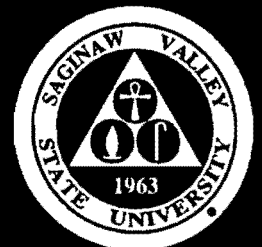


SVSU.

**BOARD OF CONTROL
MINUTES**

JUNE 19, 1995



SAGINAW VALLEY STATE UNIVERSITY
BOARD OF CONTROL
JUNE 19, 1995
REGULAR MEETING

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MINUTES
BOARD OF CONTROL
Regular Meeting
1:30 p.m.
Board of Control Room - Wickes Hall

Present: Braun
Curtiss
Escobedo
Gilbertson
Kelly
Roberts
Rush
Walpole
Ward

Absent:

Others

Present:	D. Bachand	E. Schnepf
	D. Becker	J. Stanley
	D. Brimmer	G. Survant
	S. Carlson	W. Vasher
	J. Dwyer	R. Yien
	G. Eastland	Press (3)
	S. Erickson	
	J. Fallon	
	M. Farley	
	M. Frahm	
	J. Gonzales	
	C. Graham	
	K. Gregory	
	W. Healy	
	J. Houghton	
	Y. Katayama	
	C. Lange	
	B. Miller	
	M. Muladore	
	J. Ofori-Dankwa	
	J. Olvera	
	R. Payne	
	F. Porterfield	
	T. Provoast	
	P. Saft	

I. CALL TO ORDER

Chairperson Rush called the meeting to order at 1:31 p.m. with Trustees Braun, Curtiss, Kelly, Roberts, and Walpole present.

II. PROCEDURAL ITEMS

A. Approval of Agenda and Additions and Deletions to Agenda

There were no additions or deletions to the agenda.

B. Approval of Minutes of May 5, 1995 Regular Meeting

It was moved and supported that the minutes of the May 5, 1995 monthly meeting be approved.

The minutes were unanimously APPROVED as distributed.

(Trustee Ward joined the meeting at 1:33.)

C. Recognition of the Official Representative of the Faculty Association

Chairperson Rush recognized Professor Bradley J. Miller, Vice President of the Faculty Association, who welcomed the new officers and told the Board he and the rest of the faculty looked forward to working with them over the coming year.

D. Communications and Requests to Appear before the Board

Douglas Becker, President of Student Government, told the Board that Student Government had passed its summer budget. He noted that 73% of last year's budget had been allocated for internal expenditures in Student Government. This year it has been reduced to 35%. This includes a reduction in his compensation.

Chairperson Rush congratulated Student Government on making a very positive change.

III. ACTION ITEMS

1) Resolution to Approve Substitution of an Easement Related to Wickes Hall and Providing for Other Related Matters

RES-1152 It was moved and supported that the attached resolution be adopted.
(See Appendix One: Easement)

James G. Muladore, Assistant Vice President for Administration and Business Affairs and Controller, stated: "When we were working on the financing for the West Complex with the State of Michigan, it was discovered that the easement that was granted to the State for Wickes Hall goes right through the site of the building that is currently under construction. At that time the State surveyed the existing property, and a new easement has been drawn up which goes north of Wickes Hall to College Drive. This resolution speaks to the release of the existing easement and approval of the new one."

Trustee Ward asked whether the University's legal counsel had been consulted.

Mr. Muladore replied that the University counsel had reviewed the documents.

Trustee Roberts asked how the situation had been discovered.

Mr. Muladore responded that it had been detected by the State of Michigan Attorney General's Office while reviewing existing documents from the renovation of Wickes Hall.

Chairperson Rush asked whether the new easement would be approximately the same size as the previous one.

Mr. Muladore stated that it would.

The motion was APPROVED unanimously.

2) Resolution to Approve Reappointment of Mrs. D. Eugene Thompson (Anne) and Mr. Don Cargill, and Appointment of Mr. Richard Strickland and Dr. Judith Kerman to the Marshall M. Fredericks Sculpture Gallery Board

RES-1153 It was moved and supported that the following resolution be adopted:

WHEREAS, The Marshall M. Fredericks Sculpture Gallery Board shall be comprised of qualified individuals who have the responsibility of advising the President and the Saginaw Valley State University Board of Control regarding major decisions of the Gallery; and

WHEREAS, Mrs. Anne Thompson and Mr. Don Cargill were appointed to the Gallery Board for partial three-year terms in February, 1994, and have successfully completed their terms; and

WHEREAS, Members of the Gallery Board recommend that Mrs. Thompson and Mr. Cargill be reappointed and Mr. Richard Strickland and Dr. Judith Kerman be appointed to three-year terms, expiring June, 1998,

NOW, THEREFORE, BE IT RESOLVED, That the reappointed members and the new members serve on the Marshall M. Fredericks Sculpture Gallery Board as stipulated in the organization's bylaws.

President Gilbertson told the Board that Mrs. Thompson and Mr. Cargill had been very helpful in their service to the Gallery Board, and that their reappointments were recommended. He noted that Dr. Judith Kerman, Dean of the College of Arts and Behavioral Sciences, is very knowledgeable in the arts and would be a very appropriate addition to the Gallery Board. Mr. Strickland is a friend of the Fredericks and has been very supportive of the efforts of the Gallery.

The motion was APPROVED unanimously.

3) Resolution to Authorize Expenditure for Energy Reduction Projects

RES-1154 It was moved and supported that the following resolution be adopted:

WHEREAS, It has been determined that undertaking certain energy-related projects will result in substantial savings through the reduction of the use of electrical energy;

NOW, THEREFORE, BE IT RESOLVED, That the University administration is authorized to spend up to \$1.4 million for energy reduction projects.

President Gilbertson told the Board the Engineering Services staff had put together a number of projects -- some minor, some relatively major -- that will have a direct and very short-term payback in savings of energy costs.

The next resolution, which comes in tandem with this one, would provide authority to borrow funds to conduct these projects. It is hoped that debt will be liquidated through the energy savings without an increase in the utilities budget.

Chairperson Rush called for the vote on Resolution 1154, authorizing the expenditure of up to \$1.4 million.

The motion was APPROVED unanimously.

4) Resolution to Provide for the Financing of Energy Reduction Projects, for the Issuance of a Note or Notes and to Provide for Other Matters with Respect Thereto

RES-1155 It was moved and supported that the following resolution be adopted:

WHEREAS, The Board of Control of Saginaw Valley State University (the "Board") is a constitutional body corporate established pursuant to Article VIII, Section 6 of the Michigan Constitution of 1963, as amended, with general supervision of Saginaw Valley State University, (the "University") and the control and direction of all expenditures of the University's funds; and

WHEREAS, The Board has previously approved certain acquisitions and renovations designed to reduce energy consumption (collectively the "Project"); and

WHEREAS, The Board has determined it is necessary and appropriate to borrow funds and to issue a note or notes (collectively the "Note") of the Board for the purpose of providing funds to pay all or part of the costs of the Project and to pay costs incidental to the issuance of the Note, in aggregate principal amount not to exceed \$1,200,000, which Note shall be secured by a first lien on and pledge of General Revenues (as defined in a Trust Indenture (the "Indenture") dated as of May 15, 1993 between the Board and Michigan National Bank, as Trustee) on a parity basis with the lien thereon securing the bonds issued under the Indenture and any Additional Parity Bonds (as defined in the Indenture); and

WHEREAS, It is necessary to authorize the President and Vice President for Administration and Business Affairs, or either of them, to select a lender or lenders or placement agent, negotiate terms and execute a Note Agreement and Note with respect to the financing loan, all within the limitations specified hereby;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF SAGINAW VALLEY STATE UNIVERSITY AS FOLLOWS:

1. The Board hereby determines that, subject to the limitations set forth in this Resolution it is necessary and appropriate and in the best interest of the University to borrow funds from or through a lender or lenders or placement agent to be determined by the President or Vice President for Administration and Business Affairs, or either or them,

the sum not to exceed \$1,200,000 and enter into a Note Agreement (the "Agreement") with the lender or lenders or other party for the purpose of financing the costs of the Project, and to pay the costs incidental to the execution and delivery of the Agreement and the Note. The Note shall be repayable in installments, the last of which should be due not later than July 1, 2000, and shall bear interest at fixed or variable rate or rates, not initially in excess of 7% per annum and with respect to variable rates, not at any time in excess of 12% per annum; provided, however, that rates may be made subject to adjustment to higher rates, not in excess of 18% per annum in the event the interest on the Note is subject in whole or in part to federal income taxation, or the Note is determined not to be a "qualified tax-exempt obligation" for purposes of deduction of interest or carrying costs.

2. The indebtedness of the Board under the Agreement shall be evidenced by the Note, and shall be the limited obligation of the Board, secured only by a first lien on General Revenues on a parity with the bonds issued under the Indenture and other Additional Parity Obligations. There shall be no recourse under any obligation, covenant or agreement contained in the Agreement or the Note against the State of Michigan, the Board, or the University, it being expressly understood and agreed that the Note is to be secured by and payable only from the sources of funds referred to above.

3. The President or the Vice President for Administration and Business Affairs, or either of them, shall negotiate, execute and deliver on behalf of and as the duly authorized act of the Board, the Agreement and Note in the forms as the officer executing shall deem necessary and appropriate, subject to the limitations set forth above, in order to achieve the purposes expressed in this resolution.

4. The Note shall be issued and delivered upon the direction of the Vice President for Administration and Business Affairs. The corporate seal of the University may be imprinted or impressed on the Note as specified in the Agreement.

5. The President, the Vice President for Administration and Business Affairs and any other appropriate officers of the Board or the University are hereby authorized to perform all acts and deeds and to execute and deliver all instruments and documents for and on behalf of the Board required by this resolution or the Agreement, or proper in connection with the issuance and delivery of the Note. The Notes are hereby declared to be a "qualified tax-exempt obligation" for purposes of deduction of interest or carrying costs by banks and other financial institutions.

6. All resolutions or parts of resolutions or other proceedings of the Board in conflict herewith be and the same are repealed insofar as such conflict exists.

Chairperson Rush asked whether this resolution would use our existing line of credit or if it would be totally separate.

Mr. Muladore replied that financing proposals had been requested from seven banks, five of which had responded. The interest rates in the proposals ranged from 4.85% to

5.7%. The two lowest proposals are being evaluated, and a decision is expected sometime this week. In addition to the money the University will be borrowing, part of the financing for this project will come from Consumers Power energy rebates and a grant from the U.S. Department of Energy.

Trustee Ward asked how the list of projects had been compiled.

President Gilbertson stated that the Office of Engineering Services is constantly looking for energy conservation projects; they have had some very good successes over the last several years. This current list is composed of the projects they thought would have the most immediate payback.

Mr. Muladore noted that the University's utility budget had remained approximately the same over the past four fiscal years -- there have been some unit increases in utility costs, but overall usage has decreased, due to the positive benefits of utilizing various energy conservation programs.

The motion was APPROVED unanimously.

5) Resolution to Adopt General Fund Operating Budget for 1995-96

RES-1156 It was moved and supported that the following resolution be adopted:

WHEREAS, The Administration and Board of Control of the University have analyzed the level of General Fund expenditure allocations required for personnel, services, supplies and equipment to maintain the quality of instructional and support services provided to students;

NOW, THEREFORE, BE IT RESOLVED, That the attached General Fund Budget Summary, including the Tuition and Fees Schedule to be effective beginning with the Fall Semester 1995, be adopted as the General Fund Operating Budget for Saginaw Valley State University's 1995-96 fiscal year. (See Appendix Two: Budget)

President Gilbertson stated that the University has three major budgets. The Capital

Budget provides for capital construction, such as the West Complex. Generally those funds come from State appropriations specifically targeted for specific projects.

The Board will be asked this Fall to approve the Auxiliaries Budget, which encompasses those activities the University owns and operates -- rather in the nature of a subsidiary, separate financial operation. That budget includes the dorm/dining operation, the bookstore and campus dining. Those operations are expected to cover their expenses through their own revenues.

The General Fund Budget, which the Board is being asked to approve through this resolution, finances most of the University's operations. The General Fund Budget Summary for Fiscal Year 1995-96 shows expenditures and revenues balanced at \$36,159,000. This represents a 4.03% increase over the current fiscal year's budget. (SVSU's fiscal year ends on June 30th and begins on July 1st -- we are currently in the FY95 fiscal year. The Board is being asked now to approve the fiscal year 1996 budget, which will take effect on July 1st, 1995 and carry the University through June 30, 1996.)

There are two major components of revenue for the operation of the General Fund -- appropriations from the State of Michigan, and tuition and fee income. It is expected that SVSU's appropriation will be increased 3.6% over the current year. This comprises slightly more than half of the total revenue of the General Fund Budget.

President Gilbertson stated: "We wish it could have been more -- we were hoping that the State might make up for some of those past years when we had been flat lined -- years during which time this institution was growing considerably. We were hopeful this might be the year the State would recognize some of that past growth and provide

something more than what appears to be an across-the-board increase. We weren't quite as lucky as we expected to be. Having said that, though, I don't want to appear to be unappreciative, because 3.6% is still an inflationary level of increase. I also want to be particularly appreciative to our regional legislative delegation. The members of the Legislature representing the Saginaw, Bay, Midland, and Tuscola Counties really came together across party lines and worked very hard to support this institution in the appropriations process. Particular credit in this regard goes to Senator Jon Cisky, who was a member of the Senate Appropriations Committee and Vice Chair of the Higher Education Appropriations Subcommittee. We were represented very ably. I wish it could have been more, but I can also tell you it could have been less, but for the efforts of some of those Legislators."

President Gilbertson noted that the Legislature had also approved the tentative allocation of additional funds to various universities on a one-time basis. This funding may or may not materialize depending upon the State's revenues at the end of its current fiscal year, which closes on September 30th. The University will be notified in March or April as to whether it will receive slightly over \$500,000 in additional one-time funds. If this money is approved, the administration will probably be coming to the Board with a list of deferred maintenance needs as well as technological upgrading for structural purposes.

The remainder of the University's revenue comes from tuition income. Resolution 1156 would increase the base undergraduate tuition by 4.5%. Combined with fees, the cost per credit hour would increase by 5.04%.

(Trustee Escobedo joined the meeting at 1:50 p.m.)

On the expenditure side, the biggest share of the General Fund Budget -- approximately 73% -- goes toward salaries and fringe benefits. The University is currently entering the third year of a three-year contract with the faculty. Their compensation increase is approximately 3.5%. Negotiations with the clerical/maintenance staff are in progress. There will be an inflationary level increase for utilities, supplies and services, equipment and library acquisitions. Financial Aid has been increased by 5.4%, largely because of the success of the University's scholarship programs in attracting very well prepared and qualified students, including 35 new high school valedictorians and salutatorians.

Four years ago the University began a program of building a base budget for the operation of the West Complex, and has been adding to that incrementally by \$100,000 a year. The goal is to have an operating budget of three quarters of a million dollars when that building is opened during the 1996-97 fiscal year.

Other allocations related to the Board's specifically approved goals and objectives include: \$75,000 for new program development; \$35,000 for student retention initiatives; \$12,000 for an academic assessment initiative; and \$8,000 in support of writing programs.

Chairperson Rush asked for comments or questions. Hearing none, he called for the vote.

The motion was APPROVED unanimously.

6) Resolution to Authorize the Establishment of a Public School Academy

RES-1157 It was moved and supported that the following resolution be adopted:

WHEREAS, The Michigan Legislature has provided for the establishment of public

school academies as part of the Michigan public school system by enacting Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994; and

WHEREAS, Act No. 416 of the Public Acts of 1994 is now in effect; and

WHEREAS, According to this legislation, the Saginaw Valley State University Board of Control, as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, The Michigan legislature has mandated that public school academy contracts be issued on a competitive basis taking into consideration the resources available for the proposed public school academy, the population to be served by the proposed public school academy; and the educational goals to be achieved by the proposed public school academy; and

WHEREAS, The Michigan legislature has mandated that public school academies organized under Act No. 416 of the Public Acts of 1994 achieve certain specific educational purposes; and

WHEREAS, The Saginaw Valley State University Board of Control having received an application for organizing the proposed Traverse Bay Community School as a public school academy and having reviewed the application according to the provisions set forth by the Michigan Legislature;

NOW, THEREFORE, BE IT RESOLVED, That the Saginaw Valley State University Board of Control declares, subject to the conditions set forth below, that:

1. The Traverse Bay Community School ("Traverse Bay") application submitted under Section 512 of 1994 PA 416 meets the Board's requirements and the requirements of applicable law and is therefore approved.

2. It approves the following method of selection, length of term and number of members of the Board of Directors of Traverse Bay:

(a) Method of Selection. The members of the Board of Directors of Traverse Bay shall be selected in the following method:

The initial Board of Directors of Traverse Bay shall be the individuals named in a separate resolution to be approved by the University Board. Subsequently, the Board of Directors of Traverse Bay shall nominate a list of potential members of the Board of Directors equaling at least twice the number of vacancies on the Board. The University Board shall select members from the list of nominees at its next regular meeting taking place at least 20 days following notification to the University Board of the nominees. When the nominations are forwarded to the University Board, they shall be accompanied by the nominees' resumes and each nominee shall be available for interview by the University Board or its designee.

(b) Length of Term. The term of each member of the Board of Directors shall be three years, except that of the first members of the Board of Directors, one-third shall serve a term of three years, one-third shall serve a term of two years, and the remainder shall serve a term of one year.

(c) Number of Directors. While operating as a school, Traverse Bay shall have a Board of Directors consisting of between seven and nine members.

(d) Removal of Members. Any member may be removed for cause by a majority

vote of the University Board or by a two-thirds vote of the Traverse Bay Board of Directors.

3. Conditions.

The effectiveness or the continued effectiveness of this Resolution are subject to these conditions:

(a) An opinion of University legal counsel to the effect that contract documents have been agreed upon which are consistent with the purpose of the public school academies statutes; that when executed, contract documents will be binding on both parties in accordance with their tenor; and that in the opinion of University counsel, adequate provisions are included to immunize or indemnify the University, its directors, officers, employees and agents to the extent that prudence and reasonable business practice would require from all claims of liability arising from the University's contractual relationship with the public school academy or the operation of the public school academy;

(b) An opinion of professional staff of the University to the effect that the contract documents, the proposed plan of operation, and the methods for holding the public school academy accountable for educational outcomes are consistent with the Policy Statement on Public School Academies adopted by the University Board on November 14, 1994, unless in the case of departures from such Policy Statement, if any, the staff recommends that each such departure be agreed to, and states reasons in support.

(c) This Resolution and any contract entered into under it shall be null and void unless the Traverse Bay Community School is in operation not later than September 1996.

4. Upon receipt by the University Board of the opinions mentioned in 3 (a) and (b) above and subject to 3 (c) above, the Chair of the Board of Control of Saginaw Valley State University may execute a public school academy contract and related documents between Traverse Bay (a public school academy) and the Saginaw Valley State University Board of Control (authorizing body).

President Gilbertson noted that pursuant to legislative initiatives, state universities had been designated as agencies empowered to charter public school academies. The Board had appointed a Special Committee to think about how to exercise this new responsibility. That Committee had developed and presented to the Board a policy providing for not only a procedure by which it would consider applications for public school academy status, but also some substantive issues which would govern the relationship with those public school academies. The Board adopted that policy in November. With that policy as a working document and with Dr. Wayne Vasher (Director of School/University Partnerships and Director of Planning for Michigan Academy of Technology) having joined the staff, it was

made known that SVSU would consider granting charters for public school academies.

President Gilbertson stated that the administration recommended the granting of public school academy status to the Traverse Bay Community School and asked Dr. Vasher to comment.

Dr. Vasher told the Board that the site of the proposed new school is in Grand Traverse County, and is designed to hold 80-90 students during its first year. Resolution 1157 requests the Board's authorization of the application as well as authorization for the University's staff, together with its legal counsel, to develop the charter document itself. This must be done quickly so that Michael Farley (Founder of the Traverse Bay Community School) can get his staff on board and finish the acquisition of the property and be ready for students by the Fall of 1996.

Trustee Walpole asked whether the property would be acquired or leased.

Dr. Vasher replied that it would be acquired.

Chairperson Rush asked whether having the charter in hand would be a key part in the acquisition of the property.

Dr. Vasher stated that it would.

Trustee Ward noted that by adopting this resolution the Board would approve the application, but that the actual closing of the contract required that certain conditions be met. The University's legal counsel will work out the details of the contract documents to ascertain that they are consistent with the purposes of the public school academies statutes and that the University's interests are well protected. The SVSU administration must also ensure that the public school academy's plan of operation is in compliance with the Board's

Policy Statement.

The third condition is that the Traverse Bay Community School must be in operation not later than September of 1996 or the resolution lapses, in which case they would have to come back to the Board and request another resolution to move forward.

President Gilbertson asked Mr. Farley to address the Board.

Mr. Farley stated: "I'm excited about the prospect of setting up a school here in Michigan. You've had a chance to review the model that we're recommending. I don't believe it's the solution to all of education's problems, but it's an option that will emerge validated over the next five years. We're very interested in coming before you once we've been operational, to demonstrate the results of what we're doing. We want to be fully accountable, and we believe that by incorporating effective evaluation methods into this effort we will be able to validate our approach to school in the next five years. So we invite any scrutiny, and we want to develop a good partnership.

"I think the charter school mechanism that has been put in place in Michigan provides some exciting opportunities. It provides teachers the opportunity to fulfill a dream -- to create their own school, to function with more autonomy and to align themselves with a particular approach to education that's philosophically consistent with their own beliefs. It's rare to find that in the existing system, where oftentimes you have a staff at a school over a period of 20 years under four different principals, and there's a constant shift in philosophy and approach. And it's rare that you find a staff that's able to function in unanimity with a shared vision. And that's what we have the opportunity to do -- to create a model, to pull together a group of teachers who share a particular vision. And I think

we'll see a high level of synergy, both among the staff and the parents, who will be able to choose to enroll their children in this school, rather than having to send them to a particular school just because they happen to live in that area. We're extending the range of choice throughout the socioeconomic spectrum, and I think that's exciting. Those who are in the top 10% have always had some other options available. We're excited about making options available to the full range of students.

"I look forward to a partnership with Saginaw Valley, and believe the Traverse Bay Board members we have identified on the second resolution are exceptional individuals. We will nominate additional Board members, but these are individuals who will take seriously their role as public officials in being responsible for the administration of this particular school."

Chairperson Rush asked what radius Traverse Bay Community School would anticipate serving.

Mr. Farley responded that he believed most of their students would come from Traverse City or Elk Rapids -- there would be approximately a 20-mile radius in terms of student draw.

Chairperson Rush noted there had been a great deal of growth in student population in the Traverse City region, resulting in a building crisis.

Mr. Farley responded: "Fortunately their bond issue passed. I met with the Superintendent about two months ago to present a copy of the proposal we are working on and to discuss our plans with him and his Associate Superintendent. They were concerned that if we began marketing or publicizing our school during the last couple months that we

would diminish the bond election, and I made the commitment to them that we wouldn't do anything in that area until after the 12th. We're pleased that the bond election was successful there -- so they will have money for a new high school -- but I don't think that will solve their growth problem. We do have a lot of support in the business community there. The former president of the school board has been very instrumental in opening doors for me, and so we've made a lot of inroads behind the scenes in the community there and now will be able to be a little more public about our plans once we have a charter."

Chairperson Rush asked what the attitude of the existing school system in the Traverse area had been toward having a charter school in their region.

Mr. Farley replied that they had actually been supportive: They had reviewed the plan, and had talked at length with him. Mr. Farley noted that the Traverse Bay Community School wanted to be a partner with the local school districts.

Trustee Curtiss stated: "The resolution before us gives this Board a potentially significant impact on the selection of the Trustees. Is this characteristic of all charter schools?"

Mr. Farley answered: "It's required by law, actually. In the future as we nominate additional Board members or replacement Board members we would come forward with two names for each slot that's available. I felt that perhaps we would be able to indicate which ones we'd prefer, but you would have the choice. That's because you're the authorizing agent. Whereas the previous law allowed for the Board of Control to approve the Trustees, under the new law, the Board of Control appoints them."

Trustee Ward noted: "That's a good question, because our own Policy which we

adopted last November took a somewhat different approach. After our committee meeting I conformed Mr. Farley's articles to our Policy, whereupon University Counsel called to my attention that the 1994 law has supplanted our Policy. We had said you would appoint, we would simply approve before the appointment took effect. But now you just nominate, and we appoint -- so there is that point of difference between the new law and our Policy. So we'll have to get our Policy in step with the new law."

Mr. Farley added: "I might mention that we have nominated five individuals to this Board that's before you now. Your Policy is to have between seven and nine, once the school is operational. The law requires that we have at least one parent representative on the Board. We're not sure exactly who those individuals will be, but our plan is to identify two additional people that we will bring before your Board prior to the fall of 1996."

Chairperson Rush asked whether the charter school would still go forward if they were unable to acquire their original site.

Mr. Farley responded: "Yes. We feel that we have found an ideal site, that it has sufficient space. It's a little further out from Traverse, perhaps, than we'd like, but we feel that it's not too far out. We will explore other options. There are a couple other parties that are looking at that particular site. So we're committed to moving forward regardless, but our anticipation is that we will be able to secure the site and locate at the former Williamsburg Recovery Center. It includes 400 acres of land, along with a 17,000 square foot facility that was used by an alcohol recovery center. It has the fire exits, the sprinkler systems, and everything. One of the biggest obstacles that potential charter schools have is finding adequate facilities that fulfill building code requirements for use as a school. If we're

able to acquire this site, we will have crossed a significant hurdle."

Trustee Ward noted: "I have been a long time supporter of the charter school movement. I think it's very consistent with other movements that are going on in the country. . . . So I'm delighted that Saginaw Valley State University has a good candidate and a good resolution and will become part of this important evolution."

Chairperson Rush added that an outside evaluator had been brought in, and both he and Dr. Vasher were highly impressed with the conceptual part of the Traverse Bay Community School. He noted that they still had to meet all of the criteria outlined in the Board's Policy Statement and that he hoped everything worked out for the best.

Dr. Vasher told the Board that he had talked with the Superintendents of the Traverse City Area Public School System and of the County Intermediate School System, and they were very positive about having this educational option available to the general citizenry of their district. He added that it was an excellent program based on sound philosophy, and that he supported it.

Trustee Walpole stated that he knew two of the potential directors and they were both very competent people who are dedicated to the alternative form of education.

Chairperson Rush asked for further comments. Hearing none, he called for the vote.

The motion was APPROVED unanimously.

7) Resolution to Appoint the Initial Board of Directors of Traverse Bay Community School

RES-1158 It was moved and supported that the following resolution be adopted:

WHEREAS, By resolution adopted concurrently herewith the Board of Control of Saginaw Valley State University has approved the application of Traverse Bay Community

School to form a public school academy under 1994 PA 416; and

WHEREAS, Such resolution provided that the Board of Control, by separate resolution, would appoint individuals to serve on the initial Board of Directors of Traverse Bay Community School; and

WHEREAS, It has been decided that such initial Board of Directors shall consist of five individuals, as required by law, but that prior to commencing operations the number of directors will be increased to seven individuals; and

WHEREAS, The names of five individuals have been proposed to this Board of Control as candidates to serve as the initial Board of Directors of Traverse Bay Community School;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control hereby appoints the following five individuals to serve as the initial Board of Directors of the Traverse Bay Community School:

Timothy O. Kellogg
526 N. Monroe
Traverse City, MI 49684

John A. Yeager
6445 Mission Ridge
Traverse City, MI 49864

Stephen M. Overton
2230 E. Mitchell
Petoskey, MI 49770

William P. Watson
121 E. Front St.
Suite 302
Traverse City, MI 49685

Mack C. Stirling
10575 Monaco Way
Traverse City, MI 49684

RESOLVED FURTHER, That prior to commencement of its educational functions, Traverse Bay Community School shall identify two additional candidates for membership on the Board of Directors of the corporation, and shall submit the names of such candidates for the approval of this Board of Control;

RESOLVED FURTHER, That all members of the Board of Directors of Traverse Bay Community School must file an acceptance of office with Saginaw Valley State University, and must take the oath of office required by 1994 PA 416;

RESOLVED FURTHER, That the Articles of Incorporation of the Traverse Bay Community School in the form previously submitted to this Board of Control are approved, and shall be adopted and filed in accordance with law in substantially that form.

Trustee Ward stated: "There are a couple of points I'd like to make. By this resolution we approve the Articles of Incorporation. I'm just asking, and I'm not going to make it as part of the resolution formally, but I would ask that Article 9 (on page 4), which

claims governmental immunity for the corporation, be broadened to specifically cover us. I think we're covered, but I think we ought to say it since that point is expressly covered in the Article.

"The other matter I'd like to discuss relates to the last paragraph of our resolution, which says that we are approving the Articles of Incorporation. This states that we are the authorizing body for the corporation. . . . When the time comes -- in six months -- we'll be the authorizing body for the charter, but we're not the authorizing body for the corporation, as I recall. I think what we're saying in our resolution is narrower than what is recited in the Articles. And if we can narrow the Articles down to the language of the resolution, I think that would be desirable. I'm not suggesting that the resolution be amended, I'm just highlighting those two points before we vote. I'd like to see if those changes could be made before Mr. Farley actually files."

President Gilbertson stated: "Our minutes will reflect that. I'll ask Dr. Vasher to work with Mr. Farley on this along with counsel to see if that can be done."

Chairperson Rush added: "We discussed that very point in committee. Did we have counsel look at this specific issue?"

Trustee Ward replied: "I talked to him. My concern is that these Articles be filed, probably in the next couple of days. We're not going to have our package of contract -- of bond protection -- for 10-12 months. So if the charter school gets sued in the meantime, are we going to be involved? I don't want to be. And that's why I would like to make sure it's clear 1) that we're protected and 2) that all we've done is approve the articles for filing -- that they conform to the statute and that we consent to their being filed. It seems to me

that's a narrower idea than saying that we authorize the corporation."

Chairperson Rush noted: "The resolution itself uses the phrase "in substantially that form." Is that going to change it substantially if we strike the sentence "the authorizing body of the corporation is SVSU?"

Trustee Ward replied: "I think it has to be in there that we have approved the Articles of Incorporation. I have been led to believe that it may well have to say that the Saginaw Valley State University Board of Control has approved these Articles of Incorporation for filing. But I'd like to see it put that way rather than saying we're the authorizing body for the school. It's a small point of difference, but it shouldn't cause Mr. Farley any trouble. If it did, we'd have to go with the present version."

Mr Farley stated: "I'd be happy to accommodate that, if it's doable. I think it's doable, and if so it would hopefully keep the actual relationship that exists reflected in a documented file."

Chairperson Rush asked: "Is it the consensus of the Board that what Mr. Ward is saying makes sense? It certainly does to me. It's a fine legal point, perhaps, about the authorizing body, but I'd like to have the immunity aspect in there. It may not be necessary, technically."

Mr. Farley stated: "I can make the change in terms of the indemnification without any difficulty at all. There may be a legal point on this authorizing body. The law requires that we identify who the authorizing body will be. We can't function as a public school academy until such time as we have a contract with the University. We're able to function as a corporate entity, but not as a governmental entity until such time as a contract has been

filed. So if we can make the change and still make the filing, we'll certainly do that. But it may be something that the law requires -- that we have an authorizing body mentioned in the Articles."

Chairperson Rush asked: "But that authorizing body is for the academy, in its operation -- right?"

Dr. Vasher replied: "It's also for the Articles of Incorporation."

Chairperson Rush asked: "This is a legal question, and we'll need counsel to resolve it -- right?"

Trustee Ward replied: "I think so."

Chairperson Rush asked: "Can we pass this motion with the full understanding that it's going to be cleaned up?"

Trustee Ward answered: "I'm going to give my suggestions to Dr. Vasher and Mr. Farley. I don't want to formally amend the resolution. I just would like to see those points worked in. I don't think it would be any problem."

Mr. Farley noted: "I'll be as accommodating as the law allows."

Chairperson Rush asked for further comments or questions. Hearing none, he called for the vote.

The motion was APPROVED unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

8) Staff Member of the Month

Kris Gregory, Staff Member of the Month for June, was presented to the Board.

(See Appendix Three: Gregory)

9) Presentation of Planning Report

President Gilbertson and members of the Planning Task Force gave a presentation on the recently completed document, "Constancy to Purpose." (See Appendix Four: Report)

President Gilbertson and Chairperson Rush expressed their gratitude to those who participated in writing the Report.

V. REMARKS BY THE PRESIDENT

President Gilbertson briefly reviewed the following:

- 1) Construction of new facilities
- 2) Sports camps being held on campus (including Joffrey Ballet)
- 3) Public School Leadership Academy (held on campus)
- 4) Exchange program with sister city, Tokushima, Japan (introduced Professor Yoshiyuki Katayama of Shikoku University)
- 5) Freshman orientation

President Gilbertson announced that Dr. John A. Fallon III, Vice President for Public Relations, had accepted the presidency at William Penn College in Iowa. He noted: "John's talent and the quality of his service here have been extraordinary, and we are going to take great pride in the successes that are surely going to come. Congratulations, John."

President Gilbertson also noted this would be Dr. Rush's last meeting as Board Chair. He stated: "It has been a real pleasure working with you over the past years, and I want to express my personal appreciation and that of the staff for your leadership and work."

VI. OTHER ITEMS FOR CONSIDERATION OR ACTION

There were no other items for consideration or action.

VII. ADJOURNMENT

10) Motion to Adjourn

BM-867 It was moved and supported that the motion be adjourned.

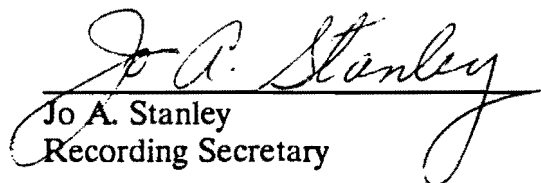
The motion was APPROVED unanimously.

The meeting was adjourned at 3:17 p.m.

Respectfully submitted:

Thomas E. Rush
Chairperson

Robert H. Walpole
Secretary



Jo A. Stanley
Recording Secretary

RESOLUTION OF THE BOARD OF CONTROL OF SAGINAW VALLEY STATE
UNIVERSITY APPROVING SUBSTITUTION OF AN EASEMENT RELATED TO
WICKES HALL AND PROVIDING FOR OTHER RELATED MATTERS

RECITALS:

1. Saginaw Valley State University (the "University") transferred to the State Building Authority (the "Authority") certain real property which is the site of Wickes Hall (the "Wickes Hall Parcel") including an easement related to the site (the "Old Wickes Hall Easement"), all by warranty deed dated as of June 1, 1988 and recorded June 8, 1988 in Liber 1725, Page 884 of Saginaw County Records.

2. The Authority, the University and the State of Michigan have entered into a lease dated as of June 1, 1988 (the "Lease"), pursuant to which the Authority has agreed to lease to the University and the State the Wickes Hall Parcel and the facility located thereon. The Authority has pledged the rental from the Lease to payment of the Authority's 1991 Revenue Refunding Bonds, Series I (the "Bonds").

3. The Authority has agreed to construct a new Business and Professional Development Center on the campus of the University which is to be located, in part, on and will block the use of, the Old Wickes Hall Easement.

4. To induce the Authority to construct the Business and Professional Development Center, it is proposed that the

University grant to the Authority a new easement as described on the attached Exhibit A (the "New Easement") providing the Wickes Hall Parcel with access to parking, a public road and utilities pursuant to an easement agreement substantially in the form presented to the Board (the "Easement Agreement").

5. The University proposes to request that the Authority release the Old Wickes Hall Easement by means of a Termination and Release of Easement substantially in the form presented to the Board (the "Termination").

6. Exhibit B to the Lease sets forth the legal description of the site being leased pursuant to the Lease and includes the Old Wickes Hall Easement. The First Amendment to Lease (the "Lease Amendment") substantially in the form presented to the Board of Control of the University (the "Board") amends Exhibit B to the Lease to reflect the release of the Old Wickes Hall Easement and the substitution of the New Easement.

7. The resolution of the Authority pursuant to which the Bonds were issued requires that the Authority not dispose of any part of any Facility (including the Wickes Hall Facility) unless, among other reasons not applicable here, if the Rental for the part of the Facility retained is not less than the Rental before giving effect to such disposal. The Authority has requested a

confirmation to such effect from Dean Appraisal Co. (the "Confirmation").

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF CONTROL OF SAGINAW VALLEY STATE UNIVERSITY:

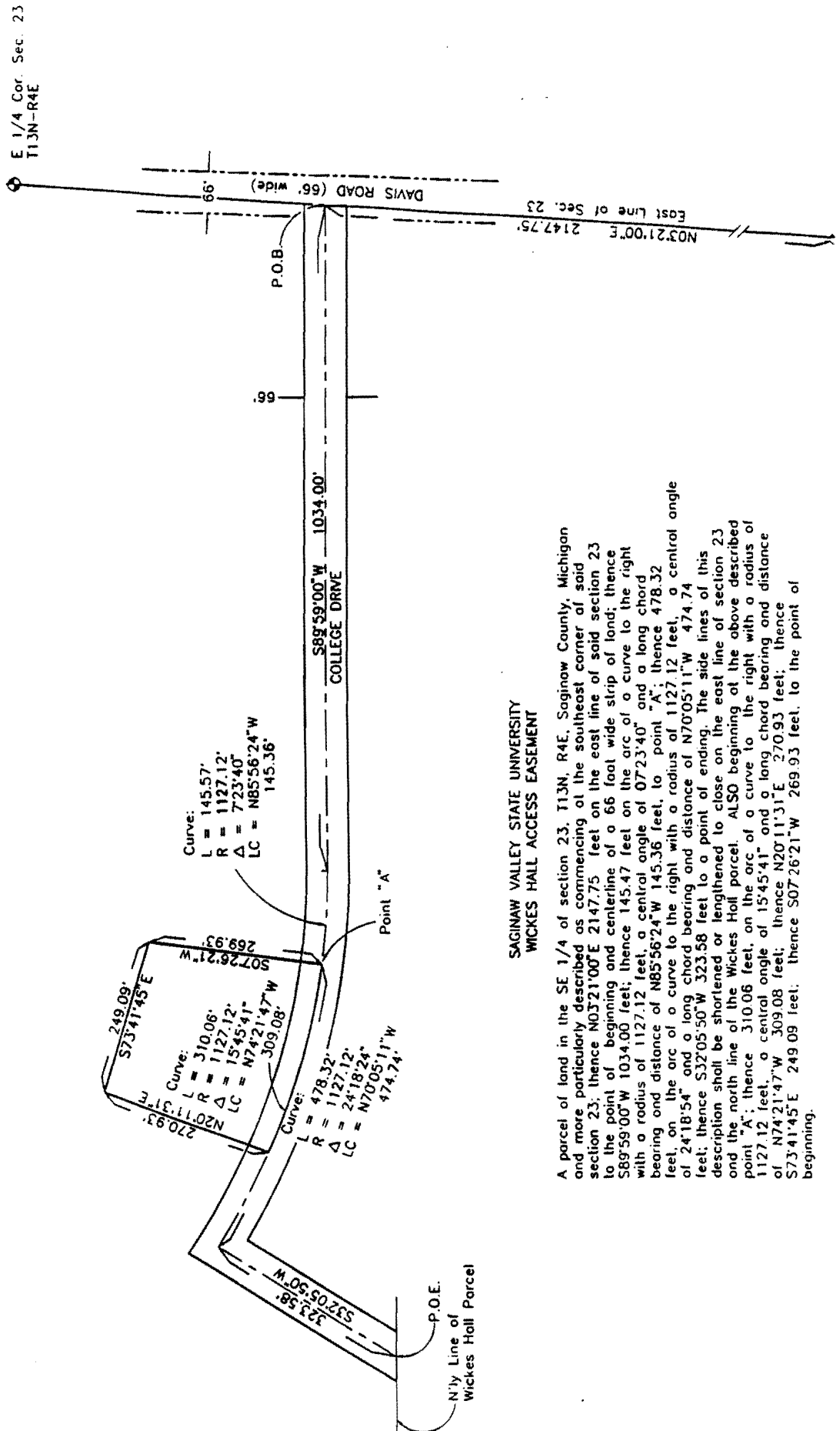
1. The granting of the New Easement is approved. The Easement Agreement and the Lease Amendment are approved and the President and the Vice President for Administration and Business Affairs of the University are authorized to execute and deliver these documents for and on behalf of the University substantially in the form presented to the Board with such changes as may be necessary or desirable and not materially adverse to the University.

2. The University requests that the Authority terminate the Old Wickes Hall Easement and acknowledges that the Termination Agreement in substantially the form presented to the Board is adequate for that purpose.

3. This resolution shall be immediately effective.

APPROVED AND ADOPTED:

DATE: June 19, 1995



SAGINAW VALLEY STATE UNIVERSITY WICKES HALL ACCESS EASEMENT

A parcel of land in the SE 1/4 of section 23, T13N, R4E, Saginaw County, Michigan and more particularly described as commencing at the southeast corner of said section 23; thence N03°21'00"E 2147.75 feet on the east line of said section 23 to the point of beginning and centerline of a 66 foot wide strip of land; thence S89°59'00"W 1034.00 feet; thence 145.47 feet on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 07°23'40" and a long chord bearing and distance of N85°56'24"W 145.36 feet, to point "A"; thence 478.32 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 24°18'54" and a long chord bearing and distance of N70°05'11"W 474.74 feet; thence S32°05'50"W 323.58 feet to a point of ending, the side lines of this description shall be shortened or lengthened to close on the east line of section 23 and the north line of the Wickes Hall parcel. ALSO beginning at the above described point "A"; thence 310.06 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 15°45'41" and a long chord bearing and distance of N74°21'47"W 309.08 feet; thence N20°11'31"E 270.93 feet; thence S73°41'45"E 249.09 feet; thence S07°26'21"W 269.93 feet, to the point of beginning.

EASEMENT AGREEMENT

1. Date. The date of this Easement Agreement is June 19, 1995.

2. Parties. The parties to this Easement Agreement are Saginaw Valley State University, a Michigan constitutional body corporate, acting by and through its Board of Control, whose address is Saginaw Valley State University, University Center, Michigan 48710 ("Grantor"), and the State Building Authority, a public corporation organized and existing under the authority of Act No. 183, Public Acts of Michigan, 1964, as amended, whose address is Lewis Cass Building, 320 South Walnut, 1st Floor, Lansing, Michigan 48913 ("Grantee").

3. Servient Tenement. This Easement Agreement creates an appurtenant easement that burdens the following described real estate of the Grantor (the "Servient Tenement"):

A parcel of land in the SE 1/4 of section 23, T13N, R4E, Saginaw County, Michigan and more particularly described as commencing at the southeast corner of said section 23; thence N03°21'00"E 2147.75 feet on the east line of said section 23 to the point of beginning and centerline of a 66 foot wide strip of land; thence S89°59'00"W 1034.00 feet; thence 145.47 feet on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 07°23'40" and a long chord bearing and distance of N85°56'24"W 145.36 feet, to point "A"; thence 478.32 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 24°18'54" and a long chord bearing and distance of N70°05'11"W 474.74 feet; thence S32°05'50"W 323.58 feet to a point of ending. The side lines of this description shall be shortened or lengthened to close on the east line of section 23 and the north line of the Dominant Tenement (described below). ALSO beginning at the above described point "A"; thence 310.06 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 15°45'41" and a long chord bearing and distance of N74°21'47"W 309.08 feet; thence N20°11'31"E 270.93 feet; thence S73°41'45"E 249.09 feet; thence S07°26'21"W 269.93 feet, to the point of beginning.

4. Dominant Tenement. This Easement Agreement creates an appurtenant easement that serves and benefits the following described real estate of the Grantee (the "Dominant Tenement"):

COMMENCING at the Southeast Corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; THENCE North 3°21' East 2147.75 feet; THENCE South 89°55'20" West 889.33 feet along the centerline of College Drive; THENCE North 88°42'14" West 815.46 feet; THENCE South 119.67 feet to the Point of Beginning; THENCE South 260.0 feet along the most Easterly exterior wall of existing Wickes Hall if extended Northerly and Southerly; THENCE West 211.94 feet; THENCE North 260.0 feet along the most Westerly exterior wall of existing Wickes Hall if extended Northerly and Southerly; THENCE East 211.94 feet to the Point of Beginning.

5. Grant of Easement. Grantor grants and conveys to Grantee a perpetual nonexclusive easement appurtenant benefitting the Dominant Tenement for purposes of ingress, egress, parking and the installation, maintenance and repair (including reconstruction) of utilities on, over, across, under and through the Servient Tenement.

6. Maintenance and Improvements. Until such time as the easement created by this instrument is extinguished, Grantor will maintain the Servient Tenement in a condition that does not interfere with the purposes of ingress, egress, parking and the installation, maintenance and repair (including reconstruction) of utilities on, over, across, under and through the Servient Tenement. Grantor may alter or improve the Servient Tenement, provided that the alterations and improvements do not interfere with the purposes of ingress, egress, parking and the installation, maintenance and repair (including reconstruction) of utilities on, over, across, under and through the Servient Tenement.

7. Background and Consideration. At the request of Saginaw Valley State University (Grantee), the State Building Authority (Grantee) is constructing a new Business and Professional Development Center on the campus of the University. The new Center will stand directly in the path of an access and parking easement that the University granted to the Building Authority in connection with the Authority's 1988 improvements to Wickes Hall (the Dominant Tenement). Because the old 1988 easement will be blocked, the Building Authority has asked the University to grant a new easement (the Servient Tenement) so that Wickes Hall will have access to parking, a public road and utilities. Upon the granting of the new easement, the old easement will be extinguished. Thus, the new easement is granted by the University to induce the Building Authority to finance new construction and in exchange for the extinguishment of the old easement.

8. Title and Encumbrances. Grantor warrants that it has good and marketable title to the Servient Tenement. Grantor warrants and represents that there exists no lien, encumbrance or restriction which prohibits or interferes with the purposes of ingress, egress, parking and the installation, maintenance and repair (including reconstruction) of utilities on, over, across, under and through the Servient Tenement.

9. Transfer Tax Exemption. This instrument is exempt from county and state transfer taxes pursuant to MCL 207.505(h) and MCL 207.526(h), respectively.

IN WITNESS WHEREOF, this Easement Agreement is executed and delivered by Grantor and Grantee.

Witnesses: Saginaw Valley State University

By: _____
Eric R. Gilbertson
Its: _____
President

STATE OF MICHIGAN)
) ss.
COUNTY OF SAGINAW)

The foregoing instrument was acknowledged before me this _____ day of June 1995 by _____, the _____ of Saginaw Valley State University, a Michigan constitutional body corporate, acting by and through its Board of Control, on behalf of the constitutional body corporate.

Notary Public
County, Michigan
My Commission Expires: _____

Witnesses: State Building Authority

By: _____
Thomas F. Saxton,
Executive Director

STATE OF MICHIGAN)
) ss.
COUNTY OF INGHAM)

The foregoing instrument was acknowledged before me this
____ day of June 1995 by Thomas F. Saxton, the Executive Director
of the State Building Authority, a public corporation organized
and existing under the authority of Act No. 183, Public Acts of
Michigan, 1964, as amended, on behalf of public corporation.

Notary Public
County, Michigan
My Commission Expires: _____

Drafted By And When Recorded Return To:

Dwight D. Ebaugh, Attorney
Dickinson, Wright, Moon,
Van Dusen & Freeman
215 South Washington Square
Lansing, Michigan 48933

TERMINATION AND RELEASE OF EASEMENT

1. Date. The date of this Termination and Release of Easement is June 19, 1995.

2. Parties. This Termination and Release of Easement is given by the State Building Authority, a public corporation organized and existing under the authority of Act No. 183, Public Acts of Michigan, 1964, as amended, whose address is Lewis Cass Building, 320 South Walnut, 1st Floor, Lansing, Michigan 48913 (the "Authority"), in favor of Saginaw Valley State University, a Michigan constitutional body corporate, acting by and through its Board of Control, whose address is Saginaw Valley State University, University Center, Michigan 48710 (the "University").

3. Easement Description. The Authority is the owner of real estate that is benefitted by, and the Authority is the present holder of, an easement granted by the University in connection with the University's warranty deed dated June 1, 1988 and recorded June 8, 1988 in Liber 1725, Page 884 of Saginaw County Records (the "Old Wickes Hall Easement"). The description of the Old Wickes Hall Easement is:

COMMENCING at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence North 88°37'13" West 27.55 feet along the South Section line to the Point of Beginning; thence North 88°37'13" West 30.0 feet along the South Section line; thence North 0°01'47" East 1900.79 feet; thence East 429.23 feet; thence South 143.20 feet; thence West 70.76 feet; thence South 275.80 feet; thence West 328.70 feet; thence South 0°01'47" West 1482.52 to the Point of Beginning.

4. Background. At the University's request, the Authority is constructing a new Business and Professional Development Center on the campus of the University. The new Center will stand directly in the path of an access and parking easement (the Old Wickes Hall Easement) that the University granted to the Authority in connection with the Authority's 1988 improvements to Wickes Hall. Since the Old Wickes Hall Easement will be blocked, the University has granted a new easement so that Wickes Hall will have access to parking, a public road and utilities. The Authority has no further use for the Old Wickes Hall Easement.

5. Release and Termination. The Authority declares that the Old Wickes Hall Easement has no further force and effect. The Authority releases and terminates the Old Wickes Hall Easement. The Authority quitclaims to the University all of the Authority's right, title and interest in and to the Old Wickes Hall Easement.

IN WITNESS WHEREOF, this Release and Termination of Easement is executed and delivered as of the date specified in paragraph 1 above.

Witnesses:

State Building Authority

By:

Thomas F. Saxton,
Executive Director

STATE OF MICHIGAN)
) ss.
COUNTY OF INGHAM)

The foregoing instrument was acknowledged before me this ____ day of June 1995 by Thomas F. Saxton, the Executive Director of the State Building Authority, a public corporation organized and existing under the authority of Act No. 183, Public Acts of Michigan, 1964, as amended, on behalf of the public corporation.

Notary Public
County, Michigan
My Commission Expires: _____

Drafted By And When Recorded Return To:

Dwight D. Ebaugh, Attorney
Dickinson, Wright, Moon,
Van Dusen & Freeman
215 South Washington Square
Lansing, Michigan 48933

KKS/09694/5/EL7/dim

First Amendment to Lease

Dated as of June 1, 1988

Among

SAGINAW VALLEY
STATE UNIVERSITY

and

STATE OF MICHIGAN

and

STATE BUILDING AUTHORITY
STATE OF MICHIGAN

Dated as of _____ 1, 1995

This First Amendment to Lease made as of _____ 1, 1995, by and between the STATE BUILDING AUTHORITY, a public corporation organized and existing under the authority of Act 183, Public Acts of Michigan, 1964, as amended, the STATE OF MICHIGAN, and the BOARD OF CONTROL OF SAGINAW VALLEY STATE UNIVERSITY, a Michigan constitutional body corporate.

WHEREAS, the Authority has been incorporated under and in pursuance of the provisions of Act 183 for the purpose of acquiring, constructing, furnishing, equipping, owning, improving, enlarging, operating, mortgaging and maintaining buildings, necessary parking structures or lots and the facilities and sites therefor, for the use of the State, including institutions of higher education created pursuant to Section 5, 6 and 7 of Article VIII of the Michigan Constitution of 1963, or any of its agencies; and

WHEREAS, the Educational Institution has been created and is maintained pursuant to Section 4 of Article VIII of the Michigan Constitution of 1963; and

WHEREAS, the acquisition of the Facility by the Authority for use by and lease to the State and the Educational Institution was determined to be necessary to carry out necessary governmental functions and to provide necessary services to the people of the State, as mandated or permitted by Constitution and law, and the

use of Act 183 to accomplish such acquisition represented the most practical means to that end at the lowest cost to the State and the Educational Institution; and

WHEREAS, the Authority acquired the Facility and leased the same to the State and the Educational Institution pursuant to a lease dated as of June 1, 1988 (the "Lease"); and

WHEREAS, the Site as defined in Exhibit B to the Lease includes an easement for access to parking, a public road and utilities upon which the Educational Institution proposes to have constructed a business and professional development center which will block use of the easement by the Authority.

WHEREAS, the Educational Institution has granted a new easement to provide the Authority with comparable access to parking, a public road and utilities and the Authority has accepted the new easement and has released the existing easement; and

WHEREAS, the parties desire to amend Exhibit B to the Lease to reflect that the original easement has been terminated and replaced with the new easement; and

WHEREAS, the execution and delivery of this First Amendment to Lease has been duly authorized and approved by the State Administrative Board of the State, by the Board of Control of the

Educational Institutional, and by the Board of Trustees of the Authority:

NOW THEREFORE, in consideration of the mutual covenants and undertakings set forth herein, the parties agree as follows:

1. All terms not defined herein shall have the meanings as set forth in the Lease.

2. Exhibit B to the Lease is hereby amended by deleting therefrom:

DESCRIPTION FOR: Saginaw Valley State University
University Center, Michigan 48710
Attn: Mr. Robert Hanes, Director
Engineering Services

DESCRIPTION OF INGRESS AND EGRESS AND PARKING AREA

TO: Saginaw Valley State University
Wickes Hall

Commencing at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence North 88°37'13" West 27.55 feet along the South Section line to the Point of Beginning; thence North 88°37'13" West 30.0 feet along the South Section line; thence North 0°01'47" East 1900.79 feet; thence East 429.23 feet; thence South 143.20 feet; thence West 70.76 feet; thence South 275.80 feet; thence West 328.70 feet; thence South 0°01'47" West 1482.52 feet to the Point of Beginning. Containing 204,823.08 square feet of land or 4.70 acres. Subject to the Right of Way for Pierce Road along the South side thereof. Also subject to easements, Rights of Way and restrictions, if any, of record.

and by adding thereto:

DESCRIPTION FOR:

Saginaw Valley State University
Wickes Hall Access Easement

A parcel of land in the SE 1/4 of section 23, T13N, R4E, Saginaw County, Michigan and more particularly described as commencing at the southeast corner of said section 23; thence N03°21'00"E 2147.75 feet on the east line of said section 23 to the point of beginning and centerline of a 66 foot wide strip of land; thence S89°59'00"W 1034.00 feet; thence 145.47 feet on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 07°23'40" and a long chord bearing and distance of N85°56'24"W 145.36 feet, to point "A"; thence 478.32 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 24°18'54" and a long chord bearing and distance of N70°05'11"W 474.74 feet; thence S32°05'50"W 323.58 feet to a point of ending. The side lines of this description shall be shortened or lengthened to close on the east line of section 23 and the north line of the Wickes Hall parcel as described in this Exhibit B under DESCRIPTION OF: Saginaw Valley State University - Wickes Hall. ALSO beginning at the above described point "A"; thence 310.06 feet, on the arc of a curve to the right with a radius of 1127.12 feet, a central angle of 15°45'41" and a long chord bearing and distance of N74°21'47"W 309.08 feet; thence N20°11'31"E 270.93 feet; thence S73°41'45"E 249.09 feet; thence S07°26'21"W 269.93 feet, to the point of beginning.

The attached survey drawing shall also be added thereto.

3. Except as amended hereby, the Lease shall remain in full force and effect.

IN WITNESS WHEREOF, the STATE BUILDING AUTHORITY, by its Board of Trustees, and the STATE OF MICHIGAN, by its State Administrative Board, and SAGINAW VALLEY STATE UNIVERSITY by its Board of Control, have each caused its name to be signed to this

First Amendment to Lease by its duly authorized officers as of
the date stated above.

In the presence of:

STATE BUILDING AUTHORITY

By: _____

Chairperson,
Board of Trustees

By: _____

Executive Director
Board of Trustees

In the presence of:

STATE OF MICHIGAN

By: _____

Governor

By: _____

Secretary of State

In the presence of:

SAGINAW VALLEY STATE UNIVERSITY

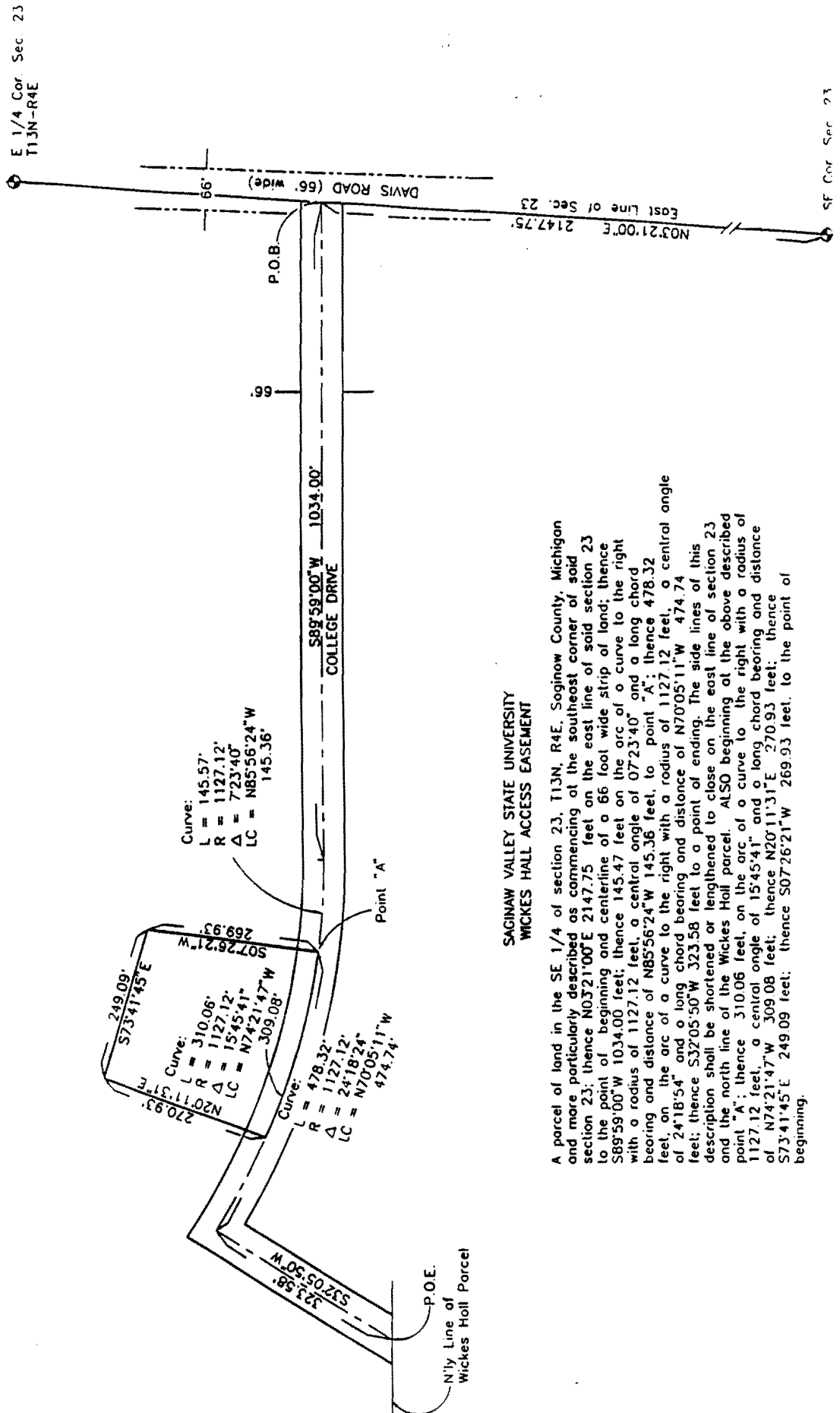
By: Eric R. Gilbertson

Its: President

By: Jerry A. Woodcock

Its: Vice President for
Administration & Business Affairs

V/SAG.AMEND1



SAGINAW VALLEY STATE UNIVERSITY
GENERAL FUND BUDGET SUMMARY
FY 1995-96

RESOURCES

	FY95	FY96	NET CHANGE	
			\$	%
State Appropriation ¹	\$17,845,216	\$18,487,000	\$641,784	3.60
Tuition and Fees ²	15,370,000	16,197,000	827,000	5.38
Miscellaneous	1,542,914	1,475,000	(67,914)	(4.40)
Total Resources	34,758,130	36,159,000	1,400,870	4.03

EXPENDITURE ALLOCATIONS

Compensation	25,488,980	26,321,000	\$832,020	3.26
Supplies, Materials & Services	8,513,170	9,060,000	\$546,830	6.42
Capital Expenditures	755,980	778,000	\$22,020	2.91
Total Expenditures	34,758,130	36,159,000	1,400,870	4.03
Resources Over/(Under) Expenditures	\$0	\$0	\$0	

¹ Assumes 3.6% increase.

² Assumes a 5.04% increase in tuition and fee rates.

SAGINAW VALLEY STATE UNIVERSITY
TUITION AND FEES
1995-96

TUITION

MICHIGAN RESIDENTS:

Undergraduate Courses	\$ 97.05/cr.hr.
Undergraduate - Professional Program Courses [a]	106.20/cr.hr.
Graduate Courses [h]	143.10/cr.hr.

NON-RESIDENTS:

Undergraduate Courses	202.90/cr.hr.
Undergraduate - Professional Program Courses [a]	212.90/cr.hr.
Graduate Courses [h]	280.90/cr.hr.

Auditor	Tuition Rate
Credit by Examination	Tuition Rate

FEES

General Service [b]	8.10/cr.hr.
Athletic Season Pass (annual fee)	25.00
Listener's Permit	67.00/course
Off-Campus Service Fee	See Footnote [c]
Applied Music [d]	55.00/cr.hr.
Application	25.00
Orientation	45.00 FTIC 20.00 Transfer
Late Registration (first time registration during add/drop period)	50.00
Late Registration (de-registration grace period fee)	25.00
Hand Registration	25.00 transaction
I.D. Replacement	5.00
Graduation	30.00
Transcript	4.00/official copy 1.00/student copy
Diploma Replacement	5.00
Diploma Cover Replacement	6.00
Return Check Service Charge [e]	20.00
Placement	3.00/Credentials File 20.00/Job Bulletin Subscription
Late Payment [f]	8.00

SPECIAL TUITION AND/OR FEE RATES

The Electronic Campus Program	270.00/cr.hr.
International M.B.A. - Taiwan	250.00/cr.hr.
International M.B.A. - Korea	300.00/cr.hr.
Employees [g]	3/4 tuition and g.s.f.
Employee dependents and dependents of deceased employees [g]	1/2 tuition and g.s.f.
Macomb Program --	
Off-Campus Service Fee [h]	40.00/cr.hr.

FOOTNOTES

- [a] Upper division level courses in Engineering, Nursing, Occupational Therapy, and Education.
- [b] General Service Fee includes (on-campus students only):
- | | |
|---------------------------|---------------------|
| Parking Facility Fee | \$1.30/cr.hr. |
| Student Government Fee | .75/cr.hr. |
| Publication Fee | .17/cr.hr. |
| Facility Debt Service Fee | Up to .90/cr.hr. |
| First Aid Facility Fee | Up to \$1.00/cr.hr. |
| Registration Processing | Residual |
- [c] Off-Campus Service Fee calculation based upon distance from campus
- | | |
|--|--------------|
| 30 miles - includes Bay City, Midland, and Saginaw | 13.00/cr.hr. |
| 31-45 miles - includes Caro | 21.00/cr.hr. |
| 46-60 miles - includes West Branch | 29.00/cr.hr. |
| 61 and over miles - includes Kirtland Community College (Macomb has an independent fee structure.) | 36.00/cr.hr. |
- [d] Plus tuition.
- [e] If charge involves registration, board and room payment, or apartment rent, late payment charges can also apply.
- [f] Late payment charges will be assessed at \$8.00 per statement, up until such time as an account is turned over to a collection agency.
- [g] Employees are those individuals who are qualified for fringe benefits.
- [h] A laboratory fee of \$60.00 per course may also be assessed.



STAFF MEMBER

OF THE MONTH

Kristin E. Gregory

Administrative
Assistant
to the
Vice President
for
Academic
Affairs

June 1995

Few of SVSU's 7,000 plus students know Kris Gregory's name. Many, however, are familiar with her voice.

When SVSU implemented a phone registration system this year, Gregory recorded the messages that step callers through the registration process. While it's not the most time intensive of her responsibilities, it's among the most recent.

Gregory joined the SVSU staff in December of 1987. "I worked a week and then had two weeks off for the holidays," she recalls. "I thought that was pretty nice!"

She soon learned that finding time for vacation wouldn't be all that easy, given the rigors of her job. One of Gregory's main responsibilities entails assigning rooms for all the classes conducted on campus each semester. That often requires all her considerable negotiating skills, as facility growth has tended to lag behind enrollment growth.

To further complicate matters, many classes have specific space requirements, or a classroom that seemed large enough becomes inadequate when more than the anticipated number of students signs up for a class. That often calls for last-minute shifts during the

first week or two of classes.

"I've learned that there will be between 50 and 60 requests for room changes during the first couple of weeks of each semester," she smiles. "Class scheduling is complicated, and it gets more difficult each time. We are getting bigger all the time, and the schedule is getting bigger."

Gregory notes that all room assignments are handled manually at present, and she's exploring options for computerizing the process. "When West Complex opens we will need to coordinate class scheduling with conference and event scheduling," she says. "There is software that interfaces with the Colleague program, and that would allow us to interact with the Conference Bureau."

Gregory estimates that about half of her time is devoted to class and other academic scheduling duties.

Another major task involves working with the Curriculum and Academic Policies Committee and other campus offices in the preparation of SVSU's course description catalog. She gathers all proposals approved by CAPC and ratified by the faculty and notes where they should be inserted in the catalog before passing text along for publication. That involves a careful check to insure that each revision is changed everywhere it might appear throughout the catalog.

Although her assignments can be quite demanding, Gregory says the support she receives from other staff makes her job enjoyable. "I get to work with and know all the faculty," she says, "and the staff are really wonderful. They are a talented and creative group of people."

Gregory has served as administrative secretary to the Marshall Fredericks Sculpture Gallery board since its inception in 1988. "I have enjoyed being involved and having the opportunity to know Mr. Fredericks."



CONSTANCY TO PURPOSE:

TOWARD A UNIVERSITY OF
VITALITY, DISTINCTION
AND PURPOSE

Report of the
Planning Task Force

JUNE 1995



CONSTANCY TO PURPOSE:

TOWARD A UNIVERSITY OF VITALITY, DISTINCTION AND PURPOSE

REPORT OF THE PLANNING TASK FORCE
SAGINAW VALLEY STATE UNIVERSITY

JUNE 1995

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A Context for Planning

Saginaw Valley State University begins the second half of this decade in a strong, even enviable position. Thirty years of hoping, planning and working have resulted in the development of a healthy, stable, mature university.

SVSU has a modern and attractive physical plant—with construction of a few missing pieces now underway. A remarkably competent and dedicated group of people have created a comprehensive array of high quality academic, support and service programs. Students have chosen this University in ever increasing numbers, creating a strong student body that is diverse in terms of ages, experiences and ambitions. We have received generous support from our primary service region—financial, political and intangible—and are now a source of regional pride.

We have been scrutinized by accreditors, and our accomplishments and stature have been validated. We also enjoy an autonomy that is unique to public institutions of higher education in the State of Michigan—responsible to the people for the accomplishment of our mission, but free of many bureaucratic entanglements that plague sister institutions in other states.

It is a good time to plan for the future—to confront challenges and to seize opportunities that are before us.

Our University has become what its founders and builders had hoped it would become. The next stage in the development of a mature university is to become a better, stronger, and distinctive university.

We also face challenges: Competition for students and financial support, with little or no growth in resources, and the imperative to economize and make difficult judgments about priorities. Old ways of delivering services, and some established services and programs, will likely have to be contracted or abandoned if SVSU is able to meet changing needs and demands or take advantage of new opportunities.

There also are such new and exciting opportunities ahead. The world and even the region around us is changing—a statement that now seems almost like a silly cliché, but nonetheless useful to repeat. New technologies and career opportunities are emerging, and current and future students will need the skills and understanding to succeed in their new challenges. Students from other nations value highly the educational opportunities that SVSU and other American universities can provide, and American students need to take advantage of opportunities to learn about and know people from other nations.

We are well positioned—with people, resources and (soon) with facilities—to meet the needs of people from the surrounding region and beyond for education and re-education as they face new and different professional challenges in their lives and careers. Likewise, SVSU is well designed and positioned to serve as a cultural and intellectual—and even a recreational—resource to improve the quality of life for the people of the surrounding region and State.

It is in this context—of a mature, stable and solidly developed university, faced with

“Our University has become what its founders and builders had hoped it would become. The next stage in the development of a mature university is to become a better, stronger and distinctive university.”

challenges but also with what one pundit called “insurmountable opportunities”—that Saginaw Valley State University is positioned to consider directions for the years immediately ahead.

What follows, then, are a series of propositions, themes or directions that are proposed to guide the development of Saginaw Valley State University in the years immediately ahead. To move the University forward in these directions will require the judicious allocation and reallocation of the University’s resources, the best thinking and judgment of the University’s people, and the support and commitment of the entire University and its community of friends.

Enrollment Growth

Our University’s enrollments should continue to grow at a moderate rate, but our aggressive efforts will be required to promote this growth.

Enrollment growth has been a constant for SVSU over our 30-year history, reaching a peak of over 7,000 students in fall 1994. In more recent years, however, such growth has

“It seems clear that growth at a moderate rate—and in a manner consistent with our Mission—is a desirable goal.”

clearly slowed. SVSU may have now reached something of an enrollment plateau—evidence of its own maturation and of the achievement of a “natural” size for a regional institution in a population area with the size and composition of East Central Michigan.

Several other factors may also have affected this new enrollment condition—

larger graduating classes from our University, increased competition from other institutions for stable or even shrinking numbers of prospective students, a leveling or even reduction in the “college going rate” for the population as a whole.

We are also likely witnessing the effects—albeit belatedly—of national trends. The American Council on Education reports that enrollments in higher education are lower nationwide.

Whereas growth has been an expectation in the past, it is more likely that for the immediate future there will be only modest changes in overall enrollment levels from semester-to-semester, with increases and some decreases experienced within a relatively small band of variance.

In the past, the increased tuition revenue brought by enrollment growth has been our primary source of additional income. While we should continue to broaden the base of financial support, it seems likely that future enrollment will still determine in largest measure whether SVSU’s base of economic support will expand.

That being the case, it seems clear that growth at a moderate rate—and in a manner consistent with our Mission—is a desirable goal. It also seems clear that this growth will no longer occur naturally, but rather will require our aggressive efforts to achieve.

Among the recommended directions in this regard are:

- The retention, academic success and graduation of those students who have chosen to enroll at SVSU must become our first and highest priority.
- Flattened or waning demand for several of our existing array of degree programs, as

well as changing needs and opportunities in the labor market, suggest that new program development should become another institutional priority.

- The geographic range for our student recruitment efforts should be expanded, including international students, and a more careful targeting of student ability levels should guide recruitment efforts. To recruit students from a broader geographic base, SVSU will have to create or develop programs with significant reputation and possibly additional student housing.

- The careful management of enrollments, including the development of program specific management processes, will be increasingly important to maintain overall enrollment stability as well as to promote moderate growth.

Student Success

We must establish as one of our most important priorities those efforts that improve the rate of student success as measured by completion of baccalaureate degree programs.

The numbers of students who do not persist at SVSU is above the national average for institutions of our character. Some few students transfer to universities with specialized programs not available at SVSU; more merely “stop out” for financial or personal reasons and re-enroll again; and some poorly prepared or poorly motivated students become discouraged or are dismissed. But even understanding that some students leave for good reasons, our attrition rate is still too high—we are losing students who should succeed here and should not leave.

Some of our students almost cannot fail—they will figure things out and succeed here with or without much help. Others come here so unmotivated that

superhuman efforts on our part may make no difference—they should leave. But there are a number of students with the will and the wherewithal who are not succeeding and sticking with it. Our efforts simply must identify them and make the difference—primarily through early intervention and support efforts for those who are statistically most “at risk.”

As attrition is highest among freshmen, we need to place a new emphasis on courses taken by first-year students. This emphasis might encourage the development of more effective methods of instruction and supplemental instruction—particularly in especially demanding courses in which students are failing at extraordinarily high rates.

Some efforts to improve student success are already in place. English 104, Strategies for Academic Success, the Academic Enhancement Program, the Summer Challenge Program and the 4S (Select Student Support Services) Program that target specific at-risk students, have established a foundation to build a broad campus-wide effort. Supplemental instruction, for example, originally begun to assist minority students, has been expanded for use in select courses in Chemistry, Criminal Justice, History, Political Science and Sociology and is available to all students. Early intervention and mentoring are other strategies also being expanded to the entire freshman class.

“Struggling to keep up with growth, as we have in years past, we could not focus on some areas of needed improvement. Now we should; now we must.”

Other initiatives are underway. Study skills segments have been built into introductory Engineering, Nursing and Psychology classes. The History Department has set up a pilot of History 114, one of the “especially demanding courses,” to explore ways to bridge the gap between study skills courses and traditional lecture courses. The intent of all these efforts is to experiment with different teaching strategies rather than simply do what we currently do, only better.

We are mindful that student failures to persist or to complete a degree in a reasonable time can be attributed to factors other than their need to acquire better study skills. We recognize that SVSU needs to do a better job in showing new students how each part of the curriculum combines to form a program of study and to encourage them to think in terms of completing a program rather than simply making it through the immediate semester. We can accomplish this best by providing opportunities for students to bond with the University as early as possible. Introductory courses for potential majors in some of the professional programs have been successful in building this esprit early; so have the activities of student organizations associated with the Business, Computer, Nursing, Psychology and Science Departments.

We have recently reorganized part of the Student Services Division to focus the efforts of selected staff on the improvement of our retention efforts and expect to develop programs to increase student retention and increase the quality of overall academic performance.

As we adopt new strategies and use all the latest technology, we must not lose sight of the fact that most of us were once new students with no clear sense of why we were in college other than it was expected of us. At some point, under the caring and skillful guidance of a caring and skillful teacher—we “got it.” At that point, we knew what it meant to be a college student and took ownership of our education. We must find ways to give similar experiences to each of our students, early in their academic careers.

We are, again, at a new and different stage in the development of our University. Struggling to keep up with growth, as we have in years past, we could not focus on some areas of needed improvement. Now we should; now we must.

We claim—and rightly so—that we are better than other institutions in our commitment to teaching and our attention to the individual student. But being better than other universities is not enough—we still are losing students who ought not leave, and we are still not as good as we ought to be.

We do not propose lowering student performance standards to keep students here; instead we propose helping and motivating students to meet higher standards. As one member of our group pointed out, “the means is retention—the goal is quality.”

New Programs

We should aggressively develop and promote new programs—both credit and non-credit—that are consistent with our Mission, build on existing institutional strengths, and address the needs of students and the surrounding region.

SVSU's enrollment seems to have reached a peak in natural growth, and indeed our current array of programs may not continue to draw the numbers of students that they currently enroll. We cannot stop the world or the ambitions and interests of students from changing. Therefore, it is necessary to add programs to keep pace with our desire for stable enrollment or planned growth.

Our new facilities were designed to enable us to expand non-credit and continuing education programs for the citizens of our region and beyond. There are some wonderful opportunities in this regard—but we must begin our efforts now (or yesterday) if they are to be seized.

SVSU has not actively promoted the development of new programs during the past few years—it has been difficult enough to keep up with growth in some of our existing programs. But the time is upon us to shift gears, in a sense, and more actively encourage and support new program development.

New programs are desirable for reasons other than increased enrollment. They may stimulate academic creativity and refresh the curriculum.

We do not propose to add courses and programs haphazardly however. Instead, we should ensure that new programs build on existing strengths and resources, create opportunities for enrollment growth, contribute to the fulfillment of our Mission, and are consistent with our standards of academic quality and integrity.

“We should ensure that new programs build on existing strengths and resources, create opportunities for enrollment growth, contribute to the fulfillment of our Mission and are consistent with our standards of academic quality and integrity.”

Areas for Potential Program Development

Leading into the Next Decade

Potential Undergraduate Programs

- Geriatrics and Gerontology
- International Business and International Studies
- Recreation Management
- Public Relations

Potential Graduate Programs

- Master of Science in Administration (M.S.A.): This program would build on existing strengths in the M.Ed., M.B.A., M.S.N. and M.A. (P.S/C.J.) and could be housed in any of the respective departments and colleges.
- Master of Social Work (M.S.W.).
- Add a third area of concentration, Advanced Practice in Nursing, to the M.S.N. program.

Non-degree Courses

- Continuing Education: The capabilities of the new West Complex will allow SVSU to begin to offer a wide variety of credit and non-credit courses, both on campus and off campus using distance learning technologies.
- Continuing Certification: We should be alert to the needs of professionals within our service area and offer the appropriate courses. They will need to keep and upgrade their certification and licensure. Courses to meet recent changes in the field of Nursing should be offered as soon as possible.
- Special Courses: Not all new programs need to require new courses; some may involve presenting existing courses in different ways. Using the capabilities of the West Complex to extend our audience is one example. Another is in offering "Jump Start" courses over the summer for all students planning to enter college in the fall (whether attending SVSU or not). An example of such a course would be a traditional entry-level course, like College Writing. The marketing of such a course would stress its transferability and that in taking it before the fall term begins, a student will be getting a head start on the rest of his academic program.

Programs of Limited Duration

- The University should consider that some programs worth offering may have limited student demand over time, and that after a period of years, that demand might be satisfied. In establishing programs in these areas, care should be taken to ensure that students who enter the program understand the duration and parameters of the program, and have a reasonable opportunity to complete the program before it is phased out. The University should seek to collaborate with other universities for programs that will have a limited life span.
- Professional and financial resources must be made available to support the research for and preparation of such specific new program proposals, as well as start-up costs (including additional staffing) associated with any new programs that are implemented. This must become a priority item in future University budgeting decisions.

Qualitative Distinctiveness

As a next step in our development and maturation we should actively promote and provide incentives for the emergence of qualitatively distinctive programs.

Over the past 30 years, SVSU has developed into a very solid and balanced regional state university, offering a comprehensive array of academic programs and services for students and the public. From this base, we are now positioned to achieve a new and different level of qualitative distinctiveness.

Clearly some of our programs and services have already developed distinctive aspects, but not all programs have developed or will develop at the same pace or to the same level.

Distinctiveness has been achieved generally through some confluence of opportunity and initiative. Opportunities have been presented by such factors as enrollment demand and the availability of external support. Initiative to achieve distinctiveness has been demonstrated by individuals and groups in a variety of academic and service units.

“Perhaps the best opportunities for achieving qualitative distinctiveness will involve the development of new organizational forms.”

Our future development will in large measure be determined by our ability and willingness to encourage the development of such qualitatively distinct programs and services—both by seeking opportunities and by supporting initiatives.

Opportunities to achieve distinctiveness may be presented in a wide variety of programs and services—academic disciplines and subdisciplines, continuing education and professional development programs, service or activity or athletic programs for students, and outreach programs for the public. Perhaps the best opportunities for achieving qualitative distinctiveness will involve the development of new organizational forms—call them “centers” or “institutes” or whatever—that cross arbitrary disciplinary or departmental lines to join the efforts of our most creative and accomplished people. In any event, we should seek to develop distinctiveness based upon the imperatives of our own mission, and not through mere mimicry of programs that may have achieved distinctiveness for other institutions. The distinctiveness we seek should relate to our own teaching and service missions, not necessarily the more intensive research missions of other universities.

Funding for initiatives related to distinctive programs and services must become a priority in the allocation of our resources.

The question this raises, of course, is how to determine which programs or services will or should emerge as distinctive. The fact is that some of our programs and services have already emerged—or are now emerging—based upon the initiative and hard work of the people involved.

This need not mean that any programs or any people are left behind—but it does mean that we should actively help rather than hold back those people and programs with the will and the means to go faster, to go further.

We also expect some key programs to emerge as we take seriously the charge from our accreditors to undertake a more thorough and comprehensive effort to assess whether and how what we do improves learning by our students. At this stage of our University’s development this matter of assessment simply can no longer remain a lower priority item. More about a coordinated University effort in assessment will be announced shortly.

Academic Policies

We should regularly re-examine our academic policies, particularly those adopted under circumstances that may have changed, and should revise those that no longer serve useful purposes or that tend to impede student progress.

Evidence indicates that well prepared students often fail to persist at SVSU just as much as underprepared students, and that by improving the rates of retention, overall academic quality can be improved. The following suggestions are designed to remove what are seen to be barriers to students building positive attitudes that increase their chance of completing their degree programs in a reasonable time.

- **Basic Skills Testing:** The present system of retesting all students for course placement should be reconsidered to determine whether more efficient and more effective pro-

cedures are available. Whatever means are adopted, we recommend that screening take place as early as possible to permit incoming students to register earlier than they presently do and allow orientation to concentrate on a broader and more welcoming introduction to university life.

- **Developmental Courses:** A review of the Basic Skills Reading, standards and courses to meet those standards is current-

Evidence indicates that well prepared students often fail to persist at SVSU just as much as underprepared students.”

ly nearing completion. We recommend that similar reviews be undertaken of the current Mathematics and Writing portions of the Basic Skills requirements. Special consideration should be given to methodologies that encourage students to proceed at their own pace and encourage them to become active learners.

- **Writing:** The newly-hired Director of Writing Programs and the Department of English should be charged to re-evaluate the current writing requirements with the view of encouraging students to write in their major fields of study at an earlier stage. Consideration should be given to an introductory composition course to be taken by all students in their first year at SVSU followed up by writing intensive courses taught in the disciplines, with assistance of the Director of Writing Programs. Individual disciplines are encouraged to develop their own additional writing requirements.

- **Grading:** The present system of A,B,C, grading should be reviewed and a system permitting more stratified grading be considered.

- **Academic Calendar/Scheduling of Events:** The University should review the opening of the academic year and adopt policies that will strengthen students' persistence to success. Special attention should be given to the first month's activities with the view of establishing habits of academic quality.

Outreach

We should be more aggressive in making our contributions better known within and outside the University and encourage the Alumni Association to develop a base of support for SVSU and its programs.

We sponsor an impressive number of cultural, creative and educational service activities both on and off campus, but in some cases they are not clearly identified as being sponsored by SVSU. Moreover, many individuals are so busy with these activities that they neglect to keep the rest of the campus informed. We should find more effective ways of communicating with ourselves and with the communities we serve. Some of us may find self-advertisement burdensome and incompatible with our role as academics, but we must recognize that it is important for our colleagues and the public to know the exciting things we have been doing.

“We should find more effective ways of communicating with ourselves and with the communities we serve.”

SVSU has grown from a small private college to a mid-size regional university since its founding in 1963. In that time it has awarded over 14,500 bachelor's and master's degrees. As the University has grown in stature, so have its alumni who have now gained positions of leadership in their places of employment and in their communities. It is time to find ways to reaffiliate these alumni with the University.

Traditional linkages—homecoming football games and tailgate parties—will have limited appeal to alumni who were non-traditional students when they were here. However, even non-traditional students developed strong ties with a part of the University while they were students. In most cases these ties were with their major department or professional affiliation, but in others they centered on their campus jobs or a particular activity. We should identify these loyalties and build on them to strengthen ties between SVSU and its alumni.

Strong alumni ties are not ends in themselves, of course, and they extend beyond the traditional alumni fund appeal. We should use our alumni to bring us new ideas, new students and a new measure of our success.

Our University has won an ever increasing level of support from the people of our surrounding region—financial support, political support, intangible support in many other ways. This has come about because of our academic reputation, based upon the growing body of faculty scholarly work and the appreciation of those who have been taught well here. It has come about because of our service to the public schools, hospitals, cultural and civic and social service organizations, governments and businesses. It has come about because of our programs and activities that bring people to the campus for cultural and intellectual events, and our programs and activities that reach out beyond the campus.

But the most important way in which the University earns and deserves the support of others is through the accomplishments and the loyalty of its graduates. It is time now to commit more effort to re-establishing our University's ties with these graduates.

Organizational Culture

We should foster and preserve an organizational culture that values initiative and quality in our work and collegiality in relationships, and that maintains the needs and best interests of our students as our highest priority.

All human organizations have various cultural characteristics. Those organizations that

“Organizations that leave the development of their culture to chance usually are disappointed with the results.”

leave the development of their culture to chance usually are disappointed with the results. Those that have developed a culture that is more supportive of the organization's goals and more conducive to the well being of its people have done so by choice, and through effort.

Organizational cultures also can change,

for better or for worse—and without the thoughtful and consistent attention of the people of the organization, it is usually the latter.

There are many aspects of our organizational culture that deserve careful attention and caring preservation.

We have what one colleague has called a “culture of good teaching.” Most colleges and universities boast of such a quality; far fewer are sincere in that regard. At SVSU, teaching truly is the highest priority—and this is evidenced by pride in faculty performance and appreciation from students. It is supported by policies that maintain small class size—remarkably small by most standards of public higher education—and by the services and attitudes of almost everyone working here.

Universities are, by their nature, contentious places because they encourage and support differing perspectives. Disputes within SVSU have generally been concerned with differing views about the best interests of the University and its students—and these disputes have also not been conducted in ways that defeat those interests.

There is a level of good will here that has restrained excesses in most disputes, and where agreement has been needed it has been generally achievable.

There are also aspects of our University's organizational culture that can and should be improved.

Our cultural and intellectual life—including those events and activities that are planned and performed by the hard work of a few—needs more active support and participation by all of us—faculty, staff and students. If SVSU is to be more than just an agreeable place to work or attend classes, if it is to be a more vital and interesting and enjoyable institution for all of its people, then increased involvement is needed. This will not happen by accident, but only if all of us want it to happen and make it happen.

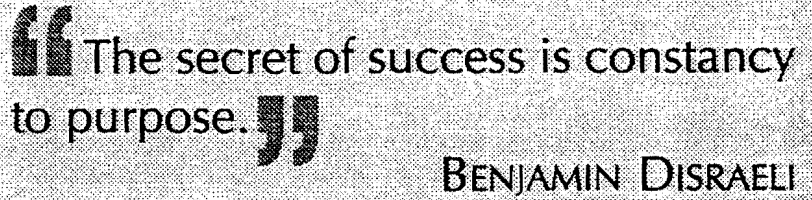
It also seems that initiative—the aggressive seeking and seizing of opportunities—is valued only in certain pockets of the institution. In other pockets, a more timid or even complacent approach controls attitudes and actions. But if we are to move forward with the ideas advanced in this plan, and if SVSU is to achieve its greater potential, then more initiative and more risk taking will be required from more people and units within the University.

Constancy to Purpose

This plan proposes no bold new mission for Saginaw Valley State University. It does signal the beginning of a new phase in SVSU's development and maturation; and it does propose some new directions that development and maturation should take. But the University envisioned here is in essence the same one contemplated by its founders and by previous plans—indeed, it is the logical outgrowth of its original purposes and those plans.

SVSU was founded and developed to provide opportunity for people to improve themselves, to prepare a corps of educated leaders for the economy and the society and the democracy of its region and beyond, to improve the quality of life for all those it touches. This plan seeks to further the development of SVSU towards those lofty goals.

This plan proposes themes and directions for us to take. No single, centralized, detailed blueprint can serve a complex and diverse university effectively or well. And so much more planning needs to be done by individuals and departments and units all across the University—those whose best thinking and best efforts will be critical to the accomplishment of our goals and progress in the directions pointed here.



“The secret of success is constancy to purpose.”

BENJAMIN DISRAELI

APPENDIX I

UNDERGRADUATE PROGRAMS

College of Arts and Behavioral Sciences

Applied Studies BAS
Art BA
Communication BA
Criminal Justice BA
English BA
French BA
Graphic Design BA
History BA
Music BA
Political Science BA
Political Science/Public Administration BA
Psychology BA
Social Work BSW
Sociology BA
Spanish BA
Theatre BA

The following programs offer minors only:

Applied Writing
Coaching
Creative Writing
German
Gerontology
Legal Studies
Philosophy
Polish
Youth Services

College of Business and Management

Accounting BBA, BPA
Economics BA, BBA
General Business BBA
Industrial Mgmt. BBA
Finance BBA
Management BBA
Marketing BBA

College of Nursing and Allied Health Sciences

Medical Technology BS
Nursing BSN
Occupational Therapy BS

College of Education

Art Education BA
Biology Education BS
Chemistry Education BS
Communication/Theatre Education BA
Elementary Education BA
English Education BA
French Education BA
General Science Education BS
History Education BA
Mathematics Education BS
Music Education BA
Physical and Health Education BA
Physics Education BS
Spanish Education BA
Special Education BA

College of Science, Engineering and Technology

Biochemistry BS
Biology BS
Business-Chemistry BS
Chemical Physics BS
Chemistry BS
Computer Information Systems BS
Computational Mathematics BS
Computer Physics BS
Computer Science BS
Electrical Engineering BSEE
Environmental Chemistry BS
Industrial Technology & Supervision BS
Mathematics BS
Mechanical Engineering BSME
Optical Physics BS
Physics BS

GRADUATE PROGRAMS

College of Arts and Behavioral Sciences

Criminal Justice/
Political Science MA

College of Business and Management

Business Administration MBA

College of Education

MAT
Reading Education
Early Childhood Education
Classroom Teaching
•Elementary
•Middle School
•Secondary
•Learning & Behavior Disorders

MEd

Education Leadership
Principalship
Superintendency
Chief School Business Official

College of Nursing and Allied Health Sciences

MSN
Client Care Management
Nursing Education

APPENDIX II

MISSION

The primary mission of Saginaw Valley State University is to provide opportunities for individuals to achieve intellectual and personal growth. A concurrent mission is to develop individuals' potential to provide leadership and professional skills for the civic, economic and cultural well-being of the region, state and society. The University also exists to serve as a cultural and intellectual resource dedicated to the development, acquisition, and dissemination of knowledge.

The Purposes of the University

- To provide a comprehensive array of baccalaureate degree programs and a select number of master's degree programs.

Baccalaureate degree programs are based upon a foundation in the liberal arts, the development of strong academic skills, and include studies in depth in one or more academic or professional disciplines.

Master's degree programs concentrate studies in fields that address the needs of the East-Central region of Michigan or take advantage of unique opportunities and particular strengths within the University.

- To strive for excellence in teaching, learning, research, service and creative endeavors, and to stand as an example in those regards.
- To provide academic and support services that address the educational needs of a diverse student population that varies by gender, age, ability, experience, lifestyle, cultural background and economic circumstances.
- To represent and advance the ideals and values of higher education in a democratic society by:

Pursuing and defending freedom of inquiry, thought and expression.

Practicing and encouraging respect, integrity, civility, decency and fairness in human relationships.

Promoting understanding among people and by people for their World.

Maintaining an openness of opportunity for all people to reach their fullest personal and professional potential.

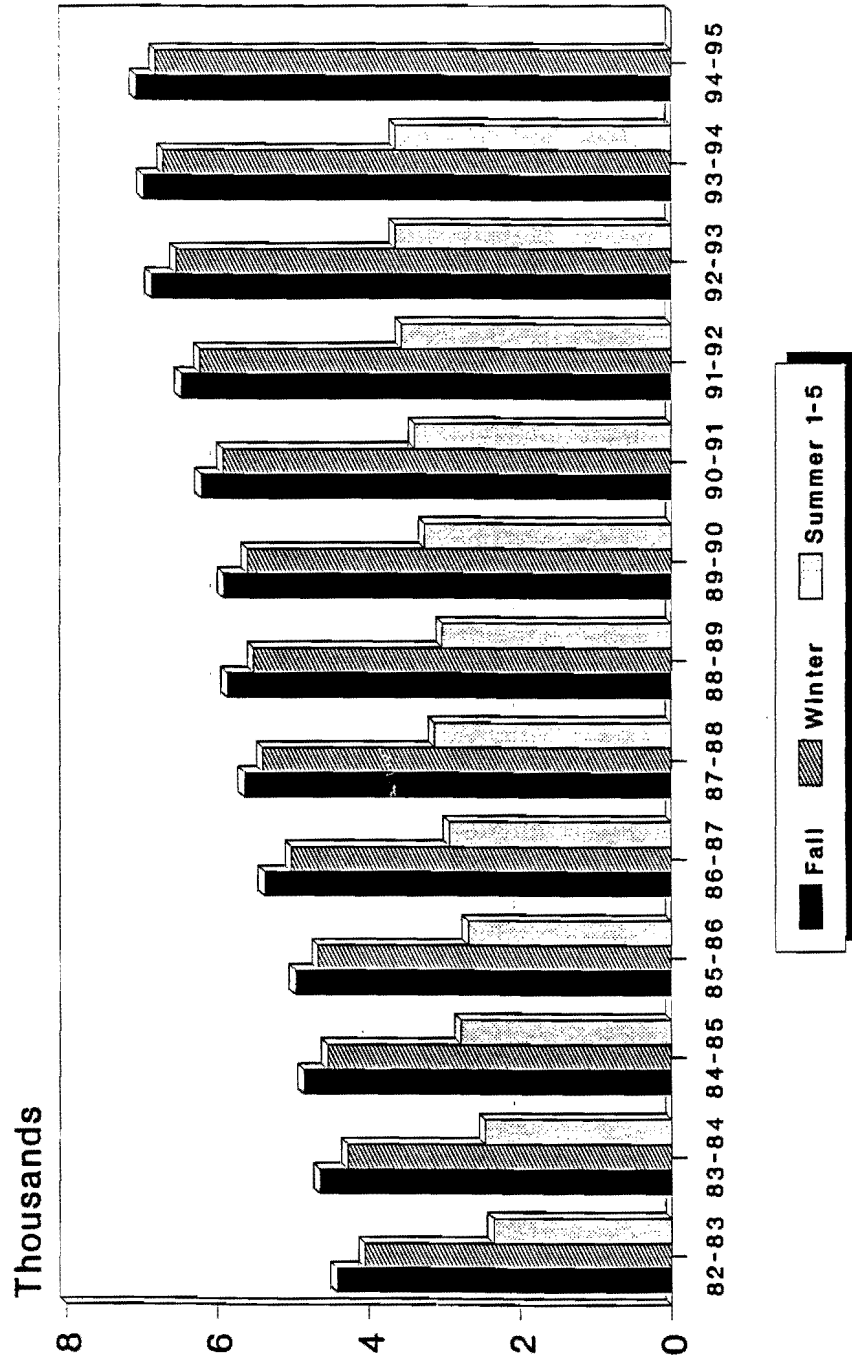
- To contribute to the quality of life for the people of the region, State and society by:

Providing expertise, leadership, and other support in the development of ideas and strategies for addressing social, technological, and economic issues.

Creating, sponsoring, and hosting events and activities that help people understand and appreciate the varieties of human culture, art and accomplishment.

Promoting responsible participation in a democratic society by people both within and outside of the University community.

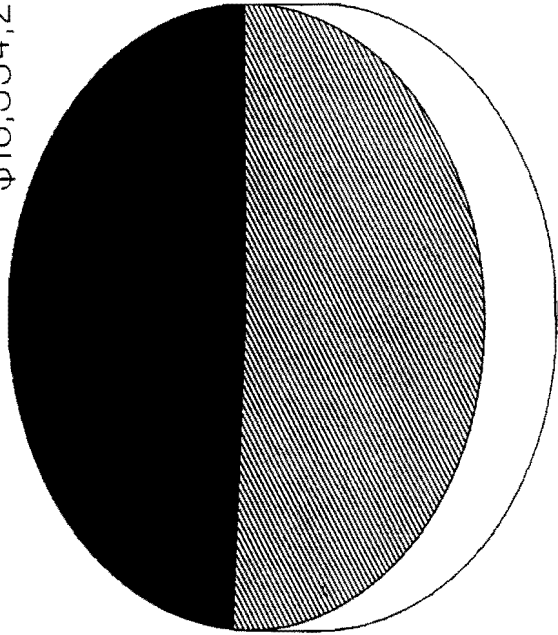
APPENDIX III HEADCOUNT ENROLLMENT ON AND OFF CAMPUS



Source: SVSU Fact Book

APPENDIX IV
GENERAL FUND REVENUES 1994

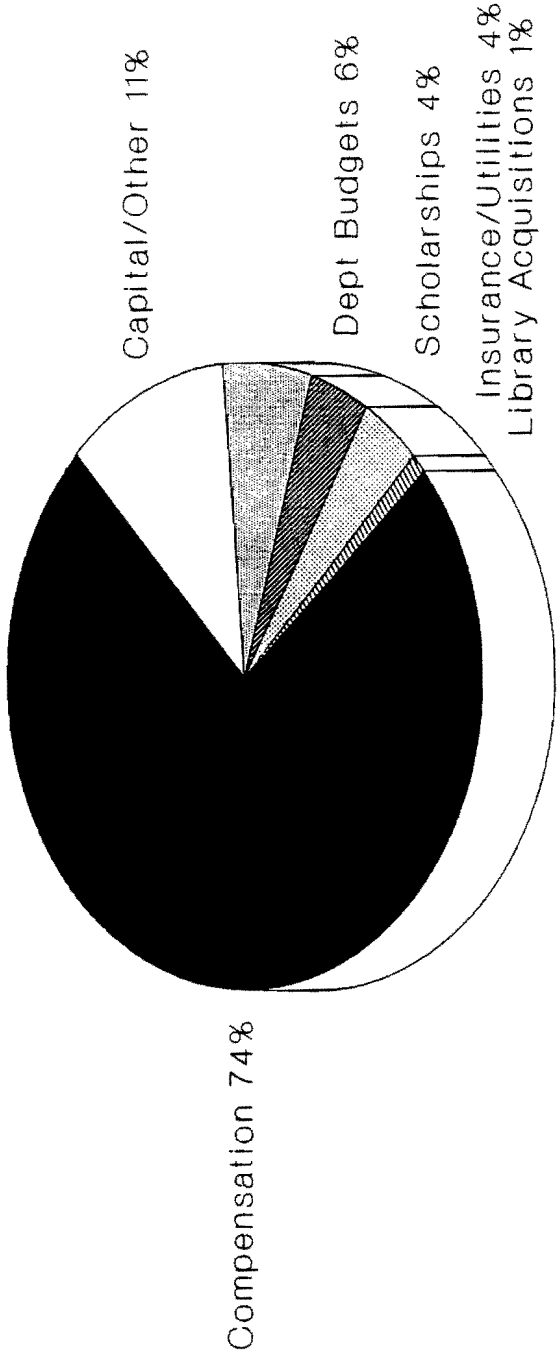
Tuition & Fees, etc 49%
\$16,354,270



State Appropriation 51%
\$17,004,530

Total - \$33,358,800

APPENDIX V
GENERAL FUND EXPENDITURES
YEAR ENDED JUNE 30, 1994



Source: Audited Financial Statement

Members of the Planning Group

Michael D. Andrzejewski

Energy Management Specialist/HVAC Foreman

Donald J. Bachand

Professor of Criminal Justice

Marianne M. Barnett

Assistant Professor of English

Janalou Blecke

Professor of Nursing/Acting Assistant Dean,
College of Nursing and Allied Health Sciences

Robert C. Braddock

Professor of History

Diane L. Brimmer

Associate Dean of Academic and Student Support

Severin C. Carlson

Dean, College of Business and Management

James P. Dwyer

Director of Admissions

George W. Eastland Jr.

Professor of Chemistry

Steven C. Erickson

Associate Professor of Communication and Theatre

John A. Fallon III

Vice President for Public Affairs

Eric R. Gilbertson

President

Joe E. Gonzales

Superintendent, Bay City Public Schools

William L. Healy

Director of Scholarships and Student Financial Aid

Jean Houghton

Director of the Melvin J. Zahnow Library

Crystal M. Lange

Dean, College of Nursing and Allied Health
Sciences and Associate Vice President for
Academic Affairs

Jonathan B. Leonard

Associate Professor of Electrical Engineering and
Acting Assistant Dean, College of Science,
Engineering and Technology

Bradley J. Miller

Professor of Political Science

Joseph Ofori-Dankwa

Associate Professor of Management

Joel D. Olvera

President of SVSU Student Government

Woody Pelton

Special Assistant to the President for International
Programs

Eric F. Petersen

Professor of History

Robert L. Pratt

Associate Professor of Physical and Health
Education

Thomas L. Provoast

Vice President of SVSU Student Government

Roosevelt S. Ruffin*

Director of Multicultural Programs/Affirmative
Action

David E. Schneider

Associate Professor of Communication and Theatre
and President, SVSU Faculty Association

Elaine R. Schnepf

Office Coordinator/Faculty Secretary

Gerald W. Survant

President, SVSU Alumni Association

Gail E. Sype

Associate Professor of Management

Robert J. Vitito

Chairman, SVSU Foundation

Robert S.P. Yien

Vice President for Academic Affairs

**A member of this group until his death on October 3, 1994.*