

Interior

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October 17, 2000

Leming selected as Gerstacker Endowed Chair in Education

James S. Leming recently was named the Carl A. Gerstacker Endowed Chair in Education. Most recently, Leming was a professor in the Department of Curriculum and Instruction at Southern Illinois University at Carbondale. He has been with SIU since 1977. During that time, Leming was coordinator of the teacher education center, contributed to revisions in the teacher education program and was very involved in state and NCATE reviews, as well as teaching graduate courses.

"(Leming) will work with current faculty on research development," according to Ken Wahl, interim dean of the College of Education. Wahl added that Leming will help the College of Education further develop social studies education and assist with its outreach to other divisions within the University. He also will teach one graduate course and work with the state on economics education.

"Dr. Leming is a distinguished educator. He will be a tremendous asset to the College of Education," Wahl continued.

Leming's research the past 30 years has been in social studies education and moral/values/ethics character education – to develop implications for practice based on social sciences, school-based research and his own research.

Leming also has been on the faculty at the State University of New York-Stony Brook, and Ohio University. He was a visiting assistant professor of curriculum and instruction at the University of Wisconsin-Madison, where he also was a teaching assistant/program assistant and ITT Fellow with the Department of Curriculum and Instruction. Leming was a social studies and math teacher for five years in Illinois. With SUNY-Stony Brook, he taught adolescent psychology and coordinate a field-based Collaborative Education Center.

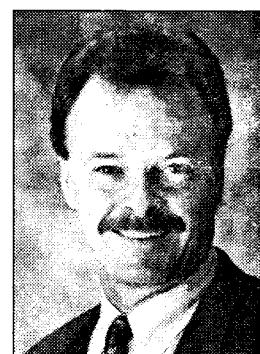
He received his Ph.D. from UW-Madison; his master's and bachelor's degrees from the University of Illinois.

Leming has written several chapters in education and teaching texts, and is the author of two books and a co-author on a third. He also has written several articles in professional journals, including *Adolescence*, *Journal of Education*, *The Social Studies*, *Educational Leadership*, *Educational Researcher* and *Childhood Education*.

Leming has administered numerous consulting and grant projects the past six years and made several presentations to groups throughout the country.

Leming will join SVSU for Winter Semester 2001.

The Carl A. Gerstacker Endowed Chair in Education is made possible through the generous contributions of the Rollin M. Gerstacker Foundation.



James S. Leming

Expert on First Ladies to speak

Robert P. Watson, who has published two books on the first ladies and has a biography on Martha Washington due in 2001, will be at SVSU as part of the Dow Visiting Scholars and Artists Series.

Watson, an associate professor of political science at the University of Hawaii, Hilo, will be on the SVSU campus at 4 p.m., Thursday, Oct. 19 in Founders Hall. He will discuss "Presidential Partners: The Power and Influence of First Ladies."

In addition to the recent biography on Washington, Watson has more than 100 publications to his credit and several books in



Robert P. Watson

(Please see Watson, Page 2)

Yale professor to discuss literature and art at SVSU

Bryan Jay Wolf, a professor of American Studies and English at Yale University, will discuss "Postmodern Adventures: Art in the Age of Multiculturalism" during a special presentation at 9 a.m., Saturday, Nov. 4 in 100 Curtiss Hall. The discussion is part of the Barstow Excellence in Teaching Humanities Seminar.

Wolf teaches American literature and visual culture at Yale. He has published works on the topic of American literature and art, including *Romantic Revision*, a work that led scholars to re-evaluate the cultural meaning of 19th-century American landscape painting. In addition to his research, Wolf enjoys a reputation as a dynamic lecturer and innovative teacher. For the past decade he has worked with high school teachers each summer, leading seminars at the Yale-New Haven Teachers Institute and the Bread Loaf School of English (Middlebury College) with the purpose of invigorating the study of American visual and literary culture.

Wolf's lecture will look at the relation between

modernism and postmodernism. After arriving at a definition of postmodernism, the lecture then will reconsider 19th-century landscape painting from a postmodern perspective. It will conclude by returning to the late 20th century, examining in detail representative works by contemporary artists of color.

Wolf also will participate in a roundtable discussion from 3:15 to 4 p.m. Saturday, Nov. 4 in 129 Curtiss Hall.

Wolf's appearance at SVSU is made possible through the generosity of the Ruth B. Dixon of Midland, the Barstow Foundation of Midland and the William R. Dixon Fund of the Midland Foundation.

The Barstow Excellence in Teaching Humanities Seminar is designed to provide excellence in teaching and recognition of scholarship within the humanities. It includes the naming of an SVSU faculty member as the Barstow Moderator, selected by virtue of excellence in teaching and scholarship in the humanities. This year's moderator is Erik Trump, assistant professor of political science.

For more information on Wolf's presentation, or the Barstow Excellence in Teaching Humanities Seminar, contact Trump at 249-1662.

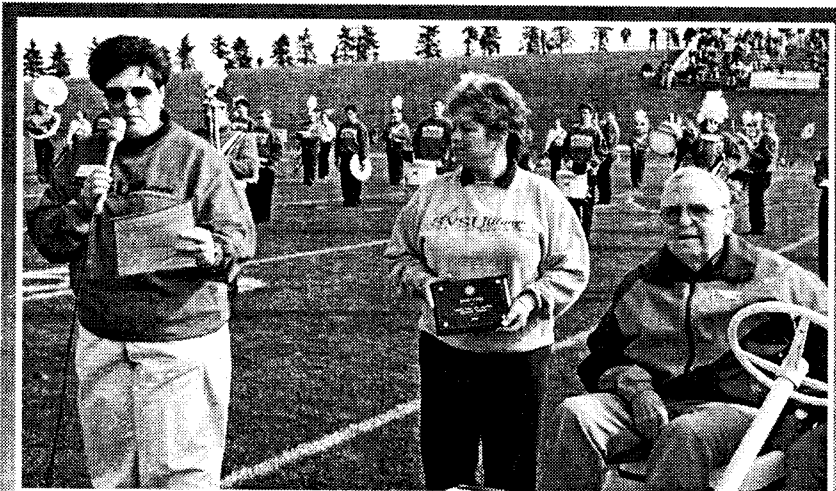
Watson (Continued from Page 1)

development on the first ladies. In 2002, his presidency textbook will be published.

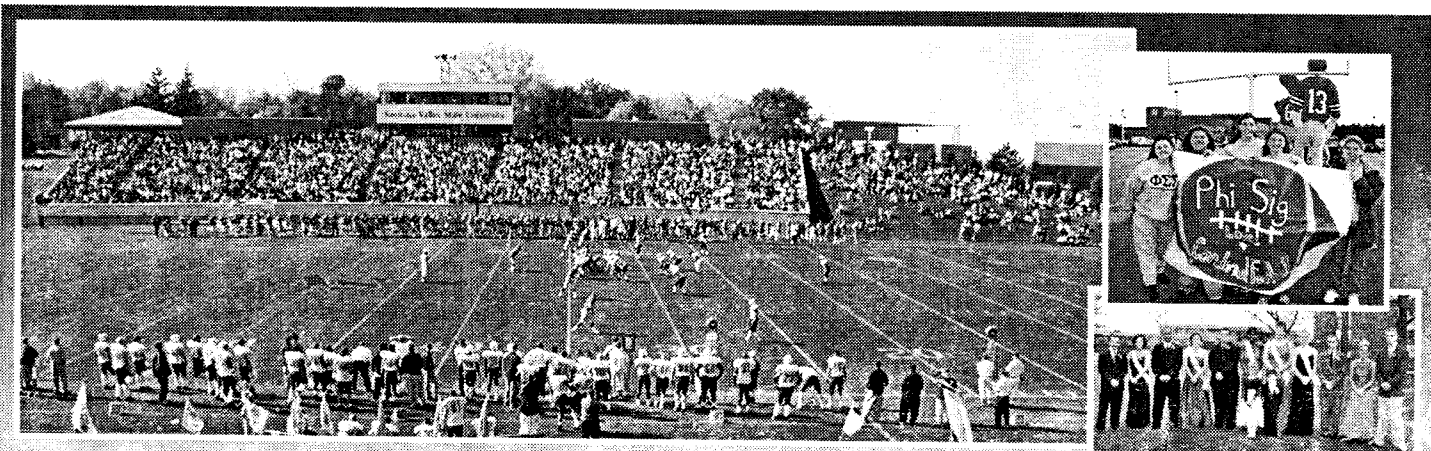
Watson is founder and editor of *White House Studies* and book review editor for *The Social Science Journal*. He has done extensive research on first ladies, the American presidency, the politics of race and ethnicity, women and politics, environmental policy and international human rights policy.

Watson's two published books are *First Ladies of the United States: A Biographical Dictionary* and *The Presidents' Wives: Reassessing the Office of the First Lady*. He has made numerous presentations and written several journal articles on the topic of political spouses, including articles in *Report to the First Lady - 2001*, a report to be presented to the presidential and vice presidential spouses in the National First Ladies' Library in Canton, Ohio. Also, in 2001 he will present at the Smithsonian.

Watson's lecture is free and open to the public. Funding is provided through the Herbert H. and Grace A. Dow Foundation Visiting Scholars and Lecture Series. For additional information on Watson's appearance, call 249-4630.



Kristen Wenzel and Deb Wieland, president and vice president of the SVSU Alumni Association, present the Honorary Alumni Award to Herb Gettel at halftime of Saturday's Homecoming football game. A resident of Pigeon, Gettel retired in 1995 after a long and successful career as an owner of farm equipment and automotive sales businesses in the Thumb. His association with the University includes emeritus membership on the Board of Fellows, service on the Annual Fund committee, and long-time participation in the Cardinal Club. In 1999, Gettel was presented the University's most prestigious service award, the Distinguished Service Medallion.



An overflow crowd jammed into Wickes Memorial Stadium Saturday for the annual Axe Bowl with Northwood University. The game capped off Homecoming Week activities, which included a powder puff football tournament, male cheerleading contest, banner painting competition, parade, and king and queen coronation.

Steve Fisher, a senior communications major, and Jeannine Beth Nicol, a senior elementary education major, were crowned Homecoming king and queen during halftime festivities.

Members of the court include James Comer, a sophomore social studies major; KJ Foster, a senior majoring in

accounting; Angela Hill, a junior Spanish major; Bridgett Lamar, a junior criminal justice major; Andrea Manning, a junior secondary education general science major; Courtney Nash, a senior fitness management major; Dan Stephens, a sophomore computer science major; and Nic Taylor, a junior history major.

Irish poet at SVSU

Internationally-acclaimed Irish poet Eavan Boland will be at SVSU as part of the Dow Visiting Scholars and Artists Program. Boland will present a public lecture from 7 to 9 p.m., Thursday, Oct. 26 in the Rhea Miller Recital Hall.

For additional information on Boland's visit, contact Rosalie Riegle at 790-4380.

Cast named for 'Moon for the Misbegotten'

Two Saginaw students are the lead actors for *A Moon for the Misbegotten*, running weekends through Oct. 29 in the Performing Arts Theatre.

Samuel deZeng Lingenfelter, a junior theatre major, plays the lead of James Tyrone in the production. Deena Nicol, a sophomore theatre major, will portray Josie Hogan.

A drama by Eugene O'Neill, *Moon for the Misbegotten* centers upon two characters who think of themselves as unworthy of love. They finally come together, finding a comfort and affection with each other under the healing light of the moon.

Rounding out the cast is Justin Berkobien, a sophomore theatre major as Mike Hogan, Travis Wayne Boswell, a sophomore theatre major as Harder, and Philip John Garno, a junior theatre/music major as Phil Hogan.

A Moon for the Misbegotten will be performed at 8 p.m., Oct. 19 through 21 and Oct. 27 and 28; also at 2 p.m., Oct. 22 and Oct.

29 in the Performing Arts Center. Tickets are \$7 general admission and \$5 for students and senior citizens. For tickets, call 790-4261.

On-line investing focus of workshops

Wayne Mackie, professor of finance, will present a five-week series on on-line investing from Oct. 18 through Nov. 15. With more than 20 years of experience in the field of investment management, Mackie is an expert on the use of the world wide web for making investment decisions.

Cost is \$349 for all five workshops: Oct. 18 – Basics on Investing on the Internet; Oct. 25 – Stocks; Nov. 1 – Bonds; Nov. 8 – Mutual Funds; and Nov. 15 – Options.

For more information, or to enroll in the workshop, contact the Office of Continuing Education at 790-4475.

Pass alcohol information to students

Faculty and staff are asked to assist in spreading the word to students during National Collegiate Alcohol Awareness Week.

- 76 percent of students are moderate or non-drinkers
- 78 percent of students have not performed poorly on a test or project because of alcohol or drug use
- 70 percent of students have not gotten into an argument or a fight as a result of alcohol or drug use
- 92 percent of students have not damaged property as a result of alcohol or drug use
- 69 percent of college students have not driven a car under the influence of alcohol or drugs

Announce these statistics in class, post them around, help spread the word!

Across Campus

- The campus community extends condolences to **Kay Harley**, professor of English, on the loss of her father, Charles R. Harley.

Professional Profile

- **Eric Gardner**, assistant professor of English, presented a paper titled "Teaching Spatial Rhetoric" at the first international conference of the Association of Internet Researchers. Drawing on his work with SVSU's graduate program in Communication and Multimedia, Gardner's paper set out a topography for considering hypermediated communication and critically considered approaches for teaching information design.
- **Drew Hinderer**, professor of philosophy, and Sara Hinderer, R.N., M.S.N. (SVSU 1996), Saint Mary's Hospital, have published *A Multidisciplinary Approach to Health Care Ethics* (Mayfield, 2001). The text provides a guide to ethical problem solving, extensive coverage of clinical ethical issues drawn from the full range of health care disciplines, and in-depth analysis of four public policy issues: health care reform, euthanasia and physician assisted suicide, genetic technologies, and privacy and confidentiality in health care institutions.
- **Judith Kerman**, professor of English, published a poem, "Vessels," in the Fall 2000 issue of *JEWS* magazine, and a translation, "Stars in the River," (of the poem, "Estrellas en el Rio," by Dulce Maria Loynaz), in *Earth's Daughters* #55.
- **Carlos Ramet**, professor of English, published an article in the October issue of *Studies in Popular Culture*. "Archer's Ardent Glory: Nostalgia and Change in Jeffrey Archer's *A Matter of Honor*," is a genre analysis that also examines the social and political context of the 1986 best-selling novel.
- **Rosalie G. Riegle**, professor of English, presented a paper at the Oral History Association Annual Conference, Oct. 15, in Durham, NC. Her presentation, "Changing Concepts of Community within the Catholic Worker Movement," is based on comparisons she has made between the interviews collected for her first oral history, *Voices of the Catholic Worker*, and the oral biography in process, *Dorothy Stories: Memories of Dorothy Day from Those Who Knew Her*, under contract with Orbis Press.

Have You Heard?

- Faculty are encouraged to incorporate a visit to the **Marshall Fredericks Sculpture Museum** in their class syllabus. The Museum is open for



Friday, Oct. 20
4:30 p.m.
President's
Reception Area
Refreshments
Served

public tours Tuesday through Sunday from 1 to 5 p.m., although groups may be scheduled to accommodate class hours. For more information, call Craig or Valeri at 790-5637 or E-mail museumtours@svsu.edu.

- Health Services will hold a **flu shot clinic** from 1 to 3 p.m. Friday, Oct. 20 in 116 Curtiss Hall. Walk-ins are accepted. Spouses of faculty and staff also may receive the vaccine, which costs \$6.
- Tickets for the **Faculty Association Fall Banquet**, Friday, Oct. 27, are available for \$15 per person from faculty secretaries on third floor Curtiss Hall and first floor Science Building. Conviviality begins at 5 p.m., followed by dinner and a program at 5:30 in Curtiss Hall Banquet Room A. Entertainment for the evening is a poetry reading by Dow Visiting Scholar Eavan Boland. The deadline to purchase tickets is Thursday, Oct. 19.
- The **2000 Crime Awareness Report** is available at the Department of Public Safety or on-line at www.svsu.edu/publicsafety. For more information, or to request a hard copy of the report, call 790-4141.
- The Cardinal football **fan bus** is heading to Wayne State University for the Oct. 21 game against the Warriors. The coach departs at 9 a.m. from Ryder Center, and returns to SVSU at approximately 5:45 p.m. The cost is \$25 per person, which includes refreshments, game ticket, contests and prizes. To make a reservation, call 790-4423.

High Five

- **Cross Country** — the men placed sixth, and the women came in eighth, at the Division II Michigan Intercollegiate Championships.
- **Football** (5-2) — came up short in the Annual Axe Bowl, 17-3 Saturday against Northwood University.
- **Golf** — placed fourth at the GLIAC Championships at Ferris State University.
- **Tennis** (5-6) — lost 9-0 to Ferris State University.
- **Volleyball** (3-9) — dropped a contest to Wayne State University, 8-15, 14-16, 7-15.

The Interior is published bi-weekly when classes are in session fall and winter semesters and periodically through the summer. Items should be submitted to the Office of University Communications, 389 Wickes Hall, 790-4039, or E-mail: ucomm@svsu.edu.

University departments sponsoring activities or events listed in *The Interior* will provide reasonable accommodations for persons with disabilities when contacted at least three days in advance.

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Board Report

A Report of the Saginaw Valley State University Board of Control

October 16, 2000

Board approves bonds for building projects

The Board of Control during its Monday, Oct. 16 meeting authorized the issuance and delivery of general revenue bonds for construction of Phase II of the Village Student Housing project and consideration of future building projects.

The housing facility will provide approximately 280 beds and is expected to be completed in August 2001 at a cost of \$11 million.

The Board also expressed appreciation to Thomas E. Rush, who recently retired from the Board after serving since 1991. Rush served as chairman of the Board from 1993 to 1995 and was a member of the SVSU Foundation Board of Directors and in 1997 was leader of the University Division of the Campaign for Distinction.

The Board accepted the annual financial audit and federal awards audit for fiscal year 1999-00 by Andrews Hooper & Pavlik, PLC. Controller James G. Muladore said the audit "went extremely well and the University's financial position is very strong."

J. Chris Looney, registrar, provided the Board with a profile of students attending for Fall 2000. Looney pointed out that the average age of SVSU students has gone down to 26. The number of credit hours per student also is increasing. He also said the number of students in the College of Education continues to climb, as well as those in the College of Science, Engineering and Technology.

Michael Panhorst, curator of the Marshall M. Fredericks Sculpture Museum, told the Board plans for Phase II of the Museum expansion were proceeding quickly and he hopes ground can be broken as early as spring 2001 for completion in fall 2002. Plans for the expansion include exhibition space and additional collections storage. Panhorst said within the next several weeks, sculptures for the addition will arrive. During construction, the museum will remain open, except for a few days "here and there," he added.

Steve Hocquard, director of engineering services, gave an update to the Board on "Instructional Facility No. 3" progress, as well as plans for the library renovation/expansion and "Instructional Facility No. 4" plans. Hocquard said IF-3 is half-way completed and remains on target with some areas ready for occupation by early summer. Conceptual drawings for IF-4 and renovation of the current College of Education Building could be ready by the end of the year. He added that ground breaking for IF-4 could take place in fall 2001. Library expansion plans are still being reviewed, but are estimated at \$10 million. The expansion will include additional collections spaces and group work spaces for team projects.

Robert L. Maurovich, vice president for student services and enrollment management, gave a report on the College Success Course Program, first implemented in fall 1997. Maurovich said the retention-based program shows signs of success, with those students enrolled in CSC showing greater signs of retention than those not in the program. The CSC provides freshmen students with information on time management, note- and test-taking skills, learning styles, Internet skills, career exploration resources, communication/presentation skills, life skills/diversity and alcohol and drug awareness.

Richard P. Thompson, dean of student affairs, informed the Board of programs in place to promote National Collegiate Alcohol Awareness Week and other similar initiatives on campus through Personal Counseling. Thompson said the Cardinal Connections group, which meets with freshmen their first time on campus, has more than 18 students as peer educators and 40 students as peer counselors working with 250 freshmen students.

"Students who choose not to drink have the support they need," Thompson said.

**This is an
unofficial report
of Board
activities.
Official minutes
are on file in
Zahnow Library.**

TLTR UPDATE

News from the Teaching and Learning with Technology Roundtable

Saginaw Valley State University

October 2000

Blackboard - Minus the Chalk

There's a new Blackboard on campus this Fall, but the learning that occurs with this tool leaves traditional chalk in the dust and is far more innovative in its delivery of course information.

Blackboard—also known as CourseInfo 4.0—is the software product being used by nearly 40 SVSU faculty in over 60 courses during the Fall 2000 semester. The goal: Integrate Web-based learning components into their regular teaching.

Blackboard was chosen last Spring by a Task Force headed by Dr. Erik Trump which evaluated several online products on the market. While SVSU has not yet developed courses that meet exclusively online, its features are already being integrated into coursework to varying degrees by faculty.

Daniel Tyger, Instructional Technology Web Specialist, is the technical support person in ITS dedicated to assisting faculty with the new product. Reaction thus far, he says, has been overwhelmingly positive.

"The interface for uploading materials and making them available to your students online is fast and easy to use without any knowledge of HTML programming required," Dan says. Blackboard, he emphasizes, is much more than just a simple way to post your syllabus.

"The software is fully multimedia capable, with the ability to integrate PowerPoint slides as well as streaming audio and video. It's very easy to use." For example, Blackboard can be manipulated so that multiple sections of the same course can be easily managed. Other features, Tyger adds, include the creation of assessment tools, file exchange for collaborative projects, discussion boards, and virtual chats, which make the product extremely versatile and applicable to a number of curricula.

Construction of online discussion areas are vital to support group-oriented projects or case-based problem solving. Discussion-oriented assignments can be developed to allow students to facilitate and lead group discussions. By linking directly to a discussion group thread from the course content, faculty can quickly engage learners by posing thoughtful questions.

Blackboard's online discussion groups are indeed proving to be popular on the SVSU campus, often compelling quieter, reserved students to express themselves more freely in an online setting. Newly hired English Professor Elizabeth Rich has found the discussion groups aid overall class participation.

"I've found students are now more likely to contribute in class after having received positive reinforcement to their ideas in the

online setting. Once they got past the initial techno-phobia, they're eager to participate," Rich says. The discussion groups can also enhance students with their critical thinking skills.

Sociology professor Steve Sherlock is utilizing Blackboard for another application in two of his courses, and likes the results he's witnessed thus far.

"Students post the results of their in-class and out-of-class research activities and their fellow students respond. Blackboard is a good way for them to share research they've found and facilitate discussion about the research," Sherlock explains.

Students also benefit in that they can obtain access to course content 24-hours a day, seven-days a week. Students can check to see how they are doing in a course by logging into a secure, online gradebook. The assessment manager allows faculty to develop up to nine different questions, including essay. All but the essay questions can be immediately scored. Students can ac-

quire instantaneous feedback if they miss a question, providing a measure of self-assessment before a real test.

Tyger wants faculty to know that they don't need to schedule lab time to take advantage of Blackboard for their courses. They also can recycle their course materials from one semester to the next with minimal changes. Students are dis-enrolled at the completion of a term, allowing the instructor to focus on making minor revisions and updates to the content. He notes that faculty can migrate their course materials slowly and that the possibilities for instructional applications are endless.

"I've been teaching for nine years and the capability of this product is limited only by the instructor's imagination. It may seem like a little extra work at first, but the benefits far outweigh the 'impersonable stigma' often attached to online learning."

Steps to utilizing Blackboard for an SVSU course include emailing John Guettler of Information Technology Services for an SVSU account at jig@svsu.edu. Provide him with course name, line number, section number, and your full name. ITS will set-up the course, upload the course roster, enter student names, and handle any drop and adds. Faculty are encouraged to begin planning now to use it next term.

For more information, contact Daniel Tyger at x4976 or email him at dttyger@svsu.edu.

Reference:

Rosenblum, Jason [March, 2000]. Design and development of online courses: Faculty working in collaboration. *Syllabus*, 13, 10-12.



Action Teams Update

The four TLTR Action Teams face busy agendas during the 2000-2001 Academic Year.

The Distance Learning Action Team met to review the acceptance and utilization of Blackboard. Blackboard will be used to enhance traditional courses and provide the option of moving a course completely online. Since its introduction in July, Blackboard has been used by an estimated 10% of SVSU faculty. This fall, DLAT will interview Blackboard users to gather information about teaching successes, innovations, and challenges. The team will brainstorm new ways to utilize SVSU's distance learning facilities.

The Faculty Development/Incentive Team is in the process of selecting an instructor member who will be the first recipient of the "Innovative Use of Technology in the Classroom" award. The group was expected to meet the first week of October to select a winner from the nominated candidates. Co-chair Professor Lynne Graft says a special reception is to be held in early November where a formal presentation of the award will be made.

The Computer Literacy Action Team is reviewing the final draft of a survey to be distributed to students and faculty concerning the level of computer literacy and attitudes on the SVSU campus. Co-chair Anita Dey says the group plans to forward it to the TLTR Steering Committee for approval. Following approval it is expected to be distributed campus-wide during the month of November.

In addition to publishing this newsletter, the Communication & Coordination Action Team is planning at least one site visit to another Michigan campus to learn about how they are utilizing technology in the classroom for teaching purposes. Action Team members will share the information with colleagues upon return. Communications professor Dennis Wignall has agreed to co-chair the Action Team for the 2000-2001 Academic Year.

Instructor "Smart" Podium Debuts



Armed with its own 750 MHz PC, a prototype instructor "smart" podium debuted this Fall in Marble Lecture [W115].

The podium, installed over the summer months, was based on podiums used at other colleges and universities in the region. In addition to a podium PC connected to the campus network, the electronic podium features a wireless mouse, DVD and VHS Players, a document camera, and interface plate for connection of other equipment if desired. Access to satellite downlinks and other media—including live feeds from Curtiss Video Production Studio—are also possible. All are displayed through a video/data projector in the front of the room. Faculty select which device is used via an easy-to-use touch panel at the podium.

"The Podium is intended as a prototype," notes Brian Mudd, Head of AV Services. "We're welcoming faculty reaction to assist in the design of future podiums in IF-III and elsewhere."

For more information, contact AV Services at x5657.

Upcoming Workshops

Altiris Vision - x4892	
November 15	10:00 - Noon, C141
November 17	8:30 - 10:30 a.m., C220
Blackboard Advanced - x4976	
October 19	10:00 - Noon, C141
Blackboard TBA, x4976	
October 30	2:30 - 4:30 p.m., C141
November 1	6:00 - 8:00 p.m., C141
November 9	3:00 - 5:00 p.m., C220
November 10	8:30 - 10:30 a.m., C220
November 13	7:00 - 9:00 p.m., C220
Developing & Managing a Website - x4976	
October 27	1:30 - 3:30 p.m., C154
November 3 (Advanced)	1:30 - 3:30 p.m., C154
Grant Assessment Reports - x4658	
October 27	1:00 - 3:00 p.m., Writing Ctr.
GroupWise (Basic) - x4892	
October 24, 25	10:00 - Noon, C141
GroupWise (Advanced) - x4892	
Oct. 18, 26, Nov. 1	10:00 - Noon, C141
HTML 4.0 - x4976	
October 24	2:30 - 4:30 p.m., C154
November 17	1:30 - 3:30 p.m., C154
Microsoft Publisher - x1934	
November 3	1:30 - 4:00 p.m., C154
PowerPoint (Beginner) - x1934	
October 18	4:00-6:00 p.m., C154
PowerPoint (Advanced) - x1934	
October 27	9:00 - 11:00 a.m., C154
Scanning/Digital Cameras - x1934	
November 10	9:00 - 11:00 a.m., C154
November 14	4:00 - 6:00 p.m., C154
Teaching Non-Native Speakers of English - x7728	
November 2	Noon - 1:30 p.m., Writing Center
Technology Podiums in the Classroom - x4246	
November 29	10:00 - 11:00 a.m., W115

TLTR Update Newsletter

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