LITERATURE FELLOWSHIPS: PROSE AND POETRY • NATIONAL ENDOWMENT FOR THE ARTS
Through fellowships ($25,000) to published creative writers of exceptional talent in the areas of prose and poetry, the NEA advances its goal of encouraging and supporting artistic creativity and preserving our diverse cultural heritage by expanding opportunities for artists to interpret, explore, and create work. Program operates on a two-year cycle with fellowships in prose and poetry available in alternating years.
See http://arts.gov/grants-individuals/creative-writing-fellowships for details
Application Deadline: March 1, 2014

RESEARCH GRANTS AND FELLOWSHIPS • AMERICAN HISTORICAL ASSOCIATION
Supports several small research grants (up to $1,000; deadline 2/15) in the following areas: history of the Western hemisphere; colonial American history, with particular reference to the intercultural aspects of American and European relations; U.S. legal history and the field of law and society; and history of Europe, Asia, and Africa. Only AHA members are eligible to apply for these grants. Also supports three fellowship programs (one award per fellowship/deadline 3/01 or 4/01) in the areas of American History and Aerospace History.
Application Deadline: April 1, 2014

KRESS FELLOWSHIPS/GRANTS • SAMUEL H. KRESS FOUNDATION
Fellowships: Supports art historians and art conservators in the final stages of preparation for professional careers. Awards are offered in three areas: History of Art: Institutional (11/30) supports two-year research appointments in association with one of six foreign host institutions; Conservation Fellowships (1/22); and Interpretive Fellowships at Art Museums (4/1). Awards are up to $30,000. Applicants encouraged to include a CD containing a complete set of the application materials.
Grants: Supports scholarly projects that promote the appreciation, interpretation, preservation, study and teaching of European art from antiquity to the early 19th century. Funding is offered in three areas: History of Art and Conservation (annual deadlines: 1/15, 4/1, 10/1) and Digital Resources (annual deadlines: 4/1, 10/1). Awards are up to $100,000. Applicants strongly encouraged to include a CD containing application materials in addition to printed materials. If deadline falls on a weekend, applications must be received by the previous Friday.
Application Deadline: April 1, 2014

RESEARCH GRANTS • TRUMAN (HARRY S.) LIBRARY INSTITUTE FOR NATIONAL AND INTERNATIONAL AFFAIRS
Research Grants (Annual deadlines: 4/1 and 10/1) provide up to $2,500 to graduate students, postdoctoral scholars, and advanced researchers to enable travel to Truman Library and use of its collections over one to three weeks. Dissertation Year Fellowships (2/1 annually) provide $16,000 to graduate students and Scholar's Awards (due 12/15 in odd numbered years) provide up to $30,000 to postdoctoral scholars conducting research on Truman's life or foreign policy from the Truman years. See http://www.trumanlibrary.org/grants/ for details.
Application Deadline: April 1, 2014

LUC E FUND IN AMERICAN ART (EXHIBITIONS AND PUBLICATIONS) • HENRY LUCE FOUNDATION
Supports exhibitions and their related publications that contribute to the study of any period of American art. Project must result in a tangible product that can be added to the body of scholarship in the field. Program is object-based and does not include projects that are primarily historical, documentary, or sociological. IHEs with American museums or galleries committed to American art may apply. Applicants must be institutions that originated the project, not necessarily the venue. Annual deadline refers to required LOI. Other programs available including digitization (rolling deadline). See http://www.hluce.org/americanart.aspx for details.
Application Deadline: April 1, 2014

VENTURE GRANT • MICHIGAN CAMPUS COMPACT
Michigan Campus Compact’s Venture Grants are financial awards ranging from $1,000 to $3,500. Applications for Venture Grant funds are available to individuals or groups from MiCC member campuses who wish to develop or expand community service programs, service-learning opportunities, and/or civic learning activities. Community service includes volunteer activities/projects which meet the needs of the community. Service-learning integrates within the academic curriculum a thoughtfully organized service experience and provides structured opportunities for students to think, talk, or write about their service participation (reflection). Civic learning includes engaging students in a public purpose, social action, advocacy, community-based research, citizenship and/or renewing the civic mission of higher education. Projects must demonstrate the potential for an increase in the overall number of college students involved in public and community service work. Projects must also utilize college or university resources. The intent is to fund projects that engage previously unengaged faculty, staff and/or students. Expansion funding will go to projects that, in order to move them to the next level (i.e. new population or new partnership), require additional funding.
Application Deadline: April 4, 2014
This Funding Opportunity Announcement (FOA) invites research on the implications of exogenous shocks, such as those produced by the recent financial crisis, for health, economic circumstances, and planning throughout the life-cycle. The recent financial crisis emphasizes that there is much to learn, and scientific research is needed to address many of the questions, concerns, and implications that have arisen. Research is encouraged that explores the ways in which individuals have been affected by the recent financial crisis or comparable elements of past economic downturns. Beyond individual effects, the financial crisis has resulted in changes in living arrangements and household composition that may have long-term implications. The following topics are examples of relevant research areas only. Savings, Consumption, wealth, Labor Force Participation, Risk, Insurance, and Risk Management, Public Finance Implications, and The Effects of Recent Policy Changes. NIH encourages applicants to discuss their topics with program staff prior to submission. See http://grants.nih.gov/grants/guide/pa-files/PA-12-009.html for details.

**ECONOMIC LITERACY GRANTS PROGRAM • CALVIN K. KAZANJIAN ECONOMICS FOUNDATION, INC.**

Supports a wide range of projects aimed at increasing economic literacy, especially the best way to teach the subject (research, curriculum development); the impact of economic education (policy studies, measurement of economic understanding); and encouragement of youth/young adults to participate in the economic system after finishing school (research, conferences, outreach programs). New strategies for teaching economics including on-line and web-based instruction is of interest. See http://www.kazanjian.org/grants/apply for details.

*Application Deadline: February 15, 2014*

**NIDRR: FIELD-INITIATED PROJECTS • U.S. DEPARTMENT OF EDUCATION**

Supports projects that improve the effectiveness of services and develop methods, procedures, and technology to maximize the full inclusion, integration, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities. Program awards two types of grants: research (84.133G-1) and development (84.133G-2). See http://www.ed.gov/programs/fip/index.html for details.

*Application Deadline: February 28, 2014*

**FELLOWSHIP AND INTERNSHIP PROGRAMS • AMERICAN INSTITUTE FOR ECONOMIC RESEARCH**

Visiting Research Fellowships (deadlines: Summer 2/1, Fall 3/1, and Spring 10/1) support summer research in residence at the institute in areas such as money, banking, and credit; public and personal finance; economic and monetary history; and other topics. Student Summer Fellowships support college students, post graduates and graduate students. Internships (4/1 deadline for summer, 8/1 for fall semester, 12/1 for spring) introduce accomplished undergraduate and graduate students to economic research. See https://www.aier.org/education for details.

*Application Deadline: April 1, 2014*

**ECONOMICS OF RETIREMENT • NATIONAL INSTITUTES OF HEALTH**

Supports research (R01; R03; R21) on the economic and health-related factors that influence older persons’ choices on labor force participation as they near typical retirement age and throughout the later stages of life. Calls for analysis of secondary datasets, development of new datasets, observational and experimental analysis, cross-national comparisons; and quasi-experiments enabled by changes in public policy. Research that identifies disparities between population segments or emphasizes at-risk groups is encouraged.


*Application Deadline: May 7, 2014*

**VENTURE GRANT • MICHIGAN CAMPUS COMPACT**

Michigan Campus Compact’s Venture Grants are financial awards ranging from $1,000 to $3,500. Applications for Venture Grant funds are available to individuals or groups from MiCC member campuses who wish to develop or expand community service programs, service-learning opportunities, and/or civic learning activities. Community service includes volunteer activities/projects which meet the needs of the community. Service-learning integrates within the academic curriculum a thoughtfully organized service experience and provides structured opportunities for students to think, talk, or write about their service participation (reflection). Civic learning includes engaging students in a public purpose, social action, advocacy, community-based research, citizenship and/or renewing the civic mission of higher education. Projects must demonstrate the potential for an increase in the overall number of college students involved in public and community service work. Projects must also utilize college or university resources. The intent is to fund projects that engage previously unengaged faculty, staff and/or students. Expansion funding will go to projects that, in order to move them to the next level (i.e. new population or new partnership), require additional funding.


*Application Deadline: April 4, 2014*

**IMPLICATIONS OF THE ECONOMIC DOWNTURN FOR HEALTH, WEALTH, AND WORK AT OLDER AGES (RO1) • NATIONAL INSTITUTES OF HEALTH**

This Funding Opportunity Announcement (FOA) invites research on the implications of exogenous shocks, such as those produced by the recent economic downturn, for health, economic circumstances, and planning throughout the life-cycle. The recent financial crisis emphasizes that there is much to learn, and scientific research is needed to address many of the questions, concerns, and implications that have arisen. Research is encouraged that explores the ways in which individuals have been affected by the recent financial crisis or comparable elements of past economic downturns. Beyond individual effects, the financial crisis has resulted in changes in living arrangements and household composition that may have long-term implications. The following topics are examples of relevant research areas only. Savings, Consumption, wealth, Labor Force Participation, Risk, Insurance, and Risk Management, Public Finance Implications, and The Effects of Recent Policy Changes. NIH encourages applicants to discuss their topics with program staff prior to submission. See http://grants.nih.gov/grants/guide/pa-files/PA-12-009.html for details.

*Application Deadline: January 7, 2015*
**ADVancing informal stem Learning (aISL) • National science Foundation**

The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants. The AISL program supports five types of projects: (1) Pathways, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, and (5) Conferences, Symposia, and Workshops. See [http://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=504793&ods_key=nsf13608](http://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=504793&ods_key=nsf13608) for details.

*Application Deadline: November 14, 2014*

**awards and grants program • international reading association**

The Association’s awards and grants program ($1,000-$8,000 usually) includes honors for teaching, service to the profession, research, media coverage of reading, and authorship of children’s books. IRA funds Children's Literature Awards, Professional Development Awards and Grants, Research Awards and Grants, Service Awards, Teachers Awards, and Grants and Travel Grants. Various deadlines occur for the different programs offered through IRA. See [http://www.reading.org/Resources/AwardsandGrants.aspx](http://www.reading.org/Resources/AwardsandGrants.aspx) for details.

*Application Deadline: See Website*
SCHOLAR AWARDS IN COMPLEX SYSTEMS SCIENCE • MCDONNELL FOUNDATION (JAMES S.)
Supports projects to advance knowledge and improve quality of life in three areas: Understanding Human Cognition, Studying Complex Systems, and Mathematical and Complex Systems Approaches for Brain Cancer Research (by invitation only). Deadlines vary with some areas having more than one funding mechanism, including Scholar Awards (deadline 3/12/14); Postdoctoral Fellowships (new info in March 2014) and Collaborative Activity Awards (currently closed). See http://www.jsmf.org/apply/scholar-cs/ for updates.
Application Deadline: March 12, 2014

AWARDS FOR NEUROSCIENTISTS • MCKNIGHT ENDOWMENT FUND FOR NEUROSCIENCE
Supports research on the prevention, treatment and cure of neurological diseases. Memory and Cognitive Disorders Awards provide 3 years support to translate lab discoveries into diagnoses and therapies (Fund says LOI due 3/24/14). Scholar Award provides 3 years of support for young tenure-track scientists (1/6/14). Tech Innovations in Neuroscience Awards provide 2 years support for new technology to monitor, analyze or model brain function (required LOI: 12/2/13). See www.neuroscience.mcknight.org/ for details.
Application Deadline: March 24, 2014

RESEARCH, TRAINING AND PROFESSORSHIP GRANTS • AMERICAN CANCER SOCIETY
Supports over 20 programs to provide funds to all levels of investigators in cancer research and an enhanced commitment to issues in cancer health disparities, psychosocial and behavioral, health services, health policy, epidemiological, clinical and cancer control research. Also sponsors training grants for health professionals as well as other special initiatives and international programs. Most grants have deadlines of 4/1 and/or 10/15; however, others have varying deadlines. See http://www.cancer.org/research/researchprogramsfunding/fundingopportunities/index for details.
Application Deadline: April 1, 2014

VENTURE GRANT • MICHIGAN CAMPUS COMPACT
Michigan Campus Compact’s Venture Grants are financial awards ranging from $1,000 to $3,500. Applications for Venture Grant funds are available to individuals or groups from MiCC member campuses who wish to develop or expand community service programs, service-learning opportunities, and/or civic learning activities. Community service includes volunteer activities/projects which meet the needs of the community. Service-learning integrates within the academic curriculum a thoughtfully organized service experience and provides structured opportunities for students to think, talk, or write about their service participation (reflection). Civic learning includes engaging students in a public purpose, social action, advocacy, community-based research, citizenship and/or renewing the civic mission of higher education. Projects must demonstrate the potential for an increase in the overall number of college students involved in public and community service work. Projects must also utilize college or university resources. The intent is to fund projects that engage previously unengaged faculty, staff and/or students. Expansion funding will go to projects that, in order to move them to the next level (i.e. new population or new partnership), require additional funding. See http://www.micampuscompact.org/venture.aspx for details.
Application Deadline: April 4, 2014

TIME-SENSITIVE OBESITY POLICY AND PROGRAM EVALUATION • NATIONAL INSTITUTES OF HEALTH
NIDDK, NIA, NCI, NICHD and OBSSR support research (R01) to evaluate a new policy or program expected to influence obesity related behaviors (e.g., dietary intake, physical activity, or sedentary behavior) and/or weight outcomes in an effort to prevent or reduce obesity. Intended to support research where opportunities for empirical study are only available through expedited review and funding. Annual deadlines: applications due on the 10th-14th of each month through 9/11/15. Funding will be awarded within three to four months. See http://grants.nih.gov/grants/guide/pa-files/PAR-12-257.html for details.
Application Deadline: April 11, 2014

RESEARCH GRANTS PROGRAM • MARCH OF DIMES BIRTH DEFECTS FOUNDATION
Application Deadline: April 15, 2014
ASM AWARDS AND GRANTS • AMERICAN SOCIETY FOR MICROBIOLOGY
Supports the study of microbes—bacteria, viruses, rickettsiae, mycoplasma, fungi, algae and protozoa. Microbiological research includes infectious diseases, recombinant DNA technology, alternative methods of energy production and waste recycling, environmental problems and industrial processes. ASM offers many awards, fellowships, and grants for researchers at all stages of microbiology study with many deadlines throughout the year. Deadlines vary by award type; most due dates are 4/1 and 7/1. See http://www.asm.org/index.php/awards2 for details.
Application Deadline: April 1, 2014

ELECTRONICS, PHOTONICS, AND MAGNETIC DEVICES (EPMD) • NATIONAL SCIENCE FOUNDATION
Supports efforts to improve the fundamental understanding of devices and components based on the principles of micro and nano electronics, photonics, magnets, organics, electro-optics, electromechanics, electromagnetics, and related physical phenomena. Annual deadlines: proposal windows are 10/1-11/1. Research Experiences for Undergraduates (REU) and Research Experiences for Teachers (RET) supplement proposals due 4/1. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13379 for details.
Application Deadline: April 1, 2014

COMMUNICATIONS, CIRCUITS, AND SENSING-SYSTEMS (CCSS) • NATIONAL SCIENCE FOUNDATION
Supports systems research and integrated educational activities in hardware, signal processing techniques, and architectures to enable the next generation of cyber systems that leverage computation, communication, and algorithms integrated with physical domains. Annual deadlines: proposal windows are 10/1-11/1. Research Experiences for Undergraduates (REU) and Research Experiences for Teachers (RET) supplement proposals due 4/1. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13381 for details.
Application Deadline: April 1, 2014

ENERGY, POWER, AND ADAPTIVE SYSTEMS (EPAS) • NATIONAL SCIENCE FOUNDATION
Supports design and analysis of intelligent and adaptive engineering networks for a variety of application domains. Topics of interest include alternate energy sources, the Smart Grid, and interdependencies of critical infrastructure in power and communications. Annual deadline: proposal window is 10/1-11/1. Research Experiences for Undergraduates (REU) and Research Experiences for Teachers (RET) supplemental proposals due 4/1. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13380 for details.
Application Deadline: April 01, 2014

VENTURE GRANT • MICHIGAN CAMPUS COMPACT
Michigan Campus Compact’s Venture Grants are financial awards ranging from $1,000 to $3,500. Applications for Venture Grant funds are available to individuals or groups from MiCC member campuses who wish to develop or expand community service programs, service-learning opportunities, and/or civic learning activities. Community service includes volunteer activities/projects which meet the needs of the community. Service-learning integrates within the academic curriculum a thoughtfully organized service experience and provides structured opportunities for students to think, talk, or write about their service participation (reflection). Civic learning includes engaging students in a public purpose, social action, advocacy, community-based research, citizenship and/or renewing the civic mission of higher education. Projects must demonstrate the potential for an increase in the overall number of college students involved in public and community service work. Projects must also utilize college or university resources. The intent is to fund projects that engage previously unengaged faculty, staff and/or students. Expansion funding will go to projects that, in order to move them to the next level (i.e. new population or new partnership), require additional funding. See http://www.micampuscompact.org/venture.aspx for details.
Application Deadline: April 4, 2014

GENOMIC SCIENCE PROGRAM • U.S. DEPARTMENT OF ENERGY
Supports basic, multidisciplinary research aimed at achieving a systems-level understanding of plants, microbes, and microbial communities relevant to DOE missions in bioenergy, carbon management, and the environment. FY 14 FOAs included Plant Feedstock Genomics for Bioenergy (pre-apps due 12/19/13); Small-scale Microbial Metagenome (5/23/14); Synthetic Biology (1/15 and 7/15/14); Large-scale Sequencing (LOI: 4/8/14). See http://www.jgi.doe.gov/CSP/user_guide/propschedule.html and http://genomicscience.energy.gov/ for details.
Application Deadline: April 08, 2014

RESEARCH GRANTS AND FELLOWSHIPS • AMERICAN HISTORICAL ASSOCIATION
Supports research on perception, action and cognition, with emphasis on research strongly grounded in theory. Research topics include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, motor control and developmental issues. Program encompasses a range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics and complex systems. No dissertation support. Annual deadlines: proposal windows vary. Conference and workshop proposals are due 4/15/14 and 6/16/14. See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686 for details.
Application Deadline: April 15, 2014
The Theodore Roethke Poetry Prize Regional Celebration • FY 11
Carlos Ramet, Executive Assistant to the President and Executive Director of Public Affairs, was awarded $2,000 from the Saginaw Community Foundation and $4,000 from the Harvey Randall Wickes Foundation for The Theodore Roethke Poetry Prize Regional Celebration, a centennial event in memory of the distinguished poet Theodore Roethke. The Theodore Roethke Poetry & Arts Festival and The SVSU Board of Fellows Triennial Theodore Roethke memorial Poetry Prize were held in November 2011. Various events around the region comprised the celebration, including a Poetry Slam held at the Marshall M. Fredericks Sculpture Museum at SVSU, a Rhyme and Wine session in Midland, a reading of Roethke poetry by the 2011 Triennial Prize Winner David Baker at the Dow Gardens, Letters from Home session with River Junction Poets at SVSU, a Haunts of Roethke tour, and a Festival of Roethke Concert in Bay City. This multi-day festival helped to enhance the cultural offerings in the Great Lakes Bay Region while simultaneously honoring Saginaw’s Pulitzer Prize winner.

Marshall M. Fredericks Sculpture Museum Operational Support • FY 11
Marilyn Wheaton, Director of the Marshall M. Fredericks Sculpture Museum, was awarded $7,500 from the Michigan Council for Arts and Cultural Affairs for operational support, and $2,700 from the Meijer Foundation for the Museum’s transportation subsidy program to provide cultural enrichment for area K-12 students. Over 9,000 individuals were impacted by the funds awarded in this grant. The transportation subsidies provided funding for thirty K-12 schools in Bay, Midland, and Saginaw Counties to visit the museum in order to increase access to educational and learning experiences outside the classroom. Activities at the museum included tours of the main gallery, sculptor’s studio, and an art activity.
SVSU COLLEGE OF BUSINESS AND MANAGEMENT FAMILY BUSINESS RESEARCH GRANT
Application Deadline: March 15, 2014—Because the deadline falls on the weekend, due date is Monday, March 17, 2014
Given the significance of family business to the region, the College of Business and Management seeks to increase the breadth and depth of our collective knowledge on family business issues and strengthen the SVSU brand within the larger family business community and the broader academic community. Grants will be awarded to research teams. Team members must be either faculty, endowed chairs, or staff within the College of Business and Management and outside collaborations as determined by project need. The team must have at least one faculty member. Preference is given to teams that help faculty achieve and maintain academic qualification status. Anticipated awards will range from $8,000-$15,000/team for up to two years.

THE ALLEN FOUNDATION STUDENT/FACULTY RESEARCH GRANT
Application Deadline: March 15, 2014—Because the deadline falls on the weekend, due date is Monday, March 17, 2014
The purpose of the grant is to support student/faculty research that addresses various health and nutritional issues facing the region. The project dates should fall within May 1, 2014 - April 30, 2015.

COLLEGE OF EDUCATION RESEARCH AWARD
Application Deadline: March 15, 2014—Because the deadline falls on the weekend, due date is Monday, March 17, 2014
This grant is considered to be SEED MONEY designed to support research and stimulate the submission of proposals to other agencies for external funding. This award will support 2-4 projects yearly; each award will be no more than $3,000. Proposals are accepted from full-time faculty members on continuing appointment in the COE. The project dates should fall within July 1, 2014 - June 30, 2015.

UPCOMING WORKSHOPS

Using IRBnet and the Basics of Submitting IRB and IACUC Applications
The workshop will examine the basics of preparing IRB & IACUC submissions as well as how to use IRBNet to submit, modify, renew and close-out human subjects and animal care and use protocols.
   Wednesday, February 5, 1:00-2:00 p.m.; SE 213
   Thursday, February 6, 1:00-2:00 p.m.; SE 213

SPSS Training
Interested in learning about SPSS, attend this workshop.
   Thursday, February 6, 4:00-5:00 p.m.; Z-111

Fundamentals of Intellectual Property at SVSU
What you need to know to protect IP, manage IP, and benefit from IP.
   Tuesday, February 18, 2:00-3:00 p.m.; SE 213
   Thursday, February 20, 1:00-2:00 p.m.; SE 213

Finding Funding: Using Grants.gov, Grant Forward, Foundationsearch
Discover how to search for grant funding using several databases which cover federal and private funding opportunities in all disciplines.
   Monday, March 17, 2:00-3:00 p.m.; SE-213
   Wednesday, March 19, 1:00-2:00 p.m.; SE-213

Budgeting 101
How to put together a budget that supports my project.
   Monday, April 7; 10:00-11:00 a.m.; SE-213
   Wednesday, April 9; 10:00-11:00 a.m.; SE-213; x 4295

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Phone: (989) 964-4295
http://svsu.edu/sponsoredprograms/