

Adjunct Faculty Academic Calendar

April:

27 Classes End

29 Final Exams Begin

May:

4 Final Exams End

8 Grades Due to Registrar by Noon

11 Commencement

Important Dates, Events & Deadlines

Friday, April 5, 2013

Pearson Publishing Representative Review Textbooks
 10:00 am – 1:00 pm, SE-201

Friday, April 12, 2013

Adjunct Faculty Awards Banquet By Invitation Only
 Curtiss Hall Banquets Rooms
 5:00 pm – Reception
 5:30 pm – Dinner, Awards Banquet

Monday, April 15, 2013

Needs Assessment Survey Due On-Line via Survey Monkey
 E-Mail Invitation Only

Friday, April 19, 2013

All University Awards Banquet By Invitation Only
 Curtiss Hall Banquets Rooms
 5:30 pm – Reception
 6:45 pm – Dinner, Awards Banquet

Saturday, July 27, 2013

Summer Technology Institute VSpace and Podium Training, Classroom Tech. and MapWorks
 10:00 am – 3:00 pm, SE-206

Tuesday, August 12, 2013

Adjunct Faculty Fall Orientation
 TBA

Office of
ADJUNCT FACULTY SUPPORT PROGRAMS

Student Retention: High-Impact Educational Practices

Student retention rates can be increased when instructors employ high-impact educational practices designed to enhance student engagement. According to Dr. George D. Kuh, the Chancellor's Professor of Higher Education at Indiana University in Bloomington, high-impact educational practices take many different forms, depending on the characteristics of the learner and on institutional priorities and contexts. In his book, *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter*, published in 2008 by the Association of American Colleges and Universities, Kuh contends that the use of active learning practices on many campuses makes it possible to conclude they contribute positively to students' cumulative learning. Though many of the High-Impact Educational Practices touted by Dr. Kuh are intended for institution-wide implementation, some can be put into practice in the classroom.

Collaborative Assignments and Projects - Collaborative learning combines two key goals: learning to work and solve problems as part of a team, and deepening one's understanding by listening to the insights of others. This is especially useful in a diverse classroom where students' backgrounds and experiences are varied.

Service Learning, Community-Based Learning - Experiential learning with community partners is an instructional strategy that can be required in almost any course. The idea is to place students in direct contact with the issues they are studying, giving them the opportunity to apply and reflect on key concepts.

Diversity/Global Learning - By exploring diverse cultures, life experiences, and worldviews in the classroom that are different than their own, students are able to identify themselves as participants in a diverse global culture. These courses often explore racial, ethnic, and gender inequalities in the United States, as well as the continuing struggle for human rights around the world.

Writing and Research - Other practices noted by Dr. Kuh include the incorporation of writing and research in the classroom. An example of this is involving students in researching actively contested questions and then communicating what is learned to different target audiences.

Ultimately, high-impact education practices increases rates of student success and is part of building a campus-wide culture of learning.

For more information go to: <http://www.aacu.org/leap/hip.cfm>

Adjunct Faculty Awards Banquet, April 12

Mark your calendar! The 4th Annual Adjunct Faculty Awards Banquet is on Friday, April 12, in the Curtiss Hall Banquet Rooms. The evening kicks off with a Reception at 5:00 p.m., featuring hors d'oeuvres and cocktails. At 5:30 p.m., dinner will be served and followed by the presentation of the Adjunct Faculty Service Awards. The winner of the Mary H. Anderson Adjunct Faculty Award will also be announced. Please RSVP by April 5, by calling the Adjunct Faculty Support Programs office at 989-964-4050 or emailing us adjunctfaculty@svsu.edu. **See you there!**

Adjunct Faculty Profile



*Marcella S Welker,
Nurse Practitioner, Matrix
Pain Management; Adjunct,
Nursing Department*

*Years at SVSU: 11
Undergrad: BSN, U of M, Flint
Graduate: MSN, SVSU
Home: Flushing, MI*

In the Loop: What keeps you coming back to SVSU to teach?

Marcella S. Welker: The SVSU campus is very inviting. Staff in SE-201 and in the College of Nursing are extremely helpful. I can go to them for help anytime.

ITL: Any advice for new adjunct faculty members?

MSW: Don't be afraid to ask for help from IT, the library, tutoring center or any of the other many resources that are available. Attend as many adjunct faculty support and educational offerings as possible. They offer a wealth of information..

ITL: How do you keep students in your classroom focused?

MSW: Students have different learning styles so I incorporate auditory learning activities as well as "hands-on" activities into the classroom. I require that they work in teams because I think they learn from each other and working with others is a skill required in nursing.

ITL: How do you reduce stress?

MSW: I encourage them to go to the tutoring center and to work in groups. Venting frustrations with peers can be therapeutic.

ITL: A good teaching day is . . . ?

MSW: When I feel I have made a positive difference in the life of a student, it's a great day! It's a great day when a student comes to me and says, "Now I know I want to be a nurse—Thank you!"

The 2013 Adjunct Faculty To Do List

1. Course Evaluation Procedure

Each semester, students are given the opportunity to evaluate their courses. This is generally done in the classroom near the end of the semester. If you teach in a computer lab, your students can complete and submit their evaluations online. Otherwise, you are required to use pen and paper evaluation forms, which can be obtained from SE-201 or your faculty secretary.

- Student anonymity should be preserved.
- You should leave the room while students complete the forms.
- Ask a reliable student to carry the evaluations to Wickes 216 or to the book drop in the REC.
- If you don't receive your evaluations back from your department chair by July 1, 2013, remind your department chair.

2. Final Grades Procedure

A. To submit your course grades electronically, use the Cardinal Direct online grading system, follow the instructions on that website.

B. To submit your course grades in hardcopy, follow the procedures below:

- You will receive at your home mailing address an op-scan sheet for each class you teach.
- You will be asked to write-in each student's grade and fill in a circle for the grade.
- According to the Registrar, grades as SVSU are: A, A-, B+, B, B-, C+, C, D and F.
- If students have withdrawn from your class, this will already be marked on the op-scan sheet.
- For every student who receives and "F", include the last date of attendance in the designated space.
- Sign the op-scan sheet and turn it into the Registrar's Office (W-151) by noon on Wednesday, May 8.

3. July 27: Summer Technology Institute

(Light Breakfast & Lunch. \$50 compensation for attending both sessions)

Morning Session

10:00 am – 12:00 pm

VSpace Training for Novices & Experts, Science East 206

Afternoon Sessions

1:00 – 2:00 pm

Podium Training, Science East 204

-or-

Classroom Technology Magic, Science East, 203

2:00 – 3:00 pm

MapWorks, Science East 206