

Adjunct Faculty Academic Calendar

September:

3-4 Labor Day Recess, **No Classes**

November:

21-25 Thanksgiving Recess, **No Classes**

December:

8 Fall 2012 Classes End

10-15 Final Exams

14 Commencement

19 Grades Due to Registrar by Noon

September Workshops

(register at: svsu.edu/workshops)

12 Teaching Your Course to Promote Academic Integrity
4:00 pm – 5:00 pm
Z-308

14 Learn Over Lunch - Communication with Students
12:00 pm – 1:00 pm
SE – 201

21 Best Practices to Engage Your Students
12:00 – 1:00 pm
SE-203

28 Downloading eBooks
9:00 – 10:00 am
Z-111

September Events

12 Poet/Author Carmen Bugan Reading, Childhood in Romania
7:00 - 8:30 pm, Founders Hall

Thru 9/19 Artist Matthew Zivich Exhibit "War and Peace"
University Art Gallery
10:00am – 5:00 pm

The 5 R's of Engaging Millennial Students

Curious about the gap between students' expectation for success and the effort they put forth? Christy Price, EdD, a psychology professor at Dalton State College, analyzed the narratives of more than a hundred Millennial learners to find out what they preferred in assessments and assignments, as well as what they believed were the characteristics of the ideal professor. The implications of her findings resulted in "The 5 R's of Engaging Millennial Students."

1. Research-based methods: Research suggests Millennials prefer a variety of active learning methods. When they are not interested, their attention quickly shifts elsewhere. Interestingly, many of the components of their ideal learning environment — less lecture, use of multimedia, collaborating with peers — are some of the same practices research has shown to be effective, Price said.

2. Relevance: Millennials have grown up being able to "Google" anything they want to know, therefore they tend to not value information for information's sake. As a result, the professor's role is shifting from disseminating information to helping students apply the information. One of the greatest challenges for teachers is to connect course content to the current culture and make learning outcomes and activities relevant, Price said.

3. Rationale: Unlike Baby Boomers, who were socialized in a more authoritarian manner, Millennials were socialized in a non-authoritarian manner and are, therefore, more likely to comply with course policies when teachers provide them with a rationale for specific policies and assignments.

4. Relaxed: Millennials prefer a less formal learning environment in which they can informally interact with the professor and one another.

5. Rapport: Millennials are very relational and more central to their parents' lives than previous generations. They are more willing to pursue learning outcomes when instructors connect with them on a personal level. "You don't have to be their best friend. You just have to be perceived as being on their side," Price said.

Source: Price, C. Five Strategies to Engage Today's Students. Magna Online Seminar. 1 Nov. 2011.

To learn more about engaging your students, attend the "Best Practices to Engage Your Students" on Friday, Sept. 21, noon to 1:00 in SE-203. To register, go to svsu.edu/workshops.

Learn over Lunch: Focus Is on Student Engagement

Looking for a way to end your busy week of teaching on a positive note? Then pack a lunch and bring it to The Office of Adjunct Faculty Support Programs in SE-201 at noon on Friday, Sept. 14 for the first of six one-hour "Learn over Lunch" discussions: "Communicating with Your Students." The sessions will take place on select Fridays throughout the 2012-13 school year. So, why not feed your body *and* your brain at the same time in a relaxing atmosphere? See you there!

Learn over Lunch 2012-13 Schedule

9/14 - Communicating with Your Students

10/12 - Encouraging Collaborative Learning

11/16 - Formative & Summative Assessment

2/8 - Helping Students with Time Management

3/15 - Learning & Self-fulfilling Prophecy

4/12 - Learning Preferences

Adjunct Faculty Profile

Charles Davenport
2010 Anderson Award
English Instructor
Years at SVSU: 5
Undergraduate: CMU
Graduate: SUNY
Brockport
Home: Essexville, MI

In the Loop: What keeps you coming back to SVSU to teach?

Charles Davenport: The people. I almost can't believe how fortunate I am to work with so many great people, and that my job is to work with young people trying their best to make the most of themselves. I love the challenge of bringing something new to the classroom every day. I also like being around people who genuinely care about art, poetry, science, and the planet.

ITL: Any advice for new adjunct faculty members?

CD: Don't be afraid to introduce yourself to the adjunct and full-time faculty in your department. Ask questions, lots of questions. Visit the Adjunct Faculty Support Programs Office in SE-201 at least once a week, even if it's for just a moment or two. Finally, get involved in the wonderful arts and cultural programs here on campus. They're very good.

ITL: How do you keep students in your classroom focused?

CD: I teach courses in literature and sometimes argument. My classes are discussion driven, and students know that I will call on them at least once a week. They need to keep up.

ITL: How do you reduce stress during mid-terms and finals?

CD: I could probably do a better job of this. I actually encourage my students to exercise, eat well, and sleep. It works for me.

ITL: What is a good teaching day at SVSU?

CD: I had a student the other day begin a class discussion by saying, "You know what's really amazing about this book?" I learned a lot about the book and the students that day.

Help Your Students Maximize Library Resources

Designing course assignments that help your students maximize the resources in Zahnow Library is a great way improve their research and critical thinking skills.

Zahnow librarians are available to speak to your students during class time, either in the library's 60 seat computer lab on the first floor (Room Z-111) or in your classroom if you meet in a computer lab.

Hands-on activities showcase new technologies that can help students navigate over 100,000 online books and 40,000 online journals, as well as print books and journals in the library's on-site collections. Librarians

also show students valuable research techniques that can assist them locate, assess, evaluate and use credible sources of information effectively. Specialty tools, such as the library's multifaceted web catalog, *Encore*, and the multi-database search tool *Research Pro* help students develop into research savvy college students. Live chat sessions will take place so students know how to contact librarians for future help when they begin their research process.

To request a classroom visit by a Zahnow librarian submit an online form at: <http://librarysubjectguides.svsu.edu/LibraryInstruction> or contact Kathleen Kroll, Reference and Instruction Librarian, (989)964-7054 or kmkroll@svsu.edu.

Map-Works Training to Improve Student Success

Were you at the Adjunct Faculty Orientation in August, but didn't attend the Map-Works training session? If so, don't despair. You still have five more opportunities to receive training on this very important software.

As part of SVSU's efforts to increase retention rates through the King-Chavez-Parks Initiatives, Map-Works is a new software program intended to help increase student success by identifying at-risk students before they fail. The most vulnerable students are first-year students. Adjunct Faculty instructors who teach first-year

students will find Map-Works especially helpful. Below is the training schedule:

Tuesday, Sept. 11 9:00-10:00 a.m.
Friday, Sept. 14 9:00-10:00 a.m.
Friday, Sept. 14, 2:00-3:00 p.m.
Monday, Sept. 17 2:00-3:00 p.m.
Wed., Sept. 19 9:00-10:00 a.m.

All of the sessions are in Z-302. Only 14 seats are available for each session and you must RSVP to attend.

To RSVP or find out more, contact: Bryan E. Crainer, Associate Director Retention for First Year Programs bcraine@svsu.edu / 989-964-4091

SVSU Literacy Center Needs Adjunct Faculty Tutors

Beginning Sept. 24, K-12 and adult learners can attend focused tutoring sessions in reading, writing and mathematics through the SVSU College of Education's Literacy Center. Laurie A. Haney, Assistant Director of the Literacy Center, says more tutors are needed and she would like to hire Adjunct Faculty members for the job. In addition to reading, writing and mathematics, the center may need tutors for PSAT/SAT/ACT prep.

Two SVSU Adjunct Faculty members, Tia Hahn and Karen Peil-Dalton, already tutor students at the center, and a third Adjunct Faculty member, Dawn LaBelle, is a former tutor.

Students are tutored one-on-one or in small groups by instructors who hold degrees appropriate to the subject matter. Sessions are 50 minutes once a week for 12 weeks on Mondays through Dec. 10 at 4:00, 5:00 or 6:00 p.m.

Students will be pre-assessed on Monday, Sept. 17 and Tuesday, Sept. 18 at 4, 5 or 6 p.m.; students receive a learning plan based on the results.

To become a tutor, contact Laurie Ann Haney, Assistant Director of the Literacy Center, at (989) 964-4982 or email: lahaney@svsu.edu. To learn more about the program, visit: www.svsu.edu/literacycenter.