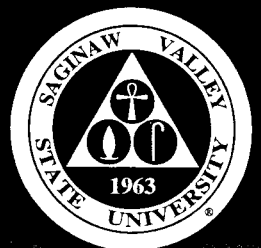


**SVSU®**

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**BOARD OF CONTROL  
MINUTES**

**MAY 7, 1999**



SAGINAW VALLEY STATE UNIVERSITY  
BOARD OF CONTROL  
May 7, 1999

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MINUTES  
BOARD OF CONTROL  
Regular Meeting  
1:30 p.m.  
Board of Control Room – Wickes Hall

Present: Braun  
Gilbertson  
Kelly  
Law  
Rush  
Sims

Absent: Escobedo  
Vitito  
Walpole

Others

Present: J. Bartels  
D. Boehm  
E. Buschlen  
J. Curry  
L. Edwards  
L. Engel  
C. Graham  
S. Hocquard  
J. Houghton  
C. Jerome  
H. Matula  
R. Maurovich  
C. Maxwell  
B. Mudd  
J. Muladore  
C. Munger  
J. Nicol  
J. Payne  
R. Payne  
P. Saft  
E. Sparapani  
J. Stanley  
S. Strobel  
R. Thompson  
P. Uselding  
B. Waliczek  
J. Woodcock  
R. Yien  
Press (1)

I. CALL TO ORDER

Vice Chairman Kelly called the meeting to order at 1:33 p.m.

II. PROCEDURAL ITEMS

**A. Approval of Agenda and Additions to and Deletions from Agenda**

Trustee Law asked that Item 6, Resolution to Approve Modification to the FY98-99 General Fund Budget, be deferred to the next meeting of the Board. President Gilbertson noted this item did not require immediate action. Hearing no objection, Vice Chairman Kelly declared the agenda approved as revised.

**B. Approval of Minutes of March 8, 1999 Regular Meeting of the Board of Control**

**It was moved and supported that the minutes of the March 8, 1999 regular meeting be approved.**

The minutes were unanimously APPROVED as written.

**C. Recognition of the Official Representative of the Faculty Association**

Dr. Ervin F. Sparapani, President of the Faculty Association, discussed the record enrollments in the past fall and winter semesters, new construction on campus, the New Faculty Orientation Program, the flooding in Brown Hall, the 25<sup>th</sup> Anniversary of the Faculty Association, the ratification of the Faculty Association Contract for 1999-2002, the recent curriculum ratification meeting, and the Chrysalis Scholarship Fund. He noted that in April the faculty had updated and approved a revision to the Faculty Association Constitution and Bylaws. One of the actions taken increased the number of people serving on the Faculty Association Executive Board, effective this fall.

Dr. Sparapani told the Board that he had been re-elected to his third term as the Faculty Association President, and that he was looking forward to working with the Board of Control for another year.

Vice Chairperson Kelly congratulated Professor Sparapani on his re-election.

**D. Communications and Requests to Appear Before the Board**

Dr. Paul J. Uselding, new Dean of the College of Business & Management, was introduced to the Board.

**II. ACTION ITEMS**

**1) Resolution to Grant Baccalaureate and Master's Degrees**

**RES-1354 It was moved and supported that the following resolution be adopted:**

**WHEREAS, Saginaw Valley State University is granted the authority to confer Baccalaureate and Master's Degrees as outlined in Section 5 of Public and Local Acts of Michigan-1965; and**

**WHEREAS, Operating Policy 3.101 Article III of the Board reserves to the Board the authority to grant degrees;**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University approves the awarding of Baccalaureate and Master's Degrees at the May 8, 1999 Commencement as certified by the faculty and Registrar.**

The motion was APPROVED unanimously.

**2) Resolution to Approve Honorary Degree for Connie Berube Binsfeld**

**RES-1355 It was moved and supported that the following resolution be adopted:**

**WHEREAS, Connie Berube Binsfeld's distinguished political career includes being the only woman in Michigan history to hold positions in the House, Senate and Executive Office; and**

**WHEREAS, Prior to becoming Lt. Governor in 1990, Ms. Binsfeld served four terms in the State House of Representatives (1974-1982) and in the Michigan Senate (1983-1990);**

and

**WHEREAS, During her years in government service, she distinguished herself for her advocacy on behalf of children, as well as the natural environment. She introduced Michigan's first legislation addressing domestic violence in 1978 and was the prime sponsor of the Surrogacy Act prohibiting commercial surrogacy in Michigan. In 1983, she introduced legislation that resulted in the Quality of Life Bonding Bill, improving environmental clean-up of the Michigan State Park System; and**

**WHEREAS, Lt. Governor Binsfeld has received numerous awards and honors for her outstanding leadership on behalf of children, and was chosen in 1991 by the Secretary of the Interior to serve on the National Park System Advisory Board.**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University approves the granting of the Honorary Doctor of Laws degree to Lt. Governor Connie B. Binsfeld to be presented at the May 8, 1999 Commencement.**

President Gilbertson stated that occasionally at graduation ceremonies the University recognizes someone with outstanding achievements to the community, state, nation, or world. He noted that it was appropriate, especially in light of her recent retirement, to recognize Connie Binsfeld for all she has done for the State of Michigan, not just for the offices she has held, but for the distinction with which she has served in those offices, and the particular causes she has pursued.

The motion was APPROVED unanimously.

- 3) Resolution to Grant Emeritus Status to John F. Curry

RES-1356 It was moved and supported that the following resolution be adopted:

**WHEREAS, John F. Curry is retiring from Saginaw Valley State University and the ARAMARK Corporation after more than 23 years of loyal and dedicated service; and**

**WHEREAS, Mr. Curry came to then Saginaw Valley College in October of 1976 as Director of Food Services and has been credited with developing a high quality and successful dining service; and**

**WHEREAS, Mr. Curry is deeply respected by alumni and has been a mentor to students who worked in Doan Center and have gone on to successful careers in food preparation. He is known around campus for his humor and always found time for friendship with students, faculty and staff; and**

**WHEREAS, Mr. Curry was an integral part of the planning that resulted in the**

renovation of Doan Center, the Creation of Doan Café and the development of dining services facilities for the conferencing center in Curtiss Hall; and

**WHEREAS, The President and the Vice President for Administration and Business Affairs recommend that the University officially recognize Mr. Curry for his dedicated professional service to the University.**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University gratefully acknowledges Mr. Curry's exemplary service and dedication to the University and bestows upon him the title of "Director Emeritus of Dining Services" with all the rights and privileges appertaining to this distinction;**

**BE IT FURTHER RESOLVED, That a copy of this resolution be framed and presented to Mr. Curry as a permanent expression of the University's appreciation.**

President Gilbertson stated: "John Curry has been a part of the fabric of this institution. He has given us a lot more than food. He has given us a lot of spirit. His picture belongs up on the wall with the others who have done that."

Mr. Curry stated: "Nine years ago I received Honorary Alumni status from the Alumni Association, and I thought that was quite an honor, because I wasn't on the school's payroll. . . . A few years later, the Athletic Department gave me their stadium blanket, and then a year or so ago I received the Staff Member of the Month Award. Only a wonderful institution like this would give that recognition to someone who wasn't employed directly by them. I cannot tell you how important it is to me to receive emeritus status. . . . You hear more and more in workshops about recognizing your employees' leadership, and that in order for people to do great things or to be perceived as doing good things, somebody has to be paying attention. Thank you very much for paying attention. I really, really appreciate it. This is an honor."

The motion was APPROVED unanimously.

4) Resolution to Thank Stephon Galloway and the Elected Representatives for their Services as Student Association Members



**RES-1357     It was moved and supported that the following resolution be adopted:**

**WHEREAS, Student Association President Stephon Galloway and the elected representatives served students and the University with dedication during the 1998-99 academic year; and**

**WHEREAS, Mr. Galloway and the representatives listed below served with dedication;**

**Jennifer Bartels  
Kristy Labadie  
Heather Matula  
Shawnette Moll  
Jeannine Nicol  
Whitney Osentoski  
Scott Rodriguez**

**Kirk Ryan  
Scott Shields  
Meagen Smekar  
Trisha Stantz  
Brian Waliczek  
Karla Zinnecker**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University formally expresses its appreciation to Stephon Galloway and the elected representatives for their dedicated service on behalf of the University and its student body;**

**BE IT FURTHER RESOLVED, That the Board conveys its best wishes to Mr. Galloway and the representatives for continued academic and future professional success.**

Richard P. Thompson, Dean of Student Affairs, told the Board the past year had been a very good one for the Student Association. Through the leadership of Stephon Galloway, they were able to accomplish many of the goals and objectives they had set for themselves. They did a particularly good job of managing the funds they spent to support clubs and organizations and for putting on programs on campus. Their Spring Fling for the students, faculty, and staff was one of the best the Student Association has ever held.

The motion was APPROVED unanimously.

5) Resolution to Congratulate Heather Matula and Representatives of the Student Association on their Election

**RES-1358     It was moved and supported that the following resolution be adopted:**

**WHEREAS, The Student Association represents the major formal structure for student participation in the affairs of the University; and**

**WHEREAS, The President of the Student Association is asked to commit significant time and energy to the work of the organization; and**

**WHEREAS, The individuals listed below were recently elected by vote of their fellow students to assume leadership positions in the Student Association for 1999-2000;**

**President**

**Heather Matula**

**Representatives**

**Jennifer Bartels**

**Valerie Owen**

**Carrie Campau**

**Kirk Ryan**

**Kristy Labadie**

**Meagen Smekar**

**Candace Malone**

**Brian Waliczek**

**Jeannine Nicol**

**NOW, THEREFORE, BE IT RESOLVED, That the Board of Control of Saginaw Valley State University offers its congratulations and best wishes to the aforementioned leaders on their election to office.**

**BE IT FURTHER RESOLVED, That the Board conveys its pledge to work with these leaders toward the betterment of Saginaw Valley State University.**

President Gilbertson stated: "Heather Matula is a Political Science major from Swan Valley, Michigan. She has been a member of the Student Association and has been engaged in a whole number of activities on campus. She's one of my former students, and we're very proud of her."

Ms. Matula introduced three returning members of the Student Association: Jennifer Bartels, Brian Waliczek, and Jeannine Nicol. She told the Board that she looked forward to working with them.

The motion was APPROVED unanimously.

6) Resolution to Modify the FY98-99 General Fund Budget

RES-1359 The resolution to modify the FY98-99 General Fund Budget was DEFERRED

to the next meeting.

7) Resolution to Approve Construction of Parking Lot R

RES-1360 It was moved and supported that the following resolution be adopted:

**WHEREAS, The construction of Instructional Facility No. 3 (IF-3) will require that Parking Lot K be utilized as the construction staging area; and,**

**WHEREAS, When IF-3 is completed, it will result in more students attending classes on the east side of the campus;**

**NOW, THEREFORE, BE IT RESOLVED, That the University administration is authorized to construct Parking Lot R, which will be southeast of the Science Building, south of Ryder Center, and east of Collings Drive, which will provide approximately 325 additional parking spaces at a cost not to exceed \$450,000.**

President Gilbertson told the Board the additional parking needs were caused by continuing enrollment growth and projections in that regard, and by the commencement of the construction of Instructional Facility #3. The staging area which will be required by the contractors will take over the K Lot, so for at least a year and a half, a significant parking lot in proximity to key buildings will be taken out of service. The new lot would make up for some of the parking that will be taken out during the interim. It is also needed over the long term, given the general tightness of parking on campus, and is consistent with the Campus Master Plan.

The motion was APPROVED unanimously.

8) Resolution to Approve Faculty Promotions, July 1, 1999

RES-1361 It was moved and supported that the following resolution be adopted:

**WHEREAS, Promotions to various academic ranks represent formal and traditional recognition of faculty accomplishments;**

**NOW, THEREFORE, BE IT RESOLVED, That the following faculty members be granted promotions to the ranks specified, effective July 1, 1999:**

**Rank of Assistant Professor**

**Ms. Jeanne Bender**

**Nursing**

**Rank of Associate Professor**

**Dr. Larry Hatcher**

**Psychology**

**Dr. Averetta Lewis**

**Nursing**

**Dr. Steven Sepanski**

**Mathematical Sciences**

**Rank of Professor**

**Dr. Marianne Barnett**

**English**

**Dr. Mary Harmon**

**English**

**Dr. Ghulam Raz**

**Electrical and Computer Engineering**

Dr. Robert S. P. Yien, Vice President for Academic Affairs, told the Board he was very pleased to recommend the seven faculty members for promotion. They have been reviewed by their respective departments and by the Professional Practices Committee, and have received unanimous recommendations from their Deans. A base salary increase is associated with these promotions: to the rank of Assistant Professor, \$1,500; to the rank of Associate Professor, \$2,000; to the rank of Full Professor, \$2,500.

The motion was APPROVED unanimously.

9) Resolution to Authorize the Establishment of White Pine Public School Academy, Pontiac Academy, Oakland International Academy, SABIS International School of Springfield, and Landmark Academy

RES-1362     **It was moved and supported that the attached resolutions be adopted.**  
(See Appendix One: White Pine, Appendix Two: Pontiac Academy, Appendix Three: Oakland Academy, Appendix Four: SABIS Academy, and Appendix Five: Landmark Academy)

Dr. Larry Engel, Director of School & University Partnerships, told the Board he had

reviewed the applications along with independent reviewers and Dr. Paul Novak, Associate Professor of Educational Leadership and Services, and Dr. James Hewitt, Director of Clinical Experiences at SVSU.

Dr. Engel stated: "White Pine Academy is probably the most grass roots organization we have dealt with. A group of parents have tried very hard to work with the local public school and have not really been successful. They have worked with us over a two-year period and have decided they would like to establish a charter school. They have put their own information together on their goals and admissions, and have put together a fine application. We feel they are a very fine organization, and have some great potential grass roots support.

"Pontiac Academy is a Mosaica School. This is a school that also has some very fine grass roots support, and is in an area that certainly has a need. This particular school has a very lofty mission in wanting to exceed State standards on all of the criteria the State offers. They have the potential of doing so.

"The Oakland International Public School Academy will be located in Birmingham. Many people thought this would never come about because the foundation allowance in the Birmingham schools is much greater than it is for a public school academy – by about \$4,000 per student. So these folks are going to have a real test in seeing if they can manage and operate a school for less money than the local community is raising. They want to have international status for the school, offering foreign language and foreign studies. I think the school would be a great attribute to the community.

“The SABIS International School of Springfield, which will be located in the Battle Creek area, is a very fine institution which will provide some possibilities that may have far-reaching effects. They test their students every week, so that when it’s time to take the Michigan Education Assessment Program (MEAP) test and other standardized tests, it’s just part of the routine. For many of us, that seems very foreign, but they have had great success – 100% of their graduates go to college. Many of them go to Ivy League schools. They’re going to be working in the Battle Creek area, so they will be drawing from all types of youngsters and backgrounds. We see this as a great opportunity to provide a service that may not be available otherwise.

“Landmark Academy, which is going to be in the Port Huron area, was put together by a group of people who have been working for about two years to develop this school. They see this as an opportunity to bring quality to the area that they do not feel has been there in the past. They want to offer a great deal of character education, and obviously as many of the events that have been happening around the United States indicate, this is something that we all need to think about.

“We have some really fine opportunities here. We hope that every one of these schools will be successful, and we want to offer them everything we can from our office to help make them successful.”

Vice Chairman Kelly asked how many charter schools SVSU sponsors. Dr. Engel replied that these new schools would bring the number up to 20.

Trustee Rush asked how many potential students would be involved in the five new schools. Dr. Engel replied that the schools are starting out with selected grade levels, such as K-5 or K-7, but

each school has addressed the issue of expanding to include K-12. Within about a six or seven year period, when the schools completely mature, close to 3,000 students could be enrolled.

The motion was APPROVED unanimously.

10) Resolution to Approve Confirmation of Board Members for Mosaica Academy of Saginaw

RES-1363 **It was moved and supported that the attached resolution be adopted.**  
(See Appendix Six: Mosaica)

Dr. Engel noted that this resolution was coming to the Board today instead of next month, when there will be approximately 45 recommendations, because Mosaica has had two resignations from their Board, which made them almost short of a quorum.

Trustee Braun stated that she was always impressed by the experience and expertise of the charter school Board members, who seem to be exceptionally qualified.

The motion was APPROVED unanimously.

11) Report of Nominating Committee and Resolution to Elect Officers of the Board of Control

RES-1364 **It was moved and supported that the following resolution be adopted:**

**WHEREAS, The Saginaw Valley State University Board of Control Bylaws stipulate that a Nominating Committee shall be appointed by the Board to recommend candidates for each office;**

**NOW, THEREFORE, BE IT RESOLVED, That the Nominating Committee of Thomas E. Rush, Ruth A. Braun and Linda L. Sims submit for election the following slate of officers of the Saginaw Valley State University Board of Control for 1999-2000:**

<b>Treasurer</b>	<b>Linda L. Sims</b>
<b>Secretary</b>	<b>D. Brian Law</b>
<b>Vice Chair</b>	<b>Robert J. Vitito</b>
<b>Chair</b>	<b>Burnett S. Kelly</b>

Trustee Rush told the Board that, if elected, the proposed slate of officers had agreed to serve. He expressed appreciation to Trustee Walpole for his outstanding service as Chairperson over the past two years.

The motion was APPROVED unanimously.

12) Motion to Establish Board of Control Calendar for 1999-2000

BM-918 **It was moved and supported that the attached calendar be adopted for 1999-2000.** (See Appendix Seven: Calendar)

President Gilbertson noted that Richard Payne, Executive Assistant to the President/Secretary to the Board of Control, had contacted the individual Board members to establish the dates when the maximum number of them would be available to attend the meetings.

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

13) **Staff Members of the Month**

Joyce Payne, Staff Member of the Month for February; Brian Mudd, Staff Member of the Month for April; and Dianne Boehm, Staff Member of the Month for May, were presented to the Board. (See Appendix Eight: Payne, Appendix Nine: Mudd, and Appendix Ten: Boehm)

14) **Construction Update**

Stephen L. Hocquard, Director of Engineering Services, told the Board his department is currently working on approximately 80 projects. He reviewed the attached sheet, "Selected Capital Spending Projects," which describes a few of the most important ones. (See Appendix Eleven: Construction)



**15) Report on Scholarships and Financial Aid**

Ms. Cindy L. Munger, Director, Scholarships & Student Financial Aid, reviewed the primary responsibilities of her office, which include administering the various scholarships, grants, loans and student employment programs available to students attending SVSU. She also reviewed the tremendous growth in financial aid applications at the University over the past several years, the methods utilized in determining student financial aid packages, and the funding sources for the scholarships and financial aid programs.

James G. Muladore, Controller/Assistant Vice President for Administration & Business Affairs, discussed the program benefits to students/families and the administrative requirements and burdens related to the Hope Scholarship Tax Credit and the Lifetime Learning Tax Credit.

**16) Campus Life Video**

Eric Buschlen, Director of Campus & Recreational Programs, showed a shortened version of the Campus Life highlight video.

**VI. REMARKS BY THE PRESIDENT**

President Gilbertson noted that it had been a very good academic year, and that everyone was looking forward to the new year ahead.

**VI. OTHER ITEMS FOR CONSIDERATION OR ACTION**

Trustee Sims stated: "Ruth (Trustee Braun) and I spent the morning here, along with President Gilbertson. SVSU hosted the Crime Prevention Summit, which was well publicized. Many media attended. . . . I think credit is due to the University overall, which received a great deal

of praise. Art Lewis was the MC, and he spoke highly of President Gilbertson and his leadership on the Crime Council, as well as of his kicking off the event with a very appropriate commentary on how the impact of crime in this community is a key issue. Hats off to President Gilbertson for leading that effort, and to Saginaw Valley State University for its outreach and leadership role in the community.

“Secondly, I wanted to mention that Brian Law and I had the opportunity to attend a meeting in mid-April with the Governor and other Board members of public universities from across the State. It was an interesting meeting. The Governor said this was something he had not done before, but before he leaves office in several more years he’d like to have ongoing dialogue with the Board members of the State’s universities. It really was an opportunity to talk about the collaboration of higher education and industry to strengthen Michigan’s economy. As you know, this Governor is interested in moving Michigan forward, so it was a very interesting dialogue.”

## VII. ADJOURNMENT

### 17) Motion to Adjourn

BM-919      **It was moved and supported that the meeting be adjourned.**

The motion was APPROVED unanimously.

The meeting was adjourned at 3:20 p.m.

BOARD OF CONTROL  
Regular Meeting

May 7, 1999

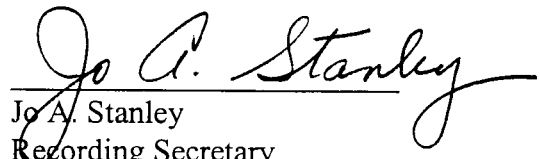
Respectfully submitted:

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Robert H. Walpole  
Chairman

---

D. Brian Law  
Secretary



---

Jo A. Stanley  
Recording Secretary

**RESOLUTION TO AUTHORIZE THE ESTABLISHMENT  
OF A PUBLIC SCHOOL ACADEMY**

**White Pine Academy**

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed White Pine Academy as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. It will issue a contract to organize and operate the White Pine Academy as a public school academy upon the application submitted under Section 512 of 1994 PA 416.
2. It approves the following members of the Board of Directors of White Pine Academy.

James A. Lewis  
Norman G. Kubbe  
Michaeline A. Miller  
Rachelle C. Padgett  
Mark K. Taylor

RESOLVED FURTHER, That all members of the Board of Directors of White Pine Academy must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;

RESOLVED FURTHER, That the Articles of Incorporation of the White Pine Academy in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

3. Conditions

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

- a. An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;
  - b. An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14 1994 and subsequently amended, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and state reason in support.
  - c. An opinion of the professional staff of the University that the applicant meets all of the financial, personnel and facility requirements necessary to open and operate an effective Public School Academy.
  - d. This Resolution and any contract entered into under it shall be null and void if White Pine Academy is not in operation by the 1999-2000 school year fall membership count day.
4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between White Pine Academy (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

- James A. Lewis** Mr. Lewis earned his B.S. in Electronic Systems from Southern Illinois University and his M.A. in Educational Technology from Eastern Michigan University. Mr. Lewis is currently employed at Baker College of Flint as Assistant Professor. It is Mr. Lewis's goal to bring quality educational alternatives to the residents of the mid-Michigan area that will provide the opportunity to enhance the cultural and educational aspects of our society.
- Norman G. Kubbe** Mr. Kubbe earned in B.A. from Central Michigan University in Secondary Education and is currently pursuing his M.A. in Industrial Technology from Ferris State University. Mr. Kubbe is currently employed at Baker College of Flint as Assistant Professor in the Applied Science and Technology Division. Mr. Kubbe is a former middle school teacher of Industrial Arts in the Oscoda Areas Schools.
- Michaeline A. Miller** Ms. Miller currently is employed as a chiropractic assistant and promotion facilitator for John Daniel Kribs in Leslie, Michigan. She is an active community member and spends many hours each week tutoring children in the community who may have difficulty with reading. Ms. Miller believes that to help children become responsible contributing members of society as adults, they must be exposed to a strong academic foundation, as well as to a variety of wholesome, challenging, and educationally stimulating environments.
- Rachelle C. Padgett** Ms. Padgett currently is employed as a Warehouse Catalog Supervisor for Travel 2000. She also is a volunteer day care for child abuse council. Ms. Padgett believes that every child deserves an education that will ensure him/her a prosperous future and that challenges his/her fullest potential.
- Mark K. Taylor** Mr. Taylor is a graduate of Northwestern Medical School Prosthetics Programs. He earned his bachelors degree from Brigham Young University and his masters of Liberal Studied (Health Education) from the University of Oklahoma. Mr. Taylor is currently the Manager of Clinical and Technical Services at the University of Michigan Orthotic and Prosthetic Center. Mr. Taylor brings organization, problem solving, and good communication skills to the academy board.

**CHARTER APPLICATION  
SUMMARY DATA**

Title: White Pine Academy

Grade Level: K-12 Approximate Enrollment: 312

Location: Leslie, Michigan

Contact Applicant: James Lewis  
512 Armstrong Street, Leslie, Michigan 49251

**MISSION**

White Pine Academy will prepare students for the global 21<sup>st</sup> century by promoting excellence in academics and healthy character growth and development.

**BRIEF DESCRIPTION OF PROGRAM**

In White Pine Academy's community, the qualities of safety, smaller class size, discipline, and quality will be distinctive and innovative as these qualities are not currently available in any existing educational program in Leslie. The White Pine Academy will contact each family personally, be a full service institution with a focus on families and building strong personal relationships. Outstanding school attendance will be maintained through strong school-home coordination and communication. Academic and social growth will be nurtured through after-school tutorial programs and school clubs and activities. White Pine Academy will serve a culturally diverse population with an anti-bias curriculum.

Estimated State Aid Revenue: \$1,317,600 (based on year one enrollment of 216)

Estimated SVSU Revenue: \$39,528 (year one)



# MEMO

TO: Eric Gilbertson, President and  
Board of Control

FROM: Larry Engel

DATE: March 24, 1999

RE: **PROGRAM REVIEWERS**

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Dr. James E. Hewitt has 33 years of experience as a Professional Educator beginning with his classroom experience continuing through as a middle school principal and central office curriculum director. He has earned three degree's from the following institutions: Michigan State University, Wayne State University, and the University of Michigan. For two years he has served as General Education Consultant. He has conducted staff workshops in learning styles, teaching styles, and instructional technology planning. Dr. Hewitt is currently Director of Clinical Experiences in the College of Education at Saginaw Valley State University.

Dr. Paul Novak has worked in public education for over 28 years. He is a researcher who has been a faculty member at the University of Toledo, an Evaluator/Researcher for the Michigan Department of Education, and Superintendent of Carrollton Public Schools for ten years. Currently, Dr. Novak is a full-time faculty member in the College of Education at Saginaw Valley State University. Dr. Novak is a graduate of the University of Toledo with both his B.A. and Ph.D.





Criteria	Rating	Score
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2. Are the mission and vision of the school consistent with current educational practice and philosophy? 0 1 2 3 4 5 5

- Mission/Vision well-defined.
- Mission/Vision shared by all principals.
- Mission/Vision aligned with school design.
- Mission/Vision reflects educational research.

Comments: The mission/vision are well defined, shared by all principals, and aligned with school design. The ratings reflect what was indicated in the application and strongly reinforced by the board members.

Criteria	Rating	Score
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3. Are the educational goals consistent with the mission and are they measurable? 0 1 2 3 4 5 5

- Educational goals aligned with instructional beliefs.
- Educational goals aligned with daily format.
- Educational goals are measured by appropriate assessments.
- Educational goals correspond with mission/vision.

Comments: The goals are consistent with the mission and aligned with beliefs/assessment and Michigan Core.

Criteria	Rating	Score
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4. Are the principals in the charter school-teachers-director-board member cognizant and supportive of the mission and objectives of the school? 0 1 2 3 4 5 5

- Principals understand the mission and objectives of the school.
- Principals can explain their role in the support of the mission and objectives of the school.

Comments: The principal's are supportive of the mission and objectives and are able  
to explain their role in support of the mission and objectives.

Criteria	Rating	Score
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5. Does the budget reflect a sense of fairness and balance with the majority of state aid dollars committed to the instructions program? 0 1 2 3 4 5 5

- Budget is clearly defined.
- Budget reflects effective use of available funds.
- Budget is within the scope of the project.

Comments: A majority of the dollars are committed to the instructional program with a  
clearly defined budget. The budget is adequate for the program and  
effectively utilizes available funds.

Criteria	Rating	Score
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6. Is the proposed school building a comfortable and safe environment for children?      0 1 2 3 4 5      4

- Principals have identified code regulations regarding safety and accessibility.
- Space is appropriate for educational program.
- Conditions of facility suitable for teaching and learning.

Comments: The building is a safe environment for children. (This rating is based upon meeting handicap accessibility standards.) Space is very appropriate and conducive to good teaching and learning. The applicant needs to verify that the appropriate state agencies will approve building use for Fall of 1999.

Criteria	Rating	Score
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7. Are the curricular goals comprehensive and appropriate for each grade level?      0 1 2 3 4 5      4

- Curricular content is identified by grade and/or levels.
- Content and instructional practices aligned with educational goals.
- Curriculum reflects current legislative curriculum requirements.
- Materials to teach content have been identified and are appropriate.

Comments: Curricular goals are comprehensive and appropriate, identified by grades/levels, aligned, and reflect Michigan Core Curriculum. Document needs to be detailed to reflect unique need of proposed student group and use by teaching staff.

Criteria	Rating	Score
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8. Is there a well-designed plan for recruiting students? 0 1 2 3 4 5 5

- Enrollment is open to all students eligible based on program and legislative guidelines.
- The recruiting plan includes steps to follow if limited space is available.

Comments: The plan for recruiting students is well-designed, open to all students,  
and provides for significant community information.

Criteria	Rating	Score
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9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days? 0 1 2 3 4 5 5

- Instructional time and days comply with legislation.
- Parent conferences are scheduled as part of the calendar year.
- Staff development days are scheduled as part of the calendar year.

Comments: The calendar is adequate, in compliance with legislation, and  
provides for staff development and parent conferences.

Criteria	Rating	Score
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10. Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff? 0 1 2 3 4 5 5

- Qualifications and job responsibilities are outlined for each staff person.
- Roles of the principals in recruiting, screening, and selecting staff are outlined.
- Steps in the process are clearly defined.

Comments: The plan for recruiting, screening, and selecting staff is clear.

Qualifications and job responsibilities are outlined for each staff person.

Criteria	Rating	Score
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11. Do the appointed board members represent a broad cross-section of citizens interested in public education? 0 1 2 3 4 5 4

- Board members show an interest in education.
- Board members represent a diverse set of backgrounds.

Comments: The appointed board members represent a broad cross-section of

citizens interested in education with diverse backgrounds. Additional

board members representing the community of students to be served

and more diverse perspectives should be considered. The board needs

to have more input in curricular, budget, and programmatic issues.

Criteria	Rating	Score
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12. Does the charter school have adequate funding to provide for the program and services until state monies become available? 0 1 2 3 4 5 5

- A plan for funding prior to state monies is clearly defined.
- The program can be in operation within its program goals before funding is available.
- The plan for funding is reasonable and efficient.

Comments: The funding opportunities are adequate and provide for start-up costs.

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TOTAL: 56

### **Recommendation**

<u>56</u>	50-60 High Probability of Success
<u>          </u>	40-49 Probable Success
<u>          </u>	30-39 Needs Assistance
<u>          </u>	0-29 Low Probability of Success

**RESOLUTION TO AUTHORIZE THE ESTABLISHMENT  
OF A PUBLIC SCHOOL ACADEMY**

**Pontiac Academy**

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed Pontiac Academy as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. It will issue a contract to organize and operate the Pontiac Academy as a public school academy upon the application submitted under Section 512 of 1994 PA 416.
2. It approves the following members of the Board of Directors of Pontiac Academy.

Mary H. Williams  
Raymond O. Seay  
Kerry Malczewski  
Nathaniel Nevils  
Parent of Student (to be selected)

RESOLVED FURTHER, That all members of the Board of Directors of Pontiac Academy must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;



RESOLVED FURTHER, That the Articles of Incorporation of the Pontiac Academy in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

3. Conditions

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

- a. An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;
  - b. An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14 1994 and subsequently amended, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and state reason in support.
  - c. An opinion of the professional staff of the University that the applicant meets all of the financial, personnel and facility requirements necessary to open and operate an effective Public School Academy.
  - d. This Resolution and any contract entered into under it shall be null and void if Pontiac Academy is not in operation by the 1999-2000 school year fall membership count day.
4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between Pontiac Academy (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

- Mary H. Williams** Ms. Williams earned her B.S. in Business Education/Economics from Alabama State University. She received her Certified Municipal Clerk status in 1989. Mary is currently the City Clerk of Pontiac. Ms. Williams brings excellent managerial and organization skills to the academy board.
- Raymond O. Seay** Mr. Seay earned his B.S. in Marketing from Ferris State University in Big Rapids, Michigan. Mr. Seay presently is employed at Seay Medical Sales, Ltd. where he is a sales representative. Mr. Seay will bring open market business perspectives to the academy board.
- Kerry Malczewski** Ms. Malczewski earned her Masters degree in Business Management three years ago with honors. She has experience in running three child care centers and has gone through the National Association for the Education of Young Children accreditation process twice. Kerry is currently manager of Americare Systems, Inc. (Elder and Child Care Consultants).
- Nathaniel Nevils** Mr. Nevils is a graduate of Oakland University in Rochester, Michigan, majoring in music. He is also a graduate of PFS University - Debt Specialist Academy. Currently, Mr. Nevils is a Personal Financial Analyst for Primerica Financial Services in Southfield, Michigan. He has 10 years experience as a substitute teacher in the Pontiac School District.

## CHARTER APPLICATION SUMMARY DATA

Title: Pontiac Academy

Grade Level: K-12 Approximate Enrollment: 975

Location: Pontiac, Michigan

Contact Applicant: Raymond O. Seay  
1036 Home Lane, Bloomfield, Michigan 48304

### MISSION

Pontiac Academy will meet or exceed the State Board-approved standards for the areas of school operations in the areas of student achievement, curriculum, school and community relations, and student outcomes. This will be accomplished through the pursuit and achievement of the following goals:

- To instill in students enthusiasm for learning, eagerness for academic challenge, passion for excellence, and determination to be good citizens at school and in the community.
- To provide an academic village of school houses, comprised of all grade levels . . . in which children can develop intellectually, socially, and psychologically.
- To create a strong sense of community between parents and their children with principal, teachers, and support staff.
- To build trust and confidence in the local community that children who attend Pontiac Academy do, in fact, meet and exceed high academic standards, as evidenced by performance at school, at home, in the community, and on the job.

### BRIEF DESCRIPTION OF PROGRAM

The Pontiac Academy program includes the following:

- K-5, adding one grade per year;
- Extended school year of 200 student days;
- Extended school day of 7 hours 30 minutes;
- Open enrollment for all students;
- Strong skills based on 5 Rs—Reading, wRiting, aRithmetic, aRts, and Reasoning;
- Disruption free morning basic skills program—3 Rs and Science;
- Interdisciplinary program based on History of World Culture, and Paragon Curriculum;
- Foreign Language—Spanish—for all students beginning in kindergarten;
- Resource teachers in Spanish, physical education, and music;
- Full-day kindergarten;
- Monthly school-wide performance assessments;
- No social promotion;

- Monthly school-wide performance assessments;
- No social promotion;
- Curriculum alignment with Michigan Curriculum Standards and Standardized Testing Measures;
- Pre- and post-testing of students annually;
- Extensive technology—1:3 computers to student ratio;
- After-school and Summer New Century Tutorial Program in Reading and Math;
- Explicit phonics instruction in conjunction with content-rich classic and multi-cultural literature in the morning session of core subjects;
- Traditional discipline/contract with parents via Code of Student Conduct;
- Extensive parent and community volunteer program.

Estimated State Aid Revenue: \$2,696,400 (based on year one enrollment of 450)

Estimated SVSU Revenue: \$80,892 (year one)

**MEMO**

TO: Eric Gilbertson, President and  
Board of Control

FROM: Larry Engel

DATE: March 24, 1999

RE: **PROGRAM REVIEWERS**

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Dr. James E. Hewitt has 33 years of experience as a Professional Educator beginning with his classroom experience continuing through as a middle school principal and central office curriculum director. He has earned three degree's from the following institutions: Michigan State University, Wayne State University, and the University of Michigan. For two years he has served as General Education Consultant. He has conducted staff workshops in learning styles, teaching styles, and instructional technology planning. Dr. Hewitt is currently Director of Clinical Experiences in the College of Education at Saginaw Valley State University.

Dr. Paul Novak has worked in public education for over 28 years. He is a researcher who has been a faculty member at the University of Toledo, an Evaluator/Researcher for the Michigan Department of Education, and Superintendent of Carrollton Public Schools for ten years. Currently, Dr. Novak is a full-time faculty member in the College of Education at Saginaw Valley State University. Dr. Novak is a graduate of the University of Toledo with both his B.A. and Ph.D.

# Saginaw Valley State University

## Public School Academy Application

### Independent Review Part I

Applicant: Pontiac Academy Date: 3/18/99

Independent Reviewer: Jim Hewitt  
Paul Novak  
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- The Rating Scale is 0-5 points with 5 being the highest rating.

Criteria	Rating	Score
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- |   |             |          |
|---|-------------|----------|
| 1. Does the charter school serve a need or address a problem not presently met by the local public schools? | 0 1 2 3 4 5 | <u>3</u> |
|---|-------------|----------|
- Need clearly defined.
  - Need is apparent in the area.
  - Need is shared by all principals.
  - Program makes a contribution to quality and variety of educational programs available for students.

Comments: The need or problem to be addressed is weak but the program offered  
appears to be a quality program.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Criteria	Rating	Score
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2. Are the mission and vision of the school consistent with current educational practice and philosophy? 0 1 2 3 4 5 3

- Mission/Vision well-defined.
- Mission/Vision shared by all principals.
- Mission/Vision aligned with school design.
- Mission/Vision reflects educational research.

Comments: The mission/vision could be more clearly defined.

Criteria	Rating	Score
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3. Are the educational goals consistent with the mission and are they measurable? 0 1 2 3 4 5 4

- Educational goals aligned with instructional beliefs.
- Educational goals aligned with daily format.
- Educational goals are measured by appropriate assessments.
- Educational goals correspond with mission/vision.

Comments: Goals are consistent with the mission, measurable, aligned, and provide appropriate assessments. A more specific design to evaluate achievement of students would be desirable.

Criteria	Rating	Score
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4. Are the principals in the charter school-teachers-director-board member cognizant and supportive of the mission and objectives of the school? 0 1 2 3 4 5 4

- Principals understand the mission and objectives of the school.
- Principals can explain their role in the support of the mission and objectives of the school.

Comments: Principal's understood and support the mission of the school.

Criteria	Rating	Score
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5. Does the budget reflect a sense of fairness and balance with the majority of state aid dollars committed to the instructions program? 0 1 2 3 4 5 4

- Budget is clearly defined.
- Budget reflects effective use of available funds.
- Budget is within the scope of the project.

Comments: The majority of the dollars are committed to the instructional program  
and the budget is clearly defined. The budget is within the scope of the  
proposal. The 3% budgeted for retirement benefits is substantially below  
the "industry standard" and may become a problem keeping high quality  
staff and faculty.



Criteria	Rating	Score
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6. Is the proposed school building a comfortable and safe environment for children? 0 1 2 3 4 5 5

- Principals have identified code regulations regarding safety and accessibility.
- Space is appropriate for educational program.
- Conditions of facility suitable for teaching and learning.

Comments: Based upon the dollars allocated and the knowledge of the school code  
by the principals, the building will provide a safe environment for children.

Criteria	Rating	Score
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7. Are the curricular goals comprehensive and appropriate for each grade level? 0 1 2 3 4 5 4

- Curricular content is identified by grade and/or levels.
- Content and instructional practices aligned with educational goals.
- Curriculum reflects current legislative curriculum requirements.
- Materials to teach content have been identified and are appropriate.

Comments: Curricular goals are comprehensive and appropriate for each grade level.  
The goals are aligned and reflect curricular requirements.

Criteria	Rating	Score
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8. Is there a well-designed plan for recruiting students? 0 1 2 3 4 5 5

- Enrollment is open to all students eligible based on program and legislative guidelines.
- The recruiting plan includes steps to follow if limited space is available.

Comments: There is a well designed plan for recruiting students which is open to all  
students.

Criteria	Rating	Score
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9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days? 0 1 2 3 4 5 5

- Instructional time and days comply with legislation.
- Parent conferences are scheduled as part of the calendar year.
- Staff development days are scheduled as part of the calendar year.

Comments: The calendar exceeds state requirements and reflects sufficient time for  
conferences and staff development.

Criteria	Rating	Score
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10. Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff? 0 1 2 3 4 5 4

- Qualifications and job responsibilities are outlined for each staff person.
- Roles of the principals in recruiting, screening, and selecting staff are outlined.
- Steps in the process are clearly defined.

Comments: The qualifications, job responsibilities, and roles are well defined. The recruiting process is not well defined.

Criteria	Rating	Score
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11. Do the appointed board members represent a broad cross-section of citizens interested in public education? 0 1 2 3 4 5 5

- Board members show an interest in education.
- Board members represent a diverse set of backgrounds.

Comments: Board members represent a broad cross-section of citizens with distinct interest in education.

Criteria	Rating	Score
----------	--------	-------

12. Does the charter school have adequate funding to provide for the program and services until state monies become available? 0 1 2 3 4 5 5

- A plan for funding prior to state monies is clearly defined.
- The program can be in operation within its program goals before funding is available.
- The plan for funding is reasonable and efficient.

Comments: Adequate funding is assured for start-up costs.

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TOTAL: 51

### **Recommendation**

<u>51</u>	50-60 High Probability of Success
_____	40-49 Probable Success
_____	30-39 Needs Assistance
_____	0-29 Low Probability of Success

**RESOLUTION TO AUTHORIZE THE ESTABLISHMENT  
OF A PUBLIC SCHOOL ACADEMY**

**Oakland International Academy**

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed Oakland International Academy as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. It will issue a contract to organize and operate the Oakland International Academy as a public school academy upon the application submitted under Section 512 of 1994 PA 416.
2. It approves the following members of the Board of Directors of Oakland International Academy.

Mary K. Bassier  
Wiley J. Pickett, Jr.  
Karen E. Samman  
Alaa A. Elmoursi  
Harun Rashid  
Syed Salman  
Ihor A. Debryn  
Fayez Shukairy  
Debra Abdulhamid

RESOLVED FURTHER, That all members of the Board of Directors of Oakland International Academy must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;

RESOLVED FURTHER, That the Articles of Incorporation of the Oakland International Academy in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

3. Conditions

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

- a. An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;
  - b. An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14 1994 and subsequently amended, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and state reason in support.
  - c. An opinion of the professional staff of the University that the applicant meets all of the financial, personnel and facility requirements necessary to open and operate an effective Public School Academy.
  - d. This Resolution and any contract entered into under it shall be null and void if Oakland International Academy is not in operation by the 1999-2000 school year fall membership count day.
4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between Oakland International Academy (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

- Mary K. Bassier** Ms. Bassier earned her B.A. in Education and the Humanities from the University of Detroit and is currently pursuing a Masters of Education in Reading Instruction from Michigan State University. For the past two years Mary has worked as Curriculum Coordinator for Huda School. Mary currently teaches the second grade in a school in Dearborn. Ms. Bassier brings experience in successful teaching and supervisory positions by working harmoniously with a wide variety of individuals and groups.
- Wiley J. Pickett, Jr.** Mr. Pickett earned his B.A. in Mathematics from the University of Notre Dame and his M.B.A. in Business from Harvard Business School. He currently works for Ford Motor Company as a Foreign Exchange Specialist. Previously, Mr. Pickett was Executive Vice President and Chairman of Graduate School of Business at D'être University in Gross Pointe, Michigan. Here he established the undergraduate and graduate school business curriculum as well as taught several classes. Mr. Pickett brings skills in planning, finance, and strategic analysis.
- Karen E. Samman** Ms. Samman earned her B.A. in Economics from Ohio State University and most recently her Juris Doctor from the Detroit College of Law at Michigan State University in January 1998. Ms. Samman brings knowledge of the legal field/educational law and experience in education as a teacher.
- Alaa A. Elmoursi** Mr. Elmoursi earned his B.S. and his M.A. in Electrical Engineering at Cairo University in Egypt. His Ph.D. was received through the University of Western Ontario, Canada. Alaa currently is employed as a Staff Research Engineer at General Motors Research Laboratories. Mr. Elmoursi brings extensive experience in technical writing and six years of teaching experience at the college level.
- Harun Rashid** Mr. Rashid earned his M.A. from the University of Waterloo, Ontario, Canada and his Ph.D. from Wayne State University. He also has completed the course work Administrative Certification from the Marygrove College in Detroit. Harun's areas of specialization include educational administration, teacher training, and staff development. Mr. Rashid brings experience in teaching K-graduate classes for over 20 years and has served as administrator at various schools for 10 years.
- Syed Salman** Mr. Salman earned his B.S. and M.E. in Engineering. He is currently employed at Chrysler Corporation in Auburn Hills as Senior Manager of International Manufacturing Operations. He currently serves on the Board of Trustees for Huda School in Franklin, Michigan and Renaissance Hospital and Human Services in Detroit.

- Ihor A. Debryn** Mr. Debryn earned his B.S. and M.S. from the University of Michigan in Ann Arbor in Construction Engineering and Management. He currently is employed by American Netronic, Inc. as Director of Business Consulting. Mr. Debryn brings management, organizational, financial, and team building skills to the academy board.
- Fayez Shukairy** Dr. Shukairy earned his B.S. and M.D. from Damacus University in Syria. He currently has his own practice in Highland, Michigan. He has previously served as a board member of a private school. Dr. Shukairy has experience as a parent of six children and their education.
- Debra Abdulhamid** Ms. Abdulhamid earned her B.S. from Bowling Green State University. She has five years experience in the nursing field as well as three years experience as a Middle School teacher where she taught Math, Science, and Social Studies. Ms. Abdulhamid has experience working with school-aged students and knowledge of their developmental levels and psychological needs.



**CHARTER APPLICATION  
SUMMARY DATA**Title: Oakland International AcademyGrade Level: K-12 Approximate Enrollment: 325Location: Franklin Village, MichiganContact Applicant: Ashour Shwehdi  
42517 Proctor, Canton, Michigan 48187**MISSION**

To provide a comprehensive K-12 education structured on excellence of education, with an emphasis on cultural and international studies and a focus on technology, so that graduates of the school will be prepared to fully participate in the global community.

**BRIEF DESCRIPTION OF PROGRAM**

The primary focus of the Oakland International Academy will be to provide a comprehensive K-12 education structured on excellence of education with an emphasis on cultural and international studies and a focus on technology, so that graduates of the school will be prepared to fully participate in the global community.

The Oakland International Academy is founded on the conviction that education is a community's most important source of equal opportunity, and each student, regardless of their ethnic, religious, or cultural background deserves an education designed to promote greater talent, ability, and responsibility. The school furthermore believes in the value of diversity and the concept that learning from and building upon our differences and uniqueness can be the strength of our continued growth as a community and as a nation.

Estimated State Aid Revenue: \$745,250 (based on year one enrollment of 125)Estimated SVSU Revenue: \$22,357 (year one)

TO: Eric Gilbertson, President and  
Board of Control

FROM: Larry Engel

DATE: March 24, 1999

RE: **PROGRAM REVIEWERS**

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Dr. James E. Hewitt has 33 years of experience as a Professional Educator beginning with his classroom experience continuing through as a middle school principal and central office curriculum director. He has earned three degree's from the following institutions: Michigan State University, Wayne State University, and the University of Michigan. For two years he has served as General Education Consultant. He has conducted staff workshops in learning styles, teaching styles, and instructional technology planning. Dr. Hewitt is currently Director of Clinical Experiences in the College of Education at Saginaw Valley State University.

Dr. Paul Novak has worked in public education for over 28 years. He is a researcher who has been a faculty member at the University of Toledo, an Evaluator/Researcher for the Michigan Department of Education, and Superintendent of Carrollton Public Schools for ten years. Currently, Dr. Novak is a full-time faculty member in the College of Education at Saginaw Valley State University. Dr. Novak is a graduate of the University of Toledo with both his B.A. and Ph.D.

# Saginaw Valley State University

## Public School Academy Application

### Independent Review Part I

Applicant: Oakland International Academy Date: 3/16/99

Independent Reviewer: Jim Hewitt

Paul Novak

- The Rating Scale is 0-5 points with 5 being the highest rating.

Criteria	Rating	Score
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1. Does the charter school serve a need or address a problem not presently met by the local public schools? 0 1 2 3 4 5 5

- Need clearly defined.
- Need is apparent in the area.
- Need is shared by all principals.
- Program makes a contribution to quality and variety of educational programs available for students.

Comments: The need is clearly defined in the application and with the input from  
board members. It is shared by all principals and will provide a quality  
and variety not currently available.

Criteria	Rating	Score
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2. Are the mission and vision of the school consistent with current educational practice and philosophy? 0 1 2 3 4 5 5

- Mission/Vision well-defined.
- Mission/Vision shared by all principals.
- Mission/Vision aligned with school design.
- Mission/Vision reflects educational research.

Comments: The mission/vision are consistent, well-defined and shared by all  
principals. Alignment with the school design is supported by research.

Criteria	Rating	Score
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3. Are the educational goals consistent with the mission and are they measurable? 0 1 2 3 4 5 4

- Educational goals aligned with instructional beliefs.
- Educational goals aligned with daily format.
- Educational goals are measured by appropriate assessments.
- Educational goals correspond with mission/vision.

Comments: The educational goals are consistent with the mission and are  
measurable. Assessments are appropriate and may be utilized with the  
daily format. A more specific plan for evaluation and testing would be  
useful, specifically when to test, how the scores are to be analyzed, etc.

Criteria	Rating	Score
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4. Are the principals in the charter school-teachers-director-board member cognizant and supportive of the mission and objectives of the school? 0 1 2 3 4 5 5

- Principals understand the mission and objectives of the school.
- Principals can explain their role in the support of the mission and objectives of the school.

Comments: The principals are clearly supportive of the mission and objectives and  
are able to explain their roles.

Criteria	Rating	Score
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5. Does the budget reflect a sense of fairness and balance with the majority of state aid dollars committed to the instructions program? 0 1 2 3 4 5 4

- Budget is clearly defined.
- Budget reflects effective use of available funds.
- Budget is within the scope of the project.

Comments: The budget does reflect effective use of available funds and is within the  
scope of the project.

Criteria	Rating	Score
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6. Is the proposed school building a comfortable and safe environment for children? 0 1 2 3 4 5 5

- Principals have identified code regulations regarding safety and accessibility.
- Space is appropriate for educational program.
- Conditions of facility suitable for teaching and learning.

Comments: Building is clean and well suited for school. Space is appropriate for good teaching and learning. Handicapped accommodations need to be addressed pro-actively.

Criteria	Rating	Score
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7. Are the curricular goals comprehensive and appropriate for each grade level? 0 1 2 3 4 5 4

- Curricular content is identified by grade and/or levels.
- Content and instructional practices aligned with educational goals.
- Curriculum reflects current legislative curriculum requirements.
- Materials to teach content have been identified and are appropriate.

Comments: Curricular goals are comprehensive and appropriate, reflect the Michigan Core and are aligned. Reflection of the Michigan Curriculum Frameworks might be considered.

Criteria	Rating	Score
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8. Is there a well-designed plan for recruiting students? 0 1 2 3 4 5 5

- Enrollment is open to all students eligible based on program and legislative guidelines.
- The recruiting plan includes steps to follow if limited space is available.

Comments: Enrollment will be open to all students and will encourage applications  
from students throughout Wayne and Oakland County.

Criteria	Rating	Score
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9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days? 0 1 2 3 4 5 5

- Instructional time and days comply with legislation.
- Parent conferences are scheduled as part of the calendar year.
- Staff development days are scheduled as part of the calendar year.

Comments: The calendar is adequate for teacher instructional time, conferences, and  
staff development. The calendar exceeds the minimum instructional time.

Criteria	Rating	Score
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10. Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff? 0 1 2 3 4 5 3

- Qualifications and job responsibilities are outlined for each staff person.
- Roles of the principals in recruiting, screening, and selecting staff are outlined.
- Steps in the process are clearly defined.

Comments: Staff qualifications and job responsibilities are outlined for each staff  
position. Recruiting and screening is not clearly defined.

Criteria	Rating	Score
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11. Do the appointed board members represent a broad cross-section of citizens interested in public education? 0 1 2 3 4 5 5

- Board members show an interest in education.
- Board members represent a diverse set of backgrounds.

Comments: The board members represent a broad cross-section of citizens and have  
a sincere interest in education.



Criteria	Rating	Score
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12. Does the charter school have adequate funding to provide for the program and services until state monies become available? 0 1 2 3 4 5 5

- A plan for funding prior to state monies is clearly defined.
- The program can be in operation within its program goals before funding is available.
- The plan for funding is reasonable and efficient.

Comments: The proposed school has adequate funding for start-up costs. The  
overall funding plan is reasonable.

TOTAL: 55

### **Recommendation**

<u>55</u>	50-60 High Probability of Success
<u>          </u>	40-49 Probable Success
<u>          </u>	30-39 Needs Assistance
<u>          </u>	0-29 Low Probability of Success

**RESOLUTION TO AUTHORIZE THE ESTABLISHMENT  
OF A PUBLIC SCHOOL ACADEMY**

**SABIS International School of Springfield**

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed SABIS International School of Springfield as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. It will issue a contract to organize and operate the SABIS International School of Springfield as a public school academy upon the application submitted under Section 512 of 1994 PA 416.
2. It approves the following members of the Board of Directors of SABIS International School of Springfield.

Bernice T. Singh  
Dr. Rakash Bhan  
Steve Worden  
Etheleen Nevbaum  
Rev. Lynn Wagner  
Vipim Singh

RESOLVED FURTHER, That all members of the Board of Directors of SABIS International School of Springfield must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;

RESOLVED FURTHER, That the Articles of Incorporation of the SABIS International School of Springfield in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

3. Conditions

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

- a. An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;
  - b. An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14 1994 and subsequently amended, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and state reason in support.
  - c. An opinion of the professional staff of the University that the applicant meets all of the financial, personnel and facility requirements necessary to open and operate an effective Public School Academy.
  - d. This Resolution and any contract entered into under it shall be null and void if SABIS International School of Springfield is not in operation by the 1999-2000 school year fall membership count day.
4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between SABIS International School of Springfield (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

- Bernice T. Singh** Ms. Singh is a graduate of Pennfield High School in Battle Creek, Michigan. She has received a certificate in both horticulture and floriculture from Calhoun Vocational Center. Ms. Singh is currently employed by the United States Postal Service in Battle Creek, Michigan, as a temporary rural carrier and owns two businesses, EZ Quick Mart/The Video Game Store and Sunshine Carpet Cleaning and Dyeing Company.
- Dr. Raakash Bhan** Dr. Bhan earned his M.D. from Government Medical School in India. He is currently a staff member and Director of Critical Care Units at Battle Creek Health System and staff member at Borgess Medical Center. Dr. Bhan also volunteers at the Nursing Clinic in Battle Creek.
- Steve Worden** Mr. Worden earned is M.B.A. in Finance at Western Michigan University. He currently works for First America as Properties Manager. Mr. Worden brings financial planning skills to the academy board.
- Etheleen Neubaum** Ms. Neubaum is currently employed at Home Health Professionals, Inc. where she works as the Assistant to Accounting Manager in the Human Resources Department. Ms. Neubaum enjoys working with the public and brings administrative and creative skills to the academy board.
- Rev. Lynn Wagner** Rev. Wagner earned his B.S. at Western Michigan University and his Master of Divinity and Master of Christian Education from Garrett-Evangelical Seminary. Rev. Wagner brings administrative, listening, and verbal skills to the academy board.
- Vipim Singh** Mr. Singh currently owns and operates E-Z QuickMart, Sunshine Apartments, and Sunshine Carpet Cleaning & Dyeing Company. Mr. Singh is a licensed attorney from Madhaya Pradesh High Court Bar Association in India. He plans on continuing his education to receive a Masters of Human Resource Development from Siena Heights University.

**CHARTER APPLICATION  
SUMMARY DATA**Title: SABIS International School of SpringfieldGrade Level: K-12 Approximate Enrollment: 975Location: Springfield, MichiganContact Applicant: Vipin Singh14836 Helmer Road, South, Battle Creek, Michigan 49017**MISSION**

The SABIS International School of Springfield will prepare students intellectually, morally, and socially to succeed in college. The primary educational goal is continually improving student performance as measured by the Iowa Test of Basic Skills.

**BRIEF DESCRIPTION OF PROGRAM**

The SABIS International School of Springfield will feature a proven international academic program with a high level of discipline and safety in the multi-cultural environment of a public school, combining the best elements of the international and public school worlds.

Estimated State Aid Revenue: \$3,907,800 (based on year one enrollment of 650)Estimated SVSU Revenue: \$117,234 (year one)

TO: Eric Gilbertson, President and  
Board of Control

FROM: Larry Engel

DATE: March 24, 1999

RE: **PROGRAM REVIEWERS**

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Dr. James E. Hewitt has 33 years of experience as a Professional Educator beginning with his classroom experience continuing through as a middle school principal and central office curriculum director. He has earned three degree's from the following institutions: Michigan State University, Wayne State University, and the University of Michigan. For two years he has served as General Education Consultant. He has conducted staff workshops in learning styles, teaching styles, and instructional technology planning. Dr. Hewitt is currently Director of Clinical Experiences in the College of Education at Saginaw Valley State University.

Dr. Paul Novak has worked in public education for over 28 years. He is a researcher who has been a faculty member at the University of Toledo, an Evaluator/Researcher for the Michigan Department of Education, and Superintendent of Carrollton Public Schools for ten years. Currently, Dr. Novak is a full-time faculty member in the College of Education at Saginaw Valley State University. Dr. Novak is a graduate of the University of Toledo with both his B.A. and Ph.D.

# Saginaw Valley State University

## Public School Academy Application

### Independent Review Part I

Applicant: SABIS International Date: 3/18/99

Independent Reviewer: Jim Hewitt

Paul Novak

- The Rating Scale is 0-5 points with 5 being the highest rating.

Criteria	Rating	Score
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1. Does the charter school serve a need or address a problem not presently met by the local public schools? 0 1 2 3 4 5 5

- Need clearly defined.
- Need is apparent in the area.
- Need is shared by all principals.
- Program makes a contribution to quality and variety of educational programs available for students.

Comments: Curriculum is research and application based which has an  
opportunity to enhance all public education. The vision includes  
opportunities for all students to attend college. The need is clearly  
defined and supported by all principals.

Criteria	Rating	Score
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2. Are the mission and vision of the school consistent with current educational practice and philosophy? 0 1 2 3 4 5 5

- Mission/Vision well-defined.
- Mission/Vision shared by all principals.
- Mission/Vision aligned with school design.
- Mission/Vision reflects educational research.

Comments: There is alignment throughout the system (page 2, 3 - Point System,  
Academic Monetary System, Student Life Organization) reflecting  
educational research in "Quality Standards."

Criteria	Rating	Score
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3. Are the educational goals consistent with the mission and are they measurable? 0 1 2 3 4 5 4

- Educational goals aligned with instructional beliefs.
- Educational goals aligned with daily format.
- Educational goals are measured by appropriate assessments.
- Educational goals correspond with mission/vision.

Comments: The educational goals are consistent with the mission and they are  
measurable. The goals are aligned and correspond with the mission/  
vision.



Criteria	Rating	Score
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4. Are the principals in the charter school-teachers-director-board member cognizant and supportive of the mission and objectives of the school? 0 1 2 3 4 5 3

- Principals understand the mission and objectives of the school.
- Principals can explain their role in the support of the mission and objectives of the school.

Comments: Principal's understood the mission when questioned but were not able  
to articulate the mission well without prompting.

Criteria	Rating	Score
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5. Does the budget reflect a sense of fairness and balance with the majority of state aid dollars committed to the instructions program? 0 1 2 3 4 5 4

- Budget is clearly defined.
- Budget reflects effective use of available funds.
- Budget is within the scope of the project.

Comments: The budget reflects a sense of fairness with a majority of the dollars  
committed to the instructional program. It adequately provides for  
start-up costs.

Criteria	Rating	Score
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6. Is the proposed school building a comfortable and safe environment for children? 0 1 2 3 4 5 3

- Principals have identified code regulations regarding safety and accessibility.
- Space is appropriate for educational program.
- Conditions of facility suitable for teaching and learning.

Comments: The building as proposed is a safe environment for children. The management company is committed to \$5,000,000 for renovation. There is some question as to whether the building could be ready for the Fall of 1999.

Criteria	Rating	Score
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7. Are the curricular goals comprehensive and appropriate for each grade level? 0 1 2 3 4 5 5

- Curricular content is identified by grade and/or levels.
- Content and instructional practices aligned with educational goals.
- Curriculum reflects current legislative curriculum requirements.
- Materials to teach content have been identified and are appropriate.

Comments: The curriculum goals are comprehensive, aligned, and appropriate. It has also been assured that the curriculum will meet the Michigan Core.

Criteria	Rating	Score
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8. Is there a well-designed plan for recruiting students? 0 1 2 3 4 5 5

- Enrollment is open to all students eligible based on program and legislative guidelines.
- The recruiting plan includes steps to follow if limited space is available.

Comments: The plan for recruitment is well-designed and includes opportunities  
for all students.

Criteria	Rating	Score
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9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days? 0 1 2 3 4 5 5

- Instructional time and days comply with legislation.
- Parent conferences are scheduled as part of the calendar year.
- Staff development days are scheduled as part of the calendar year.

Comments: The calendar is adequate for student time, conferences, and staff  
development. The calendar exceeds the state minimum.

Criteria	Rating	Score
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10. Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff? 0 1 2 3 4 5 5

- Qualifications and job responsibilities are outlined for each staff person.
- Roles of the principals in recruiting, screening, and selecting staff are outlined.
- Steps in the process are clearly defined.

Comments: The plan for recruiting, screening, and selecting staff is appropriate.

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Criteria	Rating	Score
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11. Do the appointed board members represent a broad cross-section of citizens interested in public education? 0 1 2 3 4 5 3

- Board members show an interest in education.
- Board members represent a diverse set of backgrounds.

Comments: Board members represent a cross section of citizens with sincere  
interests in education. Consideration should be given to adding board  
members representative of the community of students being served.

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Criteria	Rating	Score
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12. Does the charter school have adequate funding to provide for the program and services until state monies become available? 0 1 2 3 4 5 5

- A plan for funding prior to state monies is clearly defined.
- The program can be in operation within its program goals before funding is available.
- The plan for funding is reasonable and efficient.

Comments: The funding is available until state money becomes available.

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TOTAL: 52.

### **Recommendation**

<u>52</u>	50-60 High Probability of Success
_____	40-49 Probable Success
_____	30-39 Needs Assistance
_____	0-29 Low Probability of Success

**RESOLUTION TO AUTHORIZE THE ESTABLISHMENT  
OF A PUBLIC SCHOOL ACADEMY**

Landmark Academy

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed Landmark Academy as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. It will issue a contract to organize and operate the Landmark Academy as a public school academy upon the application submitted under Section 512 of 1994 PA 416.
2. It approves the following members of the Board of Directors of Landmark Academy.

Michael R. Hindes  
Martin Doorn  
Jeffrey W. White  
Robert G. Toles  
Delbert W. Krueger  
Two Parents (to be named after school begins)

RESOLVED FURTHER, That all members of the Board of Directors of Landmark Academy must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;

RESOLVED FURTHER, That the Articles of Incorporation of the Landmark Academy in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

3. Conditions

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

- a. An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;
  - b. An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14 1994 and subsequently amended, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and state reason in support.
  - c. An opinion of the professional staff of the University that the applicant meets all of the financial, personnel and facility requirements necessary to open and operate an effective Public School Academy.
  - d. This Resolution and any contract entered into under it shall be null and void if Landmark Academy is not in operation by the 1999-2000 school year fall membership count day.
4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between Landmark Academy (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

- Michael R. Hindes** Mr. Hindes earned an Associates degree in Nursing from St. Clair Community College and is currently working toward a B.A. in Health Care Management from St. Clair Community College, Port Huron and Sienna Heights University of Detroit. Mr. Hindes brings skills in casting and maintaining mission and vision to the academy board.
- Martin Doorn** Mr. Doorn currently owns and operates a successful radio station in the St. Clair County area. He is very active in public service work in his community. Mr. Doorn bring marketing and business skills to the academy board.
- Jeffrey W. White** Mr. White earned an Associates degree in Business Administration from St. Clair Community College. He currently is employed by Reef Gear Manufacturing, Inc. as Quality Manager. Mr. White brings experience dealing with people and boards, both professionally and personally to the academy board.
- Robert G. Toles** Mr. Toles earned an Associate degree from St. Clair Community College and his B.A. from Eastern Michigan University in Psychology. He is currently employed as the Chief of Probation at the 72<sup>nd</sup> District Court in Clair County. Mr. Toles brings 19 years experience in people skills having developed exceptional discernment in the understanding of human behavior and development to the academy board.
- Delbert W. Krueger** Mr. Krueger earned his B.S. in Education from concordia Teachers College in Nebraska and his M.A. in Education from Wayne State University. He is currently Principal of Palms Elementary School in East China, Michigan.



**CHARTER APPLICATION  
SUMMARY DATA**Title: Landmark AcademyGrade Level: K-12 Approximate Enrollment: 312Location: Port Huron, MichiganContact Applicant: Michael Hinds3240 Fanone Drive, Port Huron, Michigan 48060**MISSION**

Landmark Academy, recognizing the unique giftedness of the individual student, will work in cooperation with parents and the community to provide a nurturing and challenging environment that encourages academic excellence, character development, and a love for life-long learning.

**BRIEF DESCRIPTION OF PROGRAM**

Landmark Academy will maintain standards of excellence in education and offer students an opportunity to develop an appreciation for the humanities and modern technology. Parental and community involvement will be an integral part of the curriculum at all grade levels. The academic program will engage the student as an active participant in learning, providing opportunities for repeated cognitive activities while stressing and encouraging effective written and oral communication and development of the total child.

Estimated State Aid Revenue: \$1,317,600 (based on year one enrollment of 216)Estimated SVSU Revenue: \$39,528 (year one)

TO: Eric Gilbertson, President and  
Board of Control

FROM: Larry Engel

DATE: March 24, 1999

RE: **PROGRAM REVIEWERS**

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Dr. James E. Hewitt has 33 years of experience as a Professional Educator beginning with his classroom experience continuing through as a middle school principal and central office curriculum director. He has earned three degree's from the following institutions: Michigan State University, Wayne State University, and the University of Michigan. For two years he has served as General Education Consultant. He has conducted staff workshops in learning styles, teaching styles, and instructional technology planning. Dr. Hewitt is currently Director of Clinical Experiences in the College of Education at Saginaw Valley State University.

Dr. Paul Novak has worked in public education for over 28 years. He is a researcher who has been a faculty member at the University of Toledo, an Evaluator/Researcher for the Michigan Department of Education, and Superintendent of Carrollton Public Schools for ten years. Currently, Dr. Novak is a full-time faculty member in the College of Education at Saginaw Valley State University. Dr. Novak is a graduate of the University of Toledo with both his B.A. and Ph.D.

# Saginaw Valley State University

## Public School Academy Application

Page 6 of 12

### Independent Review Part I

Applicant: Landmark Academy Date: 3/19/99

Independent Reviewer: Jim Hewitt

Paul Novak

- The Rating Scale is 0-5 points with 5 being the highest rating.

Criteria	Rating	Score
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1. Does the charter school serve a need or address a problem not presently met by the local public schools? 0 1 2 3 4 5 3

- Need clearly defined.
- Need is apparent in the area.
- Need is shared by all principals.
- Program makes a contribution to quality and variety of educational programs available for students.

Comments: The need or problem to be addressed could be stated "stronger".

Criteria	Rating	Score
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2. Are the mission and vision of the school consistent with current educational practice and philosophy? 0 1 2 3 4 5 4

- Mission/Vision well-defined.
- Mission/Vision shared by all principals.
- Mission/Vision aligned with school design.
- Mission/Vision reflects educational research.

Comments: The mission/vision are well defined but it is unclear whether all principals  
can effectively communicate the mission/vision.

Criteria	Rating	Score
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3. Are the educational goals consistent with the mission and are they measurable? 0 1 2 3 4 5 4

- Educational goals aligned with instructional beliefs.
- Educational goals aligned with daily format.
- Educational goals are measured by appropriate assessments.
- Educational goals correspond with mission/vision.

Comments: The goals are consistent with the mission but will be difficult to measure in  
some cases.

Criteria	Rating	Score
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4. Are the principals in the charter school-teachers-director-board member cognizant and supportive of the mission and objectives of the school? 0 1 2 3 4 5 4
- Principals understand the mission and objectives of the school.
  - Principals can explain their role in the support of the mission and objectives of the school.

Comments: Overall there is support for the mission and objectives but explanation  
seemed to be difficult.

Criteria	Rating	Score
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5. Does the budget reflect a sense of fairness and balance with the majority of state aid dollars committed to the instructions program? 0 1 2 3 4 5 5
- Budget is clearly defined.
  - Budget reflects effective use of available funds.
  - Budget is within the scope of the project.

Comments: A majority of dollars are committed to the instructional program.

Criteria	Rating	Score
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6. Is the proposed school building a comfortable and safe environment for children?      0 1 2 3 4 5      2

- Principals have identified code regulations regarding safety and accessibility.
- Space is appropriate for educational program.
- Conditions of facility suitable for teaching and learning.

Comments: Several building options are under consideration; however, may not be operational by Fall of 1999.

Criteria	Rating	Score
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7. Are the curricular goals comprehensive and appropriate for each grade level?      0 1 2 3 4 5      4

- Curricular content is identified by grade and/or levels.
- Content and instructional practices aligned with educational goals.
- Curriculum reflects current legislative curriculum requirements.
- Materials to teach content have been identified and are appropriate.

Comments: Curricular goals are comprehensive and appropriate for grades K-8 but do not reflect high school. Document needs to be detailed to reflect unique needs of student group and use by teaching staff.

Criteria	Rating	Score
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8. Is there a well-designed plan for recruiting students? 0 1 2 3 4 5 5

- Enrollment is open to all students eligible based on program and legislative guidelines.
- The recruiting plan includes steps to follow if limited space is available.

Comments: The plan for recruiting students is well-designed.

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Criteria	Rating	Score
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9. Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days? 0 1 2 3 4 5 5

- Instructional time and days comply with legislation.
- Parent conferences are scheduled as part of the calendar year.
- Staff development days are scheduled as part of the calendar year.

Comments: The calendar is adequate.

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Criteria	Rating	Score
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10. Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff? 0 1 2 3 4 5 5

- Qualifications and job responsibilities are outlined for each staff person.
- Roles of the principals in recruiting, screening, and selecting staff are outlined.
- Steps in the process are clearly defined.

Comments: The plan for recruiting, screening, and selecting staff is clear.

Criteria	Rating	Score
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11. Do the appointed board members represent a broad cross-section of citizens interested in public education? 0 1 2 3 4 5 4

- Board members show an interest in education.
- Board members represent a diverse set of backgrounds.

Comments: Additional board members representing more diverse perspective and the  
community of students to be served should be considered. The board  
needs to show stronger involvement in curricular, program, and  
budgetary issues.



Criteria	Rating	Score
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12. Does the charter school have adequate funding to provide for the program and services until state monies become available? 0 1 2 3 4 5 5

- A plan for funding prior to state monies is clearly defined.
- The program can be in operation within its program goals before funding is available.
- The plan for funding is reasonable and efficient.

Comments: The funding opportunities are adequate.

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TOTAL: 50

### **Recommendation**

<u>50</u>	50-60 High Probability of Success
_____	40-49 Probable Success
_____	30-39 Needs Assistance
_____	0-29 Low Probability of Success

## **Saginaw Valley State University RESOLUTION**

*To Approve Confirmation of Board Members  
for Previously Authorized Charter Schools*

**May 7, 1999**

WHEREAS, the Saginaw Valley State University Board of Control, the school's authorizing agent, requires that University Chartered Schools Board of Directors have a minimum of five members and a maximum of nine members; and

WHEREAS, individual Charter Schools have a desire to replace Board members who have submitted their resignation; and

WHEREAS, certain Charter Schools have a desire to have parents of students represented on their Board of Directors;

WHEREAS, certain Charter Schools desire to reappoint a board member whose term of office has expired;

NOW, THEREFORE, BE IT RESOLVED, that the individuals listed below be appointed by the Saginaw Valley State University Board of Control as new members of the Board of Directors of the following Charter Schools.

### **Mosaica Academy of Saginaw, Saginaw**

**Tonya Reed                      Appointment**

Ms. Reed has a Masters degree in Educational Leadership from Saginaw Valley State University. She is currently a teacher at the Benito Juarez Academy. Ms. Reed has a kindergartner who attends Mosaica Academy and realizes the importance of a solid educational experience during a students elementary years. Ms. Reed is committed to see the mission of the Academy fulfilled in any way that she can.    Term: 5/7/99 - 6/30/02 (3 years)

**Leah O'Daniels                      Appointment**

Ms. O'Daniels is Broker/Owner of O'Daniels & Associates of Saginaw. She is currently the Director of the Saginaw Board of Realtors and a Trustee of the Saginaw Art Museum. Ms. O'Daniels feels that she can bring Mosaica Academy years of experience in community service as well as the ability to be a team player in ensuring that the students receive the highest quality of education that the teachers and administration can provide.    Term: 05/07/99 - 6/30/00 (1 year, replacement position)

1999-2000

## REGULAR AND COMMITTEE MEETINGS SCHEDULE

## SAGINAW VALLEY STATE UNIVERSITY - BOARD OF CONTROL

University Center, Michigan 48710

Phone: (517) 790-4000 or from Midland (517) 695-5325

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Place of meeting: Board of Control Room, Wickes Hall  
Committee Meeting locations will be announced

DAY	DATE	TYPE OF MEETING	TIME
Monday	August 16, 1999	Regular	1:30 p.m.
Monday	September 20, 1999	Committees	1:30 p.m.
Monday	October 4, 1999	Regular	1:30 p.m.
Monday	November 1, 1999	Committees	1:30 p.m.
Friday	December 17, 1999	Regular	1:30 p.m.
Friday	December 17, 1999	Commencement	7:00 p.m.
Monday	February 7, 2000	Regular	1:30 p.m.
Monday	March 6, 2000	Regular	1:30 p.m.
Monday	April 3, 2000	Committees	1:30 p.m.
Friday	May 5, 2000	Regular	1:30 p.m.
Saturday	May 6, 2000	Commencement	1:30 p.m.
Monday	June 5, 2000	Regular	1:30 p.m.

# Staff Member

## OF THE MONTH

**Joyce  
Payne**

**Parking  
Bureau Clerk,  
Public Safety**

**February 1999**

Perhaps more than any other individual on campus, Joyce Payne has the unenviable task of offering assistance to angry visitors who storm into her office.

Payne, who works as parking bureau clerk in the Department of Public Safety, often encounters people who are upset about receiving a parking citation.

"It can be very stressful," Payne said with a sigh. "I always know what people are going to say as they begin to offer an explanation because I've already heard all the excuses."

According to Payne, "I was parked there for only five minutes," and "I didn't see any signs" are among the most common arguments she hears from others. "I'll often pull out an album to show people photos of campus signs that they claim don't exist," she said.

Prior to joining SVSU's Public Safety office in November 1986, Payne worked at *The Saginaw News* for eight years. "Before applying for this position, I had never pictured myself working in a police department setting, but I really enjoy it.

"We're a very close-knit department and the people I work with have become like a 'second

family' to me," she said. "We all really like working together and we like what we do."

The department numbers eight full-time employees, along with two part-time police officers and nine student employees. Payne said she is responsible for hiring and scheduling the student workers. She also issues reserved parking permits and dispatches officers to the scene of emergencies or other requests for police assistance.

As the new Living Center nears completion, Payne said she is anticipating an increase in the number of requests for services from her division. She also is looking forward to relocating the office to the east end of the College of Education Building this summer. "We've been approved to move our operation to that facility, and I believe the University is going through the bid process for remodeling that area to accommodate our department."

Away from the office, Payne said she enjoys playing golf during the summer months. "Golf is a really big thing in our family," she said, smiling. "We've even gone to North Carolina just to play golf."

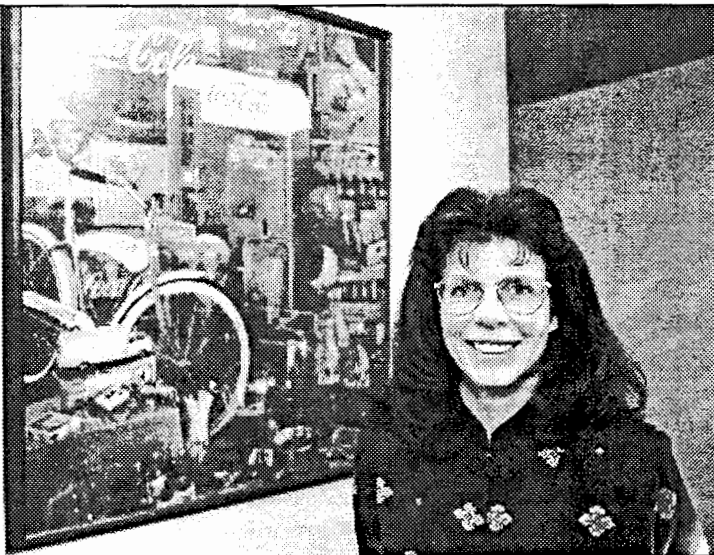
When the weather turns cold, Payne looks forward to bowling, snow skiing and traveling with her family to northern Michigan. Her son, Kevin, 10, is an avid snow boarder who prefers the slopes at Crystal Mountain, which is approximately 30 miles south of Traverse City.

Payne also enjoys piecing together puzzles and collecting Coca-Cola memorabilia. In her office hangs a framed, 2,000-piece puzzle; she has another 10 framed puzzles at her home.

"I like doing puzzles, especially during the winter months when I need a way to spend my time at home," she explained. "I sometimes give them away as gifts, also."

Her most valued Coke memento is a thermometer that has an estimated worth of \$100.

The Payne family often vacations in Ft. Lauderdale, Fla., to visit her two daughters, Sara, 22, and Stephanie, 19.



# Staff Member

## OF THE MONTH

### Brian Mudd

Head,  
Audio/Visual  
Services and  
Technology  
Center

April 1999

**L**ights! Camera! Action!

Brian Mudd may not shout those classic film-making instructions from his director's chair; however, his department can produce multimedia television programs with the recent opening of the video production studio in Curtiss Hall.

Mudd, head of audio/visual services and technology center, and his staff have invested countless hours preparing for the day when SVSU will offer students a "classroom without walls" learning environment.

"Basically that means we will make available to any instructor the technology tools for the classroom," Mudd said. "A 'classroom without walls' will enable professors to bring different types of media to the students — including video tape, Internet, CD ROM, cable TV documentaries, satellite downlinks and other multimedia sites on the World Wide Web."

Mudd, who joined the Zahnow Library staff in May 1987, said numerous changes have taken place since Curtiss Hall and the Performing Arts Center opened in 1996.

"It used to be that our services involved keeping an inventory of A/V equipment that

had to be moved from Point A to Point B on campus," Mudd explained. "Now we're attempting to equip classrooms with data display technology that faculty can use for their lectures and presentations.

"It offers a much more organized and, I think, interesting presentation for the students," he continued. "I believe students are arriving on our campus who have higher expectations of what will be available to them in the classroom. They expect more than a lecture where all they do is take notes.

"Studies also show that higher levels of learning take place when information is accompanied by visuals that emphasize key teaching points," Mudd said.

By Fall 1999 semester, Mudd expects to equip six more classrooms with projection systems, along with a dozen more rooms that will have some form of A/V technology.

"The key here is that we are bringing all of the instructor interface to one location in those classrooms," Mudd said. "From one location, the instructor can access the Internet, display computer data from a lap top, run computer audio, and present different types of video format.

"In addition, we're making all of it very user-friendly. It doesn't make any sense to invest in technology that nobody understands how to use," Mudd said.

Service also remains a central part of Mudd's department — the staff will provide training to faculty, staff and students who need to create multimedia presentations.

The challenge for Mudd and his staff is to keep up with advances in technology that seem to move at light speed.

"What you buy today will be replaced within six weeks by a product that is faster and better," Mudd said. To maximize resources, Mudd said he always purchases technologies that are "upwardly compatible."

For further information on Zahnow Library services, visit [www.svsu.edu/itc](http://www.svsu.edu/itc).



# Staff Member

## OF THE MONTH

**Diane  
Boehm**

**Director,  
University  
Writing  
Program**

**May 1999**

As director of the University Writing Program, Diane Boehm's mission is to provide programs and support services that develop students' academic and future professional writing. Boehm was hired in January 1995 to develop a new writing program that would serve students and faculty in all disciplines.

"Inventing' a program is both a daunting challenge and an exciting opportunity," Boehm said. "On any given day, the ratio of challenges and opportunities may differ, but I'm pleased with the many ways the program has evolved."

The Writing Program has many elements:

- The Writing Associates Program, which has placed Writing Associates in 48 courses in 18 departments, plus the O.L.A. program
- Interdisciplinary presentations, including the College Success Program, TE 100 and the multimedia program
- Faculty consultations on materials for publication as well as teaching strategies
- Faculty workshops and institutes
- Student workshops on the MTTC (Michigan Test for Teacher Certification), job search strategies
- Collaboration with the Saginaw Bay National Writing Project

- Technology initiatives, including websites and electronic teaching/learning materials
- The SVSU Writing Center, which is approaching its 5,000th tutorial session since opening in Fall 1996, assists students with course assignments, scholarship applications, résumés, presentations, graduate and professional school applications, and more. The Writing Center staff currently includes 13 undergraduate peer tutors, two part-time English as a Second Language specialists, one community volunteer, a coordinator, and six faculty members who volunteer their time to work with students from all disciplines.
- Outreach to area schools through the Creative Writers in the Schools Program, the Roosevelt Ruffin Symposium, as well as seminars and workshops for area teachers
- The Ruth and Ted Braun Awards for Writing Excellence, coordinated by the University Writing Committee and the Writing Program

The Writing Center also has a website with many resources for writers, and this semester is piloting Online Tutoring, preparing to offer it to the campus community in the fall semester.

"I also teach one course per semester," Boehm noted, "everything from ENGL 111 to ENGL 304, Technical Report Writing."

"I am fortunate to work with an incredible staff in the Writing Center," Boehm said. "Even though our tutors are taking heavy academic loads, they make the needs of students who visit the Center their first priority."

Boehm noted that Writing Center tutors have received campus and national recognition, and often make presentations at regional and national conferences.

"Every day, our tutors contribute to the success of numerous students," Boehm said. "Every day they hear students tell them how much that help has meant."

"In fact, the Writing Center probably hears more 'thank you's' per day than any other place on campus!"



## Selected Capital Spending Projects

### 7-May-99

PROJECT	Est. Cost	Complete	Status	Finish	Comments
<b>General Campus</b>					
Native Plantings	\$ 19,000.00	0%	Prelim. Planning	Spring 00	Area plants prior to 1850: sustainable
North Water Line Project	150,000.00	30%	Construction	Aug-99	Can eliminate water tower
Recreation Field Construction	50,000.00	0%	Final Design	Aug-99	Intramural football, soccer
Energy Loop	3,500,000.00	85%	Construction	Jul-99	Cost savings and redundancy
Data and Video Cabling	320,000.00	50%	Construction	Aug-99	All residence halls and 50% classrooms
IF3	25,000,000.00	0%	Final Design	Spring 02	Start construction late summer 99
<b>Parking Lots/ Roads</b>					
R Lot Construction	300,000.00	0%	Final Design	Aug-99	235 cars - Near Ryder Center
<b>Public Safety</b>					
New Headquarters	200,000.00	0%	Final Design	Oct-99	Start construction June 99
<b>Residence Halls</b>					
A,B & C Renovations	2,000,000.00	5%	Construction	Aug-99	Completes remodeling of existing halls
New 323 Bed Living Center	10,700,000.00	75%	Construction	Aug-99	Nearly fully leased
<b>Wickes Hall</b>					
Nursing Renovations	100,000.00	0%	Out For Bids	Aug-99	First Phase