

**FALL 2021
STUDENT LEARNING IMPACT**

3 = Well-Prepared Beginning Teacher
2 = Developing
1 = Needs Attention

		ELEMENTARY			SECONDARY		
		TE 420 Traditional			TEMS 422 Traditional		
		University Supervisor			University Supervisor		
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
1. PLANNING Developmentally Appropriate Instruction	a) Well-Prepared Beginning Teacher	32	84.2%		27	90.0%	
	b) Developing	6	15.8%	2.84	3	10.0%	2.90
2. PLANNING for Critical Thinking and Problem Solving	a) Well-Prepared Beginning Teacher	24	63.2%		25	83.3%	
	b) Developing	14	36.8%	2.63	5	16.7%	2.83
3. PLANNING to Curriculum Content, Practices and Processes Standards	a) Well-Prepared Beginning Teacher	33	86.8%		30	100.0%	
	b) Developing	5	13.2%	2.87	0	0.0%	3.00
4. PLANNING for Differentiated Instruction	a) Well-Prepared Beginning Teacher	25	65.8%		21	70.0%	
	b) Developing	13	34.2%	2.66	9	30.0%	2.70
5. PLANNING for Appropriate Digital Technologies for Teaching and Learning		1	2.6%		0	0.0%	
	a) Well-Prepared Beginning Teacher	28	73.7%		26	86.7%	
	b) Developing	8	21.1%		4	13.3%	
	c) Needs Attention	1	2.6%	2.73	0	0.0%	2.87
6. Pre-Assessment to Establish Baseline Prior Knowledge	a) Well-Prepared Beginning Teacher	25	65.8%		28	93.3%	
	b) Developing	12	31.6%		2	6.7%	
	c) Needs Attention	1	2.6%	2.63	0	0.0%	2.93
7. Multiple Assessments for Monitoring Students' Progress	a) Well-Prepared Beginning Teacher	25	65.8%		22	73.3%	
	b) Developing	12	31.6%		8	26.7%	
	c) Needs Attention	1	2.6%	2.63	0	0.0%	2.73
8. Summative Assessment of Students' Learning	a) Well-Prepared Beginning Teacher	26	68.4%		28	93.3%	
	b) Developing	9	23.7%		2	6.7%	
	c) Needs Attention	3	7.9%	2.61	0	0.0%	2.93
9. Data Analysis of Students' Learning (Verify and Document Learning)		0	0.0%		1	3.3%	
	a) Well-Prepared Beginning Teacher	26	68.4%		28	93.3%	
	b) Developing	9	23.7%		1	3.3%	
	c) Needs Attention	3	7.9%	2.61	0	0.0%	2.97
10. Using Assessment to Guide Next Steps for Instruction	a) Well-Prepared Beginning Teacher	23	60.5%		24	80.0%	
	b) Developing	13	34.2%		6	20.0%	
	c) Needs Attention	2	5.3%	2.55	0	0.0%	2.80
11. Application of Appropriate Technologies in Assessment	a) Well-Prepared Beginning Teacher	23	60.5%		27	90.0%	
	b) Developing	14	36.8%		3	10.0%	
	c) Needs Attention	1	2.6%	2.58	0	0.0%	2.90
12. Evaluating Teaching Practices	a) Well-Prepared Beginning Teacher	30	78.9%		25	83.3%	
	b) Developing	8	21.1%	2.79	5	16.7%	2.83
13. Continuing Professional Development Goal	a) Well-Prepared Beginning Teacher	28	73.7%		25	83.3%	
	b) Developing	9	23.7%		5	16.7%	
	c) Needs Attention	1	2.6%	2.71	0	0.0%	2.83
14. Impact of Instruction on Students' Learning	a) Well-Prepared Beginning Teacher	25	65.8%		29	96.7%	
	b) Developing	13	34.2%	2.66	1	3.3%	2.97
15. Comparison of Teaching Practices Enacted during Instruction to Research-Based Teaching Practices	a) Well-Prepared Beginning Teacher	21	55.3%		22	73.3%	
	b) Developing	16	42.1%		8	26.7%	
	c) Needs Attention	1	2.6%	2.53	0	0.0%	2.73