

Office of Sponsored and Academic Programs Support  
 ~ **Funding Opportunities** ~

### Arts • Humanities • International

#### TEACHER ENRICHMENT GRANT PROGRAM/ MUSIC TEACHERS NATIONAL ASSOCIATION (MTNA)

Provides support to music teachers, including faculty, for private study or special projects in performance, pedagogy, music theory, composition, etc. Support is also available for individual classes, small projects, workshops, master classes, and seminars for the enhancement of teaching skills. Membership in MTNA is not required. Most awards range from \$250 to \$1,000 each. See <http://tinyurl.com/yc4hpyk> for details.

*Application Deadline: January 08, 2010*

#### LONG-TERM & SHORT-TERM RESEARCH FELLOWSHIPS/ JOHN CARTER BROWN LIBRARY

Provides residential fellowships for advanced research to scholars whose work involves the colonial history of the Americas, North and South, including all aspects of the European, African, and Native-American involvement. Short-Term Fellowships are available for pre- and postdoctoral or independent research for two to four months. Long-Term Fellowships are available for five to 10 months; graduate students are not eligible for Long-Term Fellowships. See <http://tinyurl.com/yczb3nc> for details.

*Application Deadline: January 10, 2010*

#### AMERICA'S HISTORICAL AND CULTURAL ORGANIZATIONS: PLANNING GRANTS/ NATIONAL ENDOWMENT FOR THE HUMANITIES

Program allows institutions to provide the public with opportunities to explore the humanities through activities such as exhibitions, reading and film discussion series, catalogs, lectures, symposia, and websites. Projects with broad outreach and digital components are strongly encouraged. Grants generally are for up to \$40,000, though especially complex projects may receive up to \$75,000. See <http://www.neh.gov/grants/grantsbydivision.html#public> for more information.

*Application Deadline: January 13, 2010*

### Business • Management

#### ASSETS FOR INDEPENDENCE DEMONSTRATION PROGRAM/ ADMINISTRATION FOR CHILDREN AND FAMILIES

Program seeks to demonstrate and evaluate the effectiveness of asset-building projects that assist low-income people in becoming economically self-sufficient by teaching them about economic and consumer issues and enabling them to establish matched savings accounts (Individual Development Accounts). Public colleges are eligible to apply in conjunction with a 501(C) 3 organization. Approximately \$19 million is available to support 55 to 65 awards. Applications due 1/15 and 3/25. See <http://www.acf.hhs.gov/grants/open.html> for details.

*Application Deadline: January 15, 2010*

#### ECONOMICS/ NATIONAL SCIENCE FOUNDATION

Supports research designed to improve the understanding of the processes and institutions of the US economy and of the world system of which it is a part. Also strengthens empirical and theoretical economic analysis and the methods for rigorous research on economic behavior. Supported areas include econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. See [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5437](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437) for details.

*Application Deadline: January 18, 2010*

### Education • Human and Community Development

#### FULBRIGHT-HAYS: FACULTY RESEARCH ABROAD FELLOWSHIP/ U.S. DEPARTMENT OF EDUCATION

Helps institutions strengthen foreign language and area studies programs by supporting faculty to conduct research abroad in modern foreign language and area studies. Overall goal is to strengthen knowledge on world areas not widely included in American curricula. Western Europe and U.S. projects are not eligible. In FY 10, approximately \$1.4 million is available for 20 awards. See <http://www.ed.gov/programs/iegpsfra/index.html> for details.

*Application Deadline: December 01, 2009*

Dr. Brian Thomas was awarded the 2009-2009 Faculty/Staff Community Service-Learning Award from Michigan Campus Compact. Please visit <http://www.micampuscompact.org/facultystaffawards.asp> to view his acceptance speech. His service-learning project involved students creating raised bed gardens- enough to provide fresh vegetables for 40 people.

### Health • Mental Health

#### UNDERSTANDING AND PROMOTING HEALTH LITERACY/ NATIONAL INSTITUTES OF HEALTH

AHRQ and many NIH Institutes, support research (R01; R03; R21) on health literacy across the lifespan. Goal is to increase knowledge of interventions that improve health impacts of communications between healthcare professionals and consumers. Must involve either: health literacy as a key outcome; explanatory variable for an outcome; methodological or technical improvement to strengthen research; or preventions and interventions. See <http://grants1.nih.gov/grants/guide/pa-files/PAR-07-020.html> for R01 details.

*Application Deadline: January 25, 2010*

#### ALCOHOL RESEARCH EDUCATION PROJECT GRANTS/ NATIONAL INSTITUTES OF HEALTH

Supports research education (R25) projects to develop alcohol education activities in the health professions. Includes projects to support dissemination of new knowledge acquired through alcohol research to a wide array of health professionals, such as social workers, occupational therapists, nurses, physicians, dentists, psychologists, pharmacists, counselors and others. Appropriate activities may include development of courses, programs, curricula, and related materials. Expires 5/8/11. See <http://grants.nih.gov/grants/guide/pa-files/PAR-08-082.html> for details.

*Application Deadline: January 25, 2010*

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## Science • Engineering

### DISCOVERY RESEARCH K-12 (DR K-12)/ NATIONAL SCIENCE FOUNDATION

Enables significant advances in pre K-12 student and teacher learning of the STEM disciplines through the development, implementation, and study of resources, models, and technologies for use by students, teachers, and policymakers. Funded activities begin with a research question about effective pre K-12 STEM learning and teaching; develop, adapt, or study innovative resources, models, or technologies; and demonstrate if, how, for whom, and why their implementation affects learning. See [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=500047](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047) for details.

*Application Deadline: January 07, 2010*

### PHYSICAL ANTHROPOLOGY/ NATIONAL SCIENCE FOUNDATION

Supports basic research in areas related to human evolution and contemporary human biological variation. Supported research areas include human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. The program frequently serves as a bridge within NSF between the social and behavioral sciences and the natural and physical sciences. Proposals are commonly jointly reviewed and funded with other programs. See [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5407](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5407) for details.

*Application Deadline: January 20, 2010*

### PLANT GENOME RESEARCH PROGRAM/ NATIONAL SCIENCE FOUNDATION

Supports 4 activities: Genome-Enabled Plant Research tackles major unanswered questions in plant biology on a genome-wide scale; Transferring Research from Model Systems applies basic biological findings made using model systems to studying basic biology of plants of economic importance; Tools and Resources for Plant Genome Research; and Comparative Plant Genome Sequencing to enable research in economically important crop plants and plant processes of potential economic value. See [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5338](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5338) for details.

*Application Deadline: January 26, 2010*

### LINGUISTICS/ NATIONAL SCIENCE FOUNDATION

Supports scientific research on human language including syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; psychological processes involved in use of language; social and cultural factors in language use, variation, and change; development of linguistic capacities in children; acoustics of speech and physiological and psychological processes

involved in production and perception of speech; and the biological bases of language in the brain. See [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5408](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5408) for details.

*Application Deadline: January 15, 2010*

## DISSEMINATION NOTICE

### MATH FOR MINORITIES PROGRAM/FY06

Curtis Grosse, lecturer of Mathematics, received \$5,000 from the Michigan Space Grant Consortium Pre-College Education Program. The Math for Minorities Program was designed to encourage minority students in the ninth grade to succeed in their current course work and pursue a college degree. Tutors selected from SVSU worked with high school teachers and university faculty to increase student's math and science skills and increase their interest in mathematics and biology. Students met two times per week after school to work on homework. Buena Vista High School (BVHS) and Heritage High School (HHS) students were asked to share their career aspiration to better assist the tutors in planning their lessons. Further into the program, two BVHS students joined the tutoring staff and were able to mentor fellow students. Two Air Force military officers, a local Superintendent of the Saginaw Minority Parents for Education Council, and representatives from the SVSU Science Symposium student project were invited to speak to the students. Dow Corning was invited to speak to the relevance of mathematics in business worldwide. As a result of tutoring, both schools improved their standing in the annual Math Olympics competition held at SVSU. A majority of students at both schools either agreed or strongly agreed that the program played an important role in improving their math skills.

### THE MATH AND SCIENCE FOR MINORITIES PROGRAM/FY07

Ronald Williams, professor of Chemistry, received \$3,100 from the Michigan Space Grant Consortium Pre-College Education program. This was a collaborative program between the SVSU's Department of Biology, Department of Mathematics, and area high schools. It was designed to encourage high school minority students to succeed in their current classes and to pursue a college degree. Twelve tutors selected from SVSU worked with high school teachers and university faculty to increase student's math and science skills and increase their interest in mathematics and biology. Two biology students representing SVSU, as well as a former high school teacher became role models as they spoke to Heritage High School students. Drs. Gary Lange, professor of Biology, and Rosalyn Sweeting, lecturer of Biology, along with Curtis Grosse, lecturer of Mathematics, co-administered this program. Teacher liaisons from Heritage High School reported an improvement in student assessment scores and students showed a positive change in their outlook on science and mathematics. The SVSU tutors benefited from the program by gaining experience, becoming a positive role model, and achieving a greater appreciation of becoming an effective science instructor.

## SVSU FUNDING

### SVSU PROFESSIONAL DEVELOPMENT GRANT

*Application Deadline: November 15, 2009*

[online only](#)

Professional Development encourages scholarly activities such as pursuit of advanced course work or a degree in the faculty member's own or new disciplines; retraining to develop a new specialty, such as computer programming; to learn a new skill, such as oral history techniques; or to develop a new pedagogical skill, such as competency-based instruction. See <http://www.svsu.edu/sponsoredprograms/internal-grants.html> for details.

### SVSU FACULTY RESEARCH GRANT

*Application Deadline: November 15, 2009*

[online only](#)

SVSU Faculty Research, leading to publication or presentation, is funded at estimated 25 projects yearly; average release time is 3-4 hr/year; average award is \$5,000. These grants are considered to be SEED MONEY designed to support research and stimulate the submission of proposals to the agencies for external funding. Any faculty member who has received research support in the last three out of five years will not receive additional award unless a research grant proposal is submitted to at least one outside agency (i.e., the National Science Foundation, National Endowment for the Humanities, Ford Foundation, and others). See <http://www.svsu.edu/sponsoredprograms/internal-grants.html> for details. The faculty member will be applying for release time in Fall 2010 or Winter 2011, with project dates between July 1, 2010 and June 30, 2011.

## WORKSHOP SCHEDULE: FALL 2009

### PREPARING GRANT BUDGETS

Tues., Nov. 17 10:00-11:00 Z-235	Wed., Nov. 18 3:00-4:00 Z-235
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### NATIONAL ENDOWMENT FOR THE ARTS (NEA) GRANT WORKSHOP

Tues., December 8 3:00-4:00 Z-235	Wed., December 9 3:00-4:00 Z-235
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Please visit our office to view available books to check out. Some topics include: grant writing; proposal writing; research proposals; books covering education, health care, international funding, diversity and motivation; and we have binders with funded proposals to review.