

Board Self-Assessment – Accessible Text Version

Prepared for: Example District Public Schools

Response Scale

- 0 – Don't Know: Board members are unsure whether the practice occurs.
- 1 – Unsatisfactory: Most board members do not perform or ensure the actions described.
- 2 – Needs Improvement: Only a few board members perform or ensure the actions described.
- 3 – Satisfactory: Most board members perform or ensure the actions some of the time.
- 4 – Good: All board members perform or ensure the actions most of the time.
- 5 – Excellent: All board members perform or ensure the actions consistently.

Cluster Analysis Summary

- Leadership – Average score: 3.71 (Satisfactory)
- Academic Performance / Accountability – 4.48 (Good)
- Board Responsibilities – 4.17 (Good)
- Board Effectiveness – 3.98 (Satisfactory)
- Data-Driven Decision Making – 4.38 (Good)
- Board-Superintendent Relations – 3.83 (Satisfactory)
- Community Engagement / Advocacy – 4.27 (Good)

Leadership

- Clearly articulate vision and mission statements for the district – 5 Good, 2 Excellent
- Consider community perspectives of stakeholders in determining priorities – 5 Good, 2 Excellent
- Create an environment ensuring decisions are in the best interest of students – 1 Satisfactory, 1 Good, 5 Excellent
- Value differences of opinion without personal conflict – 1 Unsatisfactory, 2 Needs Improvement, 1 Satisfactory, 2 Good, 1 Excellent
- Build consensus and an environment of trust – 3 Needs Improvement, 3 Good, 1 Excellent

Performance / Accountability

- Commit to a vision of high expectations for all students – 1 Good, 6 Excellent
- Ensure the district has a comprehensive improvement plan – 4 Good, 3 Excellent
- Define clear goals for student achievement – 3 Good, 4 Excellent
- Review progress toward goals – 1 Satisfactory, 2 Good, 4 Excellent

Board Responsibilities

- Understand role as a policy-making body – 1 Needs Improvement, 2 Satisfactory, 3 Good, 1 Excellent
- Focus on policy issues rather than management issues – 1 Needs Improvement, 1 Satisfactory, 5 Good
- Develop policy based on state and federal mandates – 3 Good, 4 Excellent
- Regularly review and update policies – 2 Good, 5 Excellent

Board Effectiveness

- Focus agendas on student achievement – 6 Good, 1 Excellent
- Conduct meetings efficiently – 1 Satisfactory, 2 Good, 4 Excellent
- Review agenda information prior to meetings – 2 Needs Improvement, 1 Satisfactory, 2 Good, 2 Excellent

Data-Driven Decision Making

- Have the right data for strategic decisions – 5 Good, 2 Excellent
- Ensure performance data align with district goals – 3 Good, 4 Excellent
- Use objective data when making decisions – 1 Satisfactory, 3 Good, 3 Excellent

Board–Superintendent Relations

- Respect roles of Superintendent and Board – 2 Needs Improvement, 1 Satisfactory, 1 Good, 3 Excellent
- Discourage micromanagement of the Superintendent – 1 Needs Improvement, 1 Satisfactory, 3 Good, 2 Excellent
- Maintain mutual respect and communication – 3 Satisfactory, 1 Good, 3 Excellent

Community Engagement / Advocacy

- Communicate district goals to stakeholders – 1 Satisfactory, 2 Good, 4 Excellent
- Maintain public information about education – 1 Needs Improvement, 3 Good, 3 Excellent

- Encourage citizen input through hearings and committees – 1 Satisfactory, 2 Good, 4 Excellent
- Maintain consistent public comment procedures – 2 Good, 5 Excellent