

Workshops

Information Literacy

Discuss techniques to facilitate information literacy
Monday, Sept. 14, Noon-1:30, C157

Excel 2007, Level 1

Basic Excel skills
Wednesday, Sept. 16, 10-11:30, C154

Introduction to Discovery Tools

Approaches to research: Encore and Research Pro
Thursday, Sept. 17, 4-4:30, Z235

VSpace Advance Course Development

Tech/ Pedagogical issues for hybrid/ online
Friday, Sept. 18, 10-Noon, Z302

Information Literacy

Discuss techniques to facilitate information literacy
Wednesday, Sept. 23, 4-5:30, C157

Information Literacy

Discuss techniques to facilitate information literacy
Thursday, Sept, 24, 6-7:30, C140/LC101

Introduction to PowerPoint 2007

Navigate new 2007 menus, add, text, apply design
Friday, Sept. 25, 1-3, C154

VSpace Testing 1,2,3

Using VSpace Test Center tool
Friday, Sept. 25, 2-4, Z302

Managing Your M: Drive On and Off Campus

Save and retrieve files on campus and at home
Monday, Sept. 28, 3-4, C154

To register:

www.svsu.edu/workshops

Information Literacy

It has been argued that our students need to learn how to access material appropriate for our courses and appropriate for college level learning. To facilitate that process our office, in concert with our reference librarians, is offering a wonderful workshop to help you teach your students how to choose material appropriate to the subject matter in your courses and how to cite sources properly. Information Literacy will take place Monday, September 14, Noon-1:30 P.M. and Wednesday, September 23, 4-5:30 P.M. in Curtiss 157. A third session will occur Thursday, September 24, 6-7:30 P.M. in Curtiss 140, the Distance Learning Classroom, and be simulcast for off-campus adjunct faculty at the Macomb campus. You may register for this workshop at www.svsu.edu/workshops or by calling 964-4050.

Fall Hours:

Monday - Thursday 8 A.M. to 8:30 P.M.

Friday 8 A.M. to 4:30 P.M.

Did You Know?

The Director of the Office of Adjunct Faculty Support Programs, Ann Coburn-Collins, meets bi-monthly with the Council of Deans and Directors. Discussions in this meeting include all aspects of Academic Affairs and reports from each Dean and Director about their College or Department. The importance of Ann's membership in this group is that she is able to learn what is going on academically throughout the entire University, and she is also able to share what is happening in the Office of Adjunct Faculty Support Programs with the other Directors and Deans.

Did You Know?

There is an Adjunct Faculty Advisory Board, which consists of the Associate Vice-President of Academic Affairs, an Assistant Dean, a Department Chair, full-time faculty members from four of the five Colleges, and adjunct faculty representing four of the five Colleges. The adjunct faculty representatives are Charles Davenport (Department of English), Brett Hull (Department of Economics), Glenn Addis (Department of Social Work), and William Wuerful and Richard Oliver (Department of Mathematical Sciences). We are still in need of an adjunct faculty member to represent the College of Education so if you are interested please feel free to contact Ann at 964-2130.

Why Adjunct Faculty Matter by Ann Coburn-Collins

Adjunct faculty at SVSU matter. They matter because of their commitment to teaching, which is exhibited by their participation in teaching and learning workshops, by the amount of time they give to their students in and out of the classroom to ensure student success, and by the passion they reveal in the classroom. Adjunct faculty matter because students need their expertise. Students do not distinguish between full-time, tenure-track faculty and adjunct faculty. Students mainly care about having an instructor who will expertly guide them through the subject matter. Finally, adjunct faculty matter because they possess skills and knowledge that can only be gained through real life experience.

Last week, two of our adjunct faculty members asked whether the work they do here at SVSU matters. The first faculty member came into my office early on Thursday beaming because she had done an active learning assignment, which captured her students' imagination. I later discovered that her smile had been replaced by a frown because bureaucracy bogged down a research project she was attempting to perform. She asked me if she really mattered, which is the question that inspired these words. This particular instructor has been so fired up by the idea of the Scholarship of Teaching and Learning that she plans to apply it to two of her classes. Scholarship of Teaching and Learning (SoTL) matters because it informs scholarly teaching. It allows instructors to determine if information and ideas, when connected to course design, are well-grounded in student success. So, yes, she matters and her research certainly matters!

Later that day, another member of the adjunct faculty, who travels over 100 miles to teach one evening class per week and balances a full time job, wondered if her efforts mattered. Of course I gave a resounding "Yes;" the work of every member of the adjunct faculty here at SVSU matters. Were it not for the lifelong skills she applies to her classes, her students would not have the opportunity to learn from a professional who works in a managerial position. Students must know that what they are learning is practical.

I understand the nature of being a member of the adjunct faculty. It can sometimes be disheartening and frustrating. I know because I have been there myself. Remember that what you do in the classroom makes a difference in your students' lives that is meaningful and lasts a lifetime. One of my favorite authors, Parker Palmer, whose writings speak to the heart and soul of a teacher, best explains my thoughts. He said, "We need a coat with two pockets. In one pocket there is dust, and in the other pocket there is gold. We need a coat with two pockets to remind us who we are" (Palmer, 2007). Next time you are wondering if you matter remember the pocket with gold.

TECHNOLOGY WIDGET

Q. What is Turnitin?

A. Turnitin.com is a Web site used by SVSU and other institutions to ensure academic integrity by allowing submission of papers and checking them against other papers to make sure they are not plagiarized. Faculty wishing to use the service can contact Diane Boehm at dboehm@svsu.edu or 964-7228 to obtain a username and password for turnitin.com. Students in classes where instructors use turnitin.com will be given a class ID and password to submit their papers.



MLA and APA Updates

According to Diane Boehm, Director of the University Writing Program, both MLA (Modern Language Association) and APA (American Psychological Association) published new handbooks/manuals this past summer: the MLA Seventh Edition and the APA Sixth Edition. Both formats have significant differences in paper formats, documentation of sources, and other details of academic writing.

To make the transition to the new formats easier for faculty, the Writing Center has updated all of its handouts and posted them to its website at <http://www.svsu.edu/writingcenter/writing-resources.html>. Feel free to download these materials to your VSpace site. The Writing Center will be using the new documentation formats in sessions with students.

**Need help with technology
for use in and out of the classroom?**

**Want to learn more about best practices
or ways to improve the classroom experience?**

www.svsu.edu/workshops