LANGUAGE ARTS WRITING RUBRIC
Performance Indicators
(Holistic Scorepoint Description)
Grade 10

The following is a guideline to how the writing process is scored at the tenth grade level:

4 **Mature**	The writing is engaging, original, focused, and organized. Ideas and content are developed and supported by details and examples where appropriate. The writer is capable of expressing the chosen point of view and effectively conveys it to the chosen audience. Skillful and accurate writing conventions contribute to writing effect.
3 **Capable**	The writing is clear and focused. Ideas and content are developed and supported by details and examples where appropriate. The writer considers audience and point of view. Minimal mistakes are accepted in writing conventions.
2 **Developing**	The writing is somewhat focused and organized. Ideas and content developed with limited details and examples. Structure development beginning to take form. Voice and tone are inconsistent. Limited control of writing conventions may interfere with meaning.
1 **Emerging**	Writing response demonstrates the attempt to reflect one's own writing. Little focus or development; little support for ideas, faulty sentence structure, and limited vocabulary interfere with understanding. Very limited control of writing conventions, which makes writing difficult to read.

CHECKLIST OF WRITING BEHAVIORS
GRADES 9-11

Student _____ Grade _____ Teacher _____ Date _____

The Student:	Always	Frequently	Sometimes	Rarely
1. Displays a positive attitude toward all writing activities.	❏	❏	❏	❏
2. Is able to write effectively for an extended period of time if the level of writing requires it.	❏	❏	❏	❏
3. Writes at a level of competency in the varied genres as dictated.	❏	❏	❏	❏
4. Is able to brainstorm to select an appropriate topic for the type of writing to be done.	❏	❏	❏	❏
5. Is able to edit his/her writing by making appropriate additions, deletions, and re-organizations.	❏	❏	❏	❏
6. Shows understanding of the writing process.	❏	❏	❏	❏
7. Responsibly participates in the peer editing process.	❏	❏	❏	❏
8. Uses writing conventions correctly.	❏	❏	❏	❏
9. Sequences ideas logically.	❏	❏	❏	❏
10. Demonstrates proper organization for the type of writing to be done.	❏	❏	❏	❏
11. Has the ability to utilize a variety of resources.	❏	❏	❏	❏
12. Writes effective introductions/ conclusions depending upon what is required.	❏	❏	❏	❏
13. Is able to publish his/her writing in a polished format when appropriate.	❏	❏	❏	❏
14. Considers audience.	❏	❏	❏	❏
15. Shows improvement in writing over a period of time.	❏	❏	❏	❏
16. Seeks opportunities to publish writing.	❏	❏	❏	❏