

MINUTES OF THE JOINT MEETING
OF THE
BOARD OF CONTROL OF SAGINAW VALLEY STATE COLLEGE
AND THE
BOARD OF TRUSTEES OF DELTA COLLEGE

MONDAY, NOVEMBER 12, 1984

Present: Mr. Kendall, Mrs. Woods, Mrs. Arbury, Mr. Braun, Mr. Curtiss, President Carlyon and President Ryder

EXCUSED: Mr. Klyklo, Dr. Gilmore and Mrs. Saltzman

Mrs. Annette Deibel, President of the Delta College Board of Trustees, called the joint meeting to order at 4:05 p.m. Members of the Board and the Staffs introduced themselves. Mrs. Deibel noted the testimony on inter-institutional cooperation which was presented to the Commission on the Future of Higher Education on May 2, 1984, at the Saginaw City Hall. (A summary of the testimony on cooperation is attached.)

President Ryder noted that the Valley Library Consortium is now four years old. The Consortium is controlled by a three member board chaired this year by President Ryder. The next chairman will be President Carlyon and the next chairperson will be the head of the Saginaw Public Library System. The Saginaw Public Library is a member of the Consortium. President Ryder and Mrs. Dorothy Horwath, Secretary to the Consortium, reviewed: hardware and software upgrades, reporting capabilities, a key word search system which is planned, savings which have resulted from the

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Consortium, Wickes Foundation funding for the Consortium, plans to move the Consortium computers to the new SVSC library and plans to install a voltage regulator in order to protect electronic data.

On another subject, President Carlyon noted that state funding for higher education has eroded considerably in recent years. Michigan now ranks from 33rd to 50th in various categories of budgetary support of higher education when compared to other states. Health, welfare, pensions and mental health spending has multiplied at the expense of higher education. In the last two years, the states have increased support for higher education by 16%. Michigan's increase also has been 16%. The leading states still exceed Michigan in support for higher education. President Carlyon noted that increased support for higher education now trails medical research and medical care for the aged as a priority for Americans. Michigan is only 33rd among 50 states in support for higher education per \$1,000 of personal income. President Carlyon noted that properly funded higher education can help lower the costs of health, mental health, welfare and corrections systems.

Two years ago, one-quarter of American adults planned further study. Today, one-third anticipate additional schooling. The physical plant for higher education is deteriorating and the problem must be addressed.

President Ryder noted his agreement with President Carlyon's remarks. He commented that the current Governor's increases for higher education still have not brought funding for higher education back to 1980 levels. President Ryder noted the heavy flow of students from Michigan to Southern states. President Carlyon noted that many Southern states have outpaced Michigan in providing increased support for higher education during the last two years.

President Ryder discussed the Involvement in Learning report which was issued recently by the National Institute of Education. The report, a sequel to the Nation at Risk report, makes the following recommendations.

1. College administrators should reallocate faculty and other institutional resources toward increased service to first and second-year undergraduate students.
2. Faculty should make greater use of active modes of teaching and require that students take greater responsibility for their learning.
3. Learning technologies should be designed to increase, and not reduce, the amount of personal contact between students and faculty on intellectual issues.
4. All colleges should offer a systematic program of guidance and advisement that involves students from matriculation through graduation. Student affairs personnel, peer counselors, faculty, and administrators should all participate in this system on a continuing basis.
5. Every institution of higher education should strive to create learning communities, organized around specific intellectual themes or tasks.
6. Academic and student service administrators should provide adequate fiscal support, space, and recognition to existing co-curricular programs and activities for purposes of maximizing student involvement. Every attempt should be made to include part-time and commuter students in these programs and activities.

7. Recommendations for realizing high expectations.
8. Faculties and chief academic officers in each institution should agree upon and disseminate a statement of the knowledge, capacities, and skills that students must develop prior to graduation.
9. All bachelor's degree recipients should have at least two full years of liberal education. In most professional fields, this will require extending undergraduate programs beyond the usual four years.
10. Liberal education requirements should be expanded and reinvigorated to ensure that:
 - a) curricular content is directly addressed not only to subject matter but also to the development of capacities of analysis, problem solving, communication, and synthesis and,
 - b) students and faculty integrate knowledge from various disciplines.
11. Each institution should examine and adjust the content and delivery of the curriculum to match the knowledge, capacities, and skills it expects students to develop.
12. Community colleges, colleges, and universities should supplement the credit system with proficiency assessments both in liberal education and in the student's major as a condition of awarding degrees.
13. Institutions should offer remedial courses and programs when necessary but

should set standards and employ instructional techniques in those programs that will enable students to perform well subsequently in college-level courses.

14. In rewarding faculty through retention, promotion, tenure, and compensation, all college officials directly responsible for personnel decisions should both define scholarship broadly and demand that faculty demonstrate that scholarship.

15. College presidents should strive to ensure that the behavior of their institutions evidences the ideals of honesty, justice, freedom, equality generosity, and respect for others - the necessary values of community.

16. Faculty and academic deans should design and implement a systematic program to assess the knowledge, capacities, and skills developed in students by academic and co-curricular programs.

17. In changing current systems of assessment, academic administrators and faculty should ensure that the instruments and methods used are appropriate for:

- a) the knowledge, capacities and skills addressed and
- b) the stated objectives of undergraduate education at their institutions.

18. Faculty should participate in the development, adoption, administration and scoring of the instruments and procedures used in student assessment and, in the process, be trained in the ways of using assessment as a teaching tool.

19. College officials directly responsible for faculty personnel decisions should increase the weight given to teaching in the processes of hiring and determining

retention, tenure, promotion, and compensation, and should improve the means of assessing teaching effectiveness.

20. Student evaluations of academic programs and the learning environment should be conducted regularly. The results should be widely disseminated as a basis for strengthening the quality of undergraduate baccalaureate education.

21. To balance the specialization of graduate training in the disciplines, graduate departments should require applicants for admission to present evidence of a broad undergraduate liberal arts education.

22. Graduate deans and department chairs should develop ways of helping prospective faculty in all disciplines.

a) to learn about the history, organization, and culture of American higher education and

b) to develop their understanding of teaching and learning.

23. State and system-level officials should minimize the intrusions of administrative and fiscal agencies into the daily and routine operations of public colleges, community colleges and universities.

24. Accrediting agencies should hold colleges, community colleges, and universities accountable for clear statements of expectations for student learning, appropriate assessment programs to determine whether those expectations are being met, and systematic efforts to improve learning as a result of those assessments.

25. State officials should establish special and alternative funding for both public and private institutions to encourage efforts that promote student involvement and institutional assessment.

26. State legislators and board of trustees should reverse the decline in faculty purchasing power by increasing faculty salaries at a rate greater than inflation.

President Ryder noted that while the report is sometimes critical of higher education, in general, its recommendations show that SVSC and Delta College are doing many things correctly.

President Carlyon distributed a list of SVSC-Delta College joint ventures. (The summary is attached.)

In response to an inquiry by Mrs. Deibel, Mr. Richard Thompson, Director of Admissions at SVSC, noted that 45% of SVSC's transfer students come from Delta College.

Mrs. Jaffe asked whether White Pine Library will join the Valley Library Consortium. President Ryder and President Carlyon indicated that the Consortium would approach White Pine Library about joining the Consortium.

Mr. Braun asked whether joint purchasing agreements might be expanded. Mr. Mike Crovella responded that the two college purchasing departments do cooperate and seek additional methods of cooperation. Mr. Braun encouraged the Colleges to pursue additional joint buying agreements.

Mrs. Arbury noted the importance of effective advisement so that students will

appreciate the importance of general education. President Ryder noted his belief, that, in general, community colleges do a better job advising students than do four year colleges, by virtue of providing more staffing for this most important task.

President Ryder and President Carlyon reviewed the joint ventures which are listed on the attached summary.

Mrs. Jaffe inquired about joint off-campus ventures. Midland and Saginaw Intermediate School District site increases were reviewed by Gary Davis and Hal Arman. Dr. Davis noted a report that Central Michigan University plans to discontinue its undergraduate program at Midland.

Mike Crovella stated that on an experimental basis, Delta College's physical education facilities will be made available to SVSC students on Sunday nights.

Mrs. Deibel adjourned the meeting at 5:23 p.m.