

## Adjunct Faculty Academic Calendar

### November:

27- Dec. 1 Thanksgiving Recess  
No Classes

### December:

7 Fall 2013 Classes End

9-14 Final Exams

13 Commencement

18 Grades Due to Registrar by Noon

### November Workshops

(Register at: [svsu.edu/workshops](http://svsu.edu/workshops))


7 A Focus on ESL Writing:  
Challenges and Insights  
4:00 pm – 5:00 pm  
B-218

15 Creating a Free Website  
Using Weebly.com  
1:00 pm – 2:30 pm  
C-147

23 Course Design: Part III  
9:00 am – 11:00 am  
Emeriti Room

### Winners Announced!

#### Count the Candy Corn in the Head

- 1<sup>st</sup> Place – Shelley Hunyady,  
Student Employee in SE-201
- 2<sup>nd</sup> Place – Misty Sutton,   
Adjunct Instructor, Biology
- 3<sup>rd</sup> Place – Chuck Davenport  
Adjunct Instructor, English



#### THANKSGIVING WEEK OFFICE HOURS

Nov. 25-26 8:00am-7:30pm

Nov. 27 8:00am-4:30pm

Nov. 28-29 CLOSED

Office of  
**ADJUNCT  
FACULTY  
SUPPORT  
PROGRAMS**

### High-Impact Learning

## Seven Service Learning Strategies to Involve Students as Participants and Leaders

Service-learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities. Instructors design their service-learning courses to both enhance the educational goals of the course and serve the public good by providing a needed service in the community.

Typically, students enrolled in service-learning courses commit to completing a certain number of hours of service work outside of class. Assessments may vary depending on the instructional pedagogy, the course and the area of study, as well as the academic level of the course. In most cases, assessments require students to provide a series of on-going reflections on their work through class discussions and assignments. At the end of the course, a good summative assessment might ask students to make a presentation to their classmates.

According to the report, *Creating a Climate for Service Learning Success*, written by Carol Jeandron and Gail Robinson and published in 2010 by the American Association of Community Colleges, service learning students gain “powerful voices.” Service learning programs “have expanded student roles beyond service activities to include identifying activities, serving on advisory committees, and making presentations to college governing boards, faculty, students, and community agency representatives.”

Jeandron and Robinson identify seven strategies in their report that involve students as participants and leaders. Many of the strategies can be applied in the classroom, while some encompass campus wide participation:

1. Participating in campus-wide workshops, end-of-semester celebrations, and special conferences;
2. Establishing “campus community ambassadors” to enhance student interest in and raise the profile of service;
3. Recognizing student participants with service learning awards, such as medallions to wear at campus events such as commencement;
4. Requiring a service component for all activities and clubs funded by the student government;
5. Publishing and posting an online student newsletter;
6. Giving presentations to college classes as well as at new employee orientation sessions;
7. Creating a social media presence via Facebook and Twitter for service learning activities.

To learn more about service learning and how you can incorporate service learning strategies in your classroom, go to [www.svsu.edu/workshops](http://www.svsu.edu/workshops) and register for the workshop “Service Learning: A High-Impact Educational Practice,” which takes place on November 11, noon to 1:30 pm, in SE-203.

You can keep the discussion going by also registering for “Learn Over Lunch - Service learning Activities - Let’s Share”, which takes place on November 22, noon to 1:00 pm, in SE-201.

Additional resources for educators can be found through the National Service-Learning Clearinghouse at [www.servicelearning.org](http://www.servicelearning.org) and the Corporation for National & Community Service at [www.nationalservice.gov](http://www.nationalservice.gov).

## SVSU ID Card Offers Adjunct Faculty Perks

If you have your SVSU Faculty and Staff ID Card, then you already know about the many perks of having one. If not, here's what you're missing:

### Ryder Center

As an Adjunct Faculty member you are eligible to use the Fitness Center located in the Ryder Center at no cost. Access to the Fitness Center offers the use of cardiovascular machines, weights and other equipment. You can also swim laps in the Olympic sized pool, walk or jog around the indoor track, play racquetball, and shoot some hoops. But, you must have an SVSU ID card to enter (see insert on the right).

### Atheletic Passes

Free passes to all SVSU regular season athletic events are available to all Adjunct Faculty members, with a valid SVSU ID.

### Bay City Country Club

Adjunct Faculty members have free alliance memberships at BCCC. This entitles you to use of the dining facilities, golf discounts, and use of the pool.

### Zahnow Library

Without an SVSU ID, Adjunct Faculty are not able to check-out books, videos, or any other materials from Zahnow Library.

### School Bookstore

Looking for great gift ideas? With an SVSU ID, Adjunct Faculty members get a 10% discount at the Bookstore located in Curtiss Hall.

### Tax-Free Dining

There may be no such thing as a free lunch, but an SVSU ID does offer a tax-free lunch. Go to the Cashier's Office in Wickes Hall to put money on your ID and you're all set.

### Get Your SVSU ID Today!

Adjunct Faculty can get their SVSU ID cards today and start enjoying the many perks immediately by visiting the Campus Financial Services Center in Wickes 131.

## Adjunct Faculty Support

# Save Money, Paper and Your Shoulders

Are you scratching your head looking for a way to model environmentally sound practices to your students?

Do your shoulders ache from carrying loads of handouts across campus?

If you answered yes to either of those questions, then you may not be taking full advantage of SVSU's course management system, VSpace, and its ability to store and deliver documents to students. The VSpace "Resources" tab is the perfect place for faculty instructors to post all of their handouts and other supplemental materials. It is a great way for you and your students to prevent the "mid-semester ache" in your neck and shoulders.

On top of that, it will save you, your students and the university a significant amount of money.

And, even more importantly, it will give you the chance to show your students that you practice what you preach when it comes to being environmentally conscious.

For instance, posting just one single-page handout each week in the "Resources" tab, instead of printing it, could save as much as a ream of paper. That's 500 sheets of paper per instructor per semester.

You can also email short assignments or questions to your students via the email function in VSpace, you could use Google docs or other social networking/social media to communicate with students.

Using less paper will reduce SVSU's overall environmental impact, but it provides an additional benefit that extends far beyond the confines of the campus. It serves as a model of sustainability that students can incorporate in their daily and professional lives long after they graduate.

**Using the Ryder Center? Don't forget: The access code to the Faculty/Staff Locker Room changes on December 2. You can get the new code by presenting your faculty/staff ID card at the front desk.**

## Library News

# Help students take advantage of research tools

Are you noticing your students relying more and more on Internet websites for the research papers and other class projects you are assigning?

Student feedback after participating in library research instruction consistently shows that they are more like to use library resources if they have been shown how to use them and are less anxious when projects requiring research are assigned in class. If you would like your students to use more scholarly sources invite a Zahnow Librarian to speak to your class about valuable library research tools, material and various venues of assistance available to them!

To help students take full advantage of library resources and services, faculty may request instruction sessions for face to face courses, both

on and off campus, as well as online/hybrid courses.

Zahnow librarians collaborate with faculty to create sessions focusing on relevant databases for small or large course assignments which can be taught either in the library's 60 seat computer lab, in teaching labs across campus, or SVSU off site facilities for off campus students. As a follow up to instruction, Librarians can be embedded in V-Space courses offering students easy access to further assistance when needed.

Request a library research session at <http://librarysubjectguides.svsu.edu/LibraryInstruction>, or if you would like to learn more about how the library can assist your students with research, contact Kathleen Kroll at 964-7054 (on campus instruction) or Scott Mellendorf at 964-7052(off campus instruction).