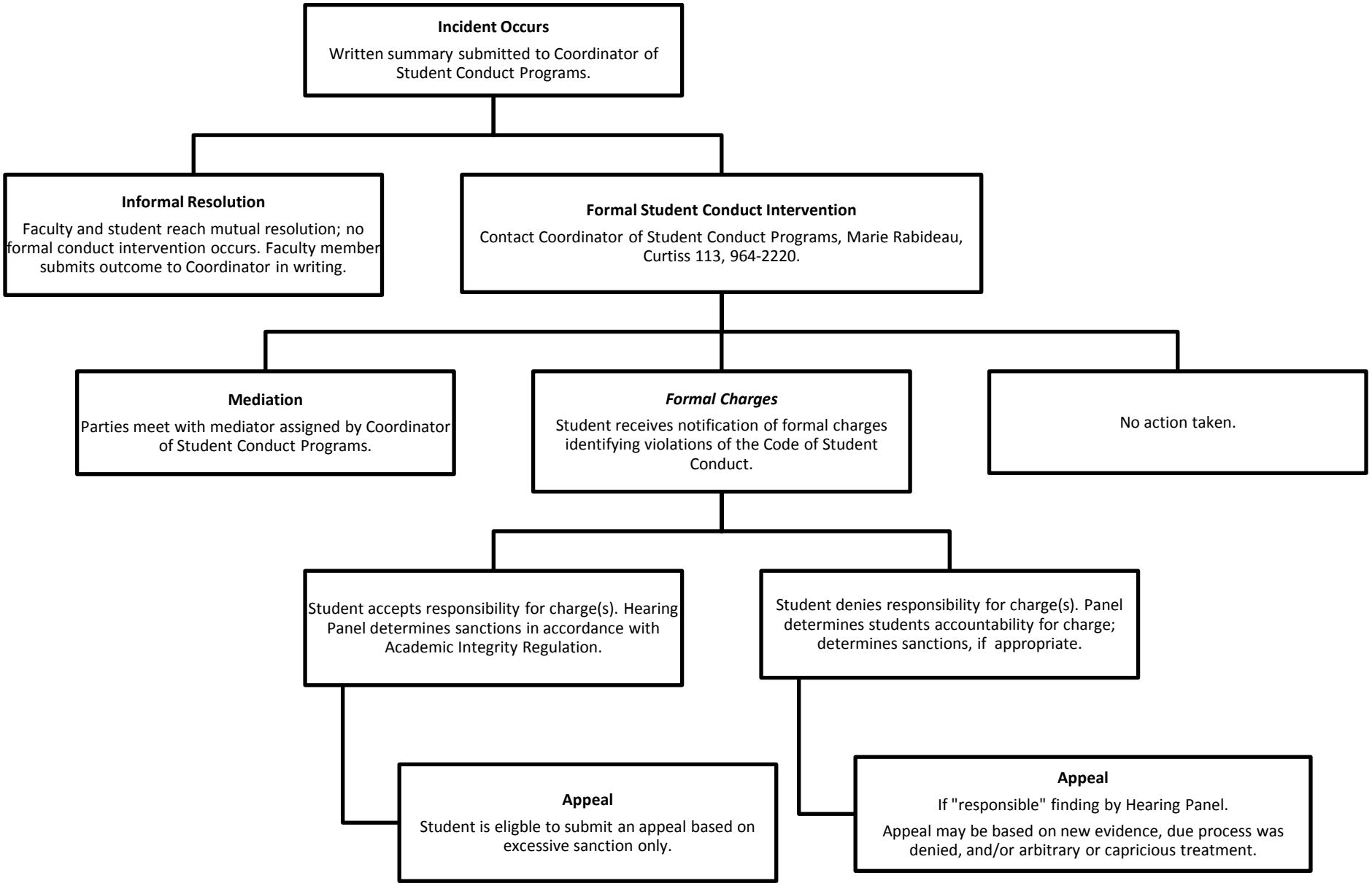STUDENT CONDUCT PROCESS FOR ACADEMIC ISSUES