

AGENDA
SAGINAW VALLEY STATE COLLEGE
BOARD OF CONTROL

REGULAR MONTHLY MEETING

MAY 1, 1987
9:30 a.m.
PIONEER BOARD ROOM - PIONEER HALL

I. CALL TO ORDER

II. PROCEDURAL ITEMS

- ✓ A. Approval of minutes of:
 - a. March 9, 1987 Regular Meeting
 - B. April 13, 1987 Special Meeting
- ✓ B. Recognition of the new Student Government President
- ✓ C. Recognition of the official representative of the Faculty Association
- ➔ D. Communications and requests to appear before the Board
- ➔ E. Additions and deletions to the agenda

III. REMARKS BY THE PRESIDENT

IV. ACTION ITEMS

- ✓ 1) Resolution of Commendation for Outgoing Student Government President, Mr. Andrew J. Merchak
- ✓ 2) Approval of baccalaureate and master's degrees to be conferred for students graduating in Fall 1986 and Spring and Summer 1987
- ✓ 3) Approval of Honorary Degrees to be conferred at Commencement Ceremonies 1987
- ✓ 4) Approval of Faculty Research and Professional Growth Proposals
- ✓ 5) Approval of Tenure for selected members of the Faculty
- ✓ 6) Approval of Promotion for selected members of the Faculty
- ✓ 7) Approval of Administrative Appointments to a Reappointment and Tenure Commission
- ✓ 8) Approval of a proposed revision of the College General Education Program
- ✓ 9) Approval of a revision in the College Basic Skills requirements
- ✓ 10) Approval of 1987-88 Board of Control meeting calendar
- ✓ 11) approval of Michigan Bell easement on campus for a mini-hut

- ✓12) Approval of Auxiliary Service Bonded Facilities rates for 1987-88
- ✓13) Approval of refunding of Federally held bonds for Residence Halls
- ✓14) Approval of revision of 1986-87 General Fund Budget
- ✓15) Approval of Proposed Endowment Fund Investment Policy
- ✓16) Approval of Reappointment of the firm of Yeo and Yeo as Auditors for the 1986-87 Financial Audit
- ✓17) Election of Officers of the Board of Control

V. ✓ INFORMATION AND DISCUSSION ITEMS

- ✓18) Personnel Report
- ✓19) Sponsored Programs Report
- ✓20) Report on groundbreaking for Health and Physical Education Center - May 17, 1987
- 21) Final Review of Board Operating Policies

VI. OTHER ITEMS FOR CONSIDERATION

VII. ADJOURNMENT

SAGINAW VALLEY STATE COLLEGE

BOARD OF CONTROL

MAY 1, 1987
Regular Monthly Meeting

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MINUTES

BOARD OF CONTROL

SAGINAW VALLEY STATE COLLEGE

Regular Monthly Meeting

9:30 a.m.

Pioneer Hall Board Room - Pioneer Hall

May 1, 1987

Present: Braun
Curtiss
Gilmore
Klykylo
Ryder
Saltzman
Woods

Absent: Lofton

Others

Present: C. Baird
A. Beutler
S. Cogan
S. Deal
A. Dickey
M. Frahm
P. Glynn
C. Hutter
J. Ioannidis
T. Killey
L. Kornacki
K. Lake
C. Lange
B. Medley
J. Muladore
R. Powell
G. Ross
L. Ryder
R. Thompson
G. Toft
A. Torrez
R. Trdan
L. Tucker
J. Willertz
J. Woodcock
R. Yien
Press

I. CALL TO ORDER

Chairman Gilmore called the meeting to order at 9:40 a.m., with Board members Braun, Curtiss, Gilmore and Klykylo present.

II. PROCEDURAL ITEMS

1. Approval of minutes of March 9, 1987 Regular Monthly Meeting.

It was moved and supported that the minutes of the regular monthly meeting be approved.

The minutes were **APPROVED** unanimously.

2. Approval of minutes of April 13, 1987 Special Meeting.

It was moved and supported that the minutes of the special meeting be approved.

The minutes were **APPROVED** unanimously.

Mrs. Saltzman arrived at the meeting at this time.

3. Recognition of the new Student Government President.

President Ryder introduced Lisa Tucker, the new President of the Student Government at Saginaw Valley State College. Ms. Tucker thanked the Board for enabling her to sit at the table with them, and added that she was looking forward to the common goal of making SVSC a great campus for all its students. The Board expressed their congratulations to Ms. Tucker and welcomed her to their meetings.

4. Recognition of the official representative of the Faculty Association

Dr. John R. Willertz, President of the Saginaw Valley State College Faculty Association, was recognized.

Mrs. Woods arrived at the meeting at this time.

5. Communications and requests to appear before the Board

Chairman Gilmore stated that there had been a request to appear before the Board. President Ryder read the following letter which had been received by his office on April 29, 1987. (See Appendix 1: Student Letter)

Ms. Tucker noted that she would like to make an opening statement on this subject at the appropriate time in the agenda. Dr. Gilmore agreed and added the item to VI, "Other Items for Consideration." He asked that the students make an effort to limit their presentations to five minutes apiece.

6. Additions and Deletions to the agenda

A resolution regarding the Board's selection of alternates for administrative team members for faculty contract negotiations was added as Action Item 17a.

III. REMARKS BY THE PRESIDENT

President Ryder stated that the resolution which had been passed by the Board at their last meeting pertaining to the redesignation of the institution from college to university had been communicated to the Governor. There has been responsiveness

from the Governor's office. So far no opposition has surfaced. The ten bills have been introduced in the House. The bill pertaining to SVSC has been introduced in the Senate; not all the bills have been introduced there. The assumption is that the committee hearings will be taking place sometime in the very near future on this. The bills are tie-barred together. Hopefully the action will be taken by June. The presidents of the other colleges and universities in the state have taken the position that they would not oppose the redesignation: several have been very supportive.

Mr. Curtiss commented that the definition and use of the term "university" has changed dramatically in the last 20-30 years nationally, as more and more states have gone to coordinated systems. Each branch campus has become its own university. A number of very, very small campuses across the country are called universities. Secondly, it's important to recognize that SVSC is currently functioning as a university. The problem is the name. There is no agenda for changing what we are doing: we intend to continue operating as we are currently, and simply recognize the fact that we are, by today's definition, already a university.

Dr. Ryder pointed out that we have now completed the two hearings on appropriations; one before the House Sub-committee on Higher Education, the other before the Senate Sub-committee on Higher Education. He thanked Mrs. Saltzman for attending the

last meeting and giving a brief presentation during which she made some very good points.

Dr. Ryder reported that there is considerable hope that the funding recommendations from the Legislature will be somewhat larger than those of the Governor. The Department of Management and Budget has made recommendations on the distribution of the \$15 million which has not yet been allocated. Most of the colleges and universities feel that the funding allocated to them is not adequate to their needs. However, there is the distinct impression that both of the committees are sensitive to the concerns of dealing with enrollment increases--that something needs to be done for the institutions which have continued to grow in enrollment as opposed to those which have been losing enrollment.

Dr. Ryder added that we did reassert the fact that we believe that we are behind by approximately 24 full-time faculty, and that we are asking the Legislature to allocate funds so that we can catch-up by hiring eight faculty members each year over the next three years. We also reviewed the need for additional support for faculty and staff salaries to make up losses which occurred during the recession.

There is concern about the appropriation, because to maintain the quality of our programing and to bring on the faculty that are necessary, adequate resources are needed. The two sources of those funds are the State Legislature and student

fees. To the extent that adequate support from the Legislature is not received, the difference must be made up in student fees. The other option is not to do some things that should be done.

Enrollment management was also addressed at the Senate Hearing. One of the Senators stated that institutions should not assume that increased enrollment means increased funding by the Legislature. Dr. Ryder stated that if SVSC is not funded sufficiently, many qualified students from the area will be denied access to higher education. This is not in the best interest of the state or the country. The Governor has said that he wants to make education in Michigan the best in the world. This course should be rigorously pursued.

Mrs. Saltzman added that she found it ironic that when Dr. Adamany of Wayne State made an appeal to the same committee about the need for minority enrollment and the fact of their being an urban university, the committee seemed very sympathetic--Wayne State should open their doors and let everyone in. However, the suggestion was made that we cap our enrollment. Mrs. Saltzman added that we have minority students, too. Perhaps we should emphasize demographics and the need to open up admissions. She felt that the committee's reaction was inconsistent.

Mrs. Saltzman wondered what percentage of Saginaw's high school students go on to college. Dr. Ryder pointed out that the percentage of minorities in the 18-20 age is going up. SVSC has to do everything possible to respond to their needs. Mrs. Woods

stated that SVSC was designed primarily to serve the Tri-County area, and that she would feel remiss if the College did anything to prevent many of the students in this area from pursuing higher education. If, after they are admitted, they are not able to do college work at a sufficient level, that's another matter.

IV. ACTION ITEMS

1. Resolution of commendation for outgoing Student Government President, Mr. Andrew J. Merchak

RES-737 It was moved and supported that the following resolution be adopted.

WHEREAS, through his counsel Andrew J. Merchak has contributed to the deliberations of the Saginaw Valley State College Board of Control in the discharge of its responsibilities, and

WHEREAS, in his role as President of the Saginaw Valley State College Student Government, Andrew Merchak has demonstrated his talent for leadership of the student body, and

WHEREAS, through his effective communication of institutional needs, and especially student needs, Andrew Merchak has assisted Saginaw Valley State College in gaining more adequate support in the State Legislature, and

WHEREAS, in his service, Andrew J. Merchak has represented the dedication and abilities of his fellow Saginaw Valley State College students,

THEREFORE, BE IT RESOLVED, that the Board of Control of Saginaw Valley State College commends Andrew Merchak on the occasion of the completion of his term of office as President of Saginaw Valley State College Student Government, and wishes him well in his future endeavors.

President Ryder stated that it had been hoped that Andy would be at the meeting, but he could not make it.

The resolution was **APPROVED** unanimously.

2. Approval of Earned Degrees

BM-713 It was moved and supported that the Board approve the conferring of earned degrees listed in the Commencement Program for May 1st and 2nd.

Dr. Ryder stated that the 1987 Commencement program, which has been distributed to the Board, contained the names of all of the students qualified to receive degrees this academic year, regardless of whether or not they attend the commencement ceremonies. There are 643 students eligible to graduate.

The motion was **APPROVED** unanimously.

3. Approval of Honorary Degrees to be conferred at Commencement Ceremonies 1987

BM-714 It was moved and supported that the Board approve the conferring of honorary degrees listed in the Commencement Program for May 1st and 2nd.

Chairman Gilmore asked for questions. There were none.

The motion was **APPROVED** unanimously.

4. Approval of Faculty Research and Professional Growth Proposals

RES-738 It was moved and supported that the following resolution be adopted.

WHEREAS, Faculty Research and Scholarly activity is an integral part of faculty development and is vital to effective and updated teaching-learning processes, and

WHEREAS, the administration encourages and supports faculty continuing scholarship by seeking funds from the Saginaw Valley State College Foundation,

NOW, THEREFORE, BE IT RESOLVED, that the attached recommendations of faculty research and professional growth proposals be approved for 1987-1988 pending available funds from the SVSC Foundation.

(See Appendix 2: Faculty Research)

Dr. Ryder asked Dr. Robert S.P. Yien, Vice President for Academic Affairs, to comment.

Dr. Yien stated that faculty members may submit proposals to the Faculty Research and Development Committee, which is composed of six faculty members, and is chaired by the Director of Sponsored Programs. Upon review, the committee recommends the proposals to Dr. Yien's office. Dr. Yien discusses the recommendations with President Ryder. Recommendations are then made to the Board of Control. The attached proposals represent a total of approximately \$25,000, which are in three categories: basic and applied research, faculty growth, and faculty development. A number of the proposals involve students.

Dr. Ryder remarked that this program of support for faculty research and scholarly activity has been extremely positive. The funds for these activities have come from private contributions through the SVSC Foundation.

The motion was **APPROVED** unanimously.

5. Approval of Tenure for selected members of the Faculty

RES-739 It was moved and supported that the following resolution be adopted.

WHEREAS, Faculty Tenure provides continuous employment of a

faculty member on at least a basic two-semester appointment during each fiscal year, and

WHEREAS, Tenure status is achieved when a Faculty member is granted a fifth consecutive yearly appointment and is recommended by the Administration for continuous appointment henceforth, with discharge or termination only for just cause,

NOW, THEREFORE, BE IT RESOLVED, that the following faculty members be granted faculty tenure effective July 1, 1987.

<u>Dr. Jean Brown</u>	<u>Education</u>
<u>Dr. Emilio Castaneda</u>	<u>Modern Foreign Languages</u>
<u>Dr. Morteza Marzjarani</u>	<u>Mathematics</u>
<u>Dr. Diane Sautter</u>	<u>English</u>
<u>Mr. William Wollner</u>	<u>Music</u>

Dr. Ryder asked Dr. Yien to comment on the procedure.

Dr. Yien stated that faculty tenure represents the institution's commitment to faculty for continuing employment. At SVSC, it takes five years of consecutive employment at the college at any rank to be eligible for tenure. Recommendations come from the departments through the Professional Practices Committee, to the President, and then to the Board.

Dr. Gilmore asked for additional comments. There were none.

The resolution was **APPROVED** unanimously.

6. Approval of Promotion for selected members of the Faculty

RES-740 It was moved and supported that the following resolution be adopted.

WHEREAS, the Faculty of Saginaw Valley State College is evaluated in the areas of teaching performance, scholarly activities, and college services and leadership in student activities, and

WHEREAS, the Administration recognizes excellence in teaching at its annual commencement exercises, and supports faculty research and scholarly activity with the SVSC Foundation grants, and

WHEREAS, Faculty promotions to various Professional ranks represents formal and traditional recognitions of faculty accomplishments,

NOW, THEREFORE, BE IT RESOLVED that the following faculty members be granted promotion to the ranks specified, effective July 1, 1987.

Rank of Assistant Professor
Ms. Judith Apgar

Nursing

Rank of Associate Professor
Mr. Mohammad Bidgoli
Dr. Phyllis Hastings
Dr. Hossain Najmaie
Dr. Diane Sautter
Dr. Rosalie Troester
Mr. William Wollner

Computer Science
English
Management
English
English
Music

Rank of Professor
Dr. Donald Bachand
Dr. Emilio Castaneda
Dr. Eric Nisula

Criminal Justice
Modern Foreign Languages
Music

Dr. Ryder stated that the promotion of faculty is very important. He asked Dr. Yien to review the procedure.

Dr. Yien stated that there are four ranks at SVSC: Instructor, Assistant Professor, Associate Professor, and Professor. It takes four years for an Instructor to be promoted to an Assistant; four years for an Assistant to be promoted to an Associate; and five years to be promoted from Associate to full Professor. The criteria are teaching performance, scholarly work, and leadership in student activities. Recommendations for promotion come from the departments, through the Professional

Practices Committee, to the President, and then to the Board. Promotions include salary increases of \$800 to the base for Assistant Professor, \$1200 to the base for Associate Professor, and \$1600 to the base for Professor.

The resolution was **APPROVED** unanimously.

7. Approval of Administrative Appointments to a Reappointment and Tenure Commission

RES-741 It was moved and supported that the following resolution be adopted

WHEREAS, The Faculty Association asks that a Reappointment and Tenure Commission (R.T.C.) be established in accordance with Article H. 2.3.10 of the SVSC Faculty Contract for 1984-1987, and

WHEREAS, The Reappointment and Tenure Commission shall be a five-member commission which shall consist of two members selected by the Association and two members selected by the Board of Control,

NOW, THEREFORE, BE IT RESOLVED that Ms. Angelita Torrez, Director of Academic Support Services, and Dr. Leonard Herk, Director of Business and Industrial Development Institute, be appointed to the 1986-87 Reappointment and Tenure Commission (R.T.C.)

There were no questions or comments.

The resolution was **APPROVED** unanimously.

8. Approval of a proposed revision of the College General Education Program

RES-742 It was moved and supported that the following resolution be adopted.

WHEREAS, the Primary Mission of Saginaw Valley State College is to promote the intellectual and personal growth of students, and general education program is integral to all academic disciplines, and

WHEREAS, the faculty and administration of the college have

re-examined the current general education program and have recommended that the general education curriculum at SVSC include advanced learning skills in addition to integration of knowledge across various disciplines,

NOW, THEREFORE, BE IT RESOLVED, that the new general education requirements be implemented effective July 1, 1988.

(See Appendix 3: General Education Requirements)

Dr. Ryder stated that SVSC has been in the process of re-evaluating our general education requirements for six years. He commended the faculty for their efforts in this area and for approving the modification. This type of re-evaluation has been going on in institutions throughout the country. It is not something that is resolved rapidly, because there are many differences in philosophies of the faculty of the different schools, and there are all kinds of considerations involved in this type of decision making. This was one of the concerns that was expressed by the North Central Association Visiting Team.

Dr. Ryder added that things have now come together, and that many people in the faculty and administration deserve credit for our being able to move ahead on this. He asked Dr. Yien to comment.

Dr. Yien stated that Dr. Richard Trdan, Professor of Biology, and Dr. Alex Ross, Professor of Sociology, were the prime supporters of this proposal. He asked them to join the Board for this portion of the meeting. Dr. Yien introduced Drs. Trdan and Ross, and reported that they had been the two key faculty members on the College Curriculum Committee. He asked

them to comment.

Dr. Trdan stated that the new proposal is much better than the current one. It will require that the students do a little more, but the outcome will be that the students will be much better for it. They will now have to take a real math course and more college level type courses to graduate. It may seem that there is a great increase in credit hours, going from about 24 to 39, but the change is really not that drastic. The 39 hours in the new proposal include six hours of English: in the old proposal, everyone took six hours of English, but they weren't included. So the difference is really only nine hours. The new proposal also allows students to count courses in their major which the other one did not. Therefore, it is a matter of only a course or two in terms of credit hours, but the classes being taken will be much better.

Dr. Ross added that they had tried to limit classes that could be used to fulfill general education requirements, and that the greatest strength of the proposal probably is the concentration on the nine skill areas. He drew the Board's attention to pages two through four of the proposal, stating that they were based on a considerable amount of research in the area of general education. The committee believed that these areas were necessary for a good general education at the college level. After the areas were developed and modified appropriately, and after getting feed-back from the various departments, the

specific courses were added. These are subject to change in the future. The committee was very happy with the new proposal.

Dr. Trdan added that it passed among the faculty quite nicely.

Dr. Yien acknowledged Dr. Crystal Lange, Dean of the School of Nursing and Allied Health Sciences, who was chairperson of the committee. Dr. Lange commended the faculty for their approach to this effort, and added that the outcome is very exciting. Students will now be able to take two semesters of a foreign language, thereby widening their international perspectives. The total outcome is a significant improvement in what we can anticipate from our graduates.

The resolution was **APPROVED** unanimously.

9. Approval of a revision in the College Basic Skills requirements

RES-743 It was moved and supported that the following resolution be adopted.

WHEREAS, the President charged the Academic Policies Review Committee to review the remedial instruction program at Saginaw Valley State College, and

WHEREAS, the Academic Policies Review Committee reviewed the existing basic skills requirements, reaffirmed that Saginaw Valley State College should require competency in basic skills for graduation, and recommended policy changes in the basic skills requirements to the faculty, and

WHEREAS, the faculty approved renumbering remedial courses to reflect work below college level and not counting those credits for graduation,

NOW, THEREFORE, BE IT RESOLVED, that the following policy

changes in basic skills requirements be implemented effective July 1, 1988.

Change English 100 to English 080

Change English 102 to English 082

Change English 103 to English 083

Change Math 101 to Math 081

Change Math 102 to Math 082

Credits for English 080, 082, 083, and Math 081 and 082 will not count toward the 124 credits for graduation.

Dr. Ryder reported that the resolution was based upon a recommendation he had made to the Academic Policies Review Committee, chaired by Angelita Torrez, Director of Academic Support Services. The Academic Policies Review Committee deliberated upon it and made their recommendation (incorporating any changes they felt necessary) to the faculty, who approved it. Dr. Ryder added that the visiting team report of the North Central Association included comments on this area, and specifically recommended that we do what the faculty approved. Fundamentally, the resolution would renumber remedial courses to reflect work below college level and no longer count those credits toward graduation. The credits would still transfer to other institutions; whether that institution counts the hours toward graduation is up to them. Mr. Curtiss asked whether SVSC has a system whereby we can apply the same general guidelines to equivalencies from other institutions for the student who transfers in. Dr. Yien replied that we do. He added that a great deal of input was received from the area public high school systems.

Dr. Ryder asked Angie Torrez to comment. Ms. Torrez stated that the Academic Policies Review Committee worked for a year and a half on this situation. They felt that SVSC had the responsibility to help students overcome deficiencies that they bring to college with them. She added that few students are deficient in all areas; many do well in all areas except one. We have done a good job in helping students overcome their deficiencies. The committee felt that classes which were not college level should be identified, and that credit toward graduation should not be given for them. Financial Aid and athletic eligibility would not be affected. For the most part, other four-year schools in the state of Michigan do not grant credit for basic skills toward a degree. An open forum was held and there was a consensus that the credits should not count toward graduation. A proposal to this effect was made to the faculty, and was passed. This policy is in line with our General Education Program, as well as the proposed revisions for admission standards.

Ms. Tucker stated that the students generally understand the policy, and that she does not know off-hand of anyone with a problem in this area, because it seems that it won't be affecting students who are in school presently, but those who are coming in. Ms. Torrez added that there were two student representatives on the committee. The proposal was presented at a Student Government meeting, and she was informed that the students

supported the committee's actions.

Dr. Ryder stated that he strongly supported the proposal, and suggested the matter be revisited five years from now to determine whether any changes needed to take place.

Mrs. Saltzman suggested that a presentation be made to the full Board regarding what SVSC is doing in our education courses to train future teachers.

Mr. Curtiss remarked that he thought the idea of revisiting the subject in five years is a good one because the net effect of adopting the resolution is to increase the cost of a college education for poorly prepared students, which is not necessarily a desirable result. This structure will work only if we can get responsiveness at lower educational levels, and from parents. All levels of education must work on the problem. Just by virtue of our adopting the resolution does not resolve the problem long term. It is an important step, if we get adequate response from other levels of education.

The resolution was **APPROVED** unanimously.

10. Approval of 1987-88 Board of Control meeting calendar

BM-715 It was moved and supported that the Board of Control calendar for 1987-88 be approved.

(See Appendix 4: Board Calendar)

Mr. Braun asked whether the time for the joint meeting with Delta had been reviewed with them. Dr. Ryder replied that usually Delta changes their Board meeting date from a Tuesday to

a Monday. Meeting with us at 4:00 p.m. followed by a dinner works out well for them. It is possible that we might start our meeting later than 9:30 a.m. He asked the Board to commit to 9:30 a.m. at this time, with the understanding that the meeting might start later.

Mr. Braun stated that his concern was more for the format and content than with the time. There has been an on going discussion that the meeting could be more useful than it has been. He suggested that Dr. Ryder, Mr. Carlyon and the Board Chairpersons discuss the matter. Better attendance from the Boards is needed.

Mr. Curtiss added that a trustee of Delta had suggested to him that the host institution set the agenda.

Mrs. Woods asked who would host the meeting this year since we skipped a year. Mr. Curtiss said it made no difference to him who acts as host or which college sets the agenda, but that the quality of the meeting must be enhanced. Mrs. Woods stated that she didn't want to start at 9:30 a.m. and go until 10:00 at night--it's hard to start that early and still be productive in the late afternoon.

Dr. Ryder will discuss the matter with President Carlyon and the respective Board Chairpersons.

Dr. Gilmore remarked that 3.0-8 of the Board Operating Policies shows regular Board meetings in February or March, with no meeting in January, while the proposed calendar shows a

meeting on January 11, and no meeting in February.

Mrs. Woods replied that the changes to the Operating Policy have not yet been voted on and suggested the proposed calendar be approved as is, to be modified in June, if necessary.

The motion was **APPROVED** unanimously.

11. Approval of Michigan Bell easement on campus for a mini-hut

RES-744 It was moved and supported that the following resolution be adopted.

WHEREAS, In order to provide telephone service to the SVSC campus due to the Campus' expansion it is necessary to provide an easement to the Michigan Bell Telephone Company in order that they construct a mini-hut,

NOW, THEREFORE, BE IT RESOLVED, that the attached easement be approved subject to approval by College counsel.

(See Appendix 5: Michigan Bell Easement)

Mr. Jerry Woodcock, Vice President for Administration and Business Affairs, stated that with the expansion of the campus, Michigan Bell needs appropriate space to install the equipment in order to provide expanded service to us. This mini-hut would be in addition to one which is already on campus. It will be located immediately west of the pine bosk near Public Safety. Michigan Bell will plant pine trees around it to conceal it.

Mr. Braun stated that the motion should be adopted, subject to review by counsel.

The motion was **APPROVED** unanimously.

12. Approval of Auxiliary Services-bonded Facilities rates for 1987-88

RES-745 It was moved and supported that the following resolution be adopted.

WHEREAS, Sufficient information regarding projected operating, expenses of the housing and food service operations can be ascertained,

NOW, THEREFORE, BE IT RESOLVED, that effective for the Fall semester of 1987-88, the academic year board and room charges will be as follows:

	Meals per Week	
	21	15
Room and Board	\$2,746	\$2,656
Resident Hall Association	4	4
Total	<u>\$2,750</u>	<u>\$2660</u>
Extra charge for single room	\$330	\$330

BE IT FURTHER RESOLVED, that Apartment Rental Rates and Miscellaneous Room and Board Rates per the attached documents be approved effective August 29, 1987 unless otherwise indicated.

(See Appendix 6: Rates)

Dr. Ryder asked Mr. Woodcock to review the resolution.

Mr. Woodcock stated that currently the rate for our 21 meal plan is \$2,610. This would be an increase of \$140 or 5.4 percent. Approximately 10 percent of our students reside on campus. Our long term objective has been to provide quality services at a reasonable price. At this time, we are the fifth least expensive of the 12 public colleges and universities in the state which have residence halls.

(Chairman Gilmore left the room; Vice Chairman Saltzman assumed the gavel.)

Mrs. Woods stated that it is important that we charge enough to cover costs--that we cannot constantly run a deficit.

Mrs. Saltzman added that the resolution had gone through the Finance Committee, and that many similar questions had been answered. She asked if there were any other comments. There were none.

The resolution was **APPROVED** unanimously.

13. Approval of refunding of Federally held bonds for Residence Halls

RES-746 It was moved and supported that the following resolution be adopted.

WHEREAS, the Board of Control of Saginaw Valley State College (the "Board") has, pursuant to a resolution adopted October 12, 1970, as supplemented by a resolution adopted May 3, 1985 (as supplemented, the "Prior Resolution") issued \$2,600,000 Housing and Auxiliary Facilities Revenue Bonds, Series C and \$800,000 Housing and Auxiliary Facilities Revenue Bonds, Series B, (together the "Prior Bonds") together with \$900,000 Housing and Auxiliary Facilities Revenue Bonds, Series A (the "Series A Bonds") for the purpose of financing the housing system and certain auxiliary facilities of Saginaw Valley State College (the "College"); and

WHEREAS, the United States Department of Education ("USDOE"), sole owner of the Series A Bonds, has authorized the Board to prepay the Series A Bonds at a discount; and

WHEREAS, in order to release funds to prepay the Series A bonds, to restructure the indebtedness represented by the Prior Bonds, to achieve level debt service and to release the Board from the overly restrictive and burdensome terms of the Prior Resolution it is necessary to refund the Prior Bonds by the issuance and delivery of Housing and Auxiliary Facilities Revenue

Refunding Bonds (the "Bonds") for such purpose; and

WHEREAS, because of possible market fluctuations and other considerations, it is necessary that, prior to the preparation of the definitive documentation setting forth the terms of the Bonds, the Board act to authorize the issuance and delivery of the Bonds, subject to certain limitations as herein set forth;

NOW, THEREFORE, THE BOARD OF CONTROL OF SAGINAW VALLEY STATE COLLEGE HEREBY RESOLVES AS FOLLOWS:

1. The Board hereby authorizes the issuance, execution and delivery of the Bonds in an aggregate principal amount not to exceed \$3,500,000, for the purpose of refunding all of the Prior Bonds, and to pay all or part of costs incidental thereto and to the issuance of the Bonds, including the establishment of debt service reserve for the Bonds, if necessary. The Board may use the reserves established for the Prior Bonds for the refunding of the Prior Bonds or to establish reserves (debt service, repair and replacement, or otherwise) or fund balances for the system, or for such other purposes as the President or Vice President for Administration and Business Affairs shall determine. The Bonds may bear no interest or interest at stated rates, but in no event shall such rates be in excess of 9.50% per annum, and the Bonds may provide for compounded interest. The Bonds shall have maximum annual principal and interest not in excess of \$320,000. The Bonds shall mature as provided in the Trust Indenture for the Bonds described in paragraph 3 hereof, but the last principal installment shall be due no later than July 1, 2010.

2. The Bonds shall be secured by and payable solely from the Net Revenues of the Housing and Auxiliary Facilities System as shall be defined in the Trust Indenture for the Bonds described in Paragraph 3 hereof, any debt service reserve established for the Bonds, and, to the extent specified in the Trust Indenture described in paragraph 3 hereof, investment earnings on funds established under the Trust Indenture and proceeds of the Bonds; provided, however, that the right, but not the obligation, shall be reserved to the Board to pay the Bonds from any other funds legally available therefor. Any pledge of Net Revenues, debt service reserves, and other funds specified in the Trust Indenture, if any, shall be valid and binding from the date of the issuance and delivery of the Bonds, and all moneys or properties subject thereto which are thereafter received shall immediately be subject to the lien of the pledge without physical delivery or further act. The lien of said pledge shall be valid and binding against all parties (other than the holders of any other bonds, notes or debt obligations secured by a parity first lien on Net Revenues) having a claim in tort, contract or

otherwise against the Board, irrespective of whether such parties have notice of lien. The Bonds shall be limited obligations of the Board equally and ratably and solely secured by the Net Revenues and any other security permitted hereby, and the Bonds shall not be a debt or liability of the State of Michigan or a general obligation of the Board. There shall be no recourse under any obligation, covenant or agreement contained in this resolution, or any documentation described herein, or any Bond against the State of Michigan, or the Board, or any member or officer of the Board or the College, it being expressly understood and agreed that the Bonds and the obligations hereunder shall be secured by and payable only from the Net Revenues and other sources specifically provided herein.

3. The terms of the Bonds shall be as provided (subject to the limitations set forth herein) in a Trust Indenture (the "Indenture") by and between the Board and a trustee to be selected by the Vice President for Administration and Business Affairs. The President or the Vice President for Administration and Business Affairs or either of them, are hereby authorized to negotiate, execute and deliver by and on behalf of the Board the Indenture. Among other provisions, the Indenture shall provide for the aggregate principal amount of the Bonds, the date of the Bonds, the designation and denominations of the Bonds, the maturity schedule for the Bonds, the actual interest rates to be paid on the Bonds and the interest payment dates, whether the Bonds are to be serial or term Bonds, or both, Bond payment and registration provisions, and the Bond redemption provisions; provided, however, that no premium in excess of 5% shall be payable on the redemption of any Bond during the first 10 years following issuance. Thereafter, no premium in excess of 3% shall be payable on the redemption of any Bond. The Indenture may provide for a debt service reserve for the Bonds in such amount as shall be deemed necessary by the officer executing the Indenture, which debt service reserve may be funded from proceeds of the Bonds, from the debt service reserves established for the Prior Bonds, any other funds of the College, or any combination thereof. The Indenture may include covenants on the part of the Board to establish and maintain Net Revenues in an amount sufficient to provide annually sums as shall be specified in the Indenture. The Indenture may also provide covenants on the part of the Board not to issue in the future bonds, notes or other debt obligations of the College payable from a first lien on Net Revenues except under certain conditions as shall be specified in the Indenture. The Indenture may contain other covenants on behalf of the Board including covenants regarding the investment of moneys held in funds established with the Trustee and covenants regarding operation, maintenance and insurance of the Housing and Auxiliary Facilities; provided, however, that no such

covenants may alter the maximum principal amount, maximum interest rate, principal and interest requirements on the Bonds or the source of payment of and security for the Bonds from that set forth herein.

4. The Bonds shall be executed by the manual or facsimile signature of, and shall be issued and delivered upon the direction of the President or the Vice President for Administration and Business Affairs, or either or both of them as shall be specified in the Indenture. The corporate seal shall be imprinted or impressed upon the Bonds as shall be specified in the Indenture. The Indenture may provide for the authentication of the Bonds by the trustee, bond registrar or transfer agent prior to delivery.

5. The President or the Vice President for Administration and Business Affairs, or either of them, are hereby authorized to negotiate, execute and deliver on behalf of the Board an escrow deposit agreement or agreements, with an escrow trustee to be selected by the Vice President for Administration and Business Affairs, providing for the refunding and payment of all or part of the Prior Bonds.

6. The Bonds shall be sold by the Board at negotiated sale to an underwriter or group of underwriters to be selected by the President or the Vice President for Administration and Business Affairs at a price to be determined by the President or Vice President for Administration and Business Affairs; provided, however, that the price to be received by the Board for the Bonds shall not be less than 95% of the original face amount of the Bonds, plus accrued interest to the delivery date and the underwriters' discount (as opposed to any original issue discount to the public purchasers of the Bonds) on the sale of the Bonds shall not exceed 2.5% of the face amount of the Bonds. The President or the Vice President for Administration and Business Affairs, or either of them, are hereby authorized to negotiate, execute and deliver on behalf of the Board a bond purchase agreement with the underwriters. The President or the Vice President for Administration and Business Affairs, or either of them, are hereby authorized to negotiate for bond insurance or other credit enhancement features they deem necessary or desirable to cause the Bonds to be best marketable.

7. The President or the Vice President for Administration and Business Affairs, or either of them, are hereby authorized to prepare or cause the preparation of a preliminary official statement and an official statement with respect to the Bonds, and the distribution of said preliminary official statement and official statement by the underwriters in connection with the

marketing of the Bonds is hereby authorized and approved. The President or the Vice President for Administration and Business Affairs, or either of them, are hereby authorized to execute on behalf of the Board the official statement described above. The President and Vice President for Administration and Business Affairs, and any other appropriate officer of the College are hereby authorized to perform all acts and deeds and to execute and deliver all instruments and documents for and on behalf of the Board required by this resolution, the Indenture, the escrow deposit agreement, or the bond purchase agreement, or necessary, expedient and proper in connection with the issuance, sale and delivery of the Bonds and the accomplishment of the refunding of the Prior Bonds as contemplated hereby.

8. All resolutions or parts of resolutions or other proceedings of the Board in conflict herewith be and the same are repealed insofar as such conflict exists.

(See Appendix 7: Bond Issuance)

Vice Chairperson Saltzman asked Dr. Ryder to comment.

Dr. Ryder stated that the basic issue is the refinancing of facilities in order to take advantage of the Federal discount on the bonds they hold. Many institutions across the country have done this. He asked Mr. Woodcock to comment further.

(Chairman Gilmore re-assumed the gavel.)

Mr. Woodcock reported that the College has been working through our legal counsel, Miller Canfield, and with John Dean and Company. Until the end of the process is reached, we won't know whether or not we are going through with it. The target date is the end of May.

The resolution was **APPROVED** unanimously.

(Mr. Curtiss left the room.)

14. Approval of revision of 1986-87 General Fund Budget

RES-747 It was moved and supported that the following resolution be adopted.

WHEREAS, The Board of Control adopted on August 11, 1986 the fiscal year 1986-87 General Fund Operating Budget, and

WHEREAS, Sufficient changes in revenues and expenditures have occurred to warrant amending that budget;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Control adopt the attached revised 1986-87 General Fund Budget.

(See Appendix 8: General Fund Revision)

Dr. Ryder stated that the budget is approved in August; then later in the year a re-evaluation is made in terms of income and expenditures. This helps in confirming the additional revenues and expenditures, as well as any modifications that might be necessary during the course of the year.

Dr. Willertz drew the attention of the Board to the difference between the original projected amount received for tuition and the revised amount. He suggested that the \$333,000 difference would require that monies should be expended on additional student services. It also clearly means that more money must be spent on teachers--part-time and new faculty. Currently there is a faculty proposal for market adjustment before the administration. There are faculty salaries here that should increase in certain areas such as Finance and Computer Science, because of market demand. Also, salaries of some of the faculty don't come up to various averages--either because they

were hired in at a very low figure or because they have been here a very long time and their salaries have not kept up with the market outside in a variety of fields.

Dr. Willertz indicated that, by the figures shown in the revised budget, there may indeed be funds for the purposes of market adjustment and equity, that have been developed with intensive debate, discussion and negotiation over the past year.

(Mr. Curtiss returned to the Board room.)

Mr. Woodcock replied that the budget adjustments do take into consideration the need for additional faculty. There were mid-year adjustments both fall and spring semesters in the supplies and expense budgets for the Instructional Department, recognizing the change over what was initially projected in the instructional area.

The resolution was **APPROVED** unanimously.

15. Approval of Proposed Endowment Fund Investment Policy

RES-748 It was moved and supported that the following resolution be adopted.

WHEREAS, an ad hoc committee of Saginaw Valley State College has developed an endowment fund investment management program, and

WHEREAS, after investigation of various management programs, the committee has agreed that The Common Fund of Fairfield, Connecticut, a professionally managed program especially for educational institutions, is the best management program for Saginaw Valley State College,

NOW, THEREFORE, BE IT RESOLVED, that it is recommended that Saginaw Valley State College adopt the following:

- 1) That The Common Fund be engaged to manage the assets of the endowment fund and other entity assets for investment as deemed appropriate. (It is recognized that some assets will be invested by the entity in its pooled cash program.)
- 2) That an investment committee be established consisting of two members of the Board of Control of Saginaw Valley State College who are to meet at least semi-annually to review the investment portfolio and results thereof.
- 3) This committee shall also advise the administration on establishing asset allocations between the various investment entities offered by The Common Fund, the status of the various funds, and the amount to be spent for activities benefited by the endowments. Furthermore, this committee can recommend to the Board of Control that other investment management firms be utilized to manage a portion or all of the program's assets as well as recommend other related investment policies.
- 4) To the extent endowment agreements allow existing endowments to be transferred to the Saginaw Valley State College Foundation, the administration of Saginaw Valley State College is authorized to execute actions to transfer existing endowments to the Saginaw Valley State College Foundation.

BE IT FURTHER RESOLVED, that the President or the Vice President for Administration and Business Affairs are hereby authorized to execute such documents in the name of Saginaw Valley State College as is required in order to accomplish the objectives as set forth above.

Dr. Ryder stated that an ad hoc committee had been established to develop an Endowment Fund Investment Management Program. This resolution was arrived at, after the investigation of the various approaches.

Mr. Woodcock added that the Board previously had adopted a

comprehensive investment policy, but that additional work needed to be done in the area of endowments. This resolution is the companion policy that was addressed in the investment policy previously adopted by the Board in recent years.

Dr. Ryder stated that according to its provisions, an investment committee would be established, which would consist of two members of the Board of Control, to meet at least semi-annually to review the investment portfolio and the results thereof.

This will be a new standing committee, it will need to be added to the Board Operating Policy.

The resolution was **APPROVED** with 5 yes votes, and Mr. Curtiss abstaining because of a possible conflict of interest.

16. Approval of Reappointment of the firm of Yeo and Yeo as Auditors for the 1986-87 Financial Audit

RES-749 It was moved and supported that the following resolution be adopted.

WHEREAS, It is a good management practice to have conducted an annual independent financial audit;

NOW, THEREFORE, BE IT RESOLVED, That the CPA firm of Yeo and Yeo be reappointed to conduct the financial audit for the 1986-87 fiscal year.

Dr. Ryder stated that the College has been satisfied with the service of Yeo and Yeo and that the Business and Facilities Committee recommendation would be to continue with them.

The resolution was **APPROVED** unanimously.

NOW, THEREFORE, BE IT RESOLVED THAT Dr. Crystal M. Lange, Dean of the School of Nursing and Allied Health Sciences, Dr. James L. Mitchell, Dean of the School of Business and Management, and Ms. Ann M. Schulte, Assistant Director of Personnel, be appointed as alternate team members; to substitute for regular Team members when they are unavailable.

Mr. Curtiss asked if this had been our normal procedure. Dr. Yien replied that in the past, alternates had been included in the original resolution making the regular appointments.

The resolution was **APPROVED** unanimously.

IV. INFORMATION AND DISCUSSION ITEMS

18) Personnel Report

(See Appendix 9: Personnel Report)

Dr. Ryder, in addressing the highlights of the personnel report, pointed out that Dr. David Nelson, the new Dean of the School of Education, has been appointed and will begin on July 1. He comes to us from Pittsburgh State University in Kansas. He has been a professor and department chairman; reading is his specialty.

Leroy Hampton has been hired as Director of Affirmative Action on a one half time basis. Mr. Hampton has a baccalaureate and masters degree and is a former employee of the Dow Chemical Company in Midland.

19) Sponsored Program Report

(See Appendix 10 : Sponsored Program)

Dr. Yien stated that Dr. Coppola, Director of Sponsored Programs, is in Lansing. He had asked Dr. Yien to highlight the areas of the office's accomplishments. Between June of 1986 and

the current date, we have had 19 proposals funded, totaling \$1,194,82.

For the first time, we have had six faculty members receive National Endowment for the Humanities Summer Institute Stipends.

Because of more new buildings and equipment, we are receiving more national recognition. Most recently we have received \$34,500 of NSF equipment monies.

20) Report on groundbreaking for Health and Physical Education Center - May 17, 1987

Dr. Ryder reported that the Health and Physical Education Complex bids came in such that it was not necessary to deduct anything from our proposal. The low bid was from Spence Brothers of Saginaw at \$15,233,000. The bids were fairly close. When all other costs are added in the total comes to \$18,722,000. The Administration Board of the State has approved the bid. The contractors are already on the job. It is the intent to finish most of the outdoor facilities during this summer. The building is expected to be completed in 1989.

The groundbreaking ceremony will take place on Sunday, May 17, 1987. It will actually begin at 8:00 a.m. Saturday at the Capitol in Lansing, at which time a torch will be lit and passed to a series of runners who will arrive at the edge of Saginaw on Saturday evening. On Sunday morning, the run will continue and end with the lighting of the Olympic-style torch on campus at 1:30 p.m. followed by a buffet lunch.

Everyone was invited to attend.

Dr. Gilmore asked that item 21 be handled in the afternoon session, so that the students present could be heard at this time.

VI. OTHER ITEMS FOR CONSIDERATION

By way of review, Chairman Gilmore read 3.0-14 of the Board Operations Manual, "Appearances Before the Board of Control."

He asked Lisa Tucker to address the Board.

Ms. Tucker stated that Sharon Cogan and Sandy Deal had talked with her late last week regarding some concerns they have with the School of Education. She added that she had been out of town until the afternoon of April 30, and therefore was not as familiar with the situation as she would like to be. She thanked the Board for granting Miss Cogan and Miss Deal the opportunity to address the Board directly with such short notice.

Sandra Deal thanked the Board and President Ryder for the opportunity to speak with them. She stated that they came to the Board with a long list of concerns; that over the last two years the School of Education has had four different deans. As a result, there are some definite problems which have not been addressed, which have been affecting students and faculty alike. She added that she had met with Dr. Yien last year, and through his efforts, some very positive changes were made. He also had met with students and faculty to allow them a chance to address their concerns. However, there is still a shortage of required

methods classes, which causes some students to be put back in their graduation dates by as much as a year. Another concern is that the School of Education is under-staffed.

Dr. Willertz asked Miss Deal and Miss Cogan whether they had invited the Dean or any faculty members of the School of Education to attend the meeting. They replied that they had not.

Miss Cogan stated that she had four major points to make:

1. Not enough education classes are being offered.
2. The registration permit system is not adequate in the School of Education.
3. The policy on the Natural Science Minor requirements is inconsistent. The catalogue should be changed to reflect the correct policy.
4. The students feel that something needs to be done about the admissions procedure to the School of Education. The faculty have not been trained to properly interview students wishing to enter the School of Education. The writing sample is not necessary since basic skills tests have been taken. Miss Cogan read several documents and supporting evidence pertaining to people who had been denied admission to the School of Education because they had failed the interview and/or the writing sample requirements.

Miss Cogan also mentioned that the Future Elementary Teachers' Club has been given recognition only by Student

Government to participate as an active group.

Miss Deal interjected that the Advisory Board also has not been recognized as a formal committee.

Miss Cogan stated that these are legitimate concerns; that students, legislators and the press have been contacting her day and night. Faculty from almost all of the departments of the College have asked what they can do to help.

Miss Deal added that the main problem is that there have been so many deans, each reluctant to make decisions that will tie the hands of his successor. Therefore matters that should be addressed have not been addressed. The students are aware that the new dean is arriving in July; however, something needs to be done before then. Additional sections of methods classes need to be opened for the Spring and Summer Semesters. This was done last year, and should be done again this year. She added that in order to attract faculty to SVSC, they must be paid at a level equal to faculty at comparable institutions.

Dr. Gilmore thanked Miss Deal and Miss Cogan and asked Dr. Ryder to comment.

Dr. Ryder stated that Miss Deal and Miss Cogan had presented their case well, and that the matter would be investigated. He indicated, of course there are two sides to everything. He added that he appreciated the fact that they were committed to SVSC and the School of Education. Everything possible will be done to determine how to solve these problems. The administration will report back to the Board on the matter.

Dr. Yien stated that he appreciated the students' comments and added that he would be available to meet with them and the Dean and faculty of the School of Education.

Mrs. Woods stated that some very immediate address needs to be made to the shortage of methods classes, and that the young women who had done such a fine job of researching and presenting their case today should be involved in the solution of that problem.

The meeting was recessed at 12:20 p.m. and reconvened at 1:55 p.m., with Chairman Gilmore, Mr. Braun, Mr. Klykylo, Dr. Ryder, Mrs. Saltzman and Mrs. Woods present.

Dr. Ryder stated that the final review of the Board Operating Policies was the last discussion item on the regular Board meeting agenda. The copy mailed in this month's Board packet includes all of the revisions made so far, except for some fairly sizable considerations that still need to be discussed.

In view of the time constraints, it was decided to discuss only the areas which have not been dealt with yet at this meeting. The remainder of the policies will be reviewed individually by the Board at their leisure. Modifications can be made at the June meeting.

Dr. Ryder stated that one area that was discussed considerably at the last meeting was 3.0-20. He had been advised by the Board to consult with the College attorney on the matter, which he has done. He added that it is clear, not only in

practice among the institutions, but from what our attorney views as appropriate, that a member of the Board of Control can be defined as one who is duly appointed by the Governor of the State of Michigan, with the advice and consent of the Senate. The only way the attorney feels a Board member can not be considered as a part of the Board for the purpose of the quorum is if the Board member died, or if the Board member resigns, particularly on the basis of conflict of interest. In this case, we would have a seven-member board, with a quorum of four.

If a person's term is expiring and they do not do anything, and the governor does not appoint anyone, they may continue to serve until the Governor appoints someone to replace them. If they send a letter to the Governor stating that they would like to be re-appointed and he does not do anything, they can continue to serve.

(Mr. Curtiss joined the meeting at this time.)

There was discussion about whether a person's resignation had to be formally accepted by the Governor to be effective.

Dr. Ryder had asked the attorney whether the Board could view a member who misses "x" number of meetings as not being part of the quorum. The attorney said no--that he was still a member of the Board. The same is true of a Board member who has filed for state or national office. There is some precedence for not considering a person as a member of the Board after legal adjudication of the person's incompetence to serve.

The By-Law section 3.0-20 shall remain as is.

Mr. Curtiss suggested that the Operating Policy state that the Board will consist of eight people except under the following circumstances:

1. A Board member has voluntarily submitted a letter of resignation to the Governor.
2. A Board member has been declared legally incompetent to serve.
3. A Board member dies.

Dr. Ryder will again discuss this with the attorney.

The Board moved on to 3.0-7.

Dr. Ryder stated that an ad hoc committee consisting of Dr. Gilmore, Mr. Curtiss, Mrs. Woods and Dr. Yien had met several times and explored a number of different options related to committee structure. The notes of these meetings directly follow page 2 of 3.0-7 in the most recent revision of the manual.

There was discussion on whether committee meetings should be open. Mr. Curtiss stated that the reason why the Board adopted the advisory committee structure in the late 70's or early 80's was to try to encourage a form of group communication with the administration wherein Board members could hear and understand other Board members' attitudes on subjects that would be coming to the Board at a later date. It was intended to be a communications mechanism much more than a decision making

situation. That's why the committees are advisory to the administration. It's not an effort to circumvent the Sunshine Laws.

Mr. Curtiss stated that depending on one-on-one communication for informal backgrounding, etc., is very inefficient and destructive of the functioning of the Board. He added that he has found the advisory committees to be very helpful in understanding where some of the other Board members are coming from. Because it's been so helpful, he would prefer to continue with structure of committees that are advisory to the administration.

Mrs. Woods remarked that she felt the advisory aspect of our committees works very well.

There was general discussion on various types of committee formats.

Mr. Curtiss asked whether the committees should be advisory, in the true sense of the word, to the administration, or do we want them to be strong. Mrs. Woods replied that if they were advisory, it would present an excellent opportunity to get faculty and student input at that level.

She added that she felt the advisory committee meetings should be open.

Mr. Curtiss suggested that the committees be named "Special Advisory Committee" and "Standing Advisory Committee," since the standing committee will also be advisory to the President--they

will not deliberate to decisions.

He added that he felt there are three important objectives to try to accomplish.

1. Set up a structure so that Board members can understand the thoughts and positions of other Board members.
2. The administration should be able to understand the thoughts of Board members, and their reactions to various subjects the administration is considering.
3. The Board has the right to understand the thoughts and concerns of other sectors of the College community. The Board cannot operate solely with its only source of information being the administration.

Mrs. Woods stated that the faculty should select who will represent them in the Advisory Committee.

There was general discussion on faculty and student involvement in the committees. Mr. Braun stated that if the content and amount of the advisory committees were going to remain approximately the same or increase, he felt that the purpose of having Board members hear each other's views would be defeated if the input of the students and faculty were sought at that meeting. He added that he would rather go to the All College Advisory Committee approach or at least the faculty/student input in a different format--either that or there will be all-day meetings. He felt that the Board already injects itself far too much in operational details as a Board. He added that he realized that this was not the sense of the rest of the Board, but that it was a real concern. That trend has resulted in less effectiveness on the part of the administration and less

willingness to take operational leadership. It is a high priority that student/faculty input is brought in, but in doing so we must be careful not to defeat or make worse other situations.

Chairman Gilmore emphasized that the All College Advisory Committee was not presented as a Board function. He suggested that item 3.0-7 remain as is, deleting 1a, which is the Board of Control Executive Committee; while holding with Academic and Personnel Committee, Business and Finance Committee, and two on the Investment Committee. He recommended additionally that the Board strive to produce something similar to the All College Advisory Committee.

Mrs. Woods stated that she would opt to have open committee meetings. Mr. Braun agreed. Mrs. Woods added that she would accept the committee structure as it now stands, except that the meetings should be open.

Mr. Klykylo stated that he liked the University of Michigan format, which uses no committees.

Mrs. Saltzman suggested we try the advisory committees for a year to see how they work. Standing advisory committees would cover legal areas.

Mr. Curtiss stated that with the suggested advisory committee format, there would be a seven or eight member committee representing potentially three different constituencies, each of which is going to try to get its

priorities on the agenda.

Mr. Braun stated that this was why he is against them, why Dr. Gilmore has spoken out against them, and why Mrs. Woods has said she would go along with the present situation, if the meetings were open.

Mrs. Woods added that there would be closed meetings regarding Personnel and Legal/Audit matters.

Mrs. Saltzman stated that the Board was saying that we should operate the same kind of committee structure that we now have, but open up everything but the legal problems.

Mrs. Woods suggested that in the event that the Academic and Student Affairs Committee, on the date it meets, needs to discuss something in a closed session, there will be a motion to go into closed session to discuss it. If there is nothing that needs to be discussed in closed meeting, there will not be one.

Dr. Ryder stated that our attorney advises that we can have closed committee meetings as long as they are not deliberating to a decision. A practical way to deal with the situation would be to have the same membership of the Board on a committee. The committee would meet for an hour. It would be wide open. There would be an agenda. At the end of that meeting, you would recess and go into another meeting of the same Board members, which would be closed.

Mr. Curtiss remarked that rather than setting a time limit on the meetings, the subjects on the agendas should be covered.

Dr. Ryder stated that the agenda for the open meetings would be available to the Faculty Association, while the one for the closed meetings would not be.

It was suggested that the closed meeting be held prior to the open meeting. Dr. Ryder stated that the private meeting could start at 9:30 a.m., with the open meeting starting at 10:30 a.m. There would not be a private meeting, unless it was necessary.

Dr. Ryder stressed that wages, hours, and conditions of employment cannot be discussed in open meetings.

Dr. Ryder will write this up into a structure to insert into 3.0-7. The Board will be sent a revised copy of the Operating Policy which can be voted on at the June meeting.

Mrs. Woods reminded Dr. Ryder that the section on abstaining from the vote needs to be revised. Dr. Ryder asked the Board to call him within the next two weeks if they have any suggestions on the policy.

The question of whether the Faculty Association President should be seated at the table was raised. It was suggested that opening up the committee meetings was a step forward, that this should address the need. If it doesn't, another change can be made.

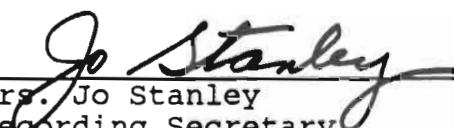
VII. ADJOURNMENT

The meeting adjourned at 3:25 p.m.

Respectfully submitted:

Dr. Richard H. Gilmore
Chairperson

Mrs. Joyce K. Woods
Secretary



Mrs. Jo Stanley
Recording Secretary

RECEIVED

APR 29 1987

OFFICE OF PRESIDENT

April 29, 1987

Dr. Jack M. Ryder, President
Saginaw Valley State College
4 Administrative Services Building
University Center, Michigan 48710

Dear Dr. Ryder:

We are aware that the Agenda for the upcoming SVSC Board of Control Meeting on Friday, May 1, 1987 has already been prepared. We are also aware that the Agenda allows time for "Other Business". We are requesting that through Lisa Tucker, the SVSC Student Government President, we be allowed to speak about concerns regarding the Saginaw Valley State College School of Education at that meeting during that time.

Dr. Ryder, it is because of our sincere dedication, as Saginaw Valley State College students, that we would like to present these concerns to the Board of Control in the hope that it will help to improve the quality of education provided at Saginaw Valley State College.

Respectfully,

Sandra L. Deal

Sandra L. Deal

Sharon K. Cogan

Sharon K. Cogan

cc: Lisa Tucker, President
Student Government

**FACULTY RESEARCH AND PROFESSIONAL GROWTH PROJECTS
1987-1988**

SCHOLARLY/PROFESSIONAL GROWTH PROPOSALS (MAXIMUM POINTS POSSIBLE: 100)

1. TITLE: Training in Computer Applications to Engineering Problems
 APPLICANT: Mr. Eldon Graham
 REQUESTED: \$818.00
 RECOMMENDED: \$818.00
 TOTAL POINTS: 89.6
 SUMMARY: Mr. Graham wishes to attend a series of three conferences on computer aided design, computer aided manufacturing, and computer integrated manufacturing.

2. TITLE: Advanced Information Systems Faculty Development Institute
 APPLICANT: Dr. Wayne Mackie
 REQUESTED: \$1,810
 RECOMMENDED: \$1,410
 TOTAL POINTS: 84.6
 SUMMARY: Dr. Mackie wishes to attend the Advanced Information Systems Faculty Development Institute which will assist the school in redeveloping their information systems course offerings.

3. TITLE: Professional Growth Grant Request
 APPLICANT: Dr. Diane Sautter
 REQUESTED: \$839.00
 RECOMMENDED: \$0
 TOTAL POINTS: 78.3
 SUMMARY: Dr. Sautter wishes to attend a six day advanced seminar in Neurolinguistics and Other-Than-Conscious Communication.

**TOTAL FUNDS REQUESTED FOR
SCHOLARLY/PROFESSIONAL GROWTH PROPOSALS: \$2,228**

RELEASE TIME PROPOSALS (MAXIMUM POINTS POSSIBLE: 30)

1. TITLE: Design and Fabrication of Holographic Optical Element for Optical Recording
 APPLICANT: Dr. Hsuan Chen
 REQUESTED: 6 hours
 RECOMMENDED: 6 hours
 TOTAL POINTS: 28.8
 SUMMARY: Dr. Chen's objective is to seek a method in constructing holographic lenses for Infra red application in the optical disk recording system.

2. TITLE: Research in Theoretical High Energy Physics
 APPLICANT: Dr. Suk Koo Yun
 REQUESTED: 8 hours
 RECOMMENDED: 6 hours
 TOTAL POINTS: 27.8
 SUMMARY: Dr. Yun wishes to further his research on the SU(8) theory of multigenerational grand unification.

3. TITLE: The Goodridge Brothers: Pioneer Black Photographers, 1847-1923
 APPLICANT: Dr. John Jezierski
 REQUESTED: 12 hours
 RECOMMENDED: 8 hours
 TOTAL POINTS: 27.5
 SUMMARY: Dr. Jezierski wishes to write and publish a book of his research on the Goodridge Brothers. This proposal is submitted in conjunction with a research proposal.

4. TITLE: Establishment of the SVSC Vertebrate Research Collection
 APPLICANT: Dr. Gail Kantak
 REQUESTED: 8 hours
 RECOMMENDED: 6 hours
 TOTAL POINTS: 27.3
 SUMMARY: Dr. Kantak wishes to establish and put into operation a Vertebrate Museum of Zoology at SVSC. The release time is needed to prepare specimens of mammals and birds currently stored in freezers. This proposal is submitted in conjunction with a research proposal.

5. TITLE: Biochemical Genetics of the Mouse and Humans
 APPLICANT: Dr. Charles Pelzer
 REQUESTED: 12 hours
 RECOMMENDED: 6 hours
 TOTAL POINTS: 26.8
 SUMMARY: Dr. Pelzer wishes to (a) determine the mode of inheritance of mouse red cell glutamate-pyruvate transaminase (GPT) by means of isoelectric focusing (IEF), and (b) to detect new variant forms of human red cell GPT by IEF. This proposal is submitted in conjunction with a research proposal.

6. TITLE: Shakespeare in Taiwan: 1949-1986
 APPLICANT: Dr. Mason Wang
 REQUESTED: 9 hours
 RECOMMENDED: 6 hours
 TOTAL POINTS: 25.4
 SUMMARY: Dr. Wang wishes to continue his research on Shakespeare. The project will have three phases (1) compilation of an annotated bibliography, selection of materials for the special volume devoted to Taiwan scholarship on Shakespeare, and (3) writing a historical and critical perspective on Taiwan's Shakespeare studies.

7. TITLE: Motivational Factors in Providers of Continuing Professional Social Work Education
 APPLICANT: Ms. Patricia Ann Rae
 REQUESTED: 6 hours
 RECOMMENDED: 3 hours
 TOTAL POINTS: 24.5
 SUMMARY: Ms. Rae wishes to complete a research project which will focus on the identification of motivational factors which may be present in four major providers of social work continuing professional education. This request is in conjunction with a research proposal.

8. TITLE: Initial Set-Up and Programming of Computer/Synthesizer Laboratory
 APPLICANT: Dr. Charles Brown
 REQUESTED: 4.5 hours
 RECOMMENDED: 0 hours
 TOTAL POINTS: 22.3
 SUMMARY: Dr. Brown will develop and set up a computer synthesizer lab for use by the music and art departments.
9. TITLE: Development of International Literature Course
 APPLICANT: Dr. Anna Dadlez
 REQUESTED: 4 hours
 RECOMMENDED: 0 hours
 TOTAL POINTS: 18.6
 SUMMARY: Dr. Dadlez wishes to develop an international literature course which would provide students with insight into both the literary and social aspects of various cultures. This proposal is submitted in conjunction with a research proposal.

TOTAL RELEASE TIME RECOMMENDED: 41 hours

RESEARCH GRANT PROPOSALS (MAXIMUM POINTS POSSIBLE: 100)

1. TITLE: Establishment of the SVSC Vertebrate Research Collection
 APPLICANT: Dr. Gail Kantak
 REQUESTED: \$2,501.50
 RECOMMENDED: \$2,271.70
 TOTAL POINTS: 97.7
 SUMMARY: Dr. Kantak wishes to establish and put into operation a Vertebrate Museum of Zoology at SVSC. The release time is needed to prepare specimens of mammals and birds currently stored in freezers. This proposal is submitted in conjunction with a research proposal.
2. TITLE: The Goodridge Brothers: Pioneer Black Photographers, 1847-1923
 APPLICANT: Dr. John Jezierski
 REQUESTED: \$285.00
 RECOMMENDED: \$285.00
 TOTAL POINTS: 96.7
 SUMMARY: Dr. Jezierski wishes to write and publish a book of his research on the Goodridge Brothers. This proposal is submitted in conjunction with a release time proposal.
3. TITLE: The Origins of Stuart Tyranny: Composition Agreements After the Great Contract
 APPLICANT: Dr. Robert Braddock
 REQUESTED: \$747.00
 RECOMMENDED: \$747.00
 TOTAL POINTS: 96.0
 SUMMARY: Dr. Braddock wishes to study the conflict between the Court and the Brewers Company that arose in the reign of James I. He will write a paper for presentation at a professional meeting.

4. TITLE: Two articles on medieval antisemitism
APPLICANT: Dr. Thomas Renna
REQUESTED: \$2,200
RECOMMENDED: \$850.00
TOTAL POINTS: 94.5
SUMMARY: Dr. Renna wishes to write and submit for publication articles on the following topics (1) Cistercian attitudes towards Judaism and the Jews, AD 1130-1300, and (2) Development of anti-Jewish perspectives in biblical exegeses, hagiography, and treatises, 500-1130.
5. TITLE: Motivational Factors in Providers of Continuing Professional Social Work Education
APPLICANT: Ms. Patricia Ann Rae
REQUESTED: \$715.05
RECOMMENDED: \$385.55
TOTAL POINTS: 92.0
SUMMARY: Ms. Rae wishes to complete a research project which will focus on the identification of motivational factors which may be present in four major providers of social work continuing professional education. This request is in conjunction with a release time proposal.
6. TITLE: Biochemical Genetics of the Mouse and Humans
APPLICANT: Dr. Charles Pelzer
REQUESTED: \$3,381
RECOMMENDED: \$2,691
TOTAL POINTS: 89.6
SUMMARY: Dr. Pelzer wishes to (a) determine the mode of inheritance of mouse red cell glutamate-pyruvate transaminase (GPT) by means of isoelectric focusing (IEF), and (b) to detect new variant forms of human red cell GPT by IEF. This proposal is submitted in conjunction with a release time proposal.
7. TITLE: Employee Incentive Plans and Productivity
APPLICANT: Dr. Hong Park
REQUESTED: \$3,188.80
RECOMMENDED: \$950.00
TOTAL POINTS: 84.1
SUMMARY: Dr. Park wishes to conduct research into employee incentive plans and merit pay, and their impact on productivity.
8. TITLE: Wages, Firm Size, and the Capital-Labor Ratio
APPLICANT: Dr. William Welch
REQUESTED: \$2,100
RECOMMENDED: \$2,100
TOTAL POINTS: 83.9
SUMMARY: Dr. Welch wishes to conduct a comprehensive study of the correlation between capital intensity and firm size, controlling for industry, using data derived from Census of Manufacturers figures.

9. TITLE: A Pearson Soft-Soft Acid Base System--1,3 Difunctional Distannathianes; Their Preparation, Basicities and Stabilities
APPLICANT: Dr. Peter Moehs
REQUESTED: \$1,330
RECOMMENDED: \$445.00
TOTAL POINTS: 83.1
SUMMARY: Dr. Moehs wishes to continue research in difunctional organotin sulfides containing the Sn-S-Sn linkage.
10. TITLE: A Boundary Collocation Method for Plates Subjected to Combined Forces
APPLICANT: Dr. Enayat Mahajerin
REQUESTED: \$1,340
RECOMMENDED: \$550
TOTAL POINTS: 79.7
SUMMARY: Dr. Mahajerin wishes to develop a compact computer method for analyzing plate structures subjected to combined (lateral and in-plane) forces.
11. TITLE: Voices from the Catholic Worker: Reflecting a New Pluralism in American Catholicism
APPLICANT: Dr. Rosalie Troester
REQUESTED: \$10,439/\$7,439
RECOMMENDED: \$2,000
TOTAL POINTS: 78.9
SUMMARY: Dr. Troester wishes to conduct research on the Catholic Worker Movement and determine if a minority religious perspective can exert an influence on American politics. Her research will result in a book-length publication intended for a general audience and several articles and papers written for scholars.
12. TITLE: A Two-Way Street: The Reading/Writing Connection
APPLICANT: Dr. Jean Brown
REQUESTED: \$975
RECOMMENDED: \$0
TOTAL POINTS: 63.4
SUMMARY: Dr. Brown will develop the middle school and secondary version of a book entitled A Two-Way Street: The Reading/Writing Connection. The book will include summaries of books based upon the Taxonomy of Literary Understanding which Dr. Brown developed.
13. TITLE: Development of International Literature Course
APPLICANT: Dr. Anna Dadlez
REQUESTED: \$980
RECOMMENDED: \$0
TOTAL POINTS: 61.4
SUMMARY: Dr. Dadlez wishes to develop an international literature course which would provide students with insight into both the literary and social aspects of various cultures. This proposal is submitted in conjunction with a release time proposal.

14. TITLE: Mythology and Legends of the High Andes from the Times of the Spanish Conquest as Reflected in Bolivian Novels and Short Stories of the Twentieth Century

APPLICANT: Dr. Ricardo Pastor

REQUESTED: \$1,660

RECOMMENDED: \$0

TOTAL POINTS: 60.1

SUMMARY: Dr. Pastor wishes to study Twentieth Century Bolivian novels and short stories in order to determine the existence and extent of legends and myths of the High Andes which are in some manner a result of the Spanish conquest.

TOTAL REQUESTED FOR RESEARCH PROPOSALS: \$13,275.25

* The \$3,000 difference in Dr. Rosalie Troester's request is due to the possible variance in the costs of transcribing the interviews she will be conducting during her research on the Catholic Worker Movement. The figure of \$5,100 for secretarial salaries is calculated on 3 hours for each of 100 tapes at \$17.00 per hour. The second figure of \$2,100 is contingent upon Dr. Troester reaching a cooperative agreement with the College whereby she will pay a secretary additional compensation to perform duties not in her contract. The \$2,100 figure is calculated on 3 hours for each of 100 tapes at \$7.00 per hour.

**CURRICULUM COMMITTEE
GENERAL EDUCATION PROPOSAL**

**APPENDIX 3
GENERAL EDUCATION
REQUIREMENTS**

**Skills Area:
What General Education
is to Accomplish**

	Content Areas	39 Credit Hours	Courses/Requirements
1. The ability to read major literary works with appreciation and understanding	Literature	(3)	English 241, 255, 271, 272, 281, 282
2. The ability to appreciate the arts; to understand the arts as vehicles for human expression	Arts	(3)	Humanities 317, 318, 319; Art 111-229, 301, 334, 411; Communication and Theatre 128, 136, 160, 220, 255, 260; Music 101-108, 110, 111, 116, 191-199, 322-325; Philosophy 320; Physical Education 322
3. The ability to understand and manipulate numerical data, and the ability to respond to arguments and positions based on numbers and statistics.	Numerical Understanding	(4)	Math 121, 130, 141, 150, 161
4. The ability to perform scientific investigation through laboratory experimentation and to understand and appreciate how reliable data is accumulated and organized into general concepts that explain natural phenomena.	Natural Sciences*	(7)	*Minimum of 2 departments and including 1 laboratory course Natural Science 113 (Chem), 114 (Chem), 115 (Phys), 117 (Phys), 119 (Phys), 120 (Biol), 121 (Biol), 122 (Biol); Biology 220, 221, 222; Chemistry 101, 111, 111L; Physics 111, 111L, 211, 211L

**Skills Area:
What General Education
is to Accomplish**

Courses/Requirements

39 Credit Hours

Content Areas

5. The ability to identify and subject to analysis the significant ideas and events of the American and World past by establishing cause and effect relationships, by historical and logical investigation, narration and synthesis.

Historical and Philosophical Ideas (3)

All 100-300 level History courses except 201, 210, 301; Philosophy 114, 123, 211, 213, 230, 300, 315, 331, 357

6. The ability to analyze and interpret social phenomena using the methods of the social sciences.

Social Science Methodologies (3)

Political Science 118, 335; Psychology 100; Sociology 303, 326, 331; Economics 221, 222, 300

7. The ability to understand the workings of important social, economic, and political institutions and the relationship of the individual to these institutions.

Social Institutions (3)

Criminal Justice 201; Political Science 123, 262, 331, 332; Psychology 310, 315, 350, 410; Sociology 211, 236, 350; Economics 125; Law and Finance 208, 209; Education 201

8. The ability to speak, write, and understand communication effectively.

Communications*

(9) *Minimum of 2 departmental

English 111, 112, 300, 304; Communication and Theatre 105, 124; Foreign Languages 111-212** (French, German, Latin, Polish, Spanish); Computer Science 105, 106, 146, 147

**NOTE - One language course may not count in both Communications and International Perspectives

**Skills Area:
What General Education
is to Accomplish**

Content Areas 39 Credit Hours Courses/Requirement

9. The ability to step outside the constraints of one's own national or native culture and societal institutions.

International Perspectives

(4) **NOTE -

One Language course may not count in both International Perspectives and Communications

Humanities 212, 235; Foreign Languages 111-212** (French, German, Latin, Polish, Spanish); Political Science 130, 205, 307; Sociology 212, 370; Economics 200, 441; Law and Finance 310; Management 427; Marketing 432

It is strongly recommended that a writing proficiency exam be completed at the end of the sophomore year.

No one course used for General Education credit may be counted in more than one skill area. However, General Education courses may be used to satisfy major and/or minor requirements.

Credit for any and all General Education requirements may be transferred from other institutions at the discretion of the appropriate SVSC department.

1987-88

5/1/87

REGULAR AND COMMITTEE MEETING SCHEDULE

* * * * *

APPENDIX 4
BOARD CALENDAR

SAGINAW VALLEY STATE COLLEGE - BOARD OF CONTROL

Place of meeting unless otherwise noted: Pioneer Hall Board Room
& Pioneer Library

DAY	DATE	TYPE OF MEETING	TIME
Monday	August 10, 1987	Regular	9:30 a.m.
Monday	September 14, 1987	Committees	9:30 a.m.
Monday	*October 12, 1987	Regular Meeting	9:30 a.m.
Monday	November 9, 1987	Committees	9:30 a.m.
		Joint Meeting with Delta Trustees (at SVSC)	4:00 p.m.
Monday	December 14, 1987	Regular	9:30 a.m.
Monday	January 11, 1988	Committees	9:30 a.m.
Monday	March 14, 1988	Regular	9:30 a.m.
Monday	April 11, 1988	Committees	9:30 a.m.
Friday	May 6, 1988	Regular	9:30 a.m.
Friday & Saturday	May 6 and 7, 1988	COMMENCEMENT	8:00 p.m. FRIDAY 1:30 p.m. SATURDAY
Monday	June 13, 1988	Regular	9:30 a.m.

*Note: The Regular Board Meeting will be at an off-campus location on Monday at 9:30 a.m., with Committee Meetings at 1:30 p.m.

Saginaw Valley State College
EASEMENT

For valuable consideration, the receipt of which is hereby acknowledged, the undersigned hereby warrant, grant, and convey to Michigan Bell Telephone Company, a Michigan Corporation, 444 Michigan Avenue, Detroit, Michigan, 48226, Grantee, its successors, assigns, lessees, licensees, and agents an easement to construct, reconstruct, maintain, operate, and/or remove underground communication facilities and other related fixtures, equipment, marker posts, and appurtenances which may from time to time be required, with the over and across property located in the SW 1/4 of Section 23, Township of Kochville, T13N, R4E, County of Saginaw, State of Michigan and more fully described as follows:

Commencing at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence West 242.25 feet, along the South Section line, to the point of beginning; thence North 1 degree 21 minutes 35 seconds West 150.0 feet; thence West 25.0 feet; thence North 1 degree 21 minutes 35 seconds West 5.0 feet; thence South 88 degrees 38 minutes 25 seconds West 20 feet; thence South 1 degree 21 minutes 35 seconds East 20.0 feet; thence North 88 degrees 38 minutes 25 seconds East 20.0 feet; thence North 1 degree 21 minutes 35 seconds West 5.0 feet; thence East 15.0 feet; thence South 1 degree 21 minutes 35 seconds East 140.0 feet; thence East 10.0 feet along the South Section line to the point of beginning. Subject to right-of-way for Pierce Road along the South side thereof. Also subject to easements, rights of way and restrictions, if any, of record.

See Exhibit I hereto attached and made a part thereof.

Said easement is for placement of cable and equipment hut on property belonging to Saginaw Valley State College.

Michigan Bell Telephone Company hereby agrees to restore in a good and workmanlike manner, all property disturbed by its construction or maintenance activities from the date of execution of this document.

THIS GRANT IS hereby declared to be binding upon the heirs, successors, lessees, licensees, and assigns of the parties hereto.

IN WITNESS WHEREOF, the undersigned have hereunto set _____ hand and seal this _____ day of _____, 19 ____.

WITNESS:

GRANTORS:

STATE OF MICHIGAN

Address _____

COUNTY OF _____

The foregoing instrument was acknowledged before me this _____ day of _____, 19 ____ by _____

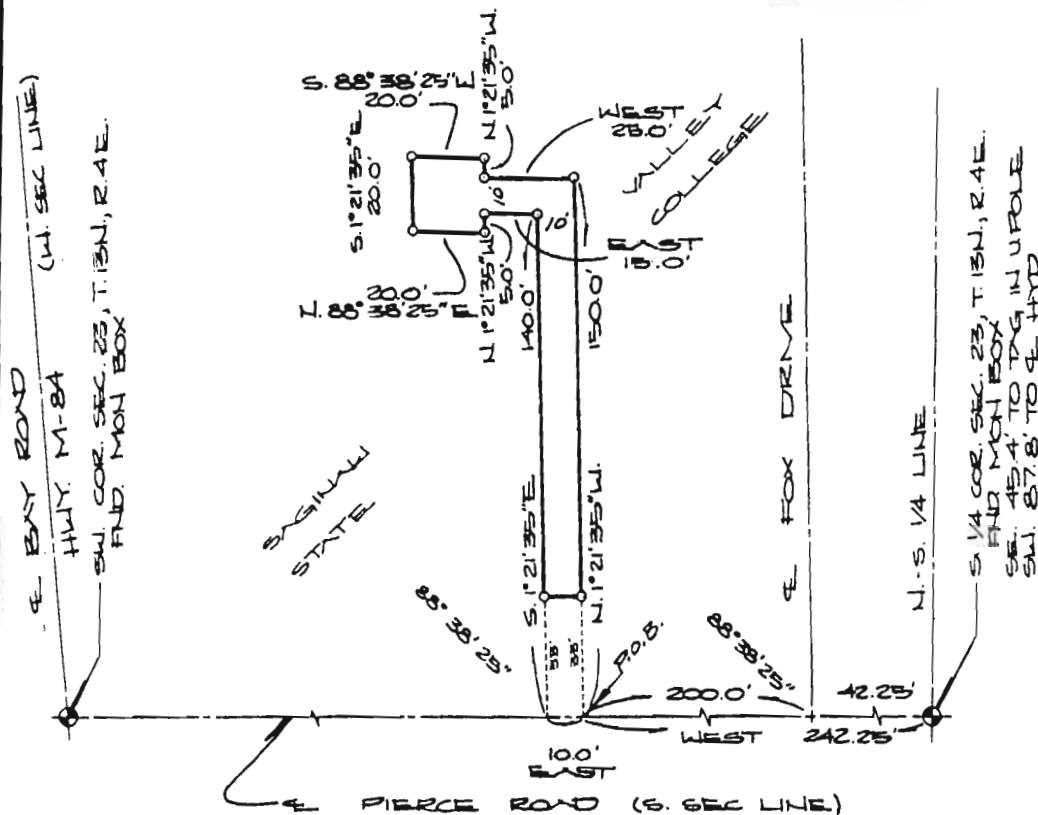
Notary Public _____

_____ County, Michigan

My Commission Expires _____

"EXHIBIT I"

APPENDIX 5
MICHIGAN BELL EASEMENT



SURVEY FOR:

Michigan Bell
3911 Bay Road
Saginaw, Michigan 48603

Attn: Mary E. Haley-Whismas

PROPOSED EASEMENT DESCRIPTION:

Commencing at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence West 242.25 feet, along the South Section line, to the Point of Beginning; thence North 1°21'35" West 150.0 feet; thence West 25.0 feet; thence North 1°21'35" West 5.0 feet; thence South 88°38'25" West 20 feet; thence South 1°21'35" East 20.0 feet; thence North 88°38'25" East 20.0 feet; thence North 1°21'35" West 5.0 feet; thence East 15.0 feet; thence South 1°21'35" East 140.0 feet; thence East 10.0 feet along the South Section line to the Point of Beginning. Subject to Right of Way for Pierce Road along the South side thereof. Also subject to easements, Rights of Way and restrictions, if any, of record.

REVISED SURVEY FOR NORTH END & DESC. 4/16/87 D.T.D.

* - Set Iron * - Found Iron Monument x - x - x Existing Fence

This survey was made from the legal description of the parcel furnished to us. Both map and description should be compared with the Abstract or Title or Title Policy for any exceptions, easements or differences in description.

I hereby certify that this survey and description shown hereon complies with the requirements of Public Act 132 of 1970 as amended. That the ratio of closure on the boundary of said survey exceeds 1' in 5000' and is within the acceptable limits of the surveying profession. There are no encroachments on said survey.

Lloyd D. McGinnis
Lloyd D. McGinnis, R.L.S. #18999



Edmands Engineering, Inc.

P.O. Box 580 1501 West Thomas
Bay City, Michigan 48707 (517) 686-3100

Scale 1" = 40' Date 4/16/87
Job # ELS 2036.88 Surveyed ECL
Book # 98-A Page # 20 Checked LDM
Drawn D.T.D. Sheet 1 of 1

PREPARED BY

Mary E. Haley - Whisman
MICHIGAN BELL TEL. CO.
3911 BAY RD.
SAGINAW, MI 48603

Saginaw Valley State College
EASEMENT

For valuable consideration, the receipt of which is hereby acknowledged, the undersigned hereby warrant, grant, and convey to Michigan Bell Telephone Company, a Michigan Corporation, 444 Michigan Avenue, Detroit, Michigan, 48226, Grantee, its successors, assigns, lessees, licensees, and agents an easement to construct, reconstruct, maintain, operate, and/or remove underground communication facilities and other related fixtures, equipment, marker posts, and appurtenances which may from time to time be required, with the over and across property located in the SW 1/4 of Section 23, Township of Kochville, T13N, R4E, County of Saginaw, State of Michigan and more fully described as follows:

Commencing at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence West 242.25 feet, along the South Section line, to the point of beginning; thence North 1 degree 21 minutes 35 seconds West 150.0 feet; thence West 25.0 feet; thence North 1 degree 21 minutes 35 seconds West 5.0 feet; thence South 88 degrees 38 minutes 25 seconds West 20 feet; thence South 1 degree 21 minutes 35 seconds East 20.0 feet; thence North 88 degrees 38 minutes 25 seconds East 20.0 feet; thence North 1 degree 21 minutes 35 seconds West 5.0 feet; thence East 15.0 feet; thence South 1 degree 21 minutes 35 seconds East 140.0 feet; thence East 10.0 feet along the South Section line to the point of beginning. Subject to right-of-way for Pierce Road along the South side thereof. Also subject to easements, rights of way and restrictions, if any, of record.

See Exhibit I hereto attached and made a part thereof.

Said easement is for placement of cable and equipment hut on property belonging to Saginaw Valley State College.

Michigan Bell Telephone Company hereby agrees to restore in a good and workmanlike manner, all property disturbed by its construction or maintenance activities from the date of execution of this document.

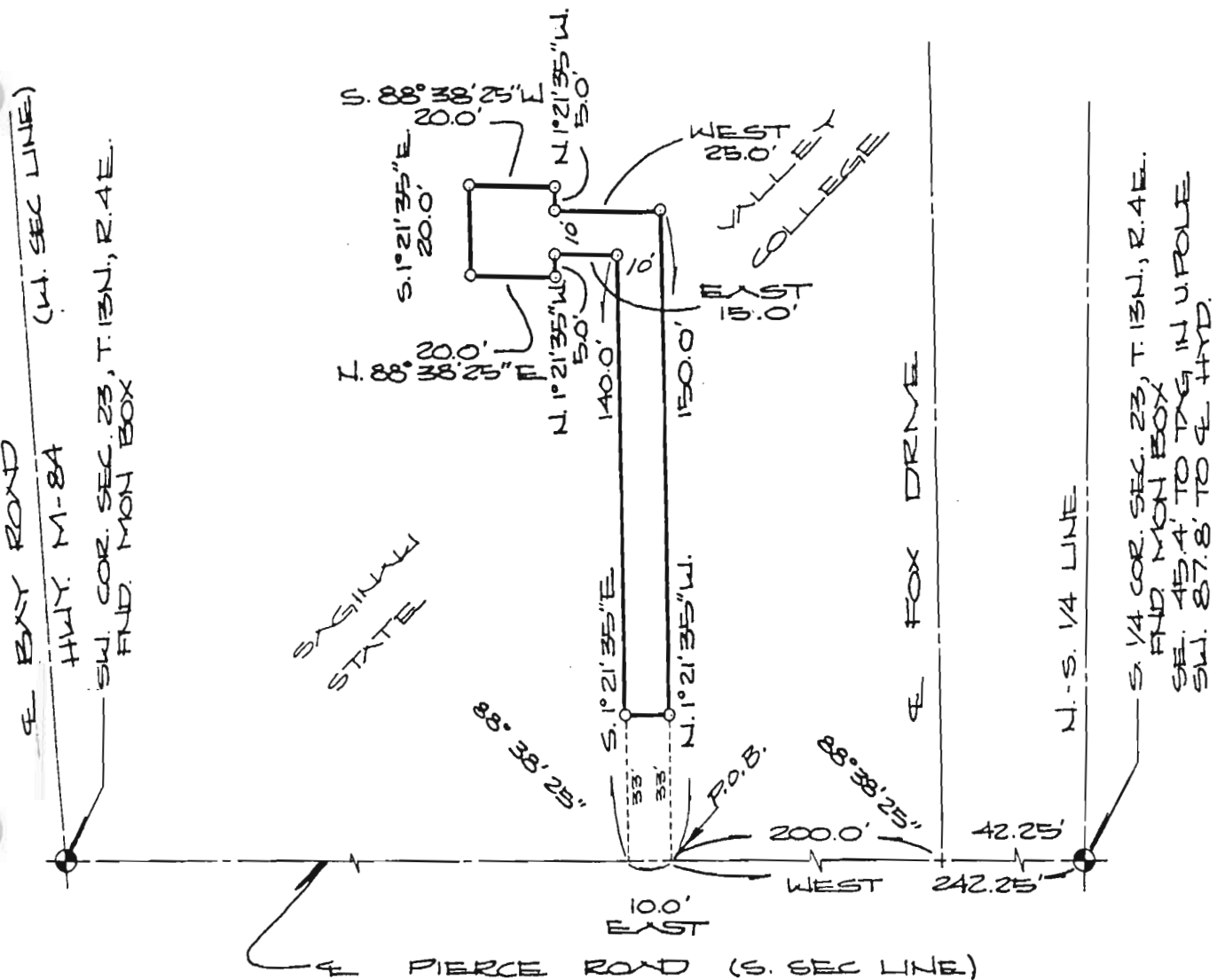
THIS GRANT IS hereby declared to be binding on successors, lessees, licensees, and -

IN WITNESS WHEREOF
and seal this

WITNESS:

mmis

"EXHIBIT I"



SURVEY FOR:

Michigan Bell
3911 Bay Road
Saginaw, Michigan 48603

Attn: Mary E. Haley-Whismas

PROPOSED EASEMENT DESCRIPTION:

Commencing at the South 1/4 corner of Section 23, Town 13 North, Range 4 East, Kochville Township, Saginaw County, Michigan; thence West 242.25 feet, along the South Section line, to the Point of Beginning; thence North 1° 21' 35" East 140.0 feet; thence West 25.0 feet; thence North 1° 21' 35" East 20.0 feet; thence North 1° 21' 35" East 20.0 feet; thence North 1° 21' 35" East 150.0 feet to the Point of Beginning thereof. Also

SAGINAW VALLEY STATE COLLEGE
APARTMENT RENTAL RATES

ACADEMIC YEAR RATES (Effective August 16, 1987)

<u>Classification</u>	<u>Monthly Rate</u> [*]	
	<u>1986-87</u>	<u>1987-88</u>
Family	\$360	\$375
Individual (SVSC retains the right to rent to four individuals per apartment)	\$150/person	\$155/person

The following arrangements may be offered at the option of Saginaw Valley State College:

One (1) individual per bedroom	----	\$260
One (1) individual per apartment	\$450	\$470
Faculty/Staff	\$360	\$375

SUMMER/GUEST RATES (effective August 31, 1987)

<u>Classification</u>	<u>Weekly Rate</u> ^{**}
SVSC Student - Contract	\$48.50/person, 2 persons/bedroom \$74.00/person, 1 person /bedroom
SVSC Student - Family - Contract	\$110.00
<u>Guest</u>	
Individual	\$62.50/person, 2 persons/bedroom \$95.00/person, 1 person /bedroom
Family	\$120.00

Special group rates may be negotiated with the approval of the Director of Business and Auxiliary Services.

* Includes water and sewer. Heat, lights and telephone to be paid by occupants.

** Includes utilities, except telephone.

DTI/cc
revised 4/7/87

SAGINAW VALLEY STATE COLLEGE
MISCELLANEOUS ROOM AND BOARD RATES
Effective August 29, 1987
(Unless otherwise indicated)

	<u>1986-87</u>	<u>1987-88</u>
<u>Academic Sessions (Housing Only)</u>		
Spring and Summer Sessions		
Double bedroom occupancy (2 per bedroom)	\$35.00/week	\$37.00/week
Single bedroom occupancy (1 per bedroom)	48.00/week	50.00/week
Guest Rooms (Housing Only, except freshman orientation)		
Double bedroom occupancy (2 per bedroom)	5.75/night	6.00/night
Single bedroom occupancy (1 per bedroom)	9.25/night	9.75/night
American Youth Hostels	4.00/night	5.00/night
Freshman Orientation		
Room (one night only)	5.00/night	5.25/night
Board (two partial days, refreshments, snacks)	20.00	21.00

<u>Internal Sponsored Activities (Paid from College Funds)</u>		
Minimum of two nights		
Room	3.50/night	3.75/night
Board	Negotiable	Negotiable

Conferences

	<u>1986-87</u>			<u>1987-88</u>		
Conference Count	Room ^b Rates	Board ^b Rates	Total	Room ^b Rates	Board ^b Rates	Total
1-50	5.75	not available	5.75	6.00	not available	6.00
51-100	5.25	11.25	16.50	5.50	11.75	17.25
Over 100	5.00	10.75	15.75	5.25	11.25	16.50

Single Rooms (space permitting)	9.25	9.75
------------------------------------	------	------

Board Only Contracts

Meal Plan	<u>Cost Per Semester</u>	
	<u>1986-87</u>	<u>1987-88</u>
21	785.00	800.00
15	740.00	750.00

^a If the orientation format changes, the administration is authorized to adjust the charges accordingly.

^b Rate may vary according to services and selections desired, number of persons involved, and the length of the activity.



Saginaw Valley State College

April 1, 1987

Mr. Paul Williams
John Nuveen & Company
333 West Wacker Drive
Chicago, Illinois 60606-1286

Dear Mr. Williams:

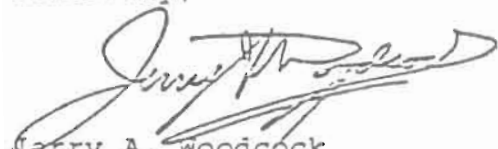
The Board of Control of Saginaw Valley State College (the "College") is currently undertaking the planning for the advance refunding of its Housing and Auxiliary Facilities Revenue Bonds, Series C, having at July 1, 1987 an outstanding balance of \$2,575,000 and the direct refunding of its Housing and Auxiliary Facilities Revenue Bonds, Series B, having an outstanding balance at July 1, 1987 of \$355,000. The Series C Bonds last mature July 1, 2010 and currently carry the debt service described on the attached excerpt from the Official Statement for the Series C Bonds. The schedule includes total annual debt service on the Series B and Series C Bonds plus annual debt service on Housing and Auxiliary Facilities Revenue Bonds, Series A, held by the United States Department of Education, having at March 1, 1987, an outstanding balance of \$661,000 with a discounted prepayment payoff of \$360,000. The College intends to prepay the Series A Bonds on May 31, 1987 out of funds on hand. The College wishes to levelize the remaining debt service over a period until July 1, 2010. The refunding bonds will be payable from and secured by net revenues of the Housing and Auxiliary Facilities. The College expects to have \$454,402 Net Revenues for fiscal year 1986-87, and \$477,332 for Fiscal Year 1987-88.

As a result of the refunding and the release of the various reserves held for the outstanding Bonds, the College expects to have \$200,000 of equity plus the amount released from the Debt Service Reserve Fund to deposit in the escrow. You should assume that we will use existing sinking funds to pay debt service on both the Series B and series C Bonds due July 1, 1987. In order to coordinate this refunding with the prepayment of the Series A Bonds, we would anticipate a bond schedule which would allow for delivery of the bonds on or about July 1, 1987.

It is the intent of the College to solicit proposals from investment banking firms which may be interested in serving as underwriter on the above-described bond issue. Enclosed with this letter is a list of the minimum information required for a proposal to receive consideration. Your proposal must be made to the undersigned by April 20, 1987. Further information can be obtained by contacting at Saginaw Valley State College James G. Muladore, Controller, at 517-790-4218, or the undersigned at 517-790-4045, or Jerry T. Rupley or Cynthia B. Faulhaber at Miller, Canfield, Paddock and Stone, the College's bond counsel.

The College reserves the right to reject all proposals, and to request interviews with any or all of the firms submitting proposals.

Sincerely,



Jerry A. Woodcock
Vice President for Administration
and Business Affairs

jdg
Enclosure

Additional copies sent to:

Joseph M. Menegden
First of Michigan Corporation
100 Renaissance Center
Detroit, MI 48243

Richard Allen
Prescott Ball & Turben, Inc.
200 N. Capitol, Suite 330
Lansing, MI 48933

Jonathan D. Savage
A. G. Edwards & Sons, Inc.
One North Jefferson
St. Louis, Missouri 63103

GENERAL FUND BUDGET SUMMARY
SAGINAW VALLEY STATE COLLEGE
FISCAL YEAR 1986-87

APPENDIX 8
GENERAL FUND REVISION

	BOARD APPROVED AUGUST 1986	REVISED BUDGET MAY 1987	NET INCREASE <DECREASE>
REVENUES			
State Appropriation	612,159,140	612,195,255	36,115
Tuition & Fees			
Tuition	55,488,000		
Fees	234,000	6,055,000	5,821,000
Other Revenues			
Indirect Cost Recoveries	80,000	71,000	(9,000)
Investment Income	80,000	60,000	(20,000)
Departmental/Other	90,000	91,175	1,175
Non-Recurring	54,150	44,150	(10,000)
Total Revenues	18,225,290	18,516,580	291,290
EXPENDITURE ALLOCATIONS			
Compensation	13,769,088	13,359,000	(410,088)
Less: Unfilled Position Savings	(421,000)		
Supplies, Materials & Services	4,575,302	4,589,000	13,698
Capital Expenditures	301,900	404,900	103,000
Total Expenditure Allocations	18,225,290	18,352,900	127,610
Revenue Over <Under> Expenditure Allocations	50	\$163,680	\$163,680
FUND BALANCE			
Balance at Beginning of Year <Deficit>, 7/1/86	\$16,007	\$16,007	
Revenues Over <Under> Expenditures	0	\$163,680	\$163,680
Balance at End of Year <Deficit>, 6/30/87	\$16,007	\$179,687	\$163,680
OPTIONAL FUND BALANCE RESTATEMENT			
Balance at End of Year <Deficit>, 6/30/87	\$16,007	\$179,687	\$163,680
Revenue Adjustment: Non-Recognition Forward Funding	1,598,000	1,598,000	
Restated Balance at End of Year <Deficit>, 6/30/87	(\$1,581,993)	(\$1,418,313)	\$163,680

Office of The Controller
02/17/87 rev. 4/01/87 JGN:JMA



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY FOR POSTSECONDARY EDUCATION

November 1986

GEN-86-37 (LD)

Dear Colleague:

In accordance with the President's FY 1987 budget and the Higher Education Amendments of 1986, the Department of Education plans to sell about half of its College Housing and Academic Facilities Loan Program portfolios over the next ten months. Before selling these assets on the open market, we are pleased to inform you that as soon as the Department's new regulations on College Housing and Academic Facilities loan discounting become final (within a few weeks), the Department will begin offering its client institutions an excellent opportunity to repay loans incurred under the College Housing and Academic Facilities loan programs. This offer will continue through February 27, 1987.

The proposed sale has generated numerous inquiries from the financial community. It is clear that the financial community views these loans as excellent investments. We agree; however, we also believe the most logical purchaser of a loan may be your institution, the original borrower. With this in mind, the Department will provide you an opportunity to purchase your loans at a discount before we sell them to private sector investment firms. To ensure the greatest possible institutional participation in this sale, the Department has increased the financial incentives for colleges and universities interested in buying their loans at a discount.

As you may recall, our previous regulations governing loan discounts required that yields on comparable U.S. Government securities be used to discount notes. Our revised regulations, which are more generous, are based on a present value computation using "BBB" market rates (most of the portfolio would carry a "BBB" rating according to an asset valuation of the portfolio). We currently plan to compute discounts for loans on the basis of yields of comparable "BBB" corporate securities. The enclosed table provides a graphic illustration of the payoff amounts for your institution's loans and a comparison of the payoff under the former regulations.

The prepayment amount on any loan will vary monthly due to fluctuations in market interest rates. The discount rates will be updated at the beginning of each month by the Department. If your institution is interested in participating in the program, we will compute the discount upon request. Please send a self addressed envelope to the Institutional Receivables Branch of the Department, P.O. Box 23471 L'Enfant Plaza Station, Washington, D.C. If you wish to compute the discount yourself, the monthly discount rate and present value formula will be published in the National Association of College and University Business Officers' (NACUBO) Monthly Bulletin.

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V.P. FOR ADMINISTRATION
& BUSINESS AFFAIRS

Moreover, there are other factors which you may wish to consider before you make a prepayment decision.

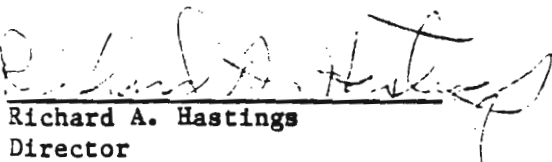
- o The monies in the reserve accounts may be used to purchase the loan.
- o Institutions which prepay their College Housing loan through the discount program will not be required to assure that the property will continue to be used for educational purposes.

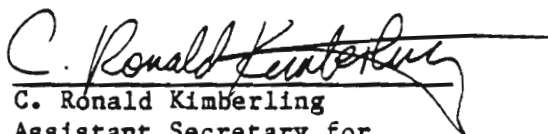
On September 4, 1986 the Department published a notice of proposed rulemaking to amend the discounting regulations. The proposed amendment and the discounting regulations, originally published July 17, 1984 at 34 CFR 614, are enclosed to assist you in understanding the new program.

Applications for prepayment will be due by February 27, 1987. The Department will schedule prepayment dates between March 2, 1987 and June 30, 1987 for institutions which will be unable to prepay by February 27. It is our intent to give institutions which want to take advantage of this unique opportunity enough time to arrange for refinancing or to complete other preparations before making prepayment. By scheduling prepayment dates to occur prior to June 30, 1987, the Department will also allow itself enough time to sell loans before the end of the fiscal year. Instructions for submitting an application will be published in the Federal Register within the next month.

If you have any questions or are interested in more information, please contact Sam Weaver, Institutional Receivables Branch, on (202) 472-9300.

Sincerely,


Richard A. Hastings
Director
Debt Collection and
Management Assistance Service


C. Ronald Kimberling
Assistant Secretary for
Postsecondary Education

The Secretary of Education amends Part 614 of Title 34 of the Code of Federal Regulations as follows:

PART 614—COLLEGE HOUSING PROGRAM

1. Part 614 is revised by adding as new § 614.63 to read as follows:

§ 614.63 Discounted prepayment of a loan.

(a)(1) The Secretary may provide a discount for prepayment in full of a college housing loan in an amount determined to be in the best financial interests of the Government for institutions that meet the conditions established in paragraph (b).

(2) The discount is applicable both to loans in current payment status and to loans in default. The Secretary reviews proposals from institutions with defaulted loans separately from those in current payment status in order to provide institutions in default all possible guidance in accomplishing the prepayment of their college housing loans. In addition to assessing the conditions established in paragraph (b) of this section, the Secretary assesses proposals from institutions in default based on the following factors—

- (i) The financial condition of the institution and the extent to which that condition establishes substantial future default risks on the college housing loan that the institution seeks to prepay;
- (ii) The current ability and willingness of the institution to repay all past delinquent amounts of principal and interest prior to receiving a prepayment discount; and

(iii) The past efforts and willingness of the institution to repay past delinquent amounts.

(b) The Secretary may approve a proposal from an institution for discounted prepayment of a college housing loan if—

- (1) The prepayment is made before October 1, 1984;
- (2) The prepayment is made from non-Federal sources;
- (3) Except as noted in paragraph (c) of this section, the prepayment is made on a loan issued before October 1, 1979;
- (4) The prepayment is not derived from proceeds of obligations, the income of which is exempt from taxation under the Internal Revenue Code of 1954;
- (5) The prepayment is in an amount computed in accordance with the formula set out in paragraph (d)(2) of this section; and

(6) The institution assures the Secretary that the housing or other educational facilities financed with the loan will continue to be used for educational purposes during the remaining term of the loan by—

(i) Promising to use the facilities for educational purposes and placing covenants on that use on the deed to the property; or

(ii) Executing an agreement with the Secretary that legally binds the institution to use the facilities for educational purposes.

(c) The Secretary considers a proposal from an institution for discounted prepayment on a loan issued on or after October 1, 1979 on a case-by-case basis.

(d)(1) The Secretary fixes the present (discounted) value of the remaining payments on a college housing loan by calculating a price on that loan which would, if the loan were purchased and held to maturity, produce a yield to the purchaser for the period from the date of purchase to the maturity of that loan equal to the interest rate determined by the Secretary. In taking into consideration current market yields on outstanding marketable obligations of the United States with remaining periods to maturity comparable to that of the loan to be prepaid, the Secretary applies the interest rate as certified monthly by the Secretary of the Treasury.

(2) The present value is computed by summing the present values of all remaining payments by using the following formula:

$$\text{Present value} = \sum_{k=1}^n \frac{P_k}{\left[\left(1 + \frac{d}{365} \times i \right) \left(1 + \frac{k-1}{2} \right) \right]}$$

Where

P_k = Total payment, including interest, due on the k th payment date following the prepayment date.

The Secretary proposes to amend Part 614 of Title 34 of the Code of Federal Regulations as follows:

PART 614—COLLEGE HOUSING PROGRAM

1. The authority citation for Part 614 continues to read as follows:

Authority: 12 U.S.C. 1749-1749d, unless otherwise noted.

2. In § 614.63, paragraphs (b)(3) and (d) are removed; paragraphs (b)(4), (b)(5), and (b)(6) are redesignated as paragraphs (b)(3), (b)(4), and (b)(5), respectively, and redesignated

paragraph (b)(4) and paragraph (c) are revised to read as follows:

§ 614.63. Discounted prepayment of a loan.

(b) . . .

(4) The prepayment is in an amount determined in accordance with paragraph (c) of this section; and

(c) The Secretary determines the amount of a prepayment for a college

housing loan based on—

(1) Current market yields on outstanding marketable obligations of the United States with remaining periods to maturity comparable to that of the loan to be prepaid;

(2) Current fair market value of outstanding marketable obligations that are of comparable quality to that of the loan to be prepaid;

(3) Current and anticipated

administrative costs incurred by the Secretary in servicing the loan to be prepaid; or

(4) Current net proceeds that the Secretary would receive from nongovernmental investors, if the loan to be prepaid were purchased by such investors on the open market.

(Authority: 12 U.S.C. 1749a(c)(8))

[FR Doc. 86-19930 Filed 9-3-86; 8:45 am]

BILLING CODE 4000-01-M

n = Total number of remaining payments due.

d = Number of days from the prepayment date to the next scheduled payment date.

i_k = Treasury rate, in decimals, for the k th payment date.

(12 U.S.C. 1749a(c)(9); S. Rept. 98-247 at 135)

[FR Doc. 86-19930 Filed 9-16-86; 8:45 am]

BILLING CODE 4000-01-M

Item no. 6

Page no. 3067

U. S. DEPARTMENT OF EDUCATION
COLLEGE HOUSING (CH) AND ACADEMIC FACILITIES (AF) LOAN DISCOUNTING PROGRAM
COMPARISON OF PAYOFF AND DISCOUNT BY LOAN

DISCOUNT(S) COMPUTED FOR NOVEMBER: 11/30/86

INSTITUTION:

SAGINAW VALLEY STATE COLLEGE
2250 PIERCE ROAD
UNIVERSITY CENTER, MI 48710

LOAN NUMBER	ORIGINATION DATE	PRINCIPAL OUTSTANDING	PRINCIPAL & INTEREST DUE	PRIOR DISCOUNT PROGRAM (1984 REGS)		CURRENT DISCOUNT PROGRAM (1986 REGS)	
				PAYOFF	PERCENTAGE DISCOUNT	PAYOFF	PERCENTAGE DISCOUNT
MIC-20-CH-0120	10/01/70	\$661,000	\$1,012,450	\$410,458	38%	\$330,963	50%
TOTALS				\$330,963	50% DISCOUNT		

YOU HAVE AN OPPORTUNITY TO PAY OFF \$661,000 IN OUTSTANDING PRINCIPAL AT \$330,037 DISCOUNT.

NOTE: THE PAYOFF IS A GOOD FAITH ESTIMATE BASED ON NOVEMBER RATES, AND WILL VARY ACCORDING TO CHANGING MARKET INTEREST RATES AND THE DATE UPON WHICH ANY LOAN IS PREPAID. THIS COMPUTATION ASSUMES ALL PAYMENTS ARE CURRENT.

STUDENT LOAN MARKETING ASSOCIATION
1050 Thomas Jefferson Street, N.W.
Washington, D.C. 20007
202/333-8000

December 11, 1986

Mr. A. Jerry Woodcock
Vice Pres. Adm. & Bus Affairs
Saginaw Valley College
University Center, MI 48710

Dear Mr. Woodcock:

Sallie Mae (Student Loan Marketing Association) would like to take this opportunity to advise you of a new program which can enable you to take advantage of the excellent, but time-critical opportunity recently announced by the Department of Education.

As you know, the Federal government will permit you to prepay--at a deep discount--your College Housing and Academic Facilities loans until February 27, 1987. To help you take advantage of this prepayment opportunity, Sallie Mae, the largest source of funding for insured student and parent loans, has created a special refinancing plan offering three secured loan alternatives which your institution may wish to explore.

By prepaying your loans using our new refinancing plan, you can a) strengthen your balance sheet without liquidating your assets; and, b) reduce your debt service to levels tailored to your cash flow requirements. In addition to providing the funds you need, our plan also includes the following features:

A Choice of Financing Arrangements.

- A. Fixed Rate Loan. If you choose this option, the interest on your Sallie Mae loan is set at 2.00 percent over the 15-Year Treasury rate, assuming you select a 15-year term, or the 20-year rate if you select a 20-year term. As of November 28, 1986, the rate on the 15-year Sallie Mae Fixed Rate Loan would have been 9.23 percent, and the rate on the 20-year Fixed Rate Loan would have been 9.30 percent. The rate on your loan will be set three days prior to closing.
- B. Five Year Reset Loan. The interest rate is reset every five years to the five-year Treasury rate plus 1.50 percent. As of November 28, the rate on Sallie Mae's Five Year Reset Loan would have been 8.15 percent. Terms of 10, 15, 20, or 25 years are available. The initial rate on your loan will be set three days prior to closing.

- 2 -

C. Weekly Reset Loan. The interest rate is set at the 90-day commercial paper rate plus 1.00 percent, adjusted weekly. As of November 28, the rate on Sallie Mae's Weekly Reset Loan would have been 7.00 percent. Terms of 10, 15, 20 or 25 years are available.

Whichever of these options you may choose, you will benefit from substantially reduced debt resulting from the exceptional discounts the government is offering. You will also reduce the burden of debt service because of the flexible terms and low rates offered here by Sallie Mae.

To illustrate, let us assume that your institution has a total of \$7.5 million in College Housing and Academic Facilities loans with a weighted average maturity of 15 years, a weighted average interest rate of 3 percent, and annual debt service of \$630,000. Let us also assume that your college obtains a 40 percent or \$3 million discount by prepaying those loans. At the same 15-year maturity, and using rates in effect on November 28th, your new debt service could have been only \$566,000 for a Fixed Rate Loan; \$531,000 for a Five Year Reset Loan; or \$494,000 for a Weekly Reset Loan. That represents annual savings of \$64,000, \$99,000 or \$136,000, respectively. And you could, in fact, reduce your annual debt service obligations even more by simply selecting a longer maturity.

And finally, you may be able to reduce your administrative processing costs by virtue of consolidating a number of your College Housing and Academic Facilities loans into one loan.

Direct Consultation and Assistance.

Sallie Mae would be pleased to discuss the alternative arrangements described above and help you determine which one would best provide for your particular needs. There are no fees for this service.

Extra Financing as Needed.

If you need financing over and above the amount required to prepay your federal loans, Sallie Mae will be pleased to review requests for loans in amounts up to the full amount of your outstanding College Housing and Academic Facilities loans.

- 3 -

No Underwriting Costs.

If you tend to think of financing in terms of provisions normally associated with tax-exempt public offerings, please note there will be no underwriting charges (or commensurate reductions in loan proceeds) when you refinance under this Sallie Mae plan.

Streamlined Closing Process.

Above all, Sallie Mae is prepared to act quickly on your request for refinancing support so all arrangements are in place well in advance of the Federal program deadline. We have designed an application and a processing system to enable us to respond to your needs quickly and efficiently.

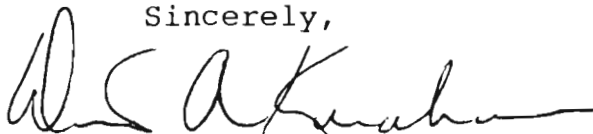
For your convenience, we have enclosed term sheets, which provide details on the three financing alternatives described above as well as the collateral requirements. An application is also enclosed which you are invited to return at your earliest convenience. Please take a moment to review the terms and conditions of this plan. If you feel that your institution meets the program participation requirements, please contact us to further explore this opportunity.

We have set up a special toll-free number to handle your inquiries or requests. Please call 1-800-533-7524 any business day, 9 AM to 5 PM (Eastern). A Sallie Mae representative will be available to talk or meet with you.

We would like to remind you again that this opportunity will expire on February 27, 1987. After that, the Federal government intends to hold a general sale to the private market of College Housing and Academic Facilities loans, which in all probability will eliminate any future opportunities for deep-discounted prepayment.

We look forward to working with you.

Sincerely,



Dennis A. Kernahan
Senior Vice President,
Marketing

Current Positions Filled

May, 1987

ADMINISTRATIVE/PROFESSIONAL

Mr. John Guettler - Promoted to the position Programmer/Analyst-Instructional (a redefinition of an old position) in Computer Services. Mr. Guettler had previously been Programmer/Analyst in that department since December of 1985.

Mr. Leroy Hampton - Hired as Director of Affirmative Action (replacement position expanded to half-time at Director level). Mr. Hampton received a B.S. in 1950 from University of Colorado, and an M.S. in 1960 from Denver University. Prior to accepting this position, Mr. Hampton had been employed with Dow Chemical Company.

Mr. John O. Johnson - Hired as Assistant Football Coach/Defensive Coordinator (replacement). Mr. Johnson received a B.S. in 1985 from Central Michigan University. Mr. Johnson formerly was Graduate Assistant Football Coach at University of Michigan, and had served in 1984-85 as Assistant Football Coach at SVSC.

Dr. David Nelson - Hired as Dean of the School of Education beginning July 1 (replacement). Dr. Nelson received a B.S. in 1964 and an M.S. in 1967 from Northern Illinois University, an M.A. in 1970 from DePaul University, and a Ph.D. in 1974 from Northwestern University. Dr. Nelson is currently Chairman of the Department of Curriculum and Administration at Pittsburg State University in Kansas.

Mr. Jack G. Wood - Hired as Head of Special Collections/Archives for the Zahnnow Library (new temporary position). In 1980 Mr. Wood received a B.S. from Western Michigan University, and in 1984 an M.L.S. from Western Michigan. Before joining SVSC, Mr. Wood worked for the Houston Public Library system in Houston, Texas.

**REPORT OF ACTIVITIES FOR THE
OFFICE OF SPONSORED PROGRAMS**

DR. RALPH K. COPPOLA, DIRECTOR

MAY 1, 1987

EXECUTIVE SUMMARY

The Office of Sponsored Programs provides service to the faculty and other members of the SVSC community in obtaining external support for a diverse array of projects. The Sponsored Programs activities can be divided into two broad categories: first, qualitative activities such as seminars and workshops which are designed to promote involvement in solicitation of external funds and second, the actual preparation and application for support. These latter activities are reflected in quantitative terms. The attached report is a representation of quantitative activities.

From June 9, 1986 to the present, 19 proposals were awarded totaling \$1,194,822.

The attached Summary Analysis gives the financial breakdown and the remainder of the report provides specific information on each project. The Appendix provides graphic representation of a comparison of the total number of proposals submitted by schools and units for June 9, 1986 through May 1, 1987; and comparison of dollars received by schools and units for June 9, 1986 through May 1, 1987.

**REPORT OF ACTIVITIES
FOR
THE OFFICE OF SPONSORED PROGRAMS**
Submitted by
Dr. Ralph K. Coppola
May 1, 1987

**SUMMARY ANALYSIS
GRANTS RECEIVED AND PENDING
June 9, 1986-present**

I. GRANTS AWARDED AND OPERATING

A. DIRECT COSTS, CONSUMED ASSETS

Total direct cost items
consumed during the grant
period (not including assets
not consumed during the grant
period such as equipment).

\$2,074,054*

B. UNCONSUMED ASSETS AND INDIRECT COSTS

Total direct cost items
(not consumed during the
grant period such as
equipment)

\$211,507*

C. SVSC MATCHING FUNDS

\$34,767*+

D. OTHER SOURCES OF MATCHING FUNDS

\$267*+

E. TOTAL GRANTS AWARDED AND OPERATING

\$2,282,098*

II. GRANTS PENDING

A. DIRECT COSTS, CONSUMED ASSETS

Total direct cost items
consumed during the grant
period (not including assets
not consumed during the grant
period such as equipment).

\$1,295,783*

B. UNCONSUMED ASSETS AND INDIRECT COSTS

Total direct cost items
(not consumed during the
grant period such as
equipment)

\$250,187*

C. SVSC MATCHING FUNDS

\$32,975+

D. OTHER SOURCES OF MATCHING FUNDS

10,000+

E. TOTAL GRANTS PENDING

\$1,953,592*

EXPLANATION OF SUMMARY ANALYSIS

- * Figures are rounded to the nearest dollar.
- + It should be noted that the figures for *SVSC MATCHING MONEY* represent real dollar contributions. The *SVSC IN-KIND CONTRIBUTIONS* are non-dollar contributions, such as faculty salaries, which were already part of the regular General Fund budget. The total in-kind contributions for grants received is \$165,883, and the total in-kind contributions for grants pending is \$594,834. Other sources of in-kind contributions (from other institutions) are \$7,126 for grants received and \$20,000 for grants pending.

The total of \$787,843 in in-kind contributions represents creative and innovative use of existing resources for generating grant money, while maintaining a positive relationship between dollars expended (matching money) and dollars received (unconsumed assets). More money is being brought in through unconsumed assets than is going out in matching funds.

GRANTS AWARDED/OPERATING

1.	SU (8) Theory of Multi- generational Grand Unification National Science Foundation Project Director: Dr. Tom Yun	To further the research efforts of Dr. Tom Yun. Total NSF support: SVSC match: Total project cost: Indirect costs: Equipment: (10/1/85-9/30/87)	6,000 -0- 6,000 152 -0-
2.	Project <u>SOLVE</u> : Science Outreach Leadership Venture for Excellence Michigan Department of Education Project Director: Dr. Thomas Kullgren	Teacher preparation in science and gifted education for Tuscola county area teachers. Total MDE support: SVSC match: Total project cost: Indirect costs: Equipment: (January 1986-May 1987)	39,500 -0- 39,500 3,160 16,504
3.	Project <u>SOLVE</u> : Science Outreach Leadership Venture for Excellence Tuscola Middle Schools Project Director: Dr. Thomas Kullgren	Received from Tuscola Schools for equipment to support the computer network proposed in Project <u>SOLVE</u> . Total Tuscola Schools support: SVSC match: Total project cost: Indirect costs: Equipment: (January 1986-May 1987)	6,290 -0- 6,290 -0- 6,290
4.	Project <u>SOLVE</u> : Science Outreach Leadership Venture for Excellence Tuscola Intermediate School District Project Director: Dr. Thomas Kullgren	Received from Tuscola Intermediate School District for support of Project <u>SOLVE</u> . Total Tuscola ISD support: SVSC match: Total project cost: Indirect costs: Equipment: (January 1986-May 1987)	1230.91 -0- 1230.91 -0- -0-

5.	Financial Aid Program U.S. Department of Education Project Director: Mr. Paul Gill	Continuation of College Work Study Program (CWS), Supplemental Education Op- portunity Grants (SEOG) and National Direct Student Loan (NDSL) Total CWS support: 202,553 Total SEOG (con't year): 46,984 Total SEOG (initial year): 44,849 Total NDSL support: 120,000 Total project cost: 414,386 SVSC match: -0- Indirect costs: -0- Equipment: -0- (7-1-86 through 6-30-87)
6.	Continuing Education for R.N.'s U.S. Department of Health and Human Services Project Director: Dr. Crystal Lange	Provide continuing education to nurses in SVSC service area. Total DHHS support: 402,515 SVSC match: -0- Total project cost: 402,515 Indirect costs: 32,201 Equipment: 8,000 (7-1-86 through 6-30-89)
7.	A Proposal for the Celebration of the Bicentennial of the U.S. Constitution: A Cooperative Endeavor by SVSC and Delta College Michigan Council for the Humanities Project Director: Dr. John Jezierski	To make area people aware of the Bicentennial of the U.S. Constitution Total MCH support: 9310.29 SVSC In-Kind: 7126.23 Delta In-Kind: 7126.23 SVSC match: 267.30 Delta match: 267.30 Total project cost: 24097.35 Indirect costs: 358.09 Equipment: -0- (6-1-86 through 12-31-87)
8.	Preparation of Teachers Leading to State Approved Bilingual Certification in Spanish: Focusing on Maximizing Retention, Quality Assurance and Program Development Through Evaluation & Curriculum Revision U.S. Department of Education Project Director: Dr. Jose Valderas	Bilingual Teacher Training in SVSC service area. Total USDOE support: 200,632 SVSC In-Kind: 155,657 Total project cost: 356,289 Indirect costs: 20,953 Equipment: 7,500 (10-1-86 through 9-30-89)

9.	Veterans Cost of Instruction Payments U.S. Department of Education Project Director: Mr. James Dwyer	Tuition assistance for veterans attending SVSC. Total USDE support: 1,562 SVSC match: -0- Total project cost: 1,562 Indirect costs: -0- Equipment: -0- (7-1-86 through 6-30-87)
10.	Biochemical Genetics of Glutamate-Pyruvate Transaminase in Mouse Red Blood Cells Monsanto Company Project Director: Dr. Charles Pelzer	To further the research efforts of Dr. Charles Pelzer Total Monsanto support: 10,000 SVSC match: -0- Total project cost: 10,000 Indirect costs: -0- Equipment: -0- (1987-1989)
11.	Project SOLVE 1987: Science Outreach Leadership Venture for Excellence Michigan Department of Education Project Director: Dr. Thomas Kullgren	Teacher preparation in science and gifted education for Tuscola, Huron, Sanilac, and Saginaw county teachers. Total MDE support: 34,820 SVSC match: -0- Total project cost: 34,820 Indirect costs: 2,579 Equipment: -0- (January 1987-May 1988)
12.	Women Entrepreneurs Conference Michigan Department of Commerce Project Director: Dr. Leonard Herk	Support for conference held at SVSC. Total MDC support: 800 SVSC match: -0- Total project cost: 800 Indirect costs: -0- Equipment: -0- (October 1986)
13.	Students Use of EDXRF Spectrometer in the Improvement of the Chemistry Instrumental Curriculum National Science Foundation Project Director: Dr. Peter Moehs	Purchase of EDXRF Spectrometer to improve the chemistry curriculum. Total NSF support: 34,500 SVSC match from external sources: 34,500 Total project cost: 69,000 Indirect costs: -0- Equipment: 69,000 (1987-1989)

14.	<p>Plan for Research Excellence Fund, FY 1986-87 State of Michigan Project Director: Dr. Jack Ryder The project is divided into 3 distinct components: A. Applied Technology Research Center: \$120,500 B. Center for Economic & Business Research: \$39,500 C. Business & Industrial Development Institute: \$65,500</p>	<p>To support SVSC in research excellence. Total State support: 225,000 SVSC match: -0- Total project cost: 225,000 Indirect costs: -0- Equipment: 19,500 (10-1-86 through 9-30-87)</p>
15.	<p>Site License for Cadkey Cadkey Micro Control Systems, Inc. Project Director: Dr. Eldon Graham</p>	<p>Purchase of Cadkey software for use in the engineering labs. Total Cadkey support: 25,000 SVSC match: -0- Total project cost: 25,000 Indirect costs: -0- Equipment: 25,000</p>
16.	<p>Protecting Human Subjects National Institutes of Health Project Director: Dr. Ralph K. Coppola</p>	<p>Purchase of Protecting Human Subjects video-cassette series. Total NIH support: 300 SVSC match: -0- Total project cost: 300 Indirect costs: -0- Equipment: 300</p>
17.	<p>Classical/Christian Roots of Anti-Semitism National Endowment for the Humanities Project Director: Dr. Thomas Renna</p>	<p>To Dr. Thomas Renna to attend NEH Summer Seminar. Total NEH support: 3,500 SVSC match: -0- Total project cost: 3,500 Indirect costs: -0- Equipment: -0- (Summer 1987)</p>
18.	<p>African Literature and Criticism National Endowment for the Humanities Project Director: Dr. Thomas Hearron</p>	<p>To Dr. Thomas Hearron to attend NEH Summer Seminar. Total NEH support: 3,500 SVSC match: -0- Total project cost: 3,500 Indirect costs: -0- Equipment: -0- (Summer 1987)</p>

19.	Literary Translation as a Mode for Teaching in Modern Languages and the Humanities National Endowment for the Humanities Project Director: Dr. Mason Wang	To Dr. Mason Wang to attend NEH Summer Seminar. Total NEH support: SVSC match: Total project cost: Indirect costs: Equipment: (Summer 1987)	3,000 -0- 3,000 -0- -0-
20.	Regional Conflict and Global Security: the Nuclear Dimension University of Wisconsin- Madison Project Director: Dr. David Weaver	To Dr. David Weaver to attend Summer Workshop. Total UW support: SVSC match: Total project cost: Indirect costs: Equipment: (June-July 1987)	1,500 -0- 1,500 -0- -0-
21.	Regional Conflict and Global Security: the Nuclear Dimension University of Wisconsin- Madison Project Director: Dr. Eric Petersen	To Dr. Eric Petersen to attend Summer Workshop. Total UW support: SVSC match: Total project cost: Indirect costs: Equipment: (June-July 1987)	1,500 -0- 1,500 -0- -0-
22.	Development and Implementation of a Field Officer Training Program for College and University Police Michigan Office of Criminal Justice Project Director: Sgt. Craig Maxwell	For Sgt. Craig Maxwell to attend training seminars. Total MCJ support: SVSC match: Total project cost: Indirect costs: Equipment: (January 1987)	1,853 -0- 1,853 -0- -0-
23.	Financial Aid Application Fiscal Year 1987-88 U.S. Department of Education Project Director: Mr. Paul Gill	Continuation of College Work Study Program (CWS), Supplemental Education Op- portunity Grants (SEOG) and Perkins Loans Total CWS support: Total Perkins Loan: Total SEOG: SVSC match: Total project cost: Indirect costs: Equipment: (July 1, 1987-June 30, 1988)	202,553 350,000 92,047 -0- 644,600 -0- -0-

24.	<p>Technology and Change: Restructuring for New Realities GTE Foundation-Lectureship Series Project Director: Dr. Rosalie Troester</p>	<p>To SVSC Honors Program to bring speakers on campus in October 1987, and March 1988. Total GTE support: SVSC In-Kind: Total project cost:</p>	<p>2,505 3,100 5,605</p>
		<p>Indirect costs: Equipment: (August 1987-March 1988)</p>	<p>-0- -0-</p>
25.	<p>Grant from Canadian Consulate Canadian Consulate Project Director: Dr. John Jezierski</p>	<p>In support of SVSC and Delta College's celebration of the Bicentennial of the U.S. Constitution. Total Consulate support: SVSC match: Total project cost:</p>	<p>250 -0- 250</p>
		<p>Indirect costs: Equipment: (April 1987)</p>	<p>-0- -0-</p>
26.	<p>Teacher Leader Training for Science & Mathematics Teachers Michigan Department of Education Project Director: Dr. Ralph K. Coppola</p>	<p>To hold statewide science and mathematics teacher leader training workshops at SVSC in June, 1987 for all funded Title II programs. Total MDE support: SVSC match: Total project cost:</p>	<p>TBA -0- TBA</p>
		<p>Indirect costs: Equipment: (June 1987)</p>	<p>TBA -0-</p>

GRANTS PENDING
June 9, 1986 to present

27.	Lao/Hmong Art Preservation Michigan Council for the Arts Project Directors: Dr. Barron Hirsch Mr. Cha Xiong	To preserve the cultural identity of the Lao/Hmong people. Total MCA support: SVSC In-Kind: Total project cost: Indirect costs: Equipment: (Anticipated notification date: undetermined)	17,335 13,001 30,336 -0- -0-
28.	Fulbright Scholar Awards Abroad-Nigeria Council for International Exchange of Scholars Project Director: Dr. Phyllis Hastings	To Dr. Phyllis Hastings to teach in Nigeria. Total CIES support: SVSC match: Total project cost: Indirect costs: Equipment: (Anticipated notification date: June 1987)	TBA -0- TBA -0- -0-
29.	Application for Fellowship Memorial Foundation for Jewish Culture Project Director: Dr. Thomas Renna	To continue the research efforts of Dr. Thomas Renna Total Foundation support: SVSC match: Total project cost: Indirect costs: Equipment: (Anticipated notification date: undetermined)	TBA -0- TBA -0- -0-
30.	Equipment for a New Coherent Optics Laboratory National Science Foundation Project Director: Dr. Frank Chen	Equipment request for a coherent optics laboratory at SVSC. Total NSF support: SVSC match from external sources: Total project cost: Indirect costs: Equipment: (Anticipated notification date: May, 1987)	18,200 18,200 36,400 -0- 36,400

31.	Upgrade of Computer Laboratory for Economics National Science Foundation Project Director: Dr. Sam Sarkar	Equipment request to upgrade SVSC's economics computer laboratory. Total NSF support: SVSC match from external sources: Total project cost: Indirect costs: Equipment: (Anticipated notification date: May, 1987)	14,774 14,775 29,549 -0- 29,549
32.	American Fellowship Application American Association of University Women Project Director: Dr. Rosalie Troester	Fellowship application for Dr. Rosalie Troester. Total AAUW support: SVSC In-Kind: Total project cost: Indirect costs: Equipment: (Anticipated notification date: May, 1987)	15,000 11,500 26,500 -0- -0-
33.	Parent Training to Facilitate & Maximize Students' Success in School: A Multi-Ethnic Approach Supported by a Confederation of Hispanic & American Indian Education Programs U.S. Department of Education Project Director: Dr. Jose Valderas	Hispanic & American Indian parent training program to help their children do well in school. Total Education support: SVSC In-Kind: Total project cost: Indirect costs: Equipment: (Anticipated notification date: May, 1987)	166,108 67,728 233,836 17,321 -0-
34.	Grant-In-Aid of Research American Council of Learned Societies Project Director: Dr. Thomas Renna	To aid Dr. Thomas Renna in his research efforts. Total ACLS support: SVSC match: Total project cost: Indirect costs: Equipment: (Anticipated notification date: May, 1987)	1,000 -0- 1,000 -0- -0-
35.	A Comprehensive Jazz Bibliography National Endowment for the Arts Project Director: Dr. Charles Brown	For Dr. Charles Brown to write a jazz bibliography. Total NEA support: SVSC In-Kind: Total project costs: Indirect costs: Equipment: (Anticipated notification date: November, 1987)	28,274 68,951 97,225 -0- -0-

<p>36. A Magnet School Without Walls for Gifted Students in Science, Supported by a Staff Development Initiative U.S. Department of Education Project Director: Dr. Thomas Kullgren</p>	<p>To establish a magnet school site at the Tuscola ISD for gifted students in geograph- ically dispersed areas. Total Education support: 121,960 SVSC In-Kind: 37,950 Michigan Dept. of Education In-Kind: 20,000 Total project cost: 179,910</p> <p>Indirect costs: 22,849 Equipment: 15,650 (Anticipated notification date: May, 1987)</p>
<p>37. Ordinary People The Witter Bynner Foundation for Poetry Project Director: Dr. Diane Sautter</p>	<p>For Dr. Diane Sautter to develop a project which will increase the audience for poetry. Total Foundation support: 2,500 SVSC In-Kind: 4,539 Total project costs: 7,039</p> <p>Indirect costs: -0- Equipment: -0- (Anticipated notification date: undetermined)</p>
<p>38. Development of an M.S.N. Program at SVSC U.S. Department of Health and Human Services Project Director: Dr. Crystal Lange This proposal was critiqued by the agency and resubmitted. Proposal #39 which follows is the resubmission.</p>	<p>Training grant application for development of a Master of Science in Nursing degree program. Total DHHS support: 485,584 SVSC In-Kind: 248,795 Total project cost: 734,379</p> <p>Indirect costs: 38,846.72 Equipment: 42,840</p>
<p>39. Development of an MSN Program at SVSC U.S. Department of Health and Human Services Project Director: Dr. Crystal Lange</p>	<p>To develop an MSN program at SVSC. Total DHHS support: 374,497 SVSC In-Kind: 136,670 Total project costs: 511,167</p> <p>Indirect costs: 29,959 Equipment: 9,000 (Anticipated notification date: undetermined)</p>

40.	Travel Grant American Council of Learned Societies Project Director: Dr. Rosalie Troester	For Dr. Rosalie Troester to continue her research efforts. Total ACLS support: SVSC match: Total project costs: Indirect costs: Equipment: (Anticipated notification date: undetermined)	\$TBA -0- \$TBA -0- -0-
41.	Biochemical Genetics of Glutamate-Pyruvate Transaminase from Mouse Red Blood Cells Elsa U. Pardee Foundation Project Director: Dr. Charles Pelzer	To continue the research efforts of Dr. Charles Pelzer. Total Pardee support: SVSC In-Kind: Monsanto Company support: Total project costs: Indirect costs: Equipment: (Anticipated notification date: June 1987)	47,579 5,700 10,000 63,279 -0- 7,000
42.	Training for Adult Foster Care Facilities Michigan Department of Social Services Project Director: Mr. Joseph Vogl	For the SVSC Social Work Department to conduct 3 courses on training for adult foster care facilities. Total MDSS support: SVSC match: Total project costs: Indirect costs: Equipment: (Anticipated notification date: May 1987)	2,971.60 -0- 2,971.60 671.60 100

GRANTS DENIED
June 9, 1986-present

43.	Ceramic Coatings for Industrial Furnace Hardware Michigan Department of Commerce, State Research Fund Project Director: Dr. Leonard Herk	To continue the research efforts of BIDI. Total MDC support: SVSC match: Total project costs: Indirect costs: Equipment:	60,000 -0- 60,000 -0- -0-
44.	NAFSA Cooperative Projects Program National Association of Foreign Student Affairs Project Director: Dr. Eugene Hamilton	Increase awareness of international programs in the quad-county area. Total NAFSA support: SVSC match: Total project cost: Indirect costs: Equipment:	5,000 -0- 5,000 -0- -0-
45.	Gerontological Nursing: A Component of the BSN Program U.S. Department of Health and Human Services Project Director: Dr. Crystal Lange	To develop a gerontological nursing component of the BSN program. Total DHHS support: SVSC match: Total project cost: Indirect costs: Equipment:	622,217 -0- 622,217 37,333 17,000
46.	Voices from the Catholic Worker Movement National Endowment for the Humanities Project Director: Dr. Rosalie Troester	Travel to Collections request for Dr. Rosalie Troester. Total NEH support: SVSC match: Total project cost: Indirect costs: Equipment:	750 -0- 750 -0- -0-
47.	A Pearson Soft-Soft Acid Base System - 1,3 Difunctional Distannathianes; Their Preparation, Basicities and Stabilities National Science Foundation Project Director: Dr. Peter Moehs	To further the research efforts of Dr. Peter Moehs. Total NSF support: SVSC In-Kind: Total project cost: Indirect costs: Equipment:	120,090 1,330 121,420 25,898 -0-

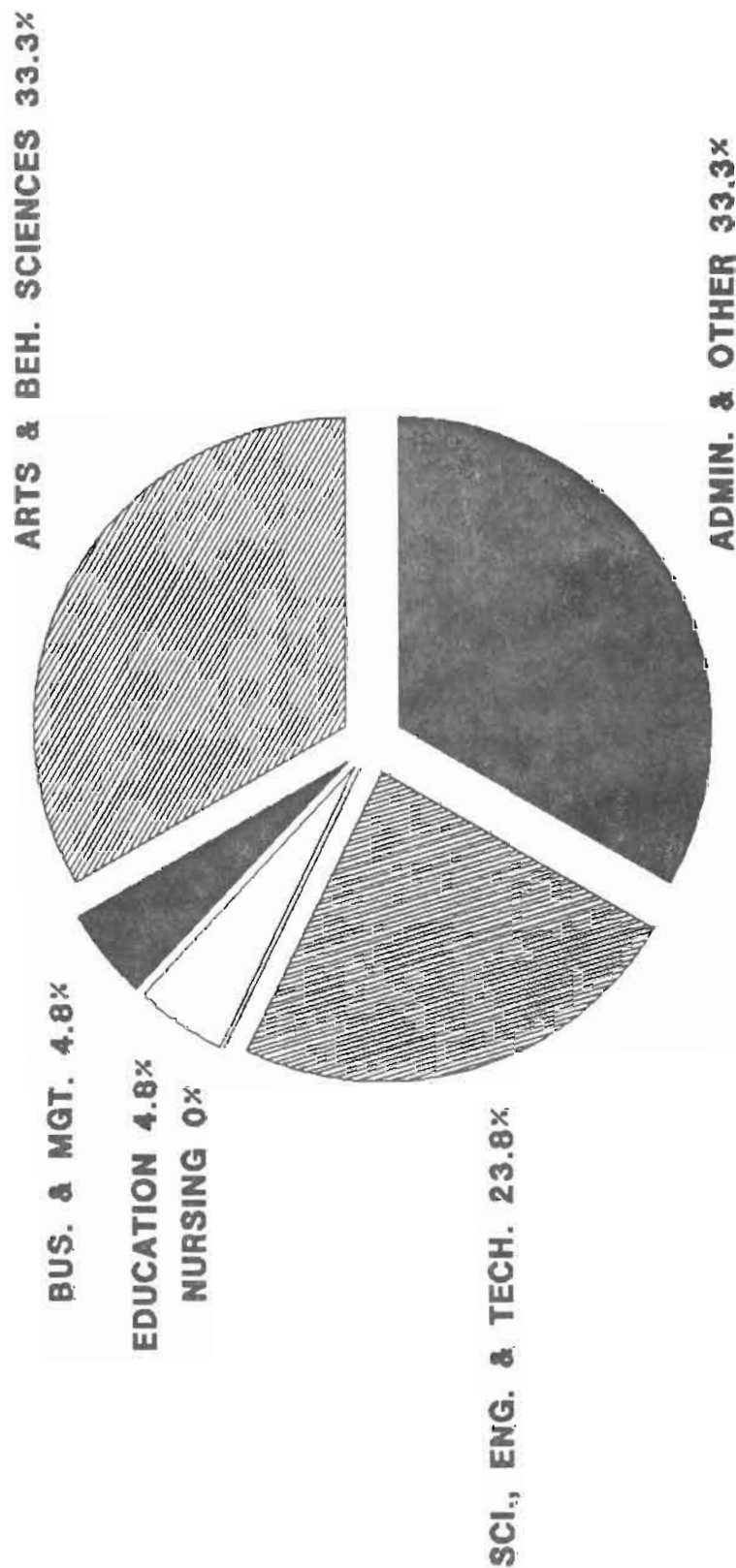
48.	Diversity in Music and Computer Applications: A Summer Institute for Gifted High School Students Michigan Department of Project Director: Dr. Charles Brown	To conduct a summer institute for gifted high school students. Total MDE support: SVSC match: Total project cost: Indirect costs: Equipment:	50,000 -0- 50,000 -0- -0-
49.	Voices from the Catholic Worker Movement National Endowment for the Humanities Project Director: Dr. Rosalie Troester	NEH Summer stipend request for Dr. Rosalie Troester. Total NEH support: SVSC match: Total project cost: Indirect costs: Equipment:	3,500 -0- 3,500 -0- -0-
50.	International Partners of Saginaw Valley: A Youth Exchange & Community Network In Collaboration with Saginaw Valley State College Office of International Programs Global Perspectives Inc. Project Director: Mrs. Marilyn Oeming	To establish a youth exchange and community network in the Saginaw Valley. Total Global Pers. support: SVSC match: Total project cost: Indirect costs: Equipment:	2,000 -0- 2,000 -0- -0-
51.	Fulbright Scholar in Residence Program-Latin America Council for International Exchange of Scholars Project Director: Dr. William Barnett	Fulbright scholarship to Latin America. Total CIES support: SVSC In-Kind: Total project cost: Indirect costs: Equipment:	2,000 5,000 7,000 -0- -0-
52.	Fulbright Scholar in Residence Program-Asia Council for International Exchange of Scholars Project Director: Dr. William Barnett	Fulbright scholarship to Asia. Total CIES support: SVSC In-Kind: Total project cost: Indirect costs: Equipment:	2,000 5,000 7,000 -0- -0-
53.	Grant-In-Aid of Research American Council of Learned Societies Project Director: Dr. Rosalie Troester	To continue the research efforts of Dr. Rosalie Troester. Total ACLS support: SVSC match: Total project cost: Indirect costs: Equipment:	3,000 -0- 3,000 -0- -0-

54.	Hispanic and American Indian Parent Leadership Training Program and Peer Support Network. The Charles Stewart Mott Foundation Project Director: Dr. Jose Valderas	To establish an Hispanic and American Indian Parent Leadership Training Program and Peer Support Network. Total Mott support: 24,325 SVSC In-Kind: 622,609 Total project cost: 1,413,042 Indirect costs: -0- Equipment: -0-
55.	Institute on Humanities Scholarship & Instruction for Nontraditional Students National Endowment for the Humanities Project Director: Dr. William Barnett	To attend a humanities institute at the University of Minnesota Total NEH support: 3,000 SVSC match: -0- Total project cost: 3,000 Indirect costs: -0- Equipment: -0-
56.	Summer Institute on Chaucer National Endowment for the Humanities Project Director: Dr. Basil Clark	For Dr. Basil Clark to attend NEH Summer Seminar. Total NEH support: 3,000 SVSC match: 300 Total project cost: 3,300 Indirect costs: -0- Equipment: -0-
57.	Voices from the Catholic Worker Movement: Reflecting a New Pluralism in American Catholicism Lily Endowment Project Director: Dr. Rosalie Troester	To continue the research efforts of Dr. Rosalie Troester. Total Lily support: 15,000 SVSC match: -0- Total project cost: 15,000 Indirect costs: -0- Equipment: -0-
58.	Rhetoric & Public Discourse National Endowment for the Humanities Project Director: Dr. Diane Sautter	For Dr. Diane Sautter to attend NEH Summer Seminar. Total NEH support: 3,500 SVSC match: -0- Total project cost: 3,500 Indirect costs: -0- Equipment: -0-

59.	Language Patterns in Modern & Post-Modern Poetry National Endowment for the Humanities Project Director: Dr. Diane Sautter	For Dr. Diane Sautter to attend NEH Summer Seminar. Total NEH support: SVSC match: Total project cost: Indirect costs: Equipment:	 3,500 -0- 3,500 -0- -0-
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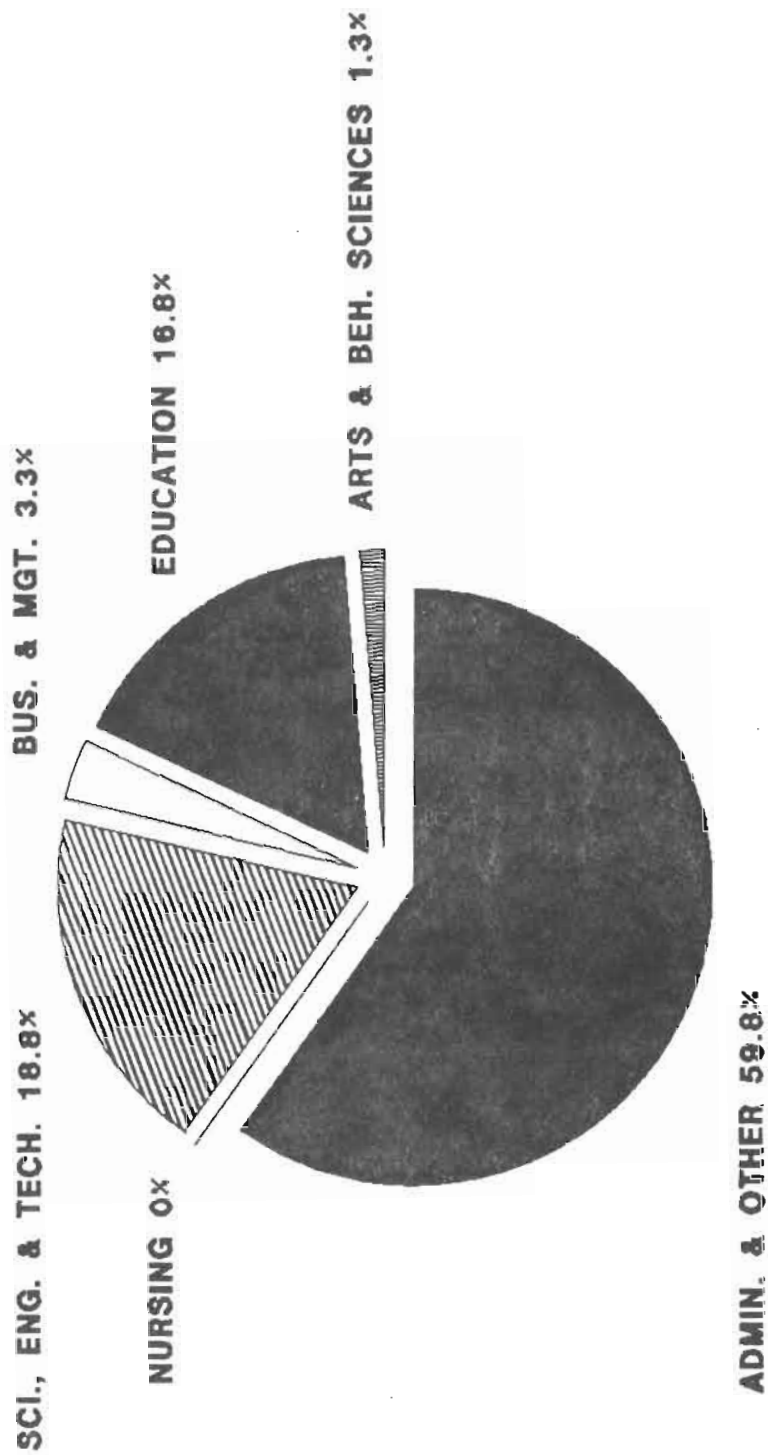
Appendix
Graphic Representations of
Proposals Submitted and Funded

OFFICE OF SPONSORED PROGRAMS
PERCENT OF NUMBER OF GRANTS RECEIVED
BY SCHOOL OR ADMINISTRATIVE UNIT
JUNE 9, 1986 THROUGH MAY 1, 1987



JUNE 9, 1986 - MAY 1, 1987

OFFICE OF SPONSORED PROGRAMS
PERCENT OF DOLLARS RECEIVED
BY SCHOOL OR ADMINISTRATIVE UNIT
JUNE 9, 1986 THROUGH MAY 1, 1987



JUNE 9, 1986 - MAY 1, 1987