SVSU College of Education External Advisory Board meeting

2024 April 12 at SVSU in GN 297 at 7:30 a.m.

Attendance: Tamara Barrientos (SVSU), Jeff Collier (Saginaw Intermediate School District, Sarah Glann (Meridian Public Schools), Grant Hagenaur (Frankenmuth School District), Marcus Hillborg (Freeland Community School District), Anne Tapp Jaksa (SVSU), Debbie Lively (SVSU), Matt McRae (Swan Valley School District), Vicki Mikusko (Bullock Creek School District), Penny Miller-Nelson (Midland Public Schools), Matt Schmidt (Bangor Township Schools), Corey Snider (Hemlock Public School District), Carl Sztuczko (SVSU), James Tarr (SVSU COE Dean), Mike Vieau (Bay-Arenac ISD), Jill Waliczek (SVSU)

College and Campus Updates (James Tarr)
- Program Changes in Teacher Education
    - Approved and Implemented:
        English/Language Arts (5-9 & 7-12) – Fall 2023
    - Approved but not Implemented:
        Mathematics (5-9 & 7-12) – Fall 2024
    - In Development:
        ACR in Elementary Education – Summer 2025*
        Integrated Social Studies (5-9 & 7-12) – Fall 2025
    - Pre-Development:
        ACR in Secondary Education – TBD*
- Rural Educator Credentialing Hub – Funded Partnership
    - $15 million grant, CMU is fiscal
    - Question regarding the definition of "rural" – we do not have that yet, MDE will determine the parameters
- Heroes in Education Awards Reception
    - Thursday, April 18th at 4:30 p.m.
- Educational Leadership Convocation
    - Wednesday, May 8th at 4:30 p.m.
- Campus Updates
    - Provost Deborah Huntley announced her retirement
    - Accreditation through the Higher Learning Commission
        - Assurances Argument submitted
        - Site Visit – April 22nd & 23rd
    - Strategic Planning Process – board members asked to complete the survey

Accreditation, EPI & MTTC (Tamara Barrientos)

- 2024 EPI Score Report from MDE 88/95=92.6% (handout)
- SVSU 2024 MTTC Subject-Specific Pedagogical Knowledge Scores by Category (handout)
    - We passed 7 of the 9 categories to receive 3 out of 5 points on section 2.2 of our score report.

Office of Clinical Experiences (Carl Sztuczko)

- Thanked administrators for support in filling field placements
- This spring 25 candidates are required to completed 9 hours of observation in a special education classroom and we are looking for placements.

- We're receiving more requests to release candidates from student teaching early so they can become long-term subs. Unfortunately, we are not able to honor those requests because our candidates need to get their hours in.
- Currently recruiting ACR candidates
- There was a data request from a board member – where are student teachers in terms of content area. Carl will pull this data together and send it out with the slides and meeting notes.

Redesign of the Accelerated Certification with Residency (ACR) Program (Debbie Lively)

- Teacher Education (TE) –Elementary will…
  - be a 3-6 certification band;
  - include a mix of hybrid and online coursework;
  - involve graduate-level coursework building toward a master's degree
  - be completed in one year
  - begin the summer of 2025
  - include a foundational course-classroom management-classroom planning, etc.
  - be seeking P-12 input
- Grade banding has changed from a K-8 focus. The 3-6 grade band was based on EAB feedback.
- Teacher Education – Secondary & Middle School (TEMS)
  - planning is in process
  - will be considering a master's degree program
  - will involve P-12 partners
  - begin the summer of 2026?
- Anne T.J. shared that master's degrees were not considered in the past because initial program feedback indicated ACR candidates wanted the lowest cost possible. This has changed.

Gerstacker Fellowship Program (Jill Waliczek-see handout)
- The loss of Maryanne Ackerman has been profound.
- Applications for the next group of fellows will be due ____
- This year the group will go to Finland and Germany-the trip is coming up soon.

AI @ SVSU and in K-12 Education (Anne Tapp Jaksa)
- College of Education Department Meetings
- Center for Excellence in Teaching & Learning (CETL) Initiatives
- STUDIES
  - ACT - High School Students' Use and Impressions of AI Tools
  - Waliczek & Tapp Jaksa - Exploring AI in Education: Experiences and perceptions of K-12 and higher education students
    Schiel, J., Bobek, B.L., & Schnieders, J.Z. (2023). ACT Research.
- Small and whole group discussion – How are districts viewing AI? How are districts using AI?
  - Districts are using it but do not have clear guidelines
  - Magic School AI (https://www.magicschool.ai/)
  - There are different levels of use
  - Concerns about student use – plagiarism
  - Emphasize using it **properly**

- o If we don't show kids how to use it properly, they are going to use it anyway
- o Makes life easier for teachers – work smarter, not harder
- o Admin pushing it as another tool to help teachers
- o There is a lack of policy
- o Creating policy is challenging – as soon as it's written, it's immediately out of date
- o Tech team has shared AI resources with staff
- o Jill recommended a link from our Center for Excellence in Teaching & Learning (CETL) site
- o Anne highly recommended SchoolAI (https://schoolai.com/)
- o Anne shared how AI is used in her teacher education course for writing family communication

Next meeting date input solicited
- Meet in mid-September – prefer September 27

Dismissal 9:00 a.m.