



Relationship with the Authorizer

Dave Lewis

Four Fundamental Roles of the Authorizer

- Approve
- Support
- Oversee
- Close

These roles and responsibilities create a dynamic between the academy and the authorizer. This relationship is key to ensuring both groups know how to work together successfully for the benefit of the students.

**Transparency
and an Open
Dialogue**
Tori Utley

You're not always right

You need diversity of thought

**Your transparency will shape
company (*school*) culture**

**Encourage
Visitations**

*Micheal
Hopkin*

In person = Reality

**Visitations can breed
innovation**

**Affirms core values of
education—kids!**

Utilization of Services



Visit our website for Professional Development Opportunities – www.svsu.edu/supo



Ask for Assistance: Mini Grants



Ask for Help: Problem Solving

Operations/ Communications



Respond responsibly to inquiries



Compliance is directly tied to reauthorization



Let us know right away. Keep us informed



**Encourage SUPO to participate/
attend academy events**

Symbiotic Relationships

“If you don’t look good, we don’t look good.” *Vidal Sassoon*

With so much accountability in the charter school space, it’s important to see our relationship as a reliance on each others’ successes and failures.