

BOARD OF CONTROL
SAGINAW VALLEY STATE COLLEGEREGULAR MONTHLY MEETING
Pioneer Room--Pioneer Hall of Engineering and Technology
September 10, 1979

Present: Arbury
Curtiss
Darin
Gilmore
Kendall
Saltzman
Zahnow

Others

Present: Beal
Colvin
Dickey
Gilbert
R. Gill
Kozak
G. Lee
M. Lee
Mitchell
Novey
Rummel
Ryder
Sharp
Thompson
Woodcock
Yien
Press (4)

Absent: Majewski

I. CALL TO ORDER

Chairman Curtiss gaveled the meeting to order at 9:40 a.m. and noted that a quorum was present.

II. PROCEDURAL ITEMS

1. Approval of Minutes of Regular Monthly Meeting held on August 13, 1979

Chairman Curtiss stated that the Minutes of the last Regular Meeting held on August 13, 1979 were mailed...he believed they had inched up to 58 pages, plus

attachments and took a bit of reading. He asked if there were any additions or corrections. There being none, he declared the Minutes approved as mailed.

2. Official Representative of Faculty Association

Chairman Curtiss asked if there were an official representative of the Faculty Association present. Professor Don Novey responded and indicated he had no comments to make.

President Ryder pointed out that this was the first Board of Control meeting Professor Novey was attending as the new President of the Faculty Association and noted he was a faculty member in the Economics Department.

Dr. Lee added that Professor Novey was also a past recipient of the Landee Award.

3. Communications and Requests to Appear before the Board

Chairman Curtiss asked if there were any communications and Dr. Ryder stated he had none.

Chairman Curtiss then asked if there had been requests to appear before the Board and Dr. Ryder advised none had been received.

4. Remarks by the President

Chairman Curtiss asked President Ryder if he had any remarks to make and Dr. Ryder indicated he had none to make at this time.

With the approval of the Board, Chairman Curtiss indicated he would like to add another item under Procedural Items.

5. Appointment of Standing Committees of the Board of Control

Typically, Mr. Curtiss said, the appointment of Standing Committees of the Board was done at the meeting following the Organizational Meeting of the Board. He recalled that at a Board meeting in February 1979, a resolution was adopted,

which, in a sense, set up a structure for rotating membership on the committees so they wouldn't be having the same four people on each of the two committees.

Mr. Curtiss asked if there were anyone presently serving on the Budget, Finance and Investments Committee who would like to move to the Academic, Personnel and Facilities Planning Committee, or if there were anyone presently serving on the Academic, Personnel and Facilities Planning Committee who would like to move to the Budget, Finance and Investments Committee.

Since there was no response, Mr. Curtiss indicated he would make the appointments. He noted he had listed both committees in alphabetical order, and if there were no objections, effective today, he would move the top name (himself) from the Budget, Finance and Investments Committee to the Academic, Personnel and Facilities Planning Committee; and the bottom name (Dr. Majewski) from the Academic, Personnel and Facilities Planning Committee to the Budget, Finance and Investments Committee.

No objections to these appointments were voiced.

Next March, Mr. Curtiss concluded, it would be his plan to move Mrs. Darin from the Budget, Finance and Investments Committee to the Academic, Personnel and Facilities Planning Committee; and Mr. Kendall from the Academic, Personnel and Facilities Planning Committee to the Budget, Finance and Investments Committee.

III. ACTION ITEMS

6. Recommend Adoption of the SVSC Mission Statement

Dr. Ryder called attention to the bound copies of the SVSC Self-Study just distributed to Board members and noted that basically it was the same as the unbound copies provided them last month, but with some Addenda added.

He asked if there were any comments about the report in general.

Mr. Curtiss stated he frankly was very impressed with the report...he thought it was very positive and showed substantial focus in direction and progress.

Dr. Ryder indicated he thought the Steering Committee, Dean Peterson and Dr. Dickey, who had done much of the editing, did a very fine job...he personally thought it was a well-written report and covered basically everything SVSC needed. He noted that the NCA team members had been mailed copies of the SVSC Self-Study and the team Chairman, Dr. Rudolph W. Schulz, would be making a preliminary visit to SVSC on September 13 and 14, with the formal evaluation visit scheduled for October 29, 30 and 31.

Dr. Ryder recalled that last March the Board had accepted the draft of an SVSC Mission Statement which included recommendations for changes by the Board. He advised that some revisions had been made and he, therefore, recommended the adoption by the Board of the Mission Statement as printed on Pages 19-22 of the SVSC Self-Study. He then called upon Dr. Yien for comments.

Dr. Yien indicated, as Dr. Ryder had said, that this Mission Statement was actually an update of the March Mission Statement brought to the Board...there were some minor changes, primarily the wording...so this Mission Statement was not too different from the previous one.

Chairman Curtiss called for a motion to adopt the Mission Statement.

BM-547 Dr. Gilmore moved the adoption of the Mission Statement as printed on Pages 19-22 of the SVSC Self-Study (see Attachment).
Mrs. Darin supported.

The Mission Statement was reviewed in detail and Mrs. Saltzman called attention to an omission of something which she thought to be very important..."service to the community by the student after graduation."

Mission Statement

Saginaw Valley State College was founded as a private liberal arts college to serve the Saginaw Valley. Now a four-year state institution, SVSC continues primarily to meet a regional need for education; however, it actively recruits students from throughout Michigan.

In response to demonstrated needs, the College has expanded its professional programs. Now receiving priority, these professional programs are based in the liberal arts.

The College will seek innovative, effective and efficient ways to meet its four goals:

To provide an environment where students may experience personal and intellectual growth

To encourage and support scholarly and creative activity

To offer education which contributes to the advancement of ~~man~~ men and women

To encourage critical evaluation of society

Goals of the college

1. To provide an environment where students may experience personal and intellectual growth, the College teaches the student:

To cultivate accurate use of language

To follow the scholarly life and persist in the right and obligation to pursue truth, and the responsibility to respect diversity of thought

" to see things as they are," as Cardinal Newman maintained about university training, "to go right to the point, to disentangle a skein of thought, to detect what is sophistical, and to discard what is irrelevant"¹

To develop a general view of our cultural heritage

To understand the decimal numeration system and perform mathematical computation accurately

To demonstrate respect for human diversity, and to realize that "vestiges of religious prejudice, handicaps to women, and most important, discrimination on the basis of race must be recognized as morally wrong, economically wasteful, and in many respects dangerous"²

To prepare in his chosen profession which is founded in liberal arts disciplines

To acquire the academic proficiency needed for graduate programs and professional schools

To develop self-discipline, a sense of personal worth and purpose, and enthusiasm for learning and life, and skills and attitudes needed to nurture effective interpersonal relationships

To appreciate athletics, arts, and cultural events

2. To encourage and support scholarly and creative activity, the

College is committed:

To attract a faculty committed to academic inquiry and to research which will expand human knowledge

To develop a balanced and adequate library

To acquire research facilities, adequately instrumented laboratories, study areas, and data retrieval systems

¹Newman, John Henry, The Idea of a University (Garden City, NY: Doubleday & Company, Image Books, 1959), p. 192.

²President's Commission on National Goals, Goals for Americans (Englewood Cliffs, NJ: Prentice Hall, Inc., 1960), p. 3.

To acquire adequate fine arts facilities such as studios and instruments

To afford faculty the means to attend professional conventions and to communicate in other ways with academic colleagues

3. To offer educational opportunities which contribute to the advancement of ^{men and women} ~~man~~, the College seeks:

To conduct applied research

To interact with industrial, business, agricultural, educational, social, and health institutions within the community

To guide individuals in selecting careers which provide personal fulfillment and meet social needs

To enhance the knowledge and cultural appreciation of the public

4. To encourage critical evaluation of society, the College strives to provide opportunities:

To recognize that "any society can atrophy and decline. The capacity of a society to assure its own self-renewal is a critical test of it. Higher education has a part to play in the passing of this test by the United States"¹

To recognize and comprehend different philosophies, convictions, and values

To participate in activities designed to improve community life

Assessment

A mission statement must be broad enough to encompass the essential diversity of an institution of higher education, yet specific enough to provide guidelines for developing policies, setting priorities, and allocating

¹The Carnegie Commission on Higher Education, The Purposes of Higher Education in the United States Approaching the Year 2000 (New York: McGraw-Hill Book Company, 1973), p. 43.

The design of this Mission Statement is closely modeled after the Carnegie Commission report.

resources. It must reflect present realities while anticipating a future the features of which are but dimly perceived.

The development of the preceding mission statement for SVSC has been an exceedingly difficult and frustrating task. It has revealed many different beliefs regarding the role of the College and the future of higher education in the Saginaw Valley. It has exposed our dependence upon rather precise agreement on the meaning of terms, and our defensiveness when vested interests seem to be threatened.

The process has also, fortunately, demonstrated the deep-rooted spirit of collegiality which supports the functions of the College. At no point in any of the discussions was there evidence of a cavalier attitude toward the task, nor a political approach to compromise. The statement is truly the work of a community of scholars.

The statement is not perfect. It may be too general. It certainly does not distinguish between SVSC and any of a number of similar institutions. The College was not founded, however, to serve a specific and unique purpose, but rather to serve the diverse needs of the citizens of a geographic region. The statement is made up of rather general long-range goals, each of which implies more specific objectives. It can provide guidance to the Board of Control in setting priorities for the institution and to the individual instructor in determining the content of a specific course. The statement will be widely distributed among the faculty and administration to be used as a constant reference point in the decision-making process.

She stressed that even though the students were paying their tuition to attend college, society was also sending them to college, and thus, they owed a debt to society, whether they recognized it or not, and, she said, if the students didn't learn this at home, they should learn it in college.

Mrs. Arbury pointed out that #3 on Page 21 spoke to that, but not as specifically as Mrs. Saltzman had.

It was also noted by Dr. Ryder that the last item under #4 on Page 21, "to participate in activities designed to improve community life" addressed this issue.

Mrs. Saltzman questioned the use of both "arts" and "cultural events" under Item 1 on Page 20. She suggested that since art was a cultural event, "arts" might be deleted.

Dr. Ryder called upon Dr. Dickey for response. Dr. Dickey indicated that although she had edited the Self-Study, she had not changed the Mission Statement which had been the work of a lot of people. In a personal way though, she said, she saw "cultural" attached to the word "events" and that there were certainly ways to appreciate art, such as seeing a painting on a wall, or listening to a musical selection, aside from cultural events.

Mrs. Saltzman then pointed out the use in two instances of "advancement of man" and noted that in court, or in legal language, unfortunately their statutes interpreted "man" to mean the gender "man" or "men" and not "woman" or "women." She suggested that this be changed. Discussion revealed that it was acceptable to all present that this be changed on Pages 19 and 21 to read "advancement of men and women." Dr. Yien was instructed to pass this change on to the Steering Committee.

Mrs. Arbury questioned if they were going to change this, should they consider changing the pronoun "his" wherever it occurred.

Mrs. Saltzman answered that she didn't have a problem with the pronoun "his" responding to both men and women, but she did have when it was one word that actually said "man." She concluded it was up to the editor to make that determination.

Mr. Curtiss observed that in order to correct the deficiency in their language it would be necessary to develop a new language. He noted there was an interesting article in the AGB Reports about a year and a half ago about how to take sex out of the language...they would have to restructure sentences completely. He concluded it would be a different way of thinking, but it could be done.

No other comments on the Mission Statement were made, so Chairman Curtiss called for a vote on the motion to adopt.

Ayes: Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman, Zahnow
Absent: Majewski

Motion unanimously carried.

IV. INFORMATION ITEMS

7. Introduction of New Deans and the Director of Library and Learning Resources

Dr. Ryder called upon Dr. Yien to make the introductions.

Dr. Yien noted that at the August meeting two of the Deans were introduced... Dean of Arts and Behavioral Sciences...and Interim Dean of Science, Engineering and Technology. This morning, he said, it was his pleasure to introduce the new Dean of Business and Management, Dr. James L. Mitchell, who first was an Accounting Professor, then Acting Dean of Business and Management, and as of July 1, permanent Dean of Business and Management.

The new Director of the Library and Learning Resources, Dr. Michael Lee, was then introduced by Dr. Yien. He noted that Dr. Lee had come to SVSC from Chicago State College where he had been Acting Director of its Library and Learning Resources.

Dr. Ryder then called upon Dr. Gilbert for introduction of the new Dean of Students.

Dr. Gilbert introduced Dr. Philip Beal as the new Dean of Students. He said he had come to SVSC from Pacific Lutheran University of Tacoma, Washington where he had been Vice President and Dean for Student Life, although this past year he had been in Boulder, Colorado as a Visiting Scholar at the National Center for Higher Education Management Systems where he coordinated a national study on student retention with ACT and NCHEMS. He concluded that Dr. Beal, his wife Kathy, and two sons, Dwight and Dana, would be living in Saginaw Township.

Chairman Curtiss and Dr. Ryder welcomed Dr. Mitchell, Dr. Lee and Dr. Beal at the completion of the introductions.

8. Report on the North Central Accreditation Visit

Dr. Ryder indicated he had already advised the Board of Dr. Schulz's visit on Thursday, September 13 and given the actual dates of the NCA evaluation visit as October 29 through 31.

Mr. Curtiss asked if Dr. Ryder anticipated that the Board would have any responsibilities regarding the visit in October.

Dr. Ryder responded that typically the committee liked to meet with the President and the Chairman of the Board or a committee of the Board at the end of the visit, and that he would be getting that detail after the consultant came

and he was able to review with him how this would be handled.

9. Progress Report on Comprehensive Planning Process

Dr. Ryder advised that at the meeting of the faculty and staff during Orientation he had announced SVSC would be moving ahead on the comprehensive planning process this fall, with a meeting scheduled in late September or early October prior to the Board meeting on October 8, at which time the organizational structure for the process would be put in place. Because this represented an important commitment on the part of this institution, he said, he was appointing Dr. Ann K. Dickey, presently Director of Institutional Research, as Director of Institutional Research and Planning, to provide the administrative coordinative element that will be necessary to carry this project forward in a reasonable way.

Dr. Dickey, he reported, is tied into a number of different things which are extremely important in the planning process...she serves on the Higher Education Task Force on Investment Needs in relation to the Fiscal Agency and Bureau of Budget and Management Study of the Higher Education needs in the state. She also is on the Analytical Studies Committee of the Michigan Council of College and University Presidents, and also is on the Technical Advisory Group of the Bureau of Budget and Management.

This planning process, Dr. Ryder stressed, is one of SVSC's highest priorities for this year. It would involve all segments of the college community and would ultimately lead to recommendations to be brought to the Board.

The major focus for this year would be in the area of the programs of the institution...that is...the academic program...athletic program...continuing education program...all those things which the institution does which are fundamental

to it, and then all of the other things, such as support services or facilitating services to make those programs grow, would be secondary. SVSC has to know first what it wants to do and secondarily what it needs to do to make sure those objectives are achieved. This first step, he concluded, would be very important.

Chairman Curtiss asked if the Board would have any role in the planning process other than to approve or disapprove of plans presented to it.

Dr. Ryder indicated that this was discussed as a part of the Presidential Evaluation...the Board had been involved in the past in various meetings to interact with faculty, staff and administration in areas leading to policy development, which he thought was appropriate. However, he said, it seemed to him that other than that kind of interaction, or interaction with the administration and himself, that would contribute the Board's thinking into the process, that the Board as SVSC's operating body, would only be looking at recommendations as they finally came through. This was something, he concluded, that obviously the Board could make decisions about, and could be included in the operating policies as they developed during the course of the year.

Mr. Curtiss indicated that the thought had occurred to him that having one or two Board members sitting in on an occasional meeting...and not necessarily having the continuity of the process...nor be able to share with the rest of the Board, that there might be some appropriate mechanism whereby periodic progress reports of some kind...be they Minutes of meetings...first drafts...or whatever, could be shared with the whole Board for their individual or joint response, rather than seeing some sort of an accomplished fact document a year or two down the road.

Dr. Ryder agreed and said there was no problem with that. In fact, he observed, as the process moved forward, that kind of information should be provided to the total community so that it knows what is happening...what the thinking is at the time. He concluded SVSC just had to be open about it and he thought the Board needed to have the same information.

Mr. Curtiss indicated he thought the Board was an important part of that community and the process, even though it might not be actively involved in each step of the development. He expressed the hope that what the Board would see would not only be on broad policy matters, and not only the final recommendation, but evidence that alternatives were considered and the rationale as to why a particular recommendation was being made. He stressed he was speaking about policy level...he didn't want to get down deep into the curriculum, or something like that, which he didn't believe the Board should get involved in.

Dr. Ryder noted this was spelled out in the Presidential Evaluation...administration's objective would be to provide the Board with alternatives and the back-up for them, and then the Board would have to make the decisions.

Mr. Curtiss emphasized that if the Board knew that alternatives were considered, and then if the planning process came forth with a specific recommendation, the Board could make a decision to approve or disapprove it...he didn't think that what the Presidential Evaluation suggested was that the Board should be given a list of alternatives from which it could pick and choose. What the Board needed to know, he concluded, was what alternatives were considered, the rationale for the decision brought to the Board in the form of a recommendation for approval...he thought if this could be done, it would be most helpful to the Board.

Dr. Ryder concurred and indicated he thought there might be times when the alternatives were fairly close...it would not be so readily determined that one were better than the other. He concluded that ultimately it was the responsibility of the President to make the final recommendation to the Board...which didn't mean that the Board couldn't change it or take a different one...it was still the responsibility of the Board to make the final decision.

Mrs. Saltzman cautioned that the planning process should be the means of implementing Board policy and not a process whereby institutional policy is established with the expectation that the Board would be obligated to endorse it.

Dr. Ryder agreed.

10. Preliminary Fall 1979 Registration and Dormitory Occupancy Reports

Dr. Ryder called upon Dick Thompson for these reports.

Mr. Thompson noted that SVSC was probably a week to two weeks away from any final figures, but as of last Thursday, the end of Delayed Registration, the head count was 3,649 versus 3,586 a year ago...a 2% increase. Credit hour generation was 34,115 versus 33,143 a year ago...a 3% increase. These figures, he said, included on and off campus registration.

SVSC's projection for fall '79 was 3,865 head count and 34,800 credit hours, Mr. Thompson added, and in terms of credit hour generation, they were going to hit that projection before hitting the head count projection. He predicted, with the information he had in front of him, that SVSC had a very good chance of possibly going over the 3,865 head count projection, based upon information from the last two years. He concluded he would breathe easier at the end of Late Registration when the figures would all be in.

Dr. Ryder observed that since the credit hours generated related to income, and it appeared that the income was going to be there for SVSC, it didn't appear, assuming the credit hours held up, that SVSC would have any problems budgetarily in relationship to the budget which the Board adopted in August...this was extremely important and very positive from his point of view.

Mr. Thompson reported that the housing picture was even brighter than registration in one way, and in another way, it presented some problems that only the students in the dorms could solve in terms of inter-relating to each other and having a community in itself...he thought SVSC had those kinds of students.

SVSC is at capacity in the dorms...490 students, Mr. Thompson said, and he had just checked before coming to this meeting to see where they were in terms of check-ins, and learned that all but three students issued contracts had already shown up on campus, so that was even more positive than he had expected before he arrived on campus this morning.

With eight students to a suite, there will be 484 students living on campus and six students are being permitted to live in a house off campus that the college owns and rents, to help facilitate the capacity problem.

Mr. Thompson reported that SVSC had had some returning students...a handful... who voluntarily said that if they were given contract releases, they would find living off campus to make room for some new students coming in.

Capacity occupancy of 490, Mr. Thompson said, would probably mean that SVSC would end up in the neighborhood of having a 40% increase in returning students in the dorms...240 students versus 168 last year. The new student enrollment in the dorms is in the neighborhood of 5 to 8% over last year, and SVSC now has a

waiting list in the event of contract releases, as well as options for off campus living...SVSC has a list of available spaces, both in apartments and in homes.

Mr. Thompson stressed he felt SVSC had probably lost some students because it couldn't guarantee housing...this was a first for SVSC to be in this kind of position. He concluded they were glad that it was here...but on the other hand...they knew it would cause more sharing, in terms of the dormitory living...helping each other out...being a little more cramped, even though the suites were designed for eight to a suite.

Mrs. Kozak indicated she foresees a problem putting all those students in the dorms...it was going to be a circus over there...after one term, the students would turn around and leave because of crowded conditions.

Mr. Thompson observed that this certainly was a concern, but speaking for himself, he said he truly believed that SVSC had a community of both residential hall students and students commuting...and for some reason or another...it just seemed there was more of a campus life for those students...it appeared that they wanted to be with each other, and adding one additional person to a suite...a maximum of eight...he didn't think was going to make a lot of difference to them. He indicated he would have some trouble about overcommitting beyond the eight in a suite...there were a lot of colleges in Michigan that were doing that right now...where there is room for two, they have three...some have overbooked by 400, or 500 or even 1,000 students. Reaction, he said, to the three to a room concept was both positive and negative...some students asked to return to a three to a room occupancy while others said it was a madhouse. He concluded that he shared Ann's concern, but felt that the students would respond well under the circumstances.

Mr. Thompson then invited comments or questions.

Mrs. Arbury asked if SVSC had Residence Hall Assistants...people who were there to try to keep the students in line...quiet hours, with stereos turned down to normal, etc.

Mr. Thompson responded they had tranquil hours...however, there were many definitions, depending upon the student you might run into, about degree of noise. There was always a problem, he said, at the first of the year with stereos being too high. He noted it was almost unAmerican that first week of class not to have the stereos turned up, and that was something they had to work on. He pointed out that last year SVSC operated without a Head Resident, but that position was brought back this year. The role of the Head Resident would be to coordinate the Resident Assistants in each house which should help fortify the means and needs of the resident assistants in taking care of those kinds of situations.

Mrs. Saltzman reported that within the last two years she had visited dorms of three private colleges and two state colleges and none of them had a living room arrangement such as SVSC does. They had bedrooms, sometimes with a connecting bath, or a bath down the hall, but no living room. She indicated she had seen the SVSC dorms when she first became a Board member, and then again after she had visited the other colleges, and indicated SVSC's dorms looked very good to her after she had seen what other colleges had to offer. She concluded this was a "plus" for SVSC.

Mrs. Arbury expressed her concern over the move of the Security Office from the Doan Center to the house down on the corner of the campus, so far away. She noted that when the officers were so close to everything while located in the Doan

Center, she felt their visibility served as a deterrent. She asked Dr. Ryder if he saw any difficulty related to that move.

Dr. Ryder indicated he didn't think so. He pointed out that the security officers themselves would not be spending their time in the new location...they would still be quite visible on campus. He stressed that if, for example, they restricted themselves and didn't continue to provide that kind of security response, then SVSC would have a problem.

Dr. Ryder thanked Mr. Thompson for his reports and called attention to the fact that SVSC's projections and planning in relationship to enrollments and the dormitories were pretty much on target. He said administration felt very good about this and he commended Dr. Dickey, Mr. Thompson and his Admissions people, and all other SVSC personnel who had played a part in this accomplishment. He concluded that SVSC was now bearing the fruits of quality programming, outstanding faculty and staff, and communications to the community...all those things put together made the difference...yet, there was still much more SVSC could do.

11. Sponsored Programs Report

Dr. Ryder indicated he didn't have a report...Cy Smith was in Washington negotiating on the final dollar figure on the contract for the bilingual/bicultural grant. He said he did, however, want to announce the receipt of a letter from the Department of Health, Education and Welfare, approving the second year of SVSC's Bachelor of Science in Nursing Program...a 12-month budget of \$149,000. This will be very helpful to SVSC in terms of the General Fund...if it had not come through, it would have represented a problem they would have had to deal with. He recalled that when the Board adopted the budget for 1979-80, it was pointed out that if enrollment did

not come through, in terms of the credit hours and income therefrom, administration would have to come back to the Board and review how they could deal with that problem. So far, he concluded, SVSC was now two steps down the road, and it didn't appear they were going to have to make any adjustments. He congratulated Crystal Lange, Bob Yien and Cy Smith for their efforts which resulted in the continuation of the grant.

12. Personnel Report

Dr. Ryder distributed copies of the September 10, 1979 report. He indicated he didn't really have any special comments to make other than they were moving along on a number of positions.

Mrs. Arbury questioned the listing of the position of Director of Bilingual/Bicultural Education...she thought Dr. Ayala was the Director...also, she thought it was such a terrific program, and the college was waiting for that grant to come through.

Dr. Ryder advised that Dr. Ayala had left to become Assistant Superintendent of Schools of the Buena Vista School District, but that he would remain with SVSC for a while on a consulting basis in relationship to the bilingual/bicultural program.

13. Student Government Representation on the Board

Dr. Ryder advised that Ann Kozak, who had been Acting President of Student Government during the summer months, would be stepping down, and Rich Gill, the former Vice President, and now President of Student Government would be sitting at the table next month. Mr. Gill was present and Dr. Ryder asked him to stand and be recognized.

Dr. Ryder stated that they were pleased to have had Ann meeting with the Board, and that they were looking forward to having Rich serving in the future. He concluded that Ann and Rich would be working out their successions in the office of Student Government.

Mr. Curtiss asked Ann to give an update on the status of the SVSC Children's Center before she left.

Mrs. Kozak reported that their projected date of opening was still October 1. Interviews have been conducted for the head teacher's position and the position for the assistant has been posted. The final health inspection has taken place and the fire inspection is forthcoming. When the renovations are completed, the fire inspector will go back through. She concluded that Dr. Wahl had gone with a list of equipment to the State, and was informed that if it was used, SVSC would far exceed anything they would ask for.

14. SVSC Football

Dr. Ryder reported that SVSC played football last Saturday on campus and defeated Northeastern Illinois 51-0. He indicated he thought the team performed superbly and that the reserves...the second and third team reserves...were in all but about five minutes of the second half, and that the score was 15-0 at the half. He observed that the real question was always how good was the other team, and they would find out as time went on...but concluded that it was very exciting football...a lot of passing, and he thought all of the Board members would enjoy seeing one of the games. He noted there were some other teams in Michigan that won also... he wouldn't mention their names...but it appeared the state did very well in football last Saturday.

V. OTHER ITEMS FOR CONSIDERATION

15. Presidential Evaluation Report

Dr. Ryder announced that at the next meeting of the Board of Control, he would have this on the Agenda as a specific item, and review with the Board, with documentation, those steps and accomplishments that had been achieved since the evaluation and its report basically last January.

He generalized about a few of these accomplishments, citing the By-laws Committee activities and its expectation of reporting at the next meeting; things that he had done to improve the relations of the Office of the President with the faculty and students, such as faculty coffees, meetings with the SVSCFA Executive Board, day and nighttime student/administration rap sessions; initiating the Planning Process, reorganization of Academic Units and appointment of Deans, and a number of other things. He concluded that he would be making a comprehensive report with documentation, as he had said, at the next meeting of the Board. He asked if there were any comments.

Mr. Curtiss observed that part of the delay in the By-laws had been the inability of the By-laws Committee to find a meeting date during the summer... it was beyond the control of the administration. He indicated the committee had met in what he thought would be the last meeting of that committee and that a draft copy of the By-laws would be made available to the Board members prior to the next meeting.

Dr. Ryder noted that in the area of Administrative Policy and Procedures, which had been a concern of his for some time, they were continuing their efforts in this direction. One of the major pieces was the re-evaluation

of the SVSC Travel and Mileage Policy that was adopted by the Board at its June meeting. He concluded they would continue to pursue Administrative Policy and Procedures, some of which would require modifications and brought to the Board for approval.

16. Rescheduling Committee Meetings

Chairman Curtiss noted there would be time to start these meetings before noon and suggested they take a twelve-minute break and return at 11:00 a.m.

VI. ADJOURNMENT

There being no further business to transact, Chairman Curtiss adjourned the meeting at 10:48 a.m.

Respectfully submitted,

Charles B. Curtiss--Chairman

Dorothy D. Arbury--Secretary

JMR
omc



Opal M. Colvin--Recording Secretary