

Policy on Participating and Supporting Faculty

Adopted August 1, 2013

To maintain classification as Participating faculty, a faculty member must participate in a portfolio of activities during a five-year period that demonstrates engagement in teaching, curriculum development, course development, assurance of learning, academic assistance, academic advising, career advising, and/or other activities that support the Scott L. Carmona College of Business' (CCB) mission.

The College designates all employees hired as full time faculty members, endowed chairs, or executives in residence as Participating Faculty by virtue of their contractual obligation to engage in a broad range of academic activities. Participating faculty must continue to engage in appropriate activities as defined in the faculty participation scoring rubric to maintain their participating status.

Additionally, selected staff can attain and maintain classification as Participating Faculty by meeting the following criteria:

The CCB designates a faculty member as Participating Faculty if they have participated in a portfolio of non-instructional activities that result in a minimum total of two (2) points during the past three (3) years from at least two (2) of the following seven (7) categories. Appropriate activities are many, and include participation in faculty governance, service on committees, student life and development, and curriculum development. This list is intended to be illustrative and not exhaustive.

Faculty Participating Scoring Rubric

Type of Participation	Point Guideline
Long-term commitment: Does the faculty member have at least a one-year employment contract with the possibility of renewal (subject to enrollment demand, budget availability, and continued satisfactory performance)?	If "yes," assign one (1) point.
Governance: Is the faculty member eligible to vote in University standing committee elections or does the faculty member play a formal and significant role in College and Departmental decision making; for example in an advisory capacity or on a standing committee?	If "yes" to either question, assign one (1) point.
Committee: Does the faculty member serve on a Department, College, or University committee which contributes to the continuous development of the College?	If "yes," assign one (1) point.
Advisory Boards: Does the faculty member serve on any significant College or University advisory board, e.g., CCB Advisory Board, Stevens Center for Family Business, SVSU Board of Fellows, SVSU Board of Control.	If "yes," assign one (1) point.
Student life and development: Does the faculty member serve in a formal capacity as advisor or student internship coordinator?	If "yes," assign one (1) point.
Faculty development: Does the faculty member attend professional development events, such as a research seminar or an academic conference, for the purpose of enhancing his or her contribution to the development of the College?	If "yes," assign one (1) point.
Curriculum development: During the past two (2) years, has the faculty member participated in updating existing courses, individually developing new courses, developing a new program, or providing practitioners' perspectives during curriculum review?	If "yes," assign one (1) point.

Reviewed by Dean and Chairs on November 15, 2016. Updated for name change July 8, 2021.