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1. "Why Can't She Remember That?" The Importance of Storybo

Multilingual, Multicultural Classrooms.

Meier, Terry, Reading Teacher; v57 n3 p242-52 Nov 2003

Suggests that children learn to use language in culturally specific wa

three ways in which to connect children to text: choosing books that

children's lives; teaching book reading behaviors explicitly; and making books

come ...

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Improvement | Reading Instruction | *Reading Material Selection | *Student Attitudes

2. Multicultural American History through Children's Literature.

Ellermeyer, Deborah A; Chick, Kay A, ISBN-1-56308-955-6, 160p. Sep 2003

This integrated teacher resource book presents the instruction of grades 3-6 social

studies and history concepts within the context of quality multicultural children's

books and picture books. This juxtaposition allows teachers to use children's ...

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3. Understanding Factors that Contribute to Disproportionality: Administrative Hiring Decisions.

Klingner, Janette K; Harry, Beth; Felton, Ronald K, Journal of Special Education Leadership; v16 n1 p23-33 May 2003

Database: ERIC Descriptors: *Disabilities | *Disproportionate



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2. Empowering Teachers and Students with Sheryl Nussbaum-Beach.

Milone, Michael, Reading Online; v6

Interviews Sheryl Nussbaum-Beach, the Beach City Public Schools. Explains how Sheryl has pushed technology to its limits in an effort to help her students push their own limits. Contends that technology provides ...

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Elementary Education | *Literacy | Problem Solving | Student Diversity | Student Empowerment | Student Experience | More...

3. Diversity in Children's Literature: Not Just a Black and White Issue. Smith-D'Arezzo, Wendy M, Children's Literature in Education; v34 n1 p75-94 Mar 2003

Notes that diverse characters in children's literature have been used for many years

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2. [Teachers and Students through Technology: An Interview with Sheryl Beach.](#)

Reading Online; v6 n8 Apr 2003

Sheryl Beach, the 2002 Teacher of the Year at Escondido Union School District, explains how Sheryl has pushed her own limits.

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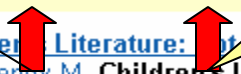
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