

Adjunct Faculty Academic Calendar

January:

- 21 MLK Day – Campus Closed
- 24 State of the University Address
4:00 -5:00pm
Malcolm Field Theatre
- 30 Open House: SVSU's 50th Anniv.
4:00-5:00pm
Robert Allen Reading Room

March:

- 4-10 Spring Break – No Classes

April:

- 27 Classes End
- 29 Final Exams Begin

May:

- 4 Final Exams End
- 8 Grades Due to Registrar by Noon
- 11 Commencement

Workshops

(register at: svsu.edu/workshops)

January 25, 2013

VSpace and Embedded Librarians:
 What Your Students Wish You Knew
 About Adding Library Support to
 Your VSpace Course
 1:30-2:30 pm: Z-111

January 26, 2013

Course Design: Part I
 9:00 – 11:00 am: Z-303

February 7, 2013

The Collision Between International
 Student Culture & Your Classroom
 4:00 – 5:00 pm: Z-303

Office of
**ADJUNCT
 FACULTY
 SUPPORT
 PROGRAMS**

What Works for First-Year Students: Developing Self-Efficacy for Success

The December issue of *In the Loop* focused on the many challenges first-year students face as they adjust to their new lives in college. These challenges include everything from working out new relationships and exploring their sexuality to time management and the pressure of deciding on a major. For many students, it's a matter of confidence and self-efficacy, or the feeling that they can master the tools needed to succeed academically.

Naturally, this presents several challenges for instructors across all areas of study. Among those challenges is motivating and encouraging students to interact with course content, as well as learning about the SVSU academic community, in general. According to educators Arthur Chickering and Zelda Gamson, who have written extensively on the topic of student motivation and learning, one-on-one interactions such as office visits with students is one important way instructors can enhance their students' self-efficacy and intellectual commitment.

Members of the Adjunct Faculty community at SVSU who wish to meet with students in a one-on-one or small group setting can meet with students in the workspaces maintained by the Office of Adjunct Faculty Support Programs (OAFSP). These spaces include computers, printers and supplies. Below is a complete list of office spaces. Some of these rooms require a key, which you can get by calling OAFSP (964-4050):

- | | |
|------------------------------|----------------------|
| *Science East 201, 235 | *Science West 309 |
| *Pioneer Hall 213, 223 | *Brown Hall 309 |
| *Curtiss Hall 324 | *Education South 225 |
| *Health & Human Services 211 | |

Additionally, Adjunct Faculty can reserve a small room in Zahnow Library by calling the library at 964-4240.

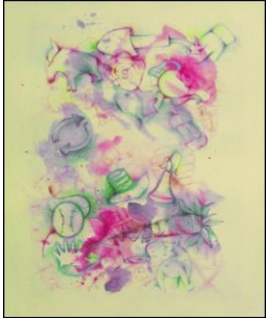
Student efficacy is also more likely to exist when students feel they are in the capable hands of instructors who are authorities in their areas of study and experts in teaching the course content. Instructors should avoid being perceived as peers among their students. Self-efficacy is enhanced in students when the students solve problems themselves, rather than their instructors doing it for them. As an authority figure, instructors provide students the knowledge and the tools students need to successfully apply new knowledge.

Designing your course so that each task, lesson, or project is an extension of previously learned course material can enhance students' self-efficacy as they put their newly gained knowledge into practice. In such an environment, students learn to adapt themselves and their tools so they can make meaningful and positive contributions to a global community that is constantly changing.

Attendance Now Recorded in Cardinal Direct

SVSU will now use an online process for instructors to record students who are no shows during the first few weeks of class. Previously, the Registrar's Office collected this information on Scantron sheets. In a few days, you will be asked to log into Cardinal Direct and go to the Faculty tab. Once there, on the left side of the screen you will see a link titled: Grading and Attendance. There you will find your student roster. Select all students who have not attended class during the first few weeks. This is such an easy thing to do, but is essential in allowing the University to keep track of financial aid monies.

Adjunct Faculty Profile



Andrea Ondish, Art Instructor
(Curator of Ed. At MFSM)

Artwork: Stump, glove, fish
Watercolor and pencil (2012)

Years at SVSU: 12

Undergrad: Marywood U.

Graduate: E. Illinois U. (MA);

Indiana State U. (MFA)

Home: Bay City, MI

In the Loop: What keeps you coming back to SVSU to teach?

Andrea Ondish: I work full time at the Marshall Fredericks Sculpture Museum and teach for the Art Department. I have a passion for teaching; it gives me great pleasure to contribute to the development of students' self-identity, self-esteem and career enhancement.

ITL: Any advice for new adjunct faculty members?

AO: Provide the tools students need to accomplish their goals and empower them to take a pro-active role in their education and future. Don't forget to take advantage of the many valuable opportunities the Adjunct Faculty Support Office offers.

ITL: How do you keep students in your classroom focused?

AO: I utilize active learning techniques and incorporate sensory devices like music and images, actual objects to touch, interactive methods (simulating or doing the real thing), group projects, discussions and illustrative stories.

ITL: What is a good teaching day at SVSU?

AO: When I feel the energy from the students. A few times I have had students become art majors because of taking my class. It is where I feel most comfortable.

Course Design Workshop: Creating 'Significant Learning' Experiences

Success in the classroom depends in large part on what happens before the semester even begins. That includes designing a course that creates "Significant Learning" for students. Using Benjamin Bloom's well-known taxonomy of education as a model, Dr. L. Dee Fink, Director of the Instructional Development Program, University of Oklahoma, created a "Taxonomy of Significant Learning." Fink's model includes six elements: Foundational Knowledge, Application, Integration, Human Dimension, Caring, and Learning How to Learn.

For significant learning to occur, the learner must change, says Fink,

adding that without change, there can be no learning. The learner must be willing to "unlearn" certain assumptions and connect new knowledge to themselves and the world around them.

To learn how to design a course that creates "Significant Learning" experiences for your students, attend the three "Course Design" workshops offered by the Office of Adjunct Faculty Support Programs. The first workshop takes place January 26, 9:00-11:00am in Z-303. Light refreshments will be served. Adjunct Faculty will be paid \$50 to attend the workshop. (Register at: svsu.edu/workshops)

Library News:

First Year Students' Library Experiences

First year students needing to do research for class assignments can now link to a library website just for them. The "1st Year Student" button on the library homepage was designed with first year students' information needs in mind. Valuable resources such as print and electronic books, journal articles, newspapers and more are interactively linked in an attempt to appeal to new college students.

Resources include a search box to the library catalog, a YouTube video about the library, 3-5 minute online tutorials, and a "Chat" button that allows live conversation with a librarian for research and resource questions. Many other resources are available that also help students get

an overview of key library resources and services.

Please encourage your students to utilize the "1st Year Student" button on the library homepage so they can successfully navigate basic library resources and services, while having assistance immediately available for their questions.

The "1st Year Students" website button is located near the bottom of the library's homepage. Librarians hope the inclusive placement of this button makes the webpage convenient for first year students and reflects the librarians' desire for them to be successful. The "1st Year Student" website is also available directly at: librarysubjectguides.svsu.edu/fys.

Campus Alert

SVSU students, faculty, and staff can sign up for the Emergency Notification System to receive notifications of campus closings due to adverse weather conditions or other emergencies. Participants can receive notifications via cell phone, text message, and email. To register your device to receive notifications, go to: www.svsu.edu/universitypolice/emergency