

SAGINAW VALLEY STATE UNIVERSITY COLLEGE OF EDUCATION



TITLE II INSTITUTIONAL REPORT 2005 - 2006

**Stephen P. Barbus, Dean
Saginaw Valley State University
Regional Education Center
7400 Bay Road • University Center, MI 48710
Phone: (989) 964-7107
Fax: (989) 964-4563
barbus@svsu.edu
www.svsu.edu/coe**

Michigan Test for Teacher Certification

2002-2003 Third Year Cohort Update

Program Year: 2002-2003

Process date: 01-05-07 11:56:46

Institution: 242 - Saginaw Valley State Univ.

Number of Program Completers: 496

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Reading	418	418	100%	100%
Math	416	416	100%	100%
Writing	421	420	100%	100%
Aggregate	424	423	100%	100%
Academic Content Areas				
041 Art Education	15	15	100%	100%
017 Biology	23	23	100%	100%
018 Chemistry	11	11	100%	99%
007 Economics	2	--	--	100%
083 Elementary Education	285	285	100%	100%
002 English	55	55	100%	100%
023 French	2	--	--	100%
024 German	1	--	--	100%
042 Health, Physical Education, Recreation	43	43	100%	100%
009 History	47	47	100%	100%
022 Mathematics (Secondary)	32	32	100%	100%
039 Music Education	8	--	--	100%
019 Physics	3	--	--	100%
010 Political Science	11	11	100%	100%
011 Psychology	55	55	100%	100%
016 Science	48	48	100%	100%
084 Social Studies	22	22	100%	100%
012 Sociology	9	--	--	100%
028 Spanish	5	--	--	100%
004 Speech	18	18	100%	100%
Aggregate	695	695	100%	100%
Other Content Areas				
050 Computer Science	5	--	--	100%
Aggregate	5	--	--	100%
Teaching Special Populations				
059 Emotionally Impaired	28	28	100%	100%
Aggregate	28	28	100%	100%
Summary Totals and Pass Rate	496	495	100%	100%

Michigan Test for Teacher Certification

Annual Institution Report

Program Year: 2005-2006

Process date: 02-22-07 15:18:49

Institution: 242 - Saginaw Valley State Univ.

Number of Program Completers: 565

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Reading	475	475	100%	100%
Math	477	477	100%	100%
Writing	478	478	100%	100%
Aggregate	484	484	100%	100%
Academic Content Areas				
041 Art Education	23	23	100%	100%
017 Biology	31	31	100%	100%
018 Chemistry	17	17	100%	99%
007 Economics	5	--	--	100%
083 Elementary Education	258	258	100%	100%
002 English	88	88	100%	100%
023 French	1	--	--	100%
042 Health, Physical Education, Recreation	40	40	100%	100%
009 History	68	68	100%	100%
022 Mathematics (Secondary)	38	38	100%	100%
039 Music Education	11	11	100%	100%
044 Physical Education	6	--	--	100%
019 Physics	7	--	--	100%
010 Political Science	21	21	100%	100%
011 Psychology	79	79	100%	100%
016 Science	35	35	100%	100%
084 Social Studies	41	41	100%	100%
012 Sociology	20	20	100%	100%
028 Spanish	19	19	100%	100%
004 Speech	18	18	100%	100%
Aggregate	826	826	100%	100%
Other Content Areas				
050 Computer Science	4	--	--	100%
087 Industrial Technology	11	11	100%	100%
Aggregate	15	15	100%	100%
Teaching Special Populations				
056 Mentally Impaired	3	--	--	100%
059 Emotionally Impaired	17	17	100%	100%
Aggregate	20	20	100%	100%
Summary Totals and Pass Rate	565	565	100%	100%

2005-2006

TITLE II INSTITUTIONAL QUESTIONNAIRE

SECTION II.

SAGINAW VALLEY STATE UNIVERSITY
PROGRAM INFORMATION

A. Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2005-06, including all areas of specialization.

1. Total number of students enrolled during 2005-06: 852

B. Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2005-06? 791

3. Please provide the numbers of supervising faculty who were:

0 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

0 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

43 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

Total number of supervising faculty for the teacher preparation program during 2005-06: 1

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): **18:1**

5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 36 hours. The total number of weeks of supervised student teaching required is 14. The total number of hours required is 504 hours.

C. Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state? **Yes**

7. Is your teacher preparation program currently under a designation as "low-performing" by the state (as per section 208 (a) of the HEA of 1998)? **No**

NOTE: See appendix A of the guide for the legislative language referring to "low-performing" programs.

2005-2006

TITLE II INSTITUTIONAL QUESTIONNAIRE

Section III.

**SAGINAW VALLEY STATE UNIVERSITY
CONTEXTUAL INFORMATION**

SVSU MISSION STATEMENT

MISSION: The University produces value for the Region, State, and Society by preparing highly qualified graduates who contribute to the betterment of a culturally diverse world and by providing intellectual and cultural opportunities that enrich the lives of people.

VISION: Saginaw Valley State University will provide academic and professional programs and services for its students at the highest levels of quality and value, and be recognized as among the finest teaching universities in the United States. Our graduates will rise to key positions in economic, political, cultural and civic leadership and will distinguish themselves and our University through their accomplishments and service. Our University will also be the premier cultural and intellectual center and resource for the schools, governments, businesses and people of the East-Central Region of Michigan.

COLLEGE OF EDUCATION MISSION STATEMENT

The Saginaw Valley State University College of Education is committed to preparing exemplary educators who model core democratic values, effectively address diversity, and possess vision and strategies for educating citizens of our nation and world.

Collaboratively, we strive to develop compassionate, humane educators who are open to learning and committed to enriching the lives of all learners. Our central values incorporate freedom of inquiry, openness to innovation, and willingness to embrace change.

The College of Education wholeheartedly embraces the responsibility to develop and maintain a center of scholars and life-long learners in partnership with other educational communities.

TEACHER PREPARATION PROGRAMS

Saginaw Valley State University is authorized by the state of Michigan to recommend students for initial certification at the elementary level, grades Kindergarten through eighth and at the secondary level, grades 7-12. As such, the elementary education degree plan includes course work in the following areas: General Education, specialty studies and professional education. In keeping with state requirements, Saginaw Valley State University requires that all elementary education majors complete a minimum of 35 credit hours in ten areas of General Education. The specialty studies component is a planned sequence of courses and experiences consisting of academic knowledge essential for professional competence in teaching and other professional education assignments. The academic knowledge of the subject matter is acquired through course work in the minor areas of academic study. The professional studies component prepares elementary education majors to work effectively in a variety of educational settings. This component is a planned sequence of courses and experiences consisting of both knowledge about education and clinical experience derived from professional practice in schools. Throughout the sequence of courses and experiences, prospective teachers are required to integrate cognitive knowledge of education with practical experiences with children and youth in schools.

Students seeking secondary teaching certification must fulfill the general requirements for a bachelor's degree. Additionally, they must complete an approved teaching major and minor. The approved majors are as follows: art, biology, chemistry, communication and theatre, English, French, general science, history, mathematics, music, physical and health education, physics, and Spanish. A 20-credit minor must be chosen from: biology, chemistry, economics, Spanish, French, history, mathematics, physics, political science, psychology, sociology; or a 24-credit minor in art, communication and theatre, English, music, general science, physical and health education.

STUDENT CHARACTERISTICS

As of Fall Semester 2005 **9,569** students from Michigan, various other states and nations enrolled in courses at Saginaw Valley State University. Of that total, **4,105 (42.9%)** of those students were College of Education majors. More than half of the student population is under the age of **23** and the average class size is **24**.

ADMISSION REQUIREMENTS

Students must apply and be accepted into the Teacher Education Program prior to enrollment in 300-level professional studies courses. The requirements listed below must be completed or in progress for application to the Teacher Education Program.

The following must be successfully completed prior to filing an application with the College of Education:

- All University Basic Skills requirements.
- Minimum 2.75 grade point average based on the most recent 60 semester hours.
- Passing scores on the Michigan Test for Teacher Certification (M.T.T.C.) Basic Skills Test, as established by the Michigan Department of Education.
- Minimum 61 credits with a grade of "C" or better.

The following may be in progress when filing an application with the College of Education, but must successfully be completed by the end of Winter Semester for Fall admission, or the end of Fall Semester for Winter admission:

- Psychology 100 with a grade of "C" or better.
- Teacher Education 100 with a grade "C" or better.
- 15 credits in the major and 9 credits in minor (Secondary majors only).

ACCREDITATION

Saginaw Valley State University was accredited by the North Central Association as a baccalaureate degree-granting institution in 1970. In 1980, the Association continued this accreditation and granted accreditation at the master's degree level. Both accreditations were renewed in 1986 and 1994. The Chemistry Department is accredited by the American Chemical Society, the Engineering Programs by the Accreditation Board for Engineering and Technology, the College of Education by the National Council for Accreditation of Teacher Education (1991, 1996, and 2002), the Medical Technology Program by the American Society of Clinical Pathologists and American Medical Association, the Nursing Program by the National League for Nursing, the Occupational Therapy Program by the American Occupational Therapy Association, and the Social Work Program by the Council on Social Work Education.

TEACHER EDUCATION VISION

- ▶ The COE is housed in the state-of-the-art Regional Education Center (REC), home for the entire College and its courses, hosting professional development, education summits, and state-wide conferences. The REC features the Regional Education Resource Center, which offers materials, services, technology in support of the region's K-16 educational mission. The REC will provide a center for reform and renewal as the education community moves forward in providing quality opportunities to all students in the region.

BEST PRACTICES

- ▶ Off-Campus programs (graduate and undergraduate) at our Macomb County and Port Huron sites are provided by full-time faculty, not long-term adjunct faculty. This provides our students at these sites with instruction consistent with the conceptual models of the programs and access to advising outside of the formal counseling structure. Students feel a part of the College of Education's program through this, "one program, three sites" model.