8 Week Timeline

Week 1 Student teacher becomes familiar with the classroom by observing and helping out as instructed by the cooperating teacher. The student teacher should be introduced as an associate or co-teacher. Student teacher should begin working with individuals and small groups. It is a good idea for the student teacher to be seen in front of the class doing some tasks every day (taking roll, morning rituals, etc.). The student teacher should learn the names of all students, the procedure for taking roll and the organizational procedures for the classroom. Student teacher observes and becomes familiar with the management style used in classroom. Student teacher may begin teaching lessons as assigned by the cooperating teacher, with detailed lesson plans. Student teacher is a participant/observer in cooperating teacher's lessons. Cooperating teacher continues to model a variety of effective teaching techniques.	Week 2 Student teacher takes more responsibilities for creating and teaching lessons as assigned by the cooperating teacher. There is a **teaming** approach with the cooperating teacher as the leader. Week 3 The teaming approach continues as the student teacher continues assuming more responsibility for creating and teaching lessons. Week 4-7 The student teacher needs to assume responsibility for the majority of the planning and teaching. Week 8 Cooperating teacher again becomes the lead teacher assigning various roles and lessons to the student teacher. The final evaluation is completed on-line, printed and shared with the student teacher. Student teacher turns in completed attendance form to university supervisor. Student teacher should bring to closure all his/her teaching in this classroom and make plans to say good-bye to the students. The student teacher also should return any books, equipment, or other items.