Please note that this survey is voluntary and is not required for success in BIOL 232.

For all of the questions below, please use the following foils in answering your questions:

A) very strongly agree
B) agree
C) neither agree nor disagree
D) disagree
E) very strongly disagree

Part A: Questions concerning the electronic laboratory experience (Steroid Hormone Biochemistry):

1. The electronic resources associated with this lab were useful in guiding my learning of the exercise in the Supplement Manual.
2. The concept of Rf values is now something I feel more confident about.
3. I was able to successfully determine Rf values for the sample data.
4. Through the worksheet, I was able to improve in “self-learning” of these concepts.
5. I would prefer more electronic laboratory experiences in this fashion compared to hands-on experiences.
6. I feel I am able to discuss/describe the value of Rf values in terms of Steroid Hormone Biochemistry.
7. In working through this electronic laboratory experience, I feel more isolated as a student, and not as much part of a collaborative partner between student and instructor.
8. Because I was able to choose the time frame where/when I worked on this laboratory experience (instead of being at the prescribed laboratory time), I ended up waiting until the weekend (or even Monday) to work through this experience.
9. Even though these exercises were workable and I did complete them, I would
still prefer to have direct student-instructor interaction rather than this electronic experience.

10. I found it easy to access the materials for this electronic laboratory experience.

Part B: Questions concerning the electronic lecture experience (Special Senses - Hearing):

11. The electronic resources associated with this lecture were useful in guiding my learning about the sense of hearing

12. I feel more confident in my knowledge about the sense of hearing (and balance) through these electronic lectures.

13. I could hear the voice-over for each slide, and the clarity of the instructors voice was good.

14. I was able to take appropriate, detailed notes about the sense of hearing (and balance) through listening to the voice overs on the given slides.

15. I would prefer more electronic lecture experiences, rather than actual lectures in the classroom.

16. I feel I could reasonably discuss details about the physiology of hearing and balance with another person through my efforts with these electronic lectures.

17. In working through this electronic lecture experience, I feel more isolated as a student, and not as much part of a collaborative partner between student and instructor.

18. Because I was able to choose the time frame where/when I worked on this lecture experience (instead of being at the prescribed lecture time), I ended up waiting until the weekend (or even Monday) to work through this experience.

19. Even though these exercises were workable and I did complete them, I would still prefer to have direct student-instructor interaction rather than this electronic experience.

20. I found it easy to access the materials for this electronic lecture experience.
Part C: Questions concerning the laboratory practical examination foil format:

21. I liked being tested over human anatomy in this “multiple choice” style format.

22. I feel my knowledge of anatomy is just as strong with this testing style as it would be with the more traditional method of having to write out the answers to the anatomy questions.

23. I would like more time per station in this testing situation.

24. The laboratory practical examination helped encourage me to learn human anatomy.

25. I felt adequately prepared for the laboratory practical examination experience.