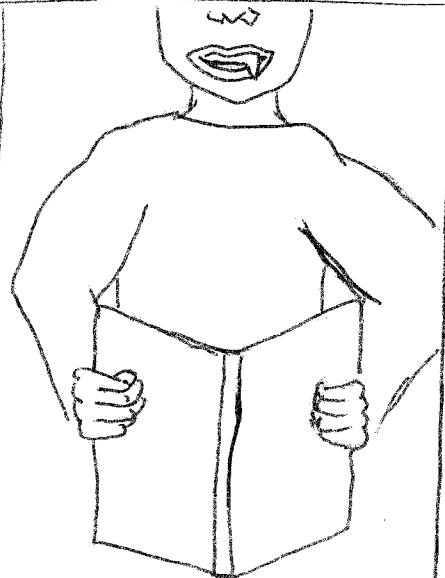
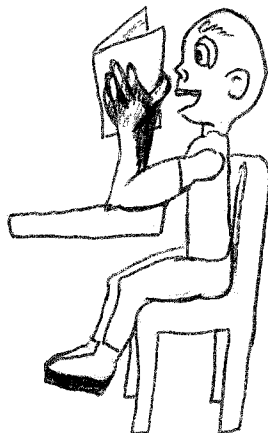
Good Morning, Class.

Hi Dan. You're
here early.

Okay, sounds
fun.



Yeah, to read.

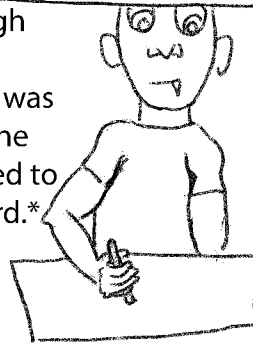


For weeks Dan arrived at school
two hours early twice a week.



There were times he struggled.

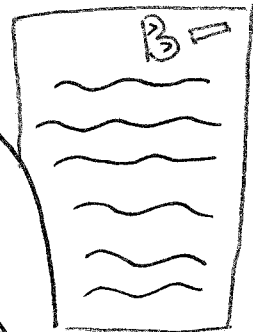
Although the new material was difficult he continued to work hard.



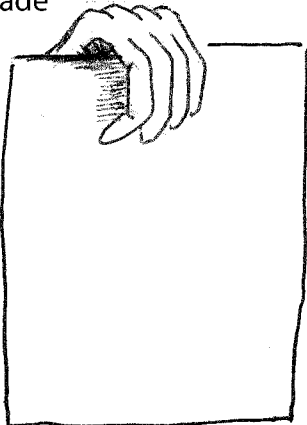
* He began to improve in class.



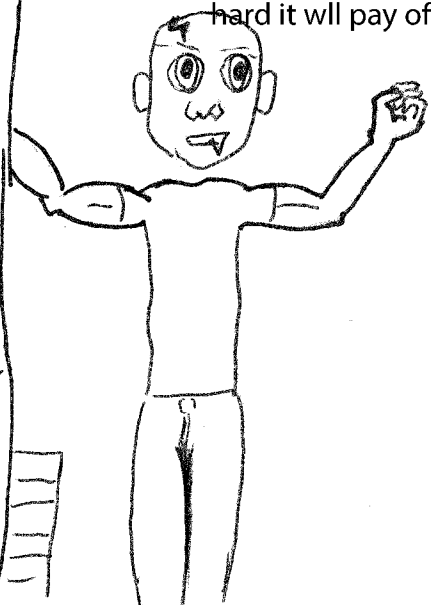
* He didn't get straight A's but he did well.



* By the end of the school year Dan graduated to the third Grade



*He was so proud of himself. He now knows if you continue to work hard it will pay off.



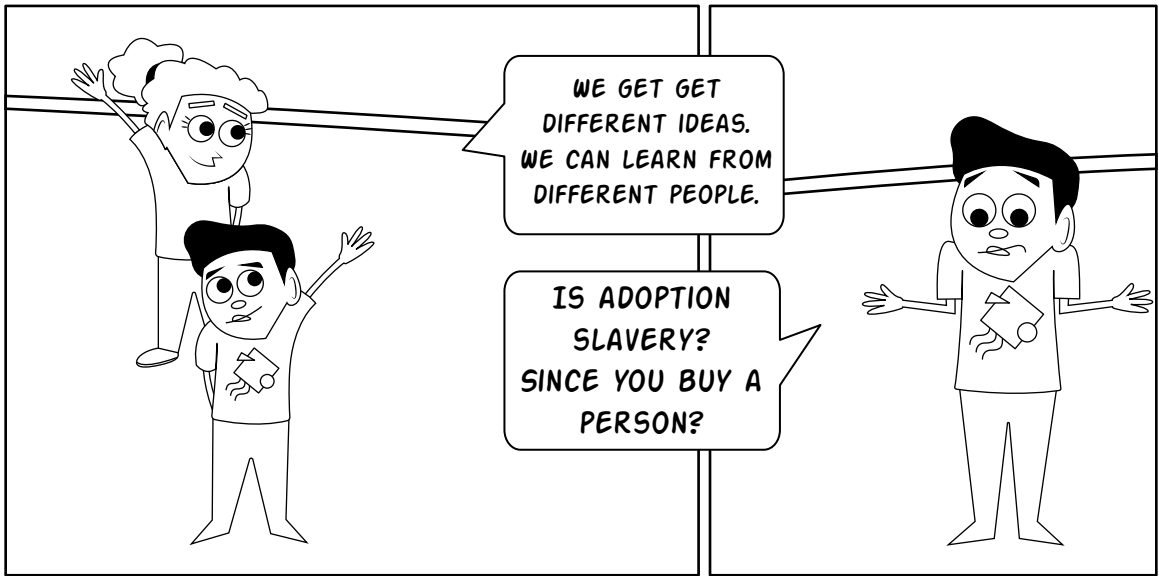
A LESSON IN...

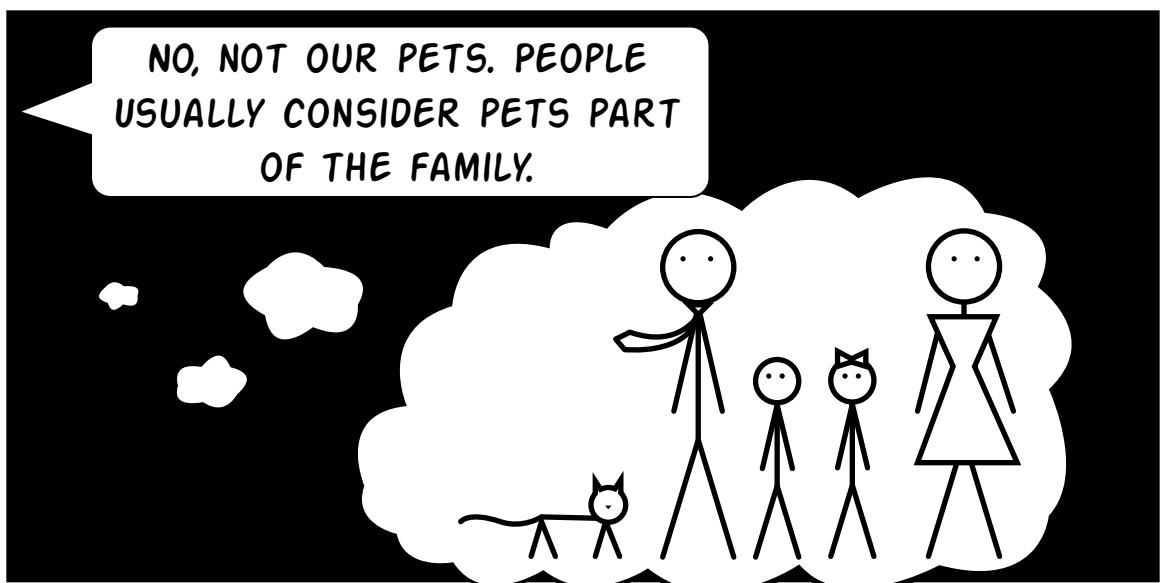
SOCIAL STUDIES

Story: Lindsay Coonan
Script/Art: John Hemgesberg

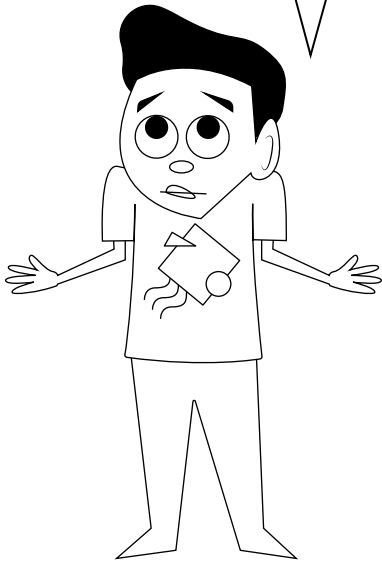
THE LESSON BEGAN WITH THE DEFINITION OF GOODS AND RESOURCES. OUR CURRICULUM UNIT DEFINES GOODS AS THINGS WE BUY THAT WE CAN HOLD AND TOUCH AND NATURAL RESOURCES AS THINGS IN NATURE PEOPLE FIND USEFUL.







**WELL,
TECHNICALLY
YOU CAN EAT
A PET, CAN
YOU EAT
PEOPLE?**



**THAT'S
DISCUSTING AND
ILLEGAL.
IF SOMEONE DID
THAT THEY WOULD
GO TO JAIL.**

LETS TALK ABOUT NATURAL RESOURCES...

TEACHER ZONE

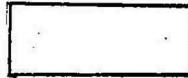
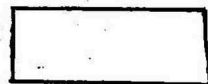
Story: Rosemarie
Ison-Edgington

Xinyao Lu.

MY First teaching assignment was
at a Large, urban school.



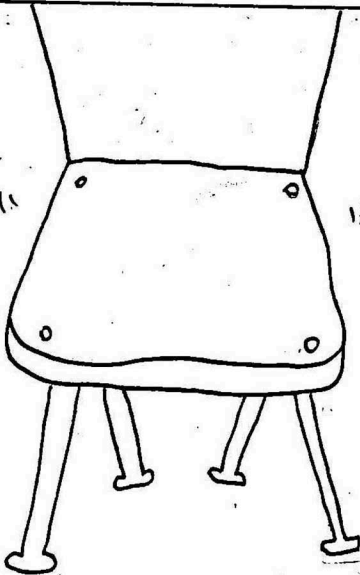
SCHOOL



" "

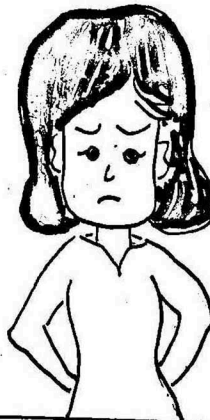


I had juniors and seniors
which was exactly what I want.

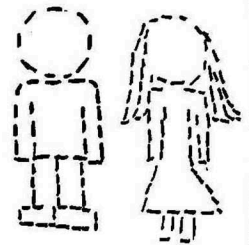


The first
year, two
students
that I
remember
well, a
brother and
sister, did
not return
to school
after winter
break.

I was annoyed on the February
afternoon that dialed their
phone number.



???

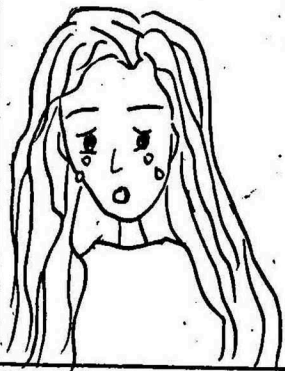


MY
FAMILY
WAS
BROKEN

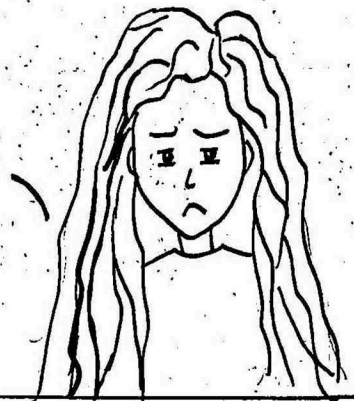
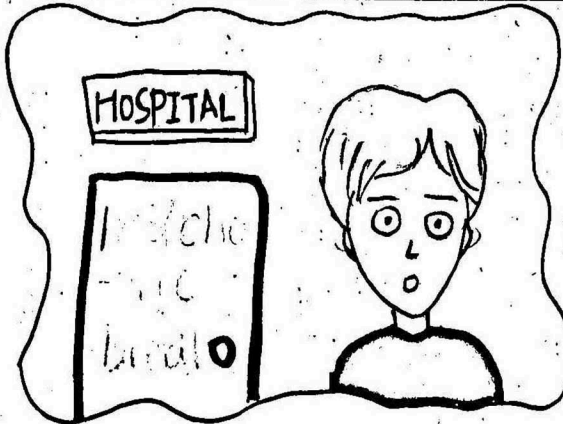


The daughter answer and explain
that they just gotten from Mexico

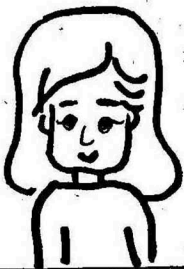
Their family torn apart, and they had been visiting him there.



Her older brother had a psychotic break with reality and had to be hospitalized.



I could have offered my condolences and hung up the phone, this was out of my teacher zone.

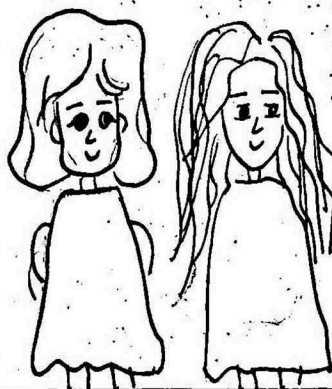
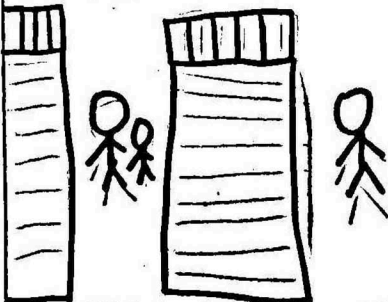


TEACHER ZONE

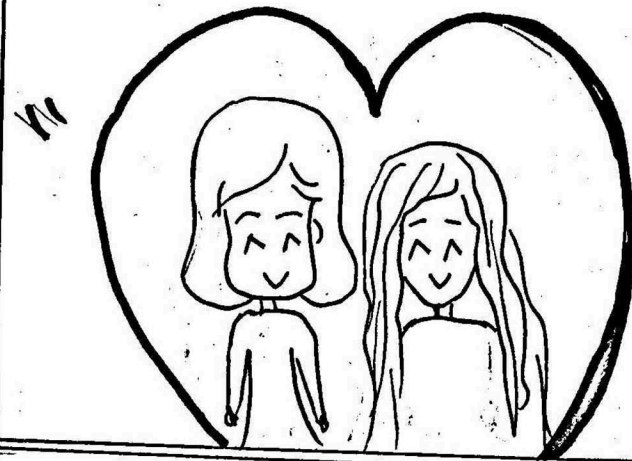
OUT
SIDE

Instead, I chose to be real with them. I met with the mom and daughter, youngest son in tow, to talk about a feasible plan to reduce the number of practice assignment and focus on demonstration of mastery of skills.

HOSPITAL



I met the oldest son, and I assured all of them that he was brilliant and could achieve anything, mental illness or no.



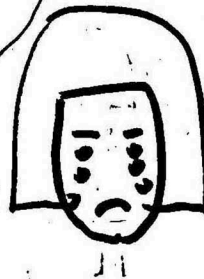
I knew that teaching was a work of heart, but until I experienced it for my self. I never know Just how deeply I would feel for Someone else's kids.

PART - 2



I had another student that first year who leaned on me as a safe and scaring adult. She revealed to me that winter that her step brother had pressured he to have sex with him. She was afraid to let her dad find out, because she did not want to be punished.

She believed that she should not worn pajama shorts, should not have short skirt at home.



I should not worn skirts



Next year when she came, to class with bruises welling purple-black beneath the skin of her arms, I only askeded twice before she told that her father was abusing her. Again, we went to the social worker. She stayed a week with an Uncle before moving to Georgia with her mother.



About 4 years ago, that student called me tell me about she was going to a college a working at a bank. She said she didn't know if she'd be alive if it weren't for me. I told her that she was strong enough to do anything!

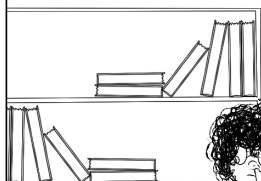
The Unexpected Response

Story by: Lisa Slominski



CLASS 5-A

Script and Illustration by: Leo Morin



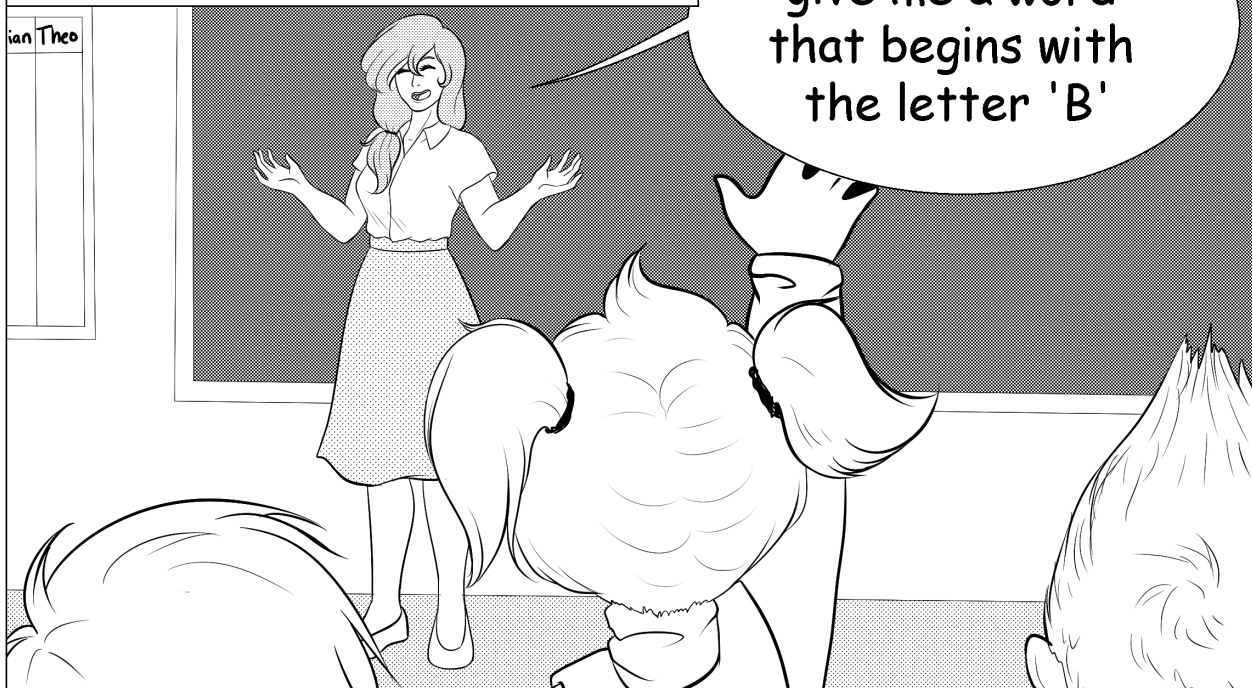
As a new Teacher
and a mother of three
I thought nothing
could surprise me



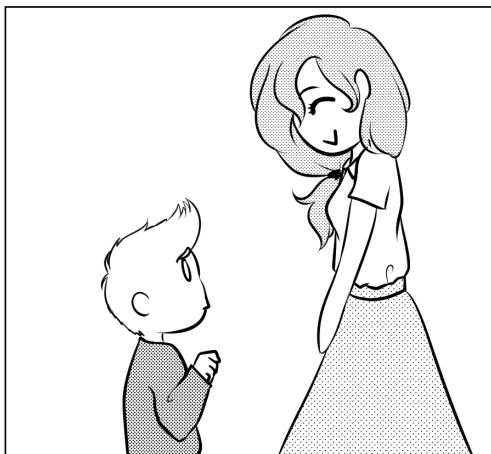
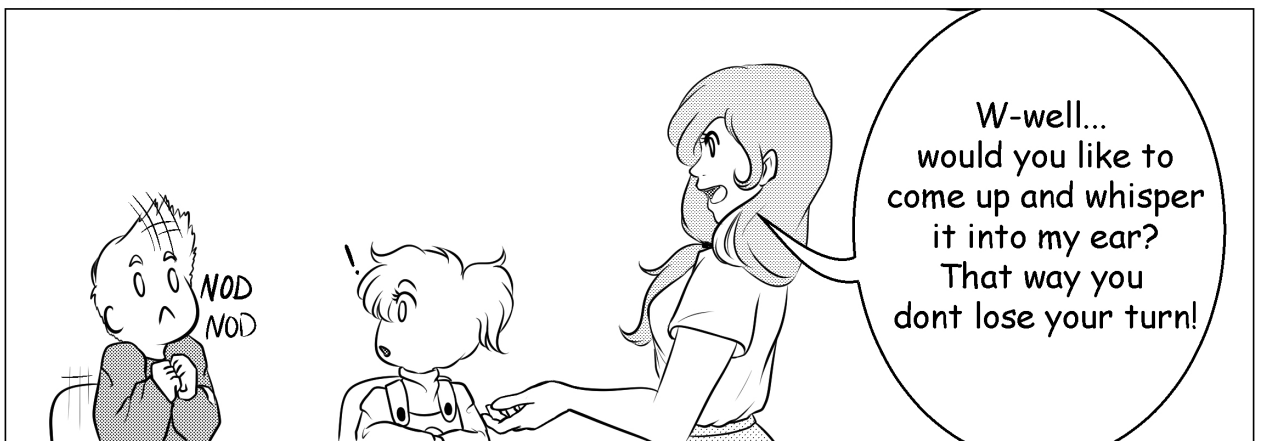
Alright,
everyone
!!

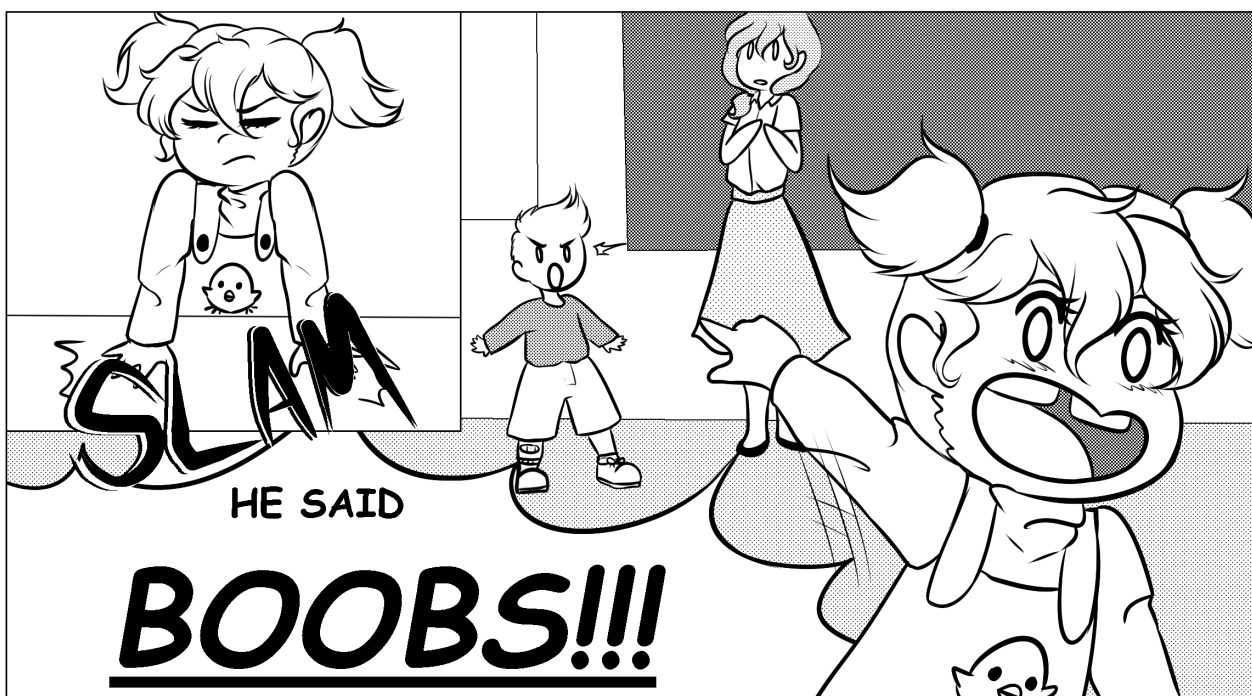
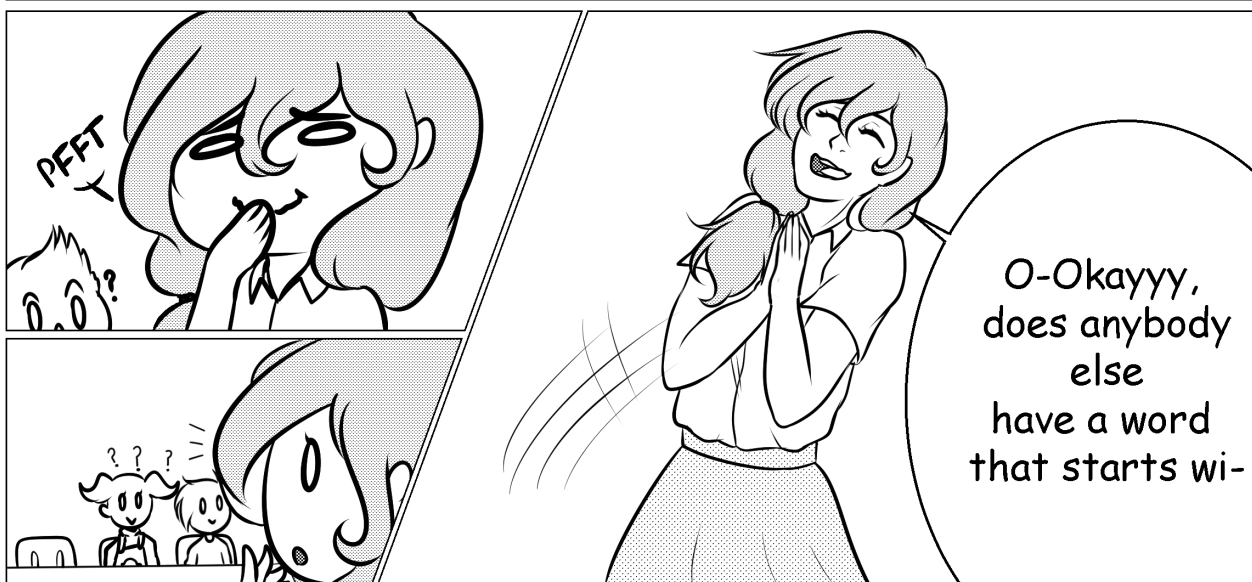
I thought I was prepared for
whatever was thrown my way

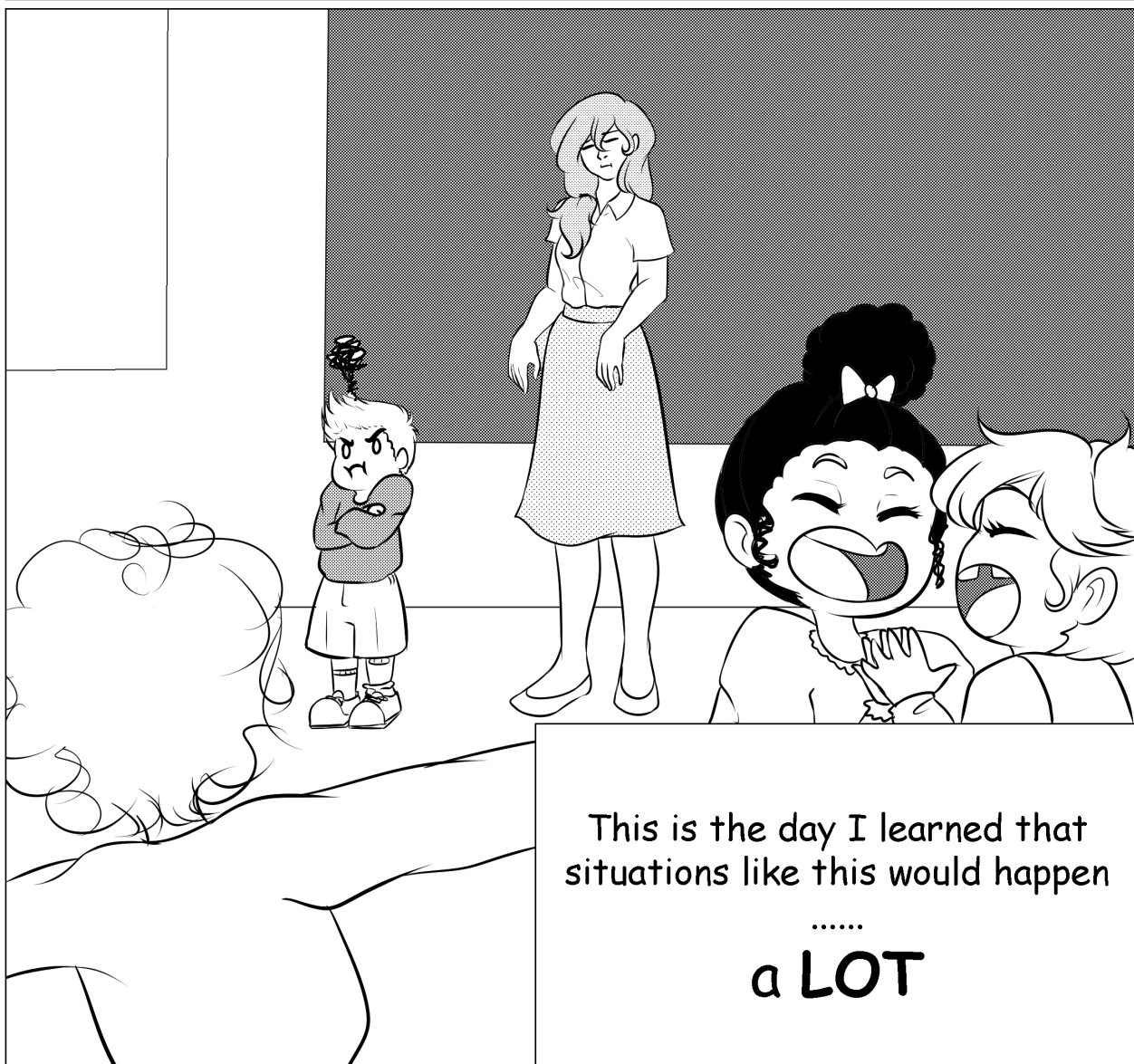
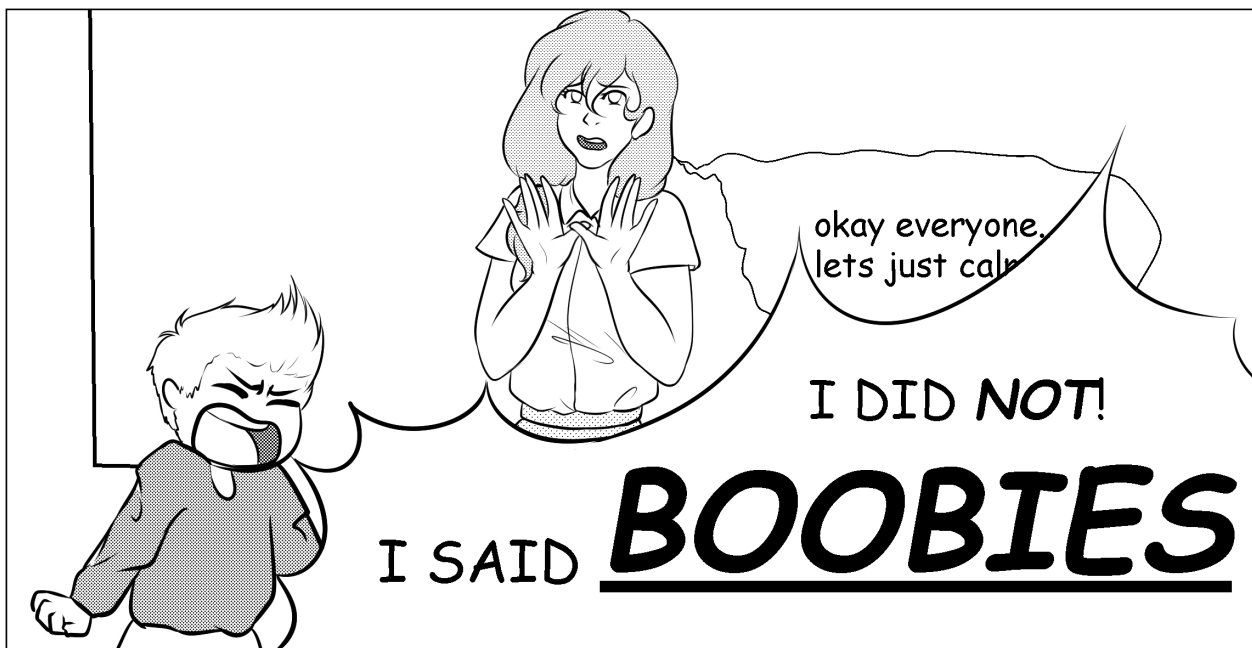
ian Theo



My Young 5 classroom
proved how wrong I was...

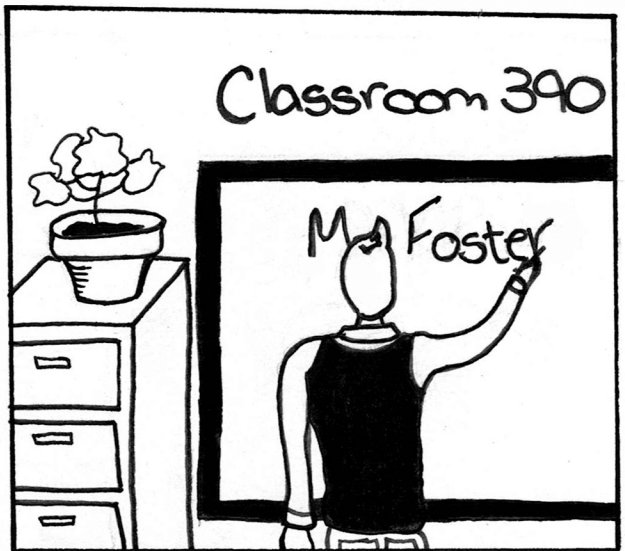




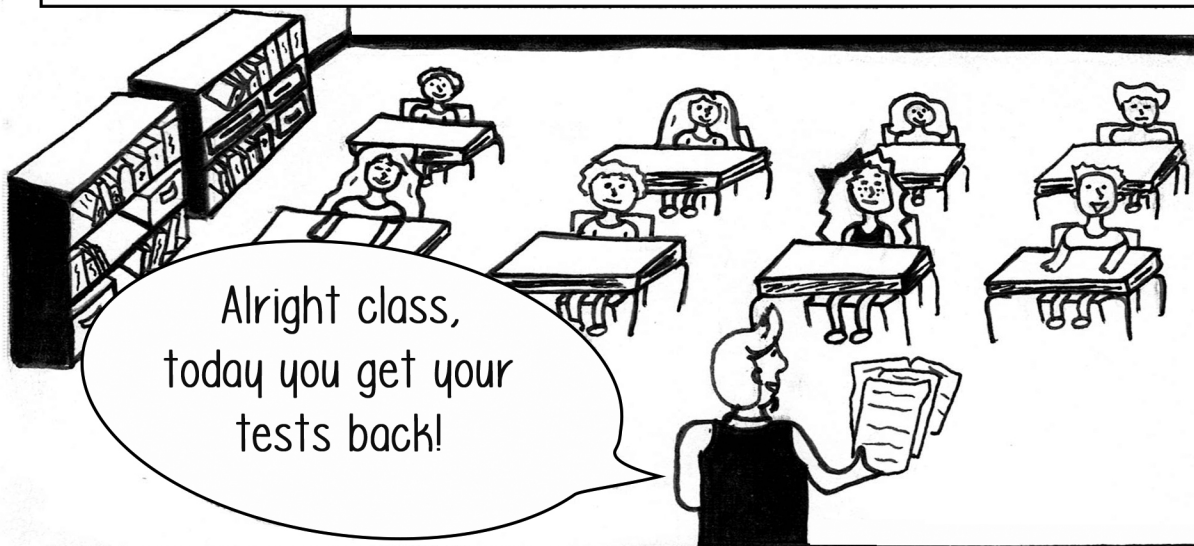


THE HARD-KNOCK LIFE

Story by: Donald Foster
Script and Art by: Kate Roberts



Just like the average classroom, there is that ONE student that is always in trouble.



Stephanie is that student.



Good job class, most
of you did fairly well.



She has anger issues.

KABOOM

AND

an explosive temper.

Two weeks ago

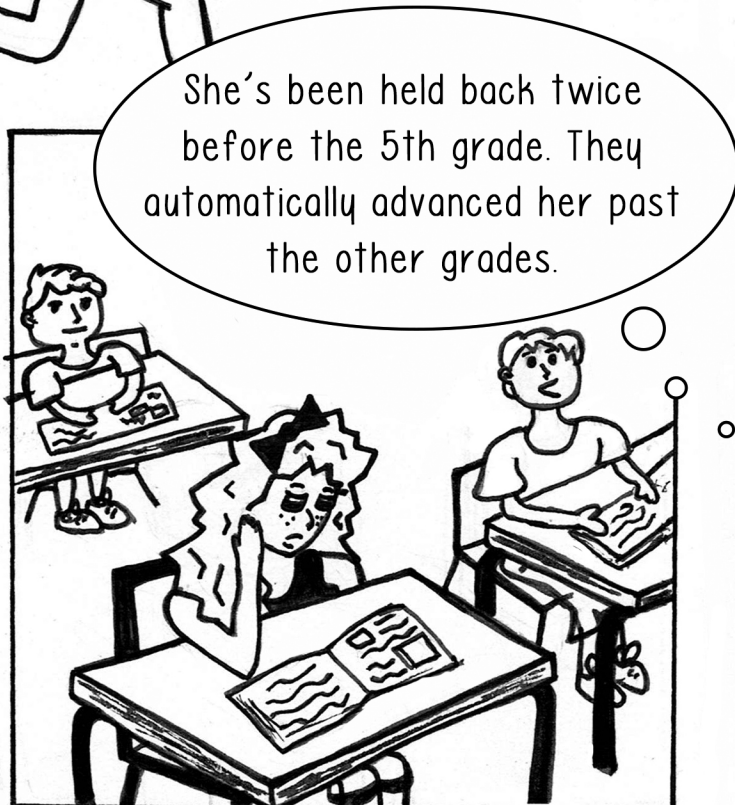
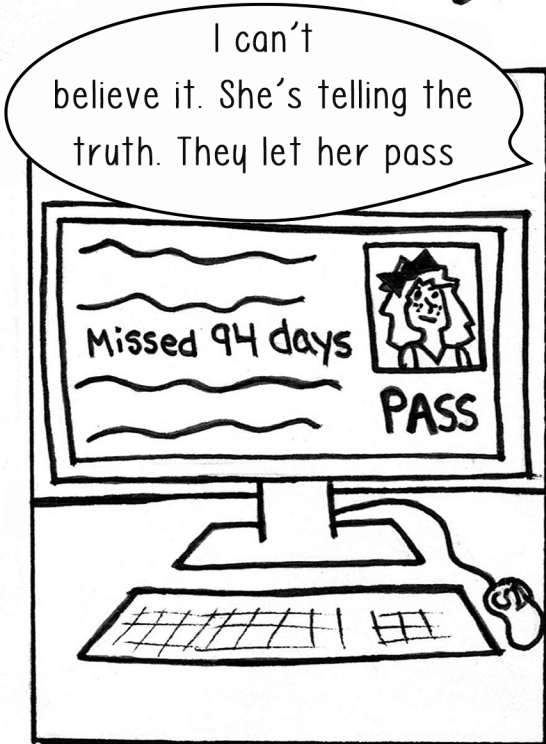
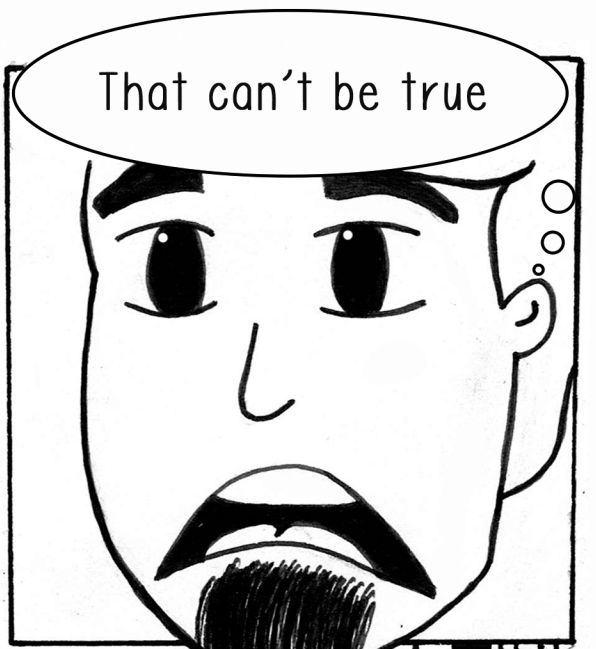
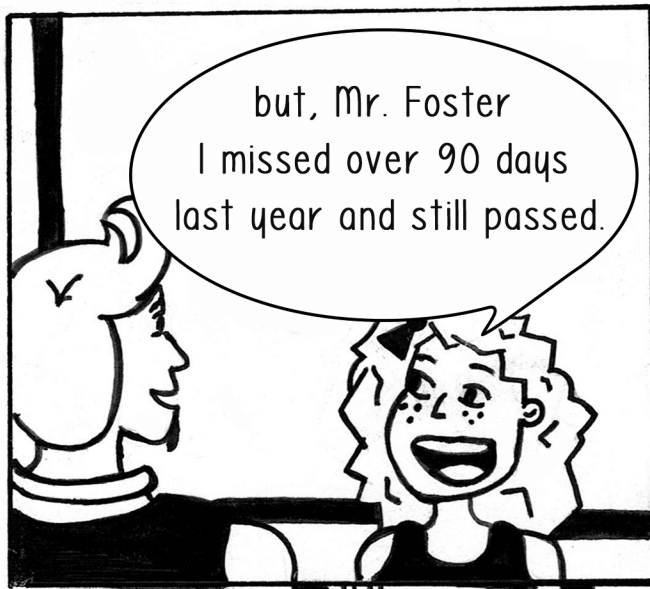


What was that for? I can't believe you dare stomp on my foot. Who do you think you are?

When faced with confrontation, she'll start yelling and will not stop.

Stephanie, you have missed so many days I'm afraid you will not pass.







I think that today is a good day to change seats. How does that sound?

Yay

You'll be right next to me Stephanie

I designed the seating chart so Stephanie's desk would be next to mine. I can monitor her volatile nature from here.

Mr. Foster, Can I switch seats with Beth?

Yes you can. I'll move Ben over by Brandon.

Can I switch with Emily?

Sure, then Ana and Mike can switch.

A few weeks later

Stephanie, I am pleased that you have stepped up in helping out in class.

Thank you Mr. Foster. I like helping out.

Can I switch too?

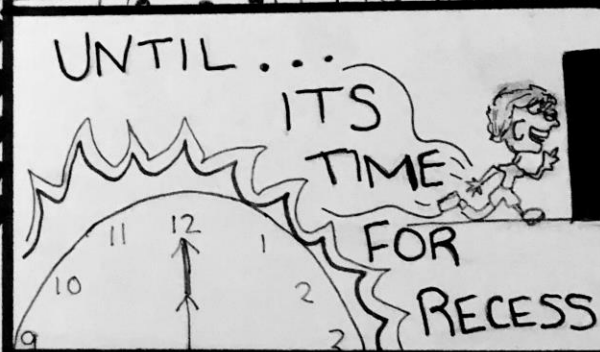
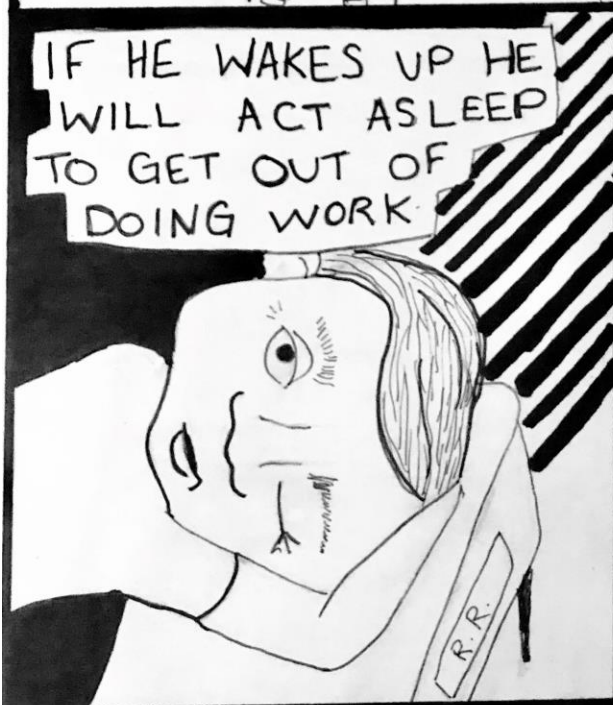
OH no! I love you sitting next to me. You've become such a bright, sensitive young lady. You're fine right next to me.

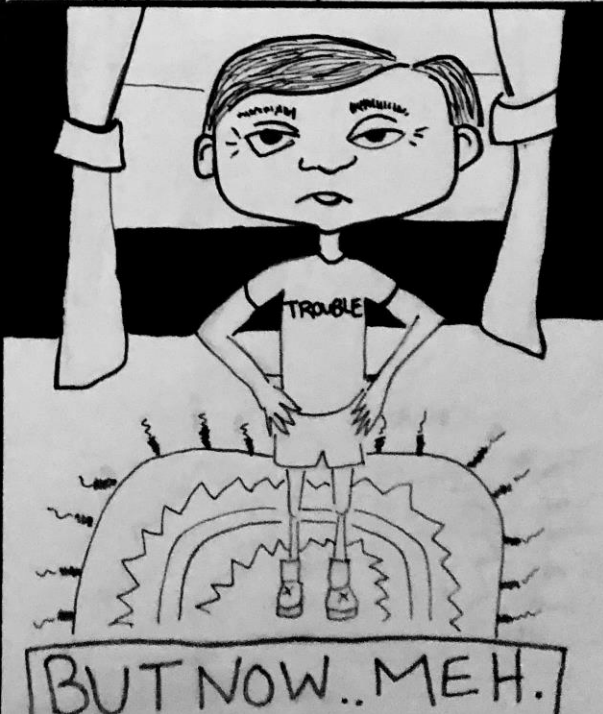
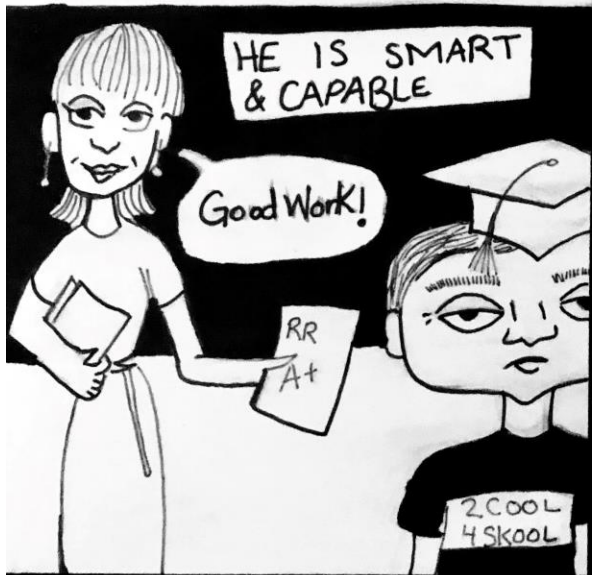
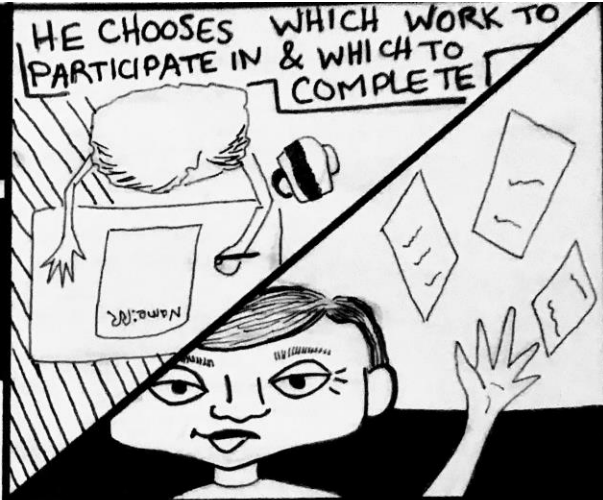
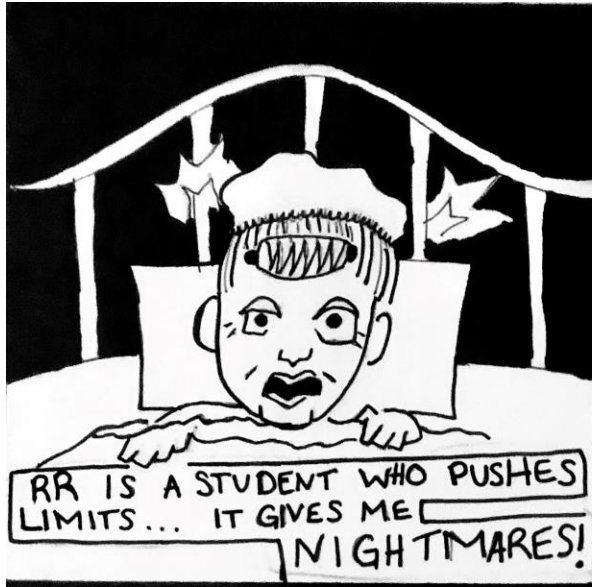
RELUCTANT RASCAL

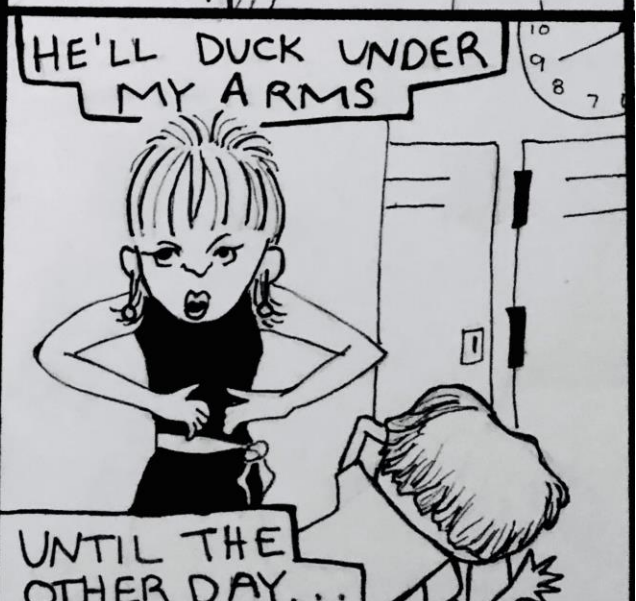
Story: Sherin Radwin

Script/Art: Desiree Simone

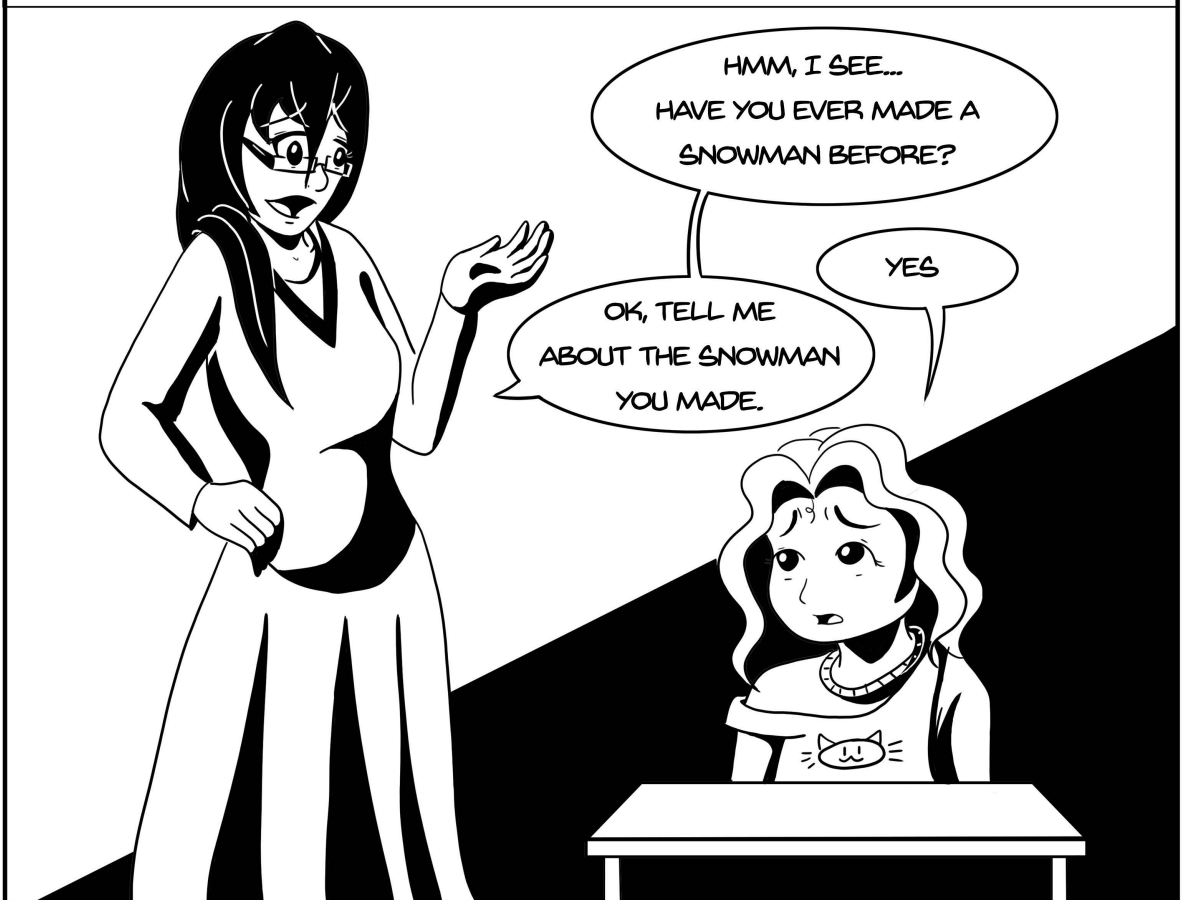












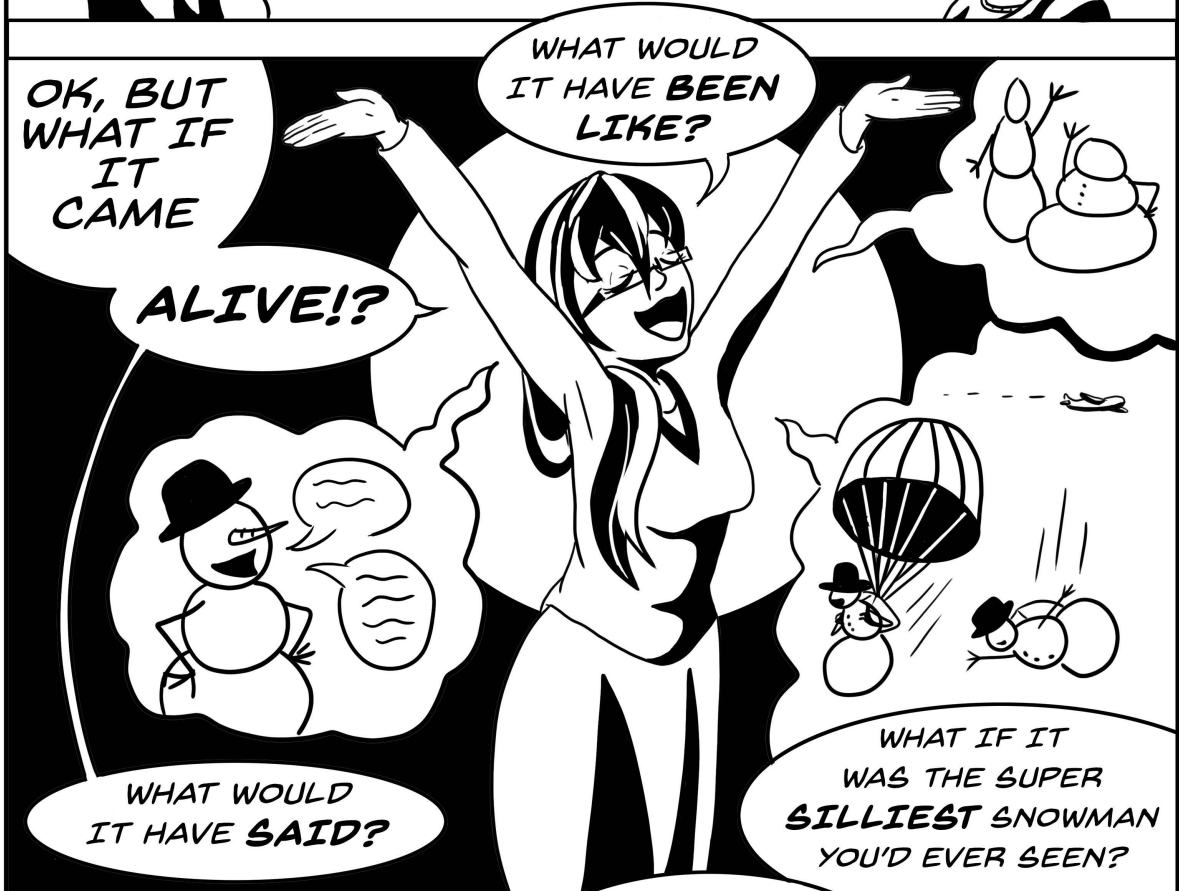
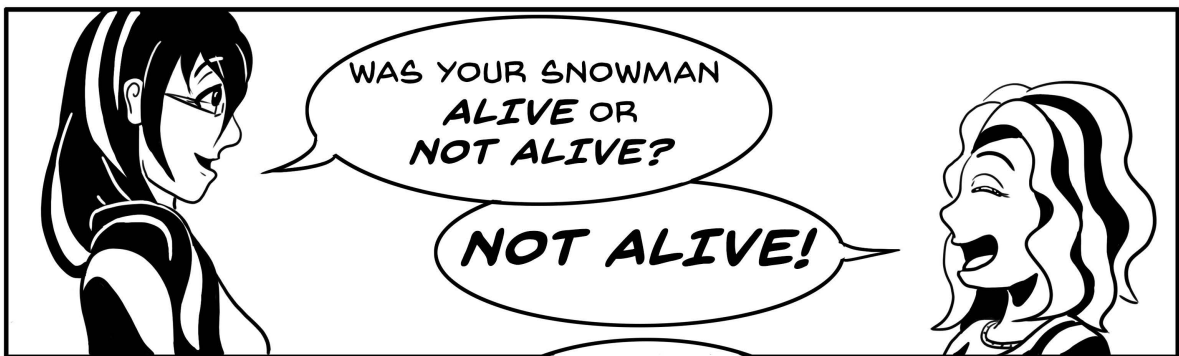


I MADE ONE THAT WAS
SUPER BIG
IN MY
BACK-
YARD!

IT HAD
A STICK AND M&M'S
AND A BALL FOR A
NOSE! AND WE PUT
A PIECE OF CLOTHES
ON IT FOR A
SCARF!

WOW! THAT
SOUNDS LIKE
IT WAS FUN!

MM-HMM!



LET'S TRY THIS, HOW
'BOUT IF YOU TELL ME
YOUR STORY OUT LOUD.

I BET YOU COULD
TELL ME A SUPER
SILLY STORY.

MM-HMM

AWESOME!

YOU TALK,
AND I'LL WRITE WHAT
YOU SAY. I BET ONCE
YOU GET YOUR IDEAS
OUT THE WRITING
WILL BE
EASIER



I WROTE DOWN
HER STORY...

• WITHIN 15
• MINUTES SHE HAD
• THE WHOLE
• PAGE COVERED
• AND WAS SO
• EXCITED TO
• STAND UP...

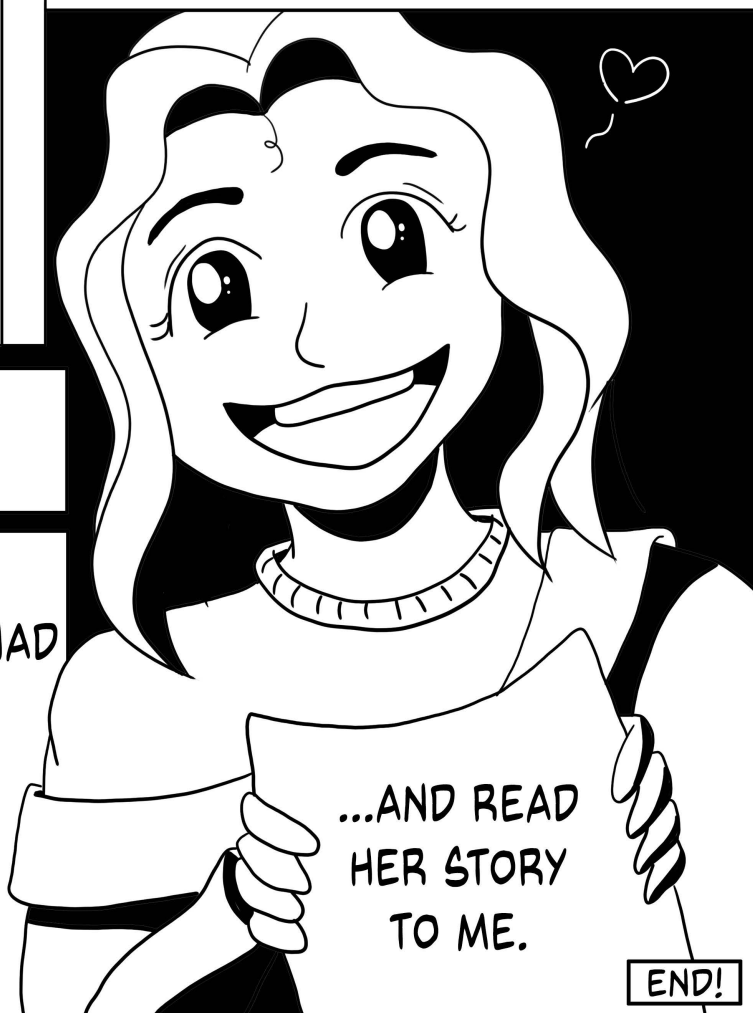


BOY DID
SHE GET
INTO IT...

... EVEN PUTTING A
DIAPER ON THE HEAD

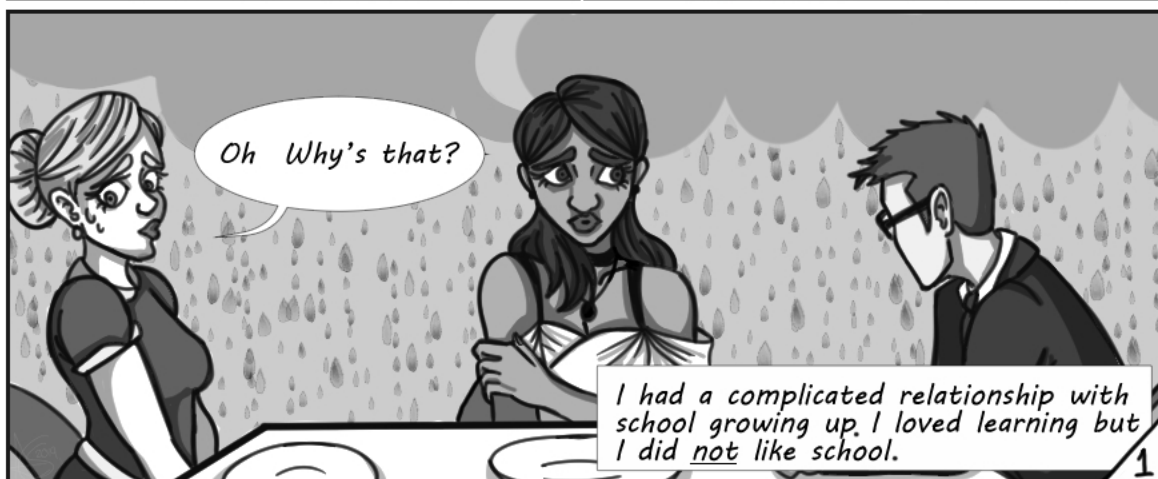


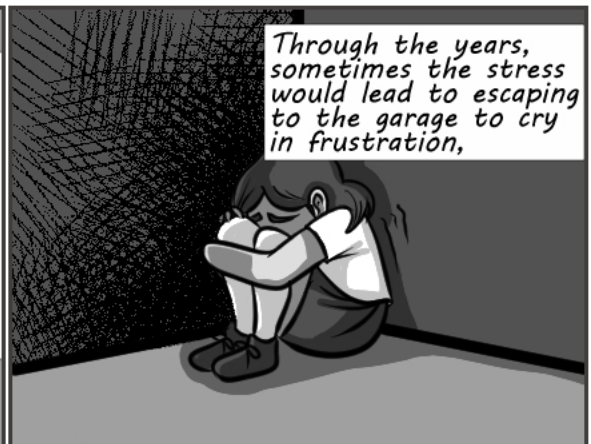
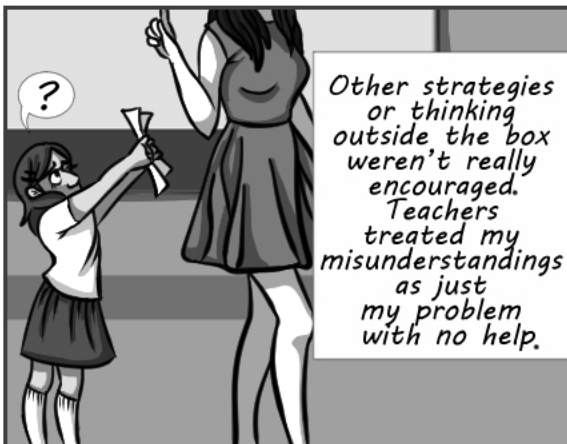
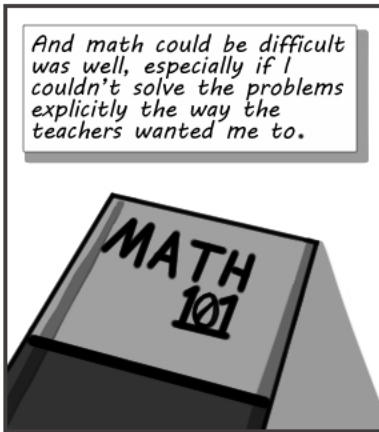
AND GIVING IT
DUCK FEET.

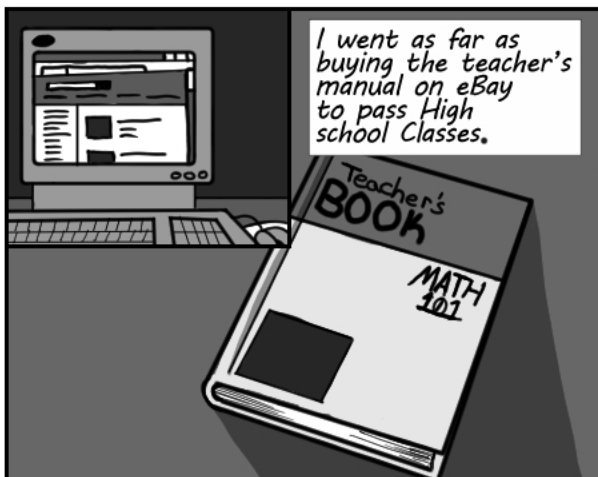


...AND READ
HER STORY
TO ME.

END!



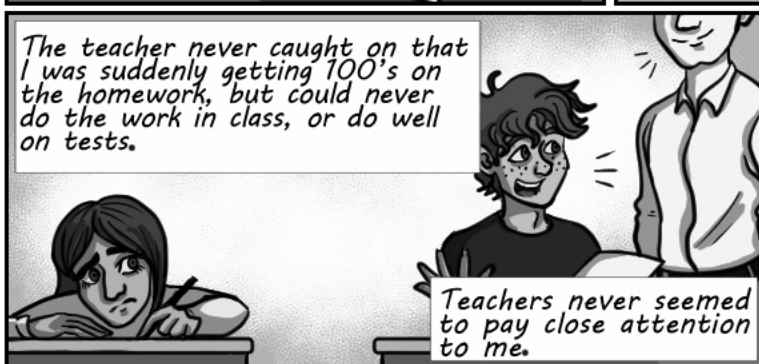




I went as far as buying the teacher's manual on eBay to pass High school Classes.



Even then, I only managed to get by with a C.



The teacher never caught on that I was suddenly getting 100's on the homework, but could never do the work in class, or do well on tests.

Teachers never seemed to pay close attention to me.



I wanted to make sure kids didn't go through the same struggles I had to when it came to school.



Teaching is not all that I hoped it would be. There's endless paperwork, reports, notes and documentation.



We talk in meetings all the time about how to be more effective,



How do we reach more students, become even more involved.



All while being pulled away from students in need back in the classroom.

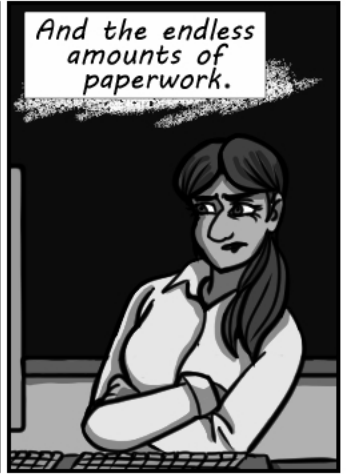
*But despite all
the hard work...*



*The endless
lesson plans,*



*And the endless
amounts of
paperwork.*



My answer will always stay the same.

Oh... Why's that?

To me, teaching was never a choice.



*Teaching will always
be my calling.*

*Learning shouldn't
be hard!*



ACCOMPLISHMENT AND TRIUMPH

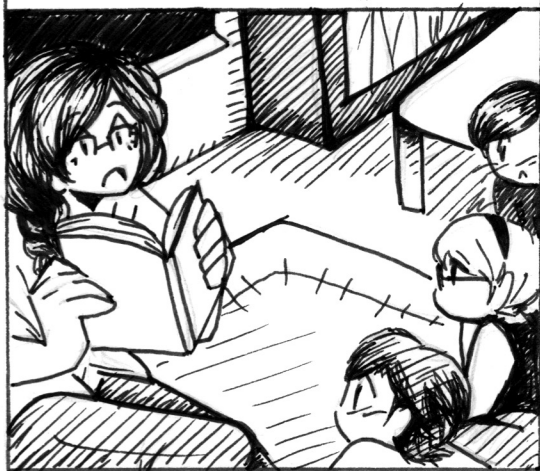
STORY BY MALLORY C. ALBERS
SCRIPT AND ART BY ANN STEVENS

I AM A
SPECIAL
EDUCATION
TEACHER...



AND THIS
IS MY
STORY.

I CURRENTLY TEACH IN A
SELF-CONTAINED AUTISM
CLASSROOM FOR K-1 STUDENTS.



THE POSITION CAN BE VERY
CHALLENGING—DEALING WITH
AGGRESSIVE BEHAVIORS, TOUGH
PARENTS, AND A WIDE VARIETY OF
ABILITIES AMONG THE STUDENTS.



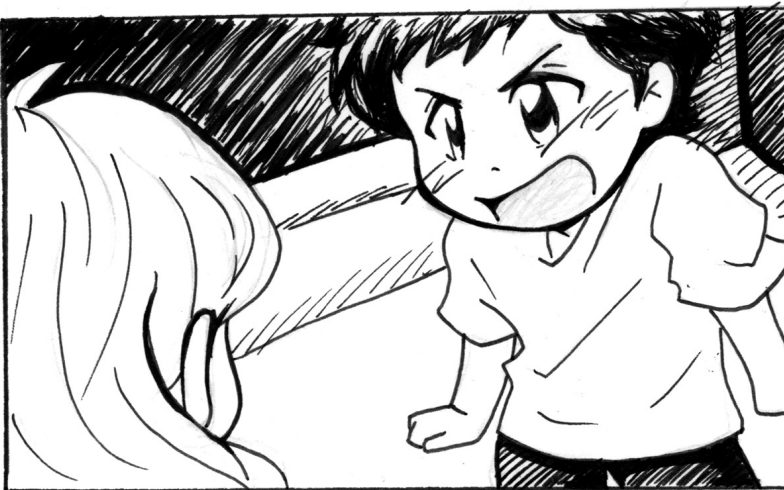
THOUGH EVEN
THROUGH ALL THE
CHALLENGES, I'M
REMINDED OF ONE
STUDENT THAT
ALWAYS MAKES ME
WANT TO KEEP
GOING.



HENRY CAME TO MY CLASSROOM AS A KINDERGARTNER. THE FIRST HALF OF HIS FIRST YEAR WAS EXTREMELY DIFFICULT.



EVERY DAY, HE HAD MULTIPLE BEHAVIOR ESCALATIONS WHICH COULD BE TRIGGERED BY WHAT SEEMED LIKE ANYTHING.



HE HAS HIT, KICKED, AND BIT ME...



SPIT ON ME, USED MANY "CHOICE" WORDS...



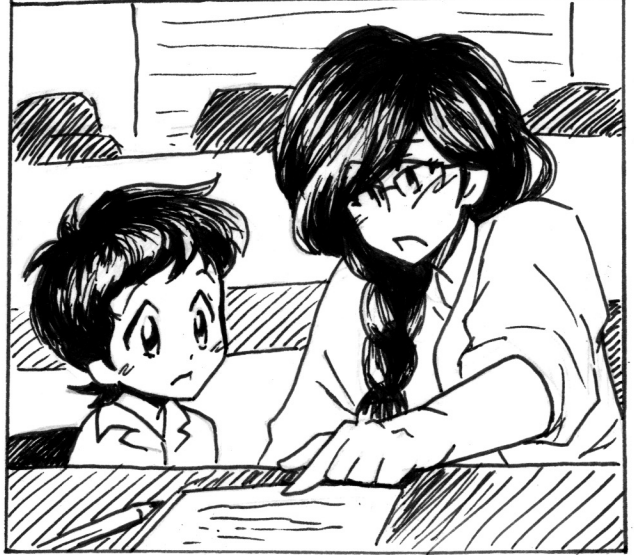
AND EVEN THREW A LARGE ROCK AT ME ONCE, ALMOST HOSPITALIZING ME.



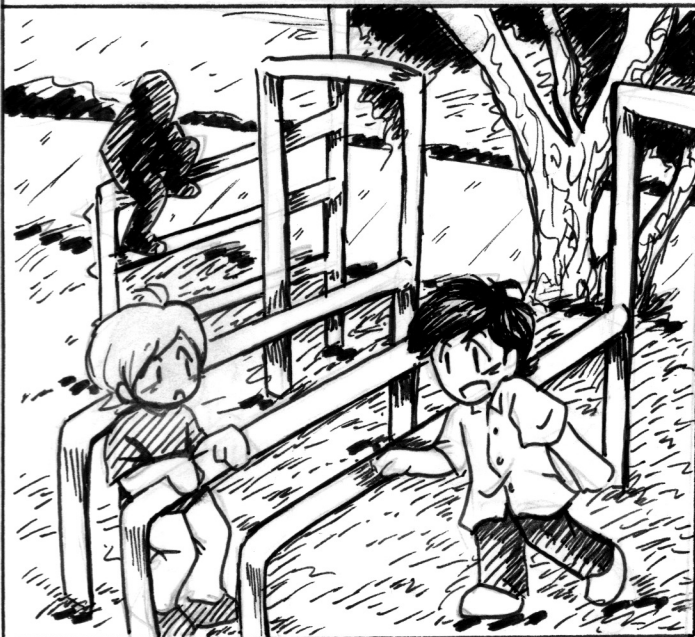
HOWEVER EVEN AFTER ALL THE FUSS AND TEARS, HENRY HAS BECOME ONE OF MY FAVORITE STUDENTS AND GREATEST SUCCESS STORY.



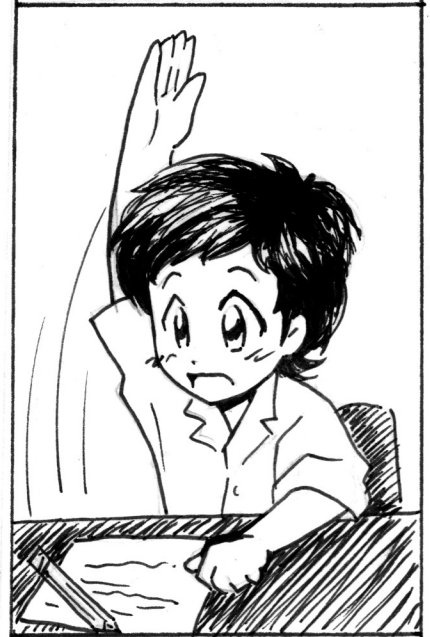
NOW AS A FIRST GRADER, OVER TIME WITH THE PROPER SUPPORTS AND EXPECTATIONS IN PLACE, WE'VE BUILT A STRONG RELATIONSHIP TOGETHER. HE, IF AT ALL, ONLY HAS BEHAVIOR ESCALATIONS ONCE A MONTH.



AS A RESULT, HE HAS BEEN ABLE TO GROW MORE ACADEMICALLY AS WELL. HE IS A JOY TO HAVE HERE...



AND EVEN GETS ALONG WELL WITH HIS OTHER CLASSMATES.



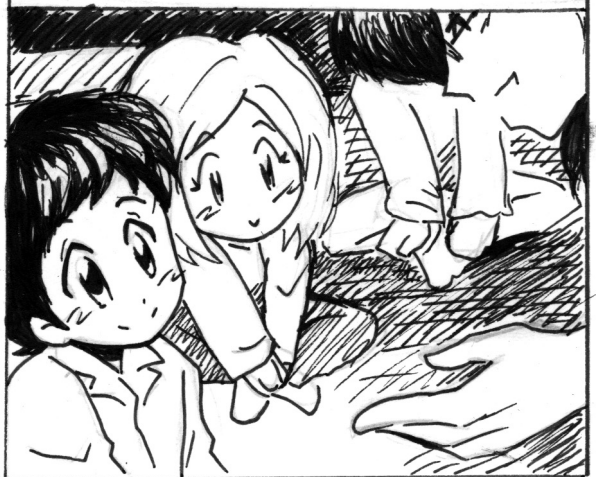


HENRY HAS
TAUGHT ME THAT
NO MATTER HOW
TOUGH A STUDENTS
BEHAVIORS MAY
BE, THERE IS
ALWAYS HOPE.

IT TOOK SOME TIME TO
FIGURE OUT EXACTLY WHAT
HENRY NEEDED, BUT
TOGETHER WE FOUND WHAT
WORKS BEST FOR HIM.



HE WENT FROM A STUDENT WHO SPENT
HIS DAYS DESTROYING AND HATING THE
CLASSROOM, TO A STUDENT TO
ENJOYS HIS TIME THERE. HE'S A HAPPY
STUDENT WHO'S NOW THRIVING AND
HAS A VERY STRONG RELATIONSHIP
WITH EVERYONE.



HE VERY MUCH
FITS THE
DEFINITION OF
TRIUMPH.

fin

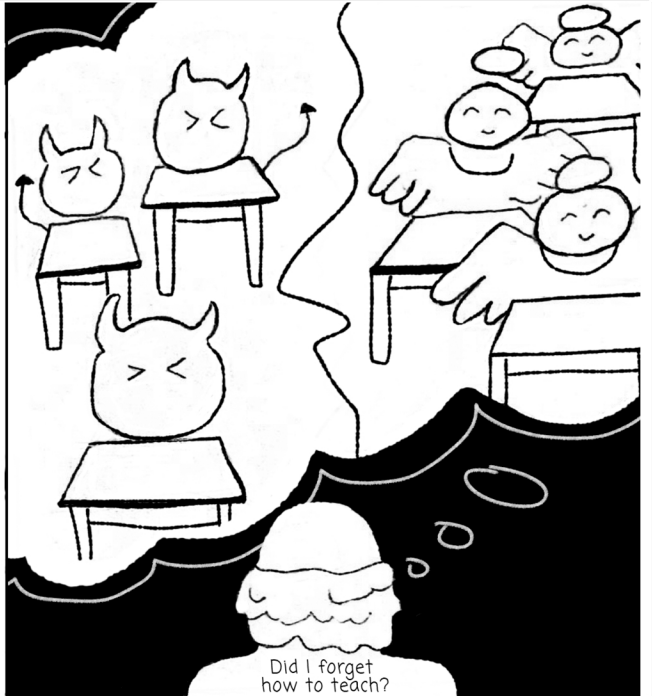
POSITIVE PROCESS & JOURNEY

ART390

HANQI ZHANG

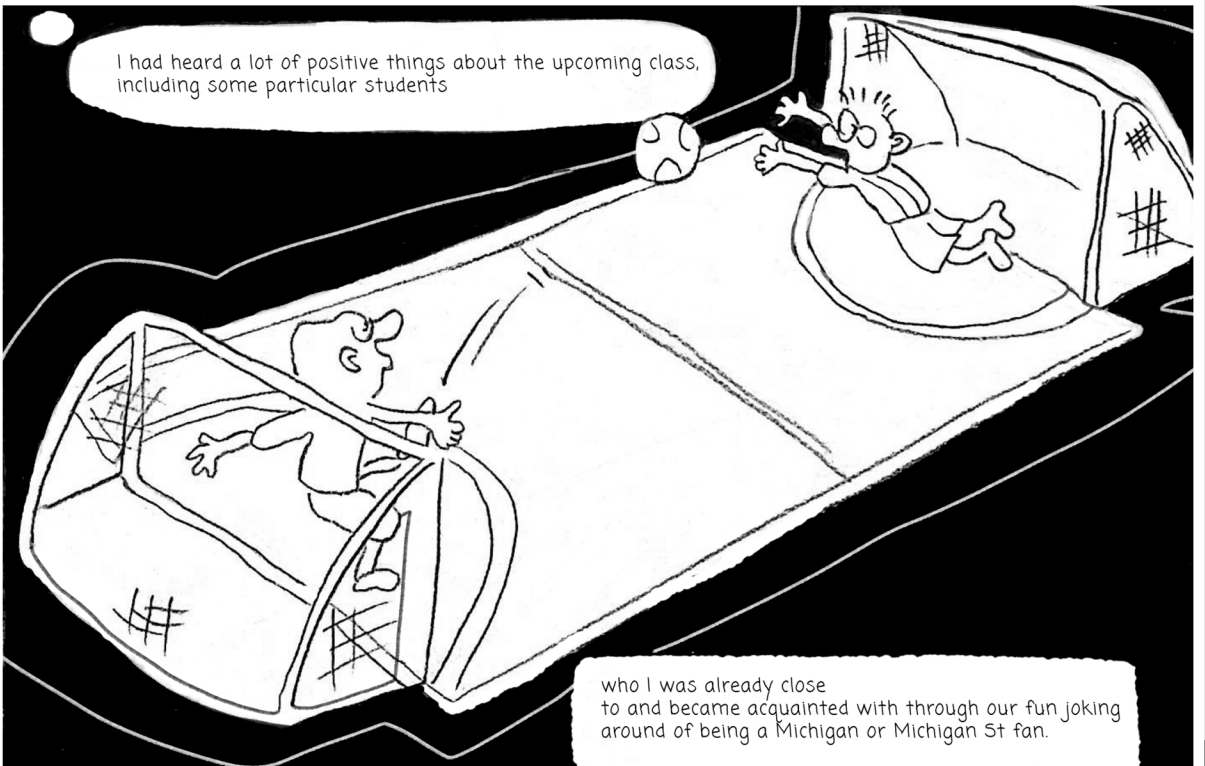
THOMAS SORENSON

During my 4th year
of teaching, I seemed
to have ran into it
all- the class of angels
where they could do no wrong



Did I forget
how to teach?

I had heard a lot of positive things about the upcoming class,
including some particular students



who I was already close
to and became acquainted with through our fun joking
around of being a Michigan or Michigan St fan.



One student in general, whom I would talk to and joke with on a regular basis, Looking at some of his standardized test scores, he struggled a bit when it came to math. Myself and the Title I/ Para Pro teacher at our school even considered getting him some additional one on one time.



you'll never get this...

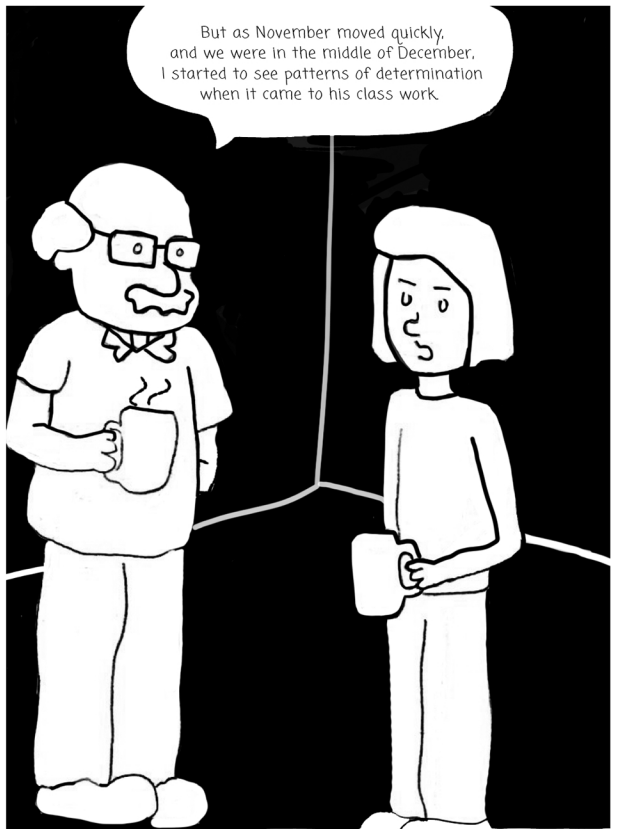
So as September turned to October, I saw similarities like I normally do with some of my struggling students. Either it was 1) A disinterest in math, or 2) A lack of confidence or belief

This student was
a gifted athlete



and a competitive one at that- an attribute
and quality I love seeing in my students.

But as November moved quickly,
and we were in the middle of December,
I started to see patterns of determination
when it came to his class work.

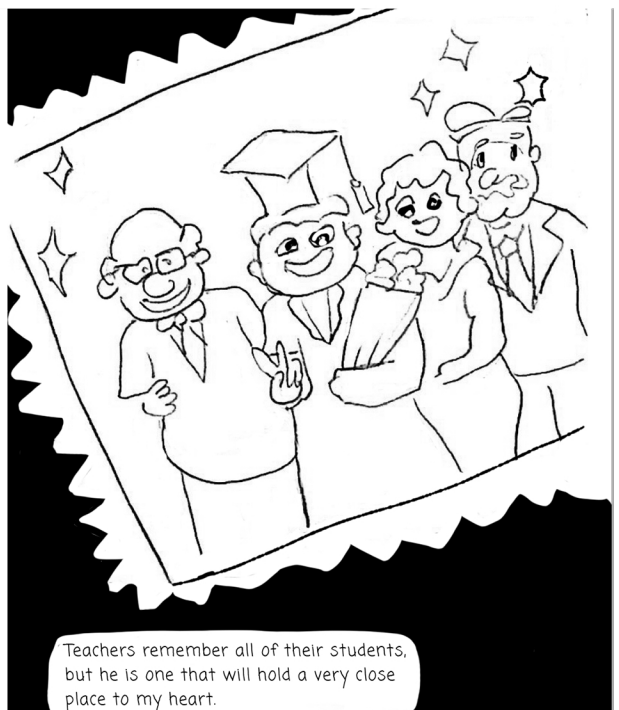
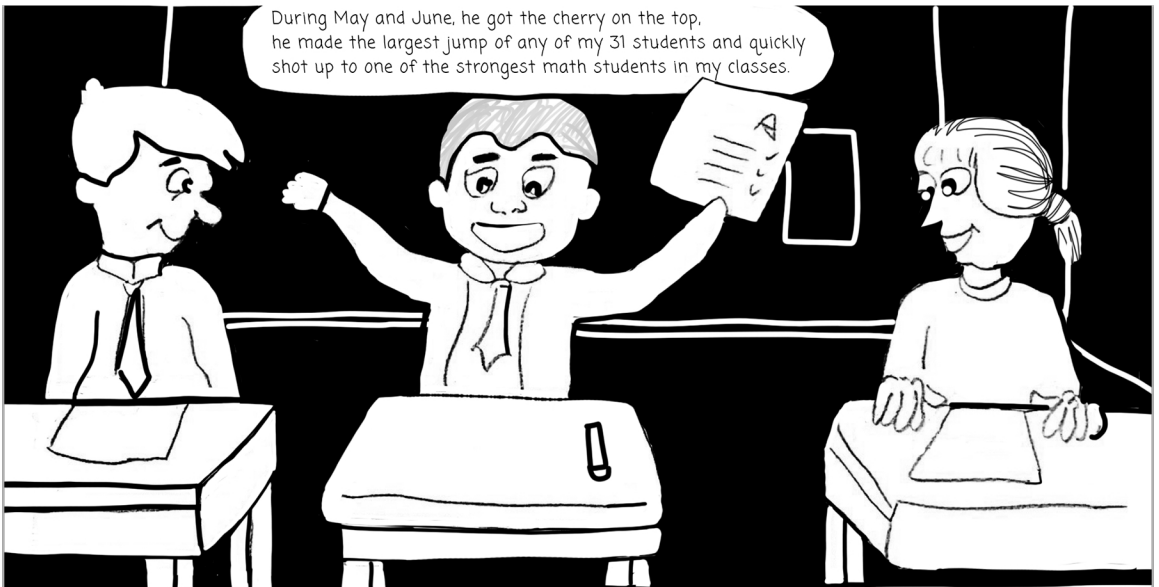


When we would work together,
he wanted to work without help to really
see if he could understand the concepts
and connect the lessons to his homework
on his own.



After Christmas break,
I started seeing a sense of determination
and perseverance when it came to Math
from the young man in my class.





SOME OF THE TEACHERS WHO TOLD US THEIR STORIES:

ROSEMARIE ISON-EDGINGTON, POET, PAINTER, STUDENT OF WORLD CUISINE, ITINERANT EDUCATOR OF GRADES K-12 FOR 14 YEARS, IS ABOVE ALL A HELPER: NONE OF US REALLY MAKE IT ON OUR OWN.

KIRSTEN JOY-COCHRAN BRINGS ADVENTURE INTO THE CLASSROOM TO TEACH STUDENTS TO BE EAGER, ENTHUSIASTIC, & TO HELP THEM OVER THEIR LEARNING HURDLES.

ANGIE KELLEY, TEACHING FOR 8 YEARS, LAUGHS WITH HER SECOND GRADE STUDENTS EVERY DAY TO WORK TOGETHER TO LEARN NEW THINGS, OVERCOME CHALLENGES & ACHIEVE THEIR SUCCESS.

LYNN SKINNER, WSU BIOLOGICAL SCIENCES B.S, IMMUNOLOGY & MICROBIOLOGY PH.D, TEACHES MIDDLE SCHOOL AT ST. ANN SCHOOL IN CADILLAC, MI.

ALEX ST.CLAIR, PURSUING AN INSTRUCTIONAL TECHNOLOGY M.A. AT SVSU, TEACHES FIRST GRADE AT CARO COMMUNITY SCHOOLS & CONTINUES TO HAVE A LOVE FOR LEARNING.

BRANDON SWEENEY, A 23-YEAR OLD FIRST YEAR TEACHER IS BLESSED TO WORK WITH 7TH GRADE STUDENTS IN BRIDGEPORT.

JACEY ZYGIEL OF WEST BRANCH, MI, LUCKY ENOUGH TO BE IN EDUCATION FOR THE PAST 4 YEARS, LOOKS FORWARD TO MANY MORE.

THANK YOU, AND ALL TEACHERS
IN MICHIGAN, WHO WORK SO HARD TO
EDUCATE OUR YOUTH.

TEACHING STORIES

IS A WINTER 2019
COLLABORATION BETWEEN
THE STUDENTS (PRESENT & FORMER) OF
PROF. DAVID CLINE,
TEACHER EDUCATION
& PROF. MIKE MOSHER,
ART/COMMUNICATION MULTIMEDIA
**SAGINAW VALLEY
STATE UNIVERSITY**
UNIVERSITY CENTER, MI 48710 USA.

THANKS TO THE ART DEPARTMENT
& THE COLLEGE OF EDUCATION

WWW.SVSLU.EDU

APRIL 24, 2019

