

SVSU.

**BOARD OF CONTROL
MINUTES**

OCTOBER 11, 2004



SAGINAW VALLEY STATE UNIVERSITY
BOARD OF CONTROL
OCTOBER 11, 2004
REGULAR FORMAL SESSION
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MINUTES
BOARD OF CONTROL
Regular Formal Session
October 11, 2004
Board of Control Room, Third Floor Wickes Hall

Present: Braun
Cotter
Gilbertson
Karu
Sedrowski
Yantz

Absent: Gamez
Law
Sims

Others

Present: J. Ash
D. Bachand
A. Bethune
L. Beuthin
R. Blockett
J. Boehm
S. Crane
J. Garcia
C. Greve
G. Hamilton
A. Hratchian
C. Looney
N. Madaj
R. Maurovich
B. Mudd
J. Muladore
C. Ramet
J. Rentsch
J. Rousseau
C. Sager
R. Schneider
M. Shannon
J. Stanley
R. Thompson
M. Thorns
Press (3)

I. CALL TO ORDER

Vice Chair Yantz called the meeting to order at 1:30 p.m. with Board members Braun, Cotter, and Sedrowski in attendance.

II. PROCEDURAL ITEMS

A. **Approval of Agenda and Additions to and Deletions from Agenda**

The agenda was approved as distributed.

Vice Chair Yantz suggested that the Board delay the vote on the approval of the minutes, as a quorum was not present.

B. **Recognition of the Official Representative of the Faculty Association**

Professor Marcia Shannon, President of the Faculty Association, told the Board that Dr. Gladys Hernandez, Associate Professor of Modern Foreign Languages, had been named the Educator of the Year for 2004 by the Michigan Foreign Languages Association. Dr. Joseph Ofori-Dankwa, Professor of Management & Marketing, had presented the Seventh Annual Thomas and Hilda Rush Distinguished Lecture on October 7th. Danilo Sirias, Associate Professor of Management & Marketing, would participate in the 2004 Chess Olympiad in Spain, representing his home country of Nicaragua.

(Trustee Karu joined the meeting at 1:32 p.m., establishing a quorum.)

Professor Shannon noted that a joint study group consisting of three faculty members and three administrators has been meeting in advance of the upcoming negotiations on the faculty contract. These meetings have helped the two sides gain a better understanding of the various issues

involved in the contract.

Professor Shannon distributed copies of *The Connect*, the Faculty Association's newsletter, and a roster of the Faculty Association's Executive Board members for the year.

C. Approval of Minutes of August 23, 2004 Regular Formal Session of the Board of Control

It was moved and supported that the minutes of the August 23, 2004 Regular Formal Session of the Board of Control be approved.

The minutes were unanimously APPROVED as written.

D. Communications and Requests to Appear Before the Board

Janet Rentsch, Staff Member of the Month for September, and Juanita Garcia, Staff Member of the Month for October, were presented to the Board. (See Appendix One: Rentsch, and Appendix Two: Garcia)

III. ACTION ITEMS

- 1) Resolution to Receive and Accept the Annual Financial Audit and the Federal Awards Audit for Fiscal Year 2003-2004

RES-1617 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The University financial statements and the audit of federal awards in accordance with provisions of the Single Audit Act of 1984 for the 2003-2004 fiscal year, as audited by Andrews Hooper & Pavlik, P.L.C., were reviewed by the Finance and Audit Committee of the Board; and,

WHEREAS, The Administration recommends that the audits be submitted to the Board of Control for receipt and acceptance;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control receive and accept the audits as submitted.

James G. Muladore, Vice President for Administration & Business Affairs, informed the

Board that the University had been issued an unqualified opinion on the audit for Fiscal Year 2003-2004. He reviewed various student demand issues, noting that approximately 8,000 more student credit hours had been generated in FY2004 than in FY2003, and that there had been a significant increase in housing occupancy – 1,569 students, as compared to 1,439. Tuition and fee revenues increased significantly, largely due to the credit hour growth. State appropriations have fallen to 39.2% of the University's General Fund Operating Budget, with tuition and fee revenues comprising nearly 60%. Total net assets have increased from \$156,581,000 in FY2003 to \$165,274,000 in FY2004.

Susan L. Crane, University Controller, reviewed the A-133 Federal Awards Audit. She noted that it also had received an unqualified report, with no material weaknesses being identified.

Vice-Chair Yantz added that the audits had been extensively reviewed by the Finance and Audit Committee. He thanked Mr. Muladore and Ms. Crane for their attention to detail and for the excellent work they and their staff have done over the year.

The motion was APPROVED unanimously.

(The audits are available for review in the Zahnow Library.)

2) Resolution to Adjust the FY2005 Resident Undergraduate Tuition Rate

RES-1618 **It was moved and supported that the following resolution be adopted:**

WHEREAS, The Board of Control approved on July 9, 2004 tuition and fee rates for FY2005 prior to the enactment of the FY2005 higher education funding bill; and,

WHEREAS, The resident undergraduate tuition and fee rates were established with the understanding that under certain potential subsequent conditions an adjustment would be authorized to lower the rates; and,

WHEREAS, The FY2005 higher education funding bill has now been enacted which provides for partial restoration of the December 2003 executive order appropriation reduction as well as limits the rate of increase for mandatory tuition and fees to a maximum of 2.4% of the FY2004 tuition rate charge;

NOW, THEREFORE, BE IT RESOLVED, That the resident undergraduate tuition rate be reduced from \$146.85 per credit hour to \$142.35 per credit hour effective with the FY2005 fall semester.

President Gilbertson noted that the Board had approved the overall budget at its July meeting, before the Legislature had approved the State budget. Subsequent to that meeting, the Legislature acted, lowering the restraint language to 2.4%. Resolution 1618 authorizes the retroactive reduction of the undergraduate tuition rate from \$146.85 per credit hour to \$142.35, effective FY2005 fall semester.

The motion was APPROVED unanimously.

3) Resolution to Grant Honorary Degree to Dr. Peter D. Boyse

RES-1619 It was moved and supported that the following resolution be adopted:

WHEREAS, Peter D. Boyse's distinguished career in higher education includes serving as Executive Vice President of Delta College from 1988 until his appointment as President in 1993, then serving faithfully and effectively as the third President of Delta College until his retirement; and

WHEREAS, President Boyse has served as chairman of the Board of Directors of the League for Innovation in the Community College, as a member of the Board of Directors of the Michigan Virtual University and of the Michigan Community College Association, and as the Central Region Representative of the Academy Executive Committee of the American Association of Community Colleges; and

WHEREAS, Peter D. Boyse's stewardship of Delta College has strengthened academic programs, earned the College a ten-year reaccreditation from the Higher Learning Commission of the North Central Association of Colleges and Schools, and established the institution as a leader in technical transfer and job training programs; and

WHEREAS, Dr. Peter D. Boyse has campaigned tirelessly on behalf of the College. The successful Renovation II project allowed for the expansion and modernization of the main

campus; the Digital Capital Campaign resulted in the successful launch of new digital television operations, providing improved public broadcasting services to the community.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University approve the granting of the Honorary Doctor of Laws degree to President Peter D. Boyse to be presented at the December 17, 2004 Commencement.

President Gilbertson told the Board that Dr. Boyse had served Delta College with great distinction, and that it is appropriate to honor him and his institution by granting him an honorary degree. SVSU has a close working relationship with the College and is very pleased to share their pride in their recent successes under Dr. Boyse's leadership.

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

4) Report on Charter Schools

Mr. Ronald Schneider, Director of School & University Partnerships, and Dr. Cynthia Sager, Assistant Dean of the College of Education, updated the Board on the 18 public school academies which have been authorized by Saginaw Valley State University. It was noted that enrollment has increased from 3,977 students in 2000-01 to 6,587 in 2004-05.

When charters were first initiated, emphasis was placed on being in compliance with state and federal rules, laws, and regulations. With the advent of the federal legislation of No Child Left Behind and the state Adequate Yearly Progress and accreditation, the emphasis has been expanded to include improved performance as well.

Mr. Schneider and Dr. Sager also discussed the School & University Partnership/College of Education partnership and their combined goals.

5) Report on Student Association Annual Goals

Armen Hratchian, President of the Student Association, reviewed the Association's 2004-2005 Goals and Objectives. (See Appendix Three: Student Association) He noted that the organization has increased to a diverse group of 25 members, ranging from first year students to 5th year seniors.

6) Fall Semester Enrollment Profile

Mr. J. Chris Looney, Assistant Vice President for Student Services and Enrollment Management/Registrar, reviewed the attached Student Profile for fall semesters 2003-2004. (See Appendix Four: Profile) He noted that total headcount for the fall 2004 semester was 9,448, which is up 280 students (+3.05%) over the fall 2003 semester. For the first time in SVSU's history, credit hour enrollments are over 100,000.

V. REMARKS BY THE PRESIDENT

President Gilbertson told the Board it is a very busy time on campus. The Dow Visiting Artists and Scholars Series is underway, as well as the Rhea Miller Concert Series and the first theatrical production presented by the Theatre Department. Over 1,000 students, parents, faculty and staff are expected to attend the Admissions Fall Open House in Curtiss Hall on October 16th.

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

The Board took a brief recess at 2:22 p.m. and reconvened in a Committee of the Whole at 2:53 p.m. Board members Braun, Cotter, Gilbertson, Karu, Sedrowski, and Yantz were present. Also present were the following faculty and staff: D. Bachand, J. Boye-Beaman, M. Harmon,

October 11, 2004

R. Maurovich, J. Muladore, C. Ramet, M. Thorns, and J. Stanley. Discussion was held on the draft of the 2004-2008 Strategic Plan.

VII. ADJOURNMENT

7) Motion to Adjourn

BM-1011 **It was moved and supported that the meeting be adjourned.**

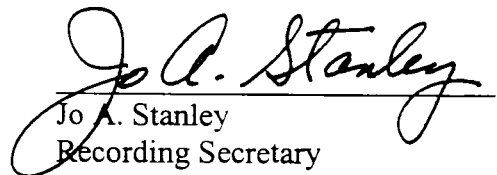
The motion was APPROVED unanimously.

The meeting was adjourned at 3:42 p.m.

Respectfully submitted:

Linda L. Sims
Chair

D. Brian Law
Secretary



Jo A. Stanley
Recording Secretary
Secretary to the Board of Control

SV SAGINAW VALLEY STATE UNIVERSITY.

SEPTEMBER 2004 STAFF MEMBER OF THE MONTH

Janet Rentsch

Director, Sponsored and Academic Support Programs • September 2004

When at home, Janet Rentsch enjoys spending time in the kitchen, particularly if she is baking cakes, cookies, pies or other after-dinner delights.

"I love to cook, especially desserts," she said.

When at work, Rentsch devotes her talents to finding the right recipes to appeal to grant reviewers.

As director of sponsored and academic support programs, Rentsch oversees the submission of 45 to 50 grant applications per year, seeking funding from federal, state, foundation and other sources. SVSU received \$4.3 million in grants during fiscal year 2004. Rentsch and her staff monitor at least seven Web sites on a daily basis, searching for available grants.

"We're always looking for opportunities," Rentsch said.

"They change all the time."

The office evaluates potential grants large and small.

"We have proposals for \$500 to fund professional development workshops and are two or three pages," Rentsch said. "Others go up to a \$1.8 million budget and require a lot more paperwork. There's a wide gamut."

There is also a significant research component to the grant process.

"We research trends of what is being funded, especially federally," Rentsch said.

Rentsch encourages faculty and staff to investigate the assistance she and her coworkers can provide.

"They aren't always aware of the infrastructure that's here," she said.

That infrastructure includes everything from brainstorming sessions to filing paperwork. The exchange of information often yields dividends.

"My colleagues in academic affairs are very good at sharing information and telling us what their funding needs are," Rentsch said.

Rentsch regularly monitors the needs of SVSU's five colleges.

"We're looking to strengthen undergraduate academic research," she said.

Rentsch takes pride in every successful grant application, regardless of size.

"Every grant is a good thing," she said. "I think the smaller grants are just as important."

Rentsch says grants provide opportunities to build programs and collaborations with other organizations to cement SVSU's place as one of the region's leading institutions.

"The education grants we have with K-12 school districts are very symbiotic," she said.

Technology has radically altered the grant process. Rentsch says many grants require progress reports to be filed electronically every six months, using sophisticated systems.

"The granting climate has changed dramatically in the last five years," Rentsch said. "Grantors have gotten much more current in tracking which grants are successful."

The recent economic downturn has caused more organizations to seek grant dollars, but most grantors have fewer funds available, due to a corresponding drop in investment income.

"It has become much more competitive," Rentsch said. "We view every grant that gets funded as a success."

Outside the office, Rentsch likes to travel in Michigan with her husband, Stefan. The couple also spends much of their time at the athletic events of their four children.

The never-ending cycle of research, filing deadlines, and monitoring reports assures that boredom does not set in for Rentsch.

"There is never a dull day in this office."



SU SAGINAW VALLEY STATE UNIVERSITY.

OCTOBER 2004 STAFF MEMBER OF THE MONTH

Juanita Garcia

Administrative Secretary, College of Arts and Behavioral Sciences • October 2004

Juanita Garcia enjoys America's national pastime. "Baseball is the only sport I can sit and watch," she said.

Garcia's husband, Antonio, is an avid sports fan, and his cousin is a strength and conditioning coach for the Pittsburgh Pirates.

Garcia enjoys baseball for its relaxed pace, which is frequently in contrast to her workplace as administrative secretary for the College of Arts and Behavioral Sciences.

"It gets hectic during certain periods," she said. "It's a lot of work, but I enjoy it."

Some of the most hectic moments come when students are attempting to register for classes. When classes are full, they often appear at Garcia's doorstep full of emotion.

"We let them yell," she said. "Then, we try to calm them down."

Such encounters are common during the first week of the semester. The office remains open until 6 p.m. to sign students' overload slips and generally counsel them.

"We try to give them options," Garcia said.

Garcia explained that many statistics classes, for example, fill quickly, so the staff will petition to have students

accepted into a similar class in another discipline to fulfill the requirement.

There is constant demand.

"The line often goes all the way out into the hallway," Garcia said.

Garcia is grateful for the cooperative spirit in the College's office.

"It's a total team effort," she said.

When she's not assisting students with their immediate crises, Garcia is often setting up future course schedules and ensuring the courses are staffed with instructors.

"At this time, I'm working on the spring and summer schedules," she said. "Next fall's schedule is coming up, too."

When the classes are not taught by full-time faculty, Garcia is busy with the paperwork associated with hiring part-time instructors.

"We have contracts for about 100 adjuncts in the College," she said.

One year into her current position, Garcia says she is always uncovering additional responsibilities.

"It's been a year, but I'm still learning. There are some projects to get done that I didn't know about."

Garcia spent 13 years in the College of Education's bilingual education program prior to joining the College of Arts and Behavioral Sciences, and she continues to apply those skills.

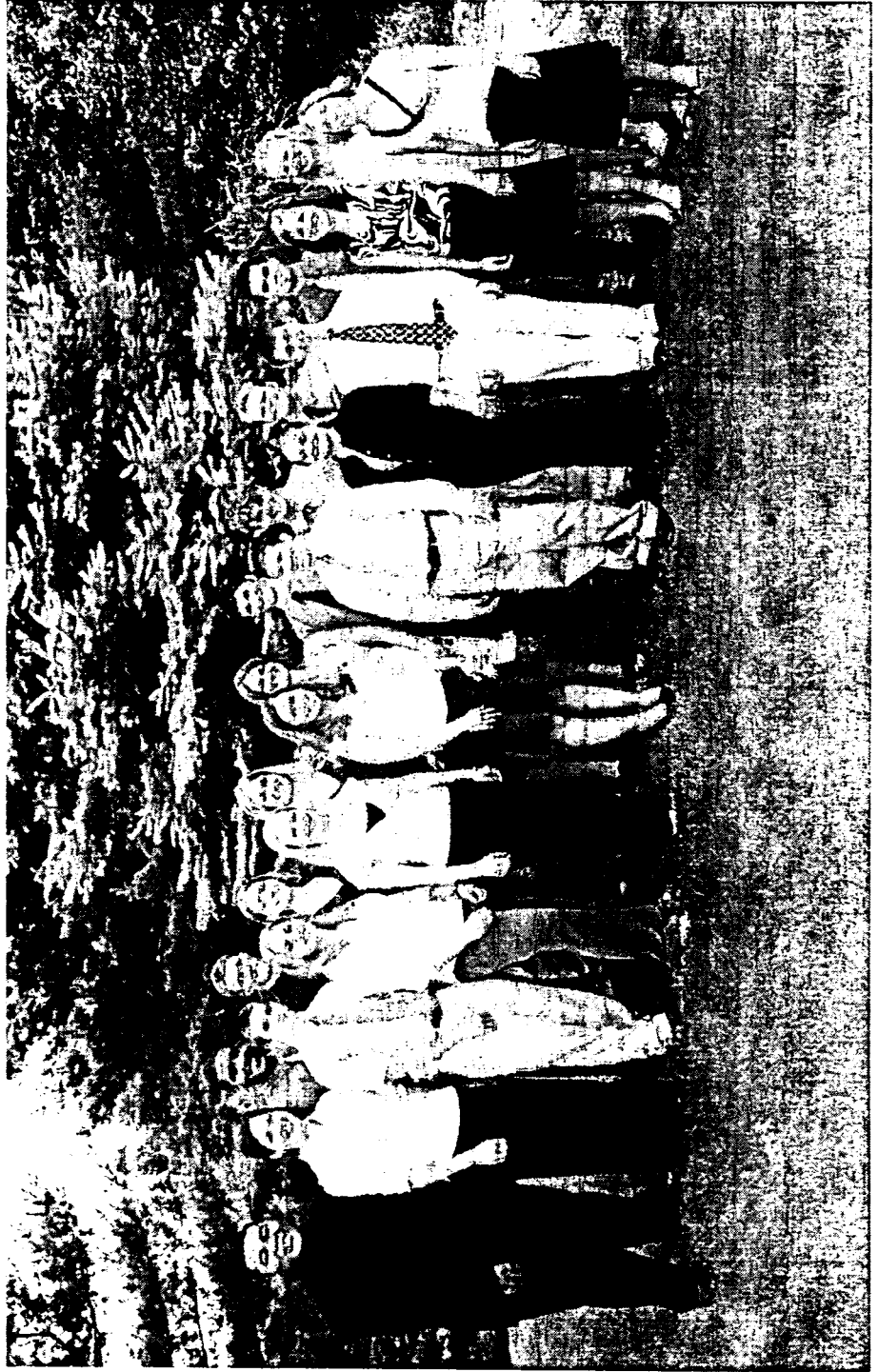
"I have everybody in the office converting to bilingual. Pretty soon, everybody will be speaking English and Spanish," Garcia chuckled.

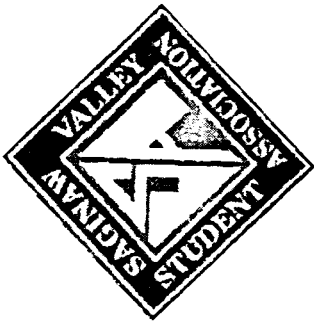


Saginaw Valley State University

Student Association

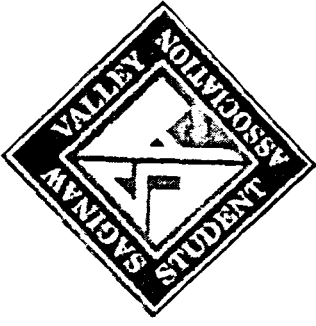
2004-2005 Goals and Objectives





Student Association

Preamble



“We, the students of Saginaw Valley State University, do establish the Student Association of Saginaw Valley State University to represent student concern and advance student priorities, to serve as a catalyst for positive University Change, to provide information and leadership to the student body, to increase campus involvement, to faithfully administer the expenditures of Student Association funds and to contribute to the improvement of the educational experience of the students.”

Goal #1: To raise awareness of Multicultural and Diversity issues by initiating programs geared towards creating sensitivity and understanding.

■ Objectives

- Attend and participate in all University committees focused on diversifying campus.
- To work alongside the Special Assistant to the President on Diversity Affairs in identifying student concerns that are multi-culturally driven.
- To secure funds in the overall Student Association fiscal spending budget for co-sponsorship of Diversity programming.

Goal #1 continued...

■ Diversity Initiative Programs

-Diversity Training

» Student leaders will meet with professional diversity trainers to discuss multiculturalism on college campuses.

– Student Roundtables on Diversity topics

– Hats Off for Humanity

» Hat exchange program to promote unity at SVSU.

– Student Organization Collaboration

» Working through the PARTY Committee to promote cooperation between groups of different backgrounds.

Goal #2: To support positive Campus Pride by implementing projects that reach students outside of the classroom.

■ Objectives

- To promote an enjoyable and safe campus environment by encouraging positive behavior and attitudes in all Student Association sponsored events and initiatives.
- To increase student involvement by implementing effective and worthwhile programs.
- To educate students on safe social practices such as driving sober, responsible alcohol consumption, and other topics.
- To support the extracurricular activities such as athletic events, musical performances, and other programs by encouraging students to take pride in SVSU's programs and attend their respective events.

Goal #2 continued...

■ Designated Driver Program

-Establish relationships with local businesses popular to students to help promote safe decisions and to discourage drinking and driving.

■ Promoting RED PRIDE

-Through T-shirts, game buses and the promotion of the student section, Student Association is redefining RED PRIDE.



Goal #3: To increase the participation and recognition of ALL organizations within the People Acting in Response To You (PARTY) Committee.

■ Objectives

- To restructure the Student Organization of the Year Award and make it more accessible to all organizations.
- To implement the Organization of the Month program to recognize the outstanding achievements of student groups throughout the year.
- To create and sustain councils within PARTY organizing student organizations into groups with similar missions and composition to increase inter-group communication and cooperation.
- To work with budget committee in making allocations more accessible to all registered student organizations.

People Acting in Response to You

■ PARTY Councils

- **Academic** (English Club, History Club, Student Occupational Therapy Association)
- **Representational** (University Residence Association, Hall Councils, International Students Club)
- **Special Interest/Recreational** (Gay/Straight Alliance, Dance Team, Forte Dance Team)
- **Greek** (Tau Kappa Epsilon, Alpha Sigma Alpha, Delta Sigma Pi)

■ Collaboration/Communication Systems

- Unified Events Calendar
- ‘Buddy’ Organizations
- Organization of the Month

Goal #4: To raise the level of civic engagement for SVSU students by creating opportunities for political, philanthropic, and leadership development.

■ Objectives

- To give student easier access to the political process by registering them to vote, presenting the issues, and getting them in touch with political leaders.
- To educate students on relevant political issues that encompasses their lives.
- Sponsor campus-wide philanthropic programs to encourage involvement in community-based projects raising more money than ever before.
- Organize and implement a leadership development program that reaches out to local high school students to get them in touch with SVSU students that work to motivate them to take an active role in leadership.
- Increase leadership and cooperation on campus by bringing in students not formally affiliated to Student Association and empower them with opportunities to take an active leadership role on campus.

Goal #4 continued...

2004 Debate Series

■ Debate Series

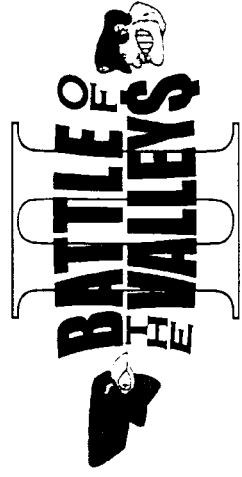
- Gay Marriage Dr. John Corvino v. Mr. Glenn Stanton
- K-12 Education Dr. Susan B. Neuman v. Mr. Neal McCluskey
- War in Iraq Mr. Peter Brookes v. Mr. Lawrence Korb
- Left v. Right Ms. Eleanor Clift v. Mr. Tony Blankley

■ COMPASS PROJECT

- A comprehensive leadership training program for high school leaders run and organized by the students of SVSU.

■ Battle of the Valleys II

- Week-long charity drive competition against GVSU to benefit the Child Abuse and Neglect Council of Saginaw County.



Student Profile

Fall Semesters 2003-2004

Headcount and Credit Hours

	Fall 2003	Fall 2004	Change	%
Students	9,168	9,448	+280	+3.05%
Credit Hours	95,306	100,724	+5,418	+5.68%

Average Load

	Fall 2003	Fall 2004	Change	%
FTICs	13.50	13.60	+0.10	+0.74%
Transfers	11.42	11.70	+0.28	+2.45%
Returning Undergrads	12.21	12.21	0	0
Total Undergrads	12.12	12.36	+0.24	+1.98%
Graduate Students	4.42	4.56	+0.14	+3.17%
Teacher Certification	7.99	9.22	+1.23	+15.39%
Non-Degree	5.65	5.51	--0.14	--2.48%
TOTAL	10.40	10.66	+0.26	+2.5%

Gender and Age

	Fall 2003	Fall 2004	Change	%
Men	3,451 (37.64%)	3,530 (37.36%)	+79	+2.29%
Women	5,717 (62.36%)	5,918 (62.64%)	+201	+3.52%
Age 25+	3,746 (40.86%)	3,781 (40.02%)	+35	+0.93%
Under Age 25	5,422 (59.14%)	5,667 (59.98%)	+245	+4.52%

Ethnicity

	Fall 2003	Fall 2004	Change	%
Native American	30	29	-1	-3.33%
African American	473	517	+44	+9.30%
Hispanic	188	189	+1	+0.53%
White	7,685	7,939	+254	+3.31%
Multiracial	145	141	-4	-2.76%
Unknown	227	247	+20	+8.81%

On Campus Living

	Fall 2003	Fall 2004	Change	%
Residence Halls	404	473	+69	+17.08%
Living Centers	523	556	+33	+6.31%
University Village	472	483	+11	+2.33%
Pine Grove Apartments	158	192	+34	+21.52%
Residential Total	1,557	1,704	+147	+9.44%
Off-Campus Total	7,611	7,744	+133	+1.74%

Where Our Students Come From

Appendix Four: Profile

	Fall 2003	Fall 2004	Change	%
Saginaw	2,441	2,493	+52	+2.13%
Bay	1,112	1,170	+58	+5.22%
Midland	580	598	+18	+3.10%
Tuscola	644	645	+1	+0.16%
Genesee	551	590	+39	+7.08%
Huron	346	325	-21	-6.07%
Macomb	626	630	+4	+0.64%
Oakland	362	385	+23	+6.35%
Wayne	174	162	-12	-6.90%
Other MI	1,773	1,936	+163	+9.19%
Other US	206	203	-3	-1.46%
International	353	311	-42	-11.90%

Student Majors by College—Undergraduates

Appendix Four: Profile

	Fall 2003	%	Fall 2004	%
Arts & Behavioral Sciences	1,344	19.72%	1,485	21.09%
Business & Management	729	10.70%	724	10.28%
Education	2,325	34.11%	2,367	33.62%
Nursing & Health Sciences	520	7.63%	645	9.16%
Science, Engineering & Technology	994	14.58%	957	13.59%
Undeclared	904	13.26%	863	12.26%

Student Majors by College—Graduates

Appendix Four: Profile

	Fall 2003	%	Fall 2004	%
Arts & Behavioral Sciences	113	7.12%	122	7.35%
Business & Management	69	4.35%	60	3.62%
Education	1,313	82.68%	1,382	83.30%
Nursing & Health Sciences	60	3.78%	65	3.92%
Science, Engineering & Technology	33	2.08%	30	1.81%