

LANGUAGE ARTS WRITING RUBRIC
 Performance Indicators
 (Holistic Scorepoint Description)
Grade 9

The following is a guideline to how the writing process is scored at the ninth grade level:

4 Mature	The writing is original, clear, and focused. Central ideas are well-developed and supported by details and examples. Ideas are presented coherently to move the reader through the text. Voice and tone are authentic. There are minor errors in grammar and usage.
3 Capable	The writing is original, clear, and focused. Central ideas are adequately developed and supported by details and examples. The organizational structure is functional. Voice and tone are authentic. Errors may be noticeable and may reduce understanding.
2 Developing	The writing has some focus and support. Ideas and content are developed with limited details and examples; ideas are presented by generalizations or simple summaries. Voice is indistinguishable. Basic sentence structure and limited vocabulary. Errors in grammar and usage make it awkward to read and interferes with understanding.
1 Emerging	The written response demonstrates the attempt to reflect on one's own writing; ideas are supported by few, if any, details and examples. There is little discernable shape or direction. Faulty sentence structure and limited vocabulary interfere with understanding. Limited control of writing conventions (such as spelling, grammar/usage, capitalization, punctuation and/or indentation) makes the writing difficult to read.

CHECKLIST OF WRITING BEHAVIORS GRADES 9-11

Student _____ Grade _____ Teacher _____ Date _____

The Student:	Always	Frequently	Sometimes	Rarely
1. Displays a positive attitude toward all writing activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is able to write effectively for an extended period of time if the level of writing requires it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Writes at a level of competency in the varied genres as dictated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is able to brainstorm to select an appropriate topic for the type of writing to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is able to edit his/her writing by making appropriate additions, deletions, and re-organizations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Shows understanding of the writing process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Responsibly participates in the peer editing process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Uses writing conventions correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sequences ideas logically.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demonstrates proper organization for the type of writing to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Has the ability to utilize a variety of resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Writes effective introductions/ conclusions depending upon what is required.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Is able to publish his/her writing in a polished format when appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Considers audience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Shows improvement in writing over a period of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Seeks opportunities to publish writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>