

The following degree requirements must be completed to earn a Bachelor's degree:

1. **Basic Skills Requirements**
2. **General Education Requirements**
3. **Major/Minor (if required)**
4. **124 credits (minimum) and 42 credits (minimum) of 300- & 400-level course work**

University Basic Skills Requirements:

Writing

ENGL 080 (3)
ENGL 111 (3)

Reading

ENGL 082 (4)
ENGL 103 (4)
ENGL 104 (3)

Math Placement

MATH 081 (2)
MATH 082 (4)

Please Note: Credits in courses numbered below the 100 level **will not** apply toward graduation, and grades for these courses **are not included** in a student's **overall** grade point average. However, these credits may be applied when determining a "full load" for financial aid and/or freshmen athletic eligibility.

Students admitted under a provisional or probationary status may be required to enroll in these courses during their first semester as a condition of their admission.

General Education Requirements for New Students Fall 2004 -- Present Catalog		
Student Objectives	Content Area/Credit Hrs.	Select from:
1. To read major literary works critically with appreciation and understanding.	Literature 3 credits	ENGL 202, 203, 204, 205; MFL 205; PHIL 220
2. To appreciate the arts; to understand the arts as vehicles for human expression.	Arts 3 credits	ART 100, 130! (CI); MUS 117A, 117B!(CI), 117C, 117D, 117E; 117F, 117G; THEA 128A, 128B! (CI), 137! (CI)
3. To understand and manipulate numerical data; to respond to arguments and positions based on numbers and/or statistics.	Numerical Understanding 4 credits	ECON 235; MATH 120A, 120B, 125, 132A, 132B, 140, 161; PS 225! (CI); PSYC 299; SOC 225
4. To understand basic scientific concepts; to appreciate how these concepts are verified through experimentation and observation; and to become knowledgeable and responsible citizens in dealing with the challenges of a sophisticated technological society.	Natural Sciences 7 credits	Minimum of two departments; must include at least one laboratory course. BIOL 104A, 104B, 105A, 105B, 105C, 111A, 111B, 111C; CHEM 102A, 102B, 111/111L; GEOG 101! (CI); PHYS 106A, 106B, 106C, 107, 111/111L, 211/211L
5. To identify and analyze the significant ideas and events of human history by understanding cause and effect relationships through historical and philosophical investigation, narration, and synthesis.	Historical and Philosophical Understanding 3 credits	HIST 100B, 100C, 100D, 100E, 110! (CI); PHIL 123, 205A! (CI), 205B! (CI), 205C! (CI), 210A, 210B, 280; RS100
6. To analyze and interpret social, economic, and political phenomena and human thought processes using techniques and procedures of the social sciences.	Social Sciences 3 credits	ECON 125; GEOG 202! (CI); PS 118! (CI); PSYC 100; SOC 112
7. To identify, describe and understand the workings of important social, economic and political institutions and the relationship of individuals to these institutions.	Social Institutions 3 credits	BLS 100; CJ 201! (CI); ECON 221; PS 123; SOC 111
8. To understand the nature of significant international systems and to step outside of the constraints of one's own society.	International Systems 3 credits	GEOG 201; HIST 220; HIST/PHIL 213, 215; PS 130! (CI); SOC 280! (CI - Formerly SOC 125)
9. To develop greater proficiency in English or a foreign language in general and discipline-specific settings.	Oral Communication 3 credits	COMM 105A, 105B, 105C; MFL 111, 112, 211 (FREN, GER, JAPN, PLSH, SPAN)
10. To develop greater proficiency in writing effective, researched academic texts in the English language.	Written Communication 3 credits	ENGL 212; GS100; HIST 111; HUM 210; PHIL 114; PS 112, RPW 210
CI Students are required to complete two Communication Intensive courses from General Education categories 2 thru 8. These courses are identified by an exclamation point(!).	Communication Intensive Requirement	Engl 111 is a prerequisite for all courses in categories 1 & 10 and for all CI courses

NOTE: Requirements for Categories 3, 9, & 10 must be completed within a student's first 75 credit hours or registration will be blocked.

The General Education Program at SVSU

Saginaw Valley State University envisions educational opportunities in which our graduates will rise to key positions in economic, political, cultural and civic leadership and will distinguish themselves and our University through their accomplishments and service. Therefore, we provide a general education program that is intended to help each student become more broadly knowledgeable, adaptable, and capable in their many life roles.

General education refers to that part of a student's education that contributes to the breadth of knowledge needed to be a more effective citizen of a complex and culturally diverse world. By graduation, students will have been given opportunities to develop their insight, creativity and intellectual curiosity, as well as analytical and critical skills. The General Education Program is designed to develop in each student:

- Appreciation of a wide range of perspectives and experiences
- Acquaintance with the many ways of experiencing and acquiring knowledge
- Broad knowledge about the human and natural world
- Understanding of the structure and order of the natural world, including human thought processes
- Appreciation of the arts for aesthetic value and for their usefulness in exploring complex human truths
- Knowledge of the history of civilizations
- Competence in communication
- Exploration and development of individual values and ethics

The major Goal of General Education, therefore, is to develop students' capacity to think critically, reason logically, and communicate effectively in a wide range of disciplines beyond their major field.

Source: SVSU Vision Statement and Overview, General Education Requirements