

Adjunct Faculty Academic Calendar

<u>10/7-10/13</u>	Homecoming
<u>10/12</u>	Fall University wide Employment Fair

Workshops

<u>10/3</u>	Gather Documents, Notes & Emails – Organize them in OneNote 11:00 AM Z115
<u>10/11</u>	Microsoft Sway Presentations 10:00 AM Z115
<u>10/15</u>	New Navigation Tool to bring your PowerPoint Slideshows to Life 10:30 AM Z115
<u>10/25</u>	Windows 10 Tips, Cool Tricks, and Keyboard Shortcuts 10:30 AM Z115

**Register for these and other
workshops at:
svsu.edu/workshops**

The October, 2018 workshop is titled, *Student Learning and Grit*. It is scheduled for Friday, October 12th at 12:30 in SE 203. To register please go to the workshop schedule at svsu.edu/workshops. Attendees are compensated \$30 and a light lunch will be served.

Student Learning for the Long Term

Many of us, at some time in our academic pursuit, have crammed for an exam only to find, after a week's time, we have forgotten all that we tried to cram into our brain. This begs a question, what are the most effective ways that students can learn for the long term? Willingham (2014) offers four strategies that students can employ for effective learning.

1. There are two processes in this strategy. The first, *elaborative interrogation* involves connecting what one is reading to what one already knows. *Self-explanation* is when one coordinates the meaning of the reading across sentences by explaining to oneself the assertions the text is making. Elaborative interrogation and self-explanation can cause deep thinking and helps cement meanings into memory.
2. *Distributed learning*, another strategy, involves scheduling study time over a course of days, if not weeks, so that the learning can be lasting. A good way to help students distribute their learning is to administer low stakes quizzes throughout the semester so that students will be continually working on their reading and other assignments instead of cramming.
3. Students have always been taught to study their material in blocks. In math, for instance, a new formula is introduced, and students are then assigned several problems all solved using this formula. It is suggested, however, that when faculty employ interleaved practice greater learning occurs. *Interleaved practice* involves mixing up formulas, concepts, ideas, etc. so that students will learn which to apply and when.
4. The final strategy, *practice testing*, is related to interweaved practice in that it requires students to root around in their memory to retrieve what was previously learned. This can be accomplished by administering quizzes which makes students retrieve information. Further, if the students are supplied with immediate feedback, even more cementing of the material can occur. Also, you can suggest that, when studying, students should quiz themselves while studying.

All four of these are useful study techniques that are evidence based. So, talk to your students about their studying and help them learn by applying a few of these techniques.

Reference:

Willingham, D. (2014). Strategies That Make Learning Last. *Educational Leadership*, 72(2), 10-15.

Multi-factor Authentication



Multi-factor Authentication

Multi-factor authentication (MFA) is the next cybersecurity-related initiative that Information Technology Services (ITS) will be implementing for all Adjunct Faculty. MFA will help protect the institution's digital assets by requiring a third piece of information (or method) as part of the login process to various applications (e.g., mySVSU, email, Canvas, etc.). If an account is compromised (e.g., someone fell victim to a phishing scam), the cybercriminal won't have your third piece of information. Adjunct Faculty will need to use MFA only when logging into an SVSU account from home at this time. In the future MFA will be enforced on and off campus. You will be notified when this change takes effect.

MFA will be rolled out to Adjunct Faculty *beginning* October 15, 2018 (meaning that you will be contacted on that day or soon after). At that time, you will receive an email notification with the subject line "Welcome to Multi-Factor Authentication." In this email, you'll find information regarding MFA and the MFA portal. A complete set of instructions will also be attached. **Once you receive this notification, you will have one week to complete your registration and set-up.** On that following Monday, October 22, 2018, you will access the MFA enabled applications with the third piece of information or method that you established during the account set-up. There are four authentication methods that will enable you to access your accounts: via a text message, a phone call, a mobile app, or a key fob. If neither of these four methods are available to you, you will be asked to answer two security questions (selected when you set-up your account).

MFA is a part of SVSU's attempt to ensure that all accounts are safe and secure. Should you have any questions please direct them to 989-964-4225 option 1.

It's the 11TH Annual Guess the Number of Candy Corn in the Head Contest!

WIN PRIZES!!

HAVE FUN!!

Enter as often as you want.

**All entries must be submitted in SE-201 before 4:00 p.m. on
October 25, 2018**

