MINUTES

BOARD OF CONTROL SAGINAW VALLEY STATE COLLEGE

REGULAR MONTHLY MEETING Pioneer Room--Pioneer Hall of Engineering and Technology March 12, 1979

Present: Arbury

Curtiss Darin Gilmore Kendall Saltzman

Others

Present: Clark

Colvin Dickey Elashhab Finney Gilbert Lange Lee

Peterson Robinson Rummel Ryder Sharp Woodcock Yien Press (3)

Press (3)

Absent: Suchara, excused

Zahnow, "

I. CALL TO ORDER

Chairman Curtiss gaveled the meeting to order at 2:15 p.m. and announced a quorum was present.

II. PROCEDURAL ITEMS

1. Approval of Minutes of Regular Monthly Meeting held on February 12, 1979
Chairman Curtiss, noting that the Minutes of the Regular Monthly Meeting

held on February 12, 1979 were mailed, asked if there were any additions or correc-

tions. Mrs. Arbury called attention to a typographical error on Page 4...

Mrs. Saltzman had been listed as 'Mr. Saltzman' as having supported RES-405.

She asked that this be corrected. No other corrections or additions were offered, so Chairman Curtiss declared the Minutes approved as corrected.

2. Official Representative of Faculty Association

Dr. Janet Robinson, President of the SVSCFA, responded to Mr. Curtiss' call for a representative of the Faculty Association and indicated she had no comments to make at that time, but might possibly have some later.

3. Communications and Requests to Appear before the Board

Chairman Curtiss asked if there were any communications or requests to appear before the Board and Dr. Ryder advised that none had been received.

4. Remarks by the President

President Ryder indicated he had some remarks to make which pertained to an item listed later on the Agenda and preferred to defer until then.

III. ACTION ITEMS

Authorization for Dr. Sarkar to Attend International Conference

Dr. Ryder referred to a memo dated March 2, 1979 to him from Dr. Yien (see Attachment), copies of which had been mailed to the Board members in their packets. He explained that this memo detailed the proposed funding for Dr. Sarkar to attend the annual conference of the Atlantic Economic Society in Vienna, Austria, May 10 to 18, 1979, and present his paper entitled, "Some Economic Aspects of Establishing a Pain Center." He reviewed the memo and then distributed copies of a proposed motion to approve Dr. Sarkar's trip and also a recommendation to go to the SVSC Foundation for support of some of the funding.

Mrs. Saltzman questioned procedure in seeking support from the SVSC Foundation,

ATTACHMENT

III. 5. Authorization for Dr. Sarkar to Attend International Conference



Saginaw Valley State College

TO:

PRESIDENT RYDER

FROM:

DR. ROBERT S.P. YIEN

VICE PRESIDENT FOR ACADE

DATE:

MARCH 2, 1979

RE:

RECOMMENDATION FOR DR. SARKAR'S REQUEST TO ATTEND AN

INTERNATIONAL CONFERENCE

Dr. Shyamalendu Sarkar has been invited to present his paper entitled, "Some Economic Aspects of Establishing a Pain Center," at the annual conference of the Atlantic Economic Society in Vienna, Austria, May 10-18, 1979. The keynote speaker at the conference will be the 1978 Nobel laureate from England, Professor James E. Meade.

The total cost for Dr. Sarkar to participate in the conference is estimated at \$1,800.00. Recommended sources of financing are as follows: (see attachment for details on cost)

> Faculty Travel Grant: \$300.00 Faculty Travel Pool: \$300.00 Total funds from SVSC: \$600.00

Balance:

\$1,200.00

50% To be paid by Sarkar:

\$600.00

50% Requested from the

SVSC Foundation:

\$600.00

In line with the administration's endeavors to encourage faculty research and professional growth, I would strongly support Dr. Sarkar's request for \$600.00 to attend the Vienna Conference.

Thank you for your attention.

RSPY:gjw

Enclosure

noting that the Board of Control and the Foundation were not really connected.

Dr. Ryder indicated this had been discussed in committee that morning... the Foundation is basically the fund-raising corporate entity of the institution. Its only purpose is to benefit and advance SVSC. One of the things which needed to be clarified, he said, and this should be part of the Board operating policy development which is going on now, is to outline the appropriate procedure with respect to relations with the Foundation. His thinking was that basically recommendations should come from the Board of Control with respect to what should be funded...otherwise, they would have the Foundation telling the Board of Control. Until the Board operating policy is established, Dr. Ryder concluded, he felt this approach...the recommendation to the SVSC Foundation for partial funding of Dr. Sarkar's trip was appropriate and that he recommended approval by the Board.

Dr. Gilmore asked if Dr. Sarkar's paper had been published and Dr. Yien advised that the abstract had been accepted by the Atlantic Economic Society but the paper had not yet been published. Dr. Ryder noted that typically when a person is invited to present a paper, it is not one which has already been published...this is done after the presentation and the place where it was presented recognized.

> BM-534 Mrs. Arbury moved that Dr. Shyamalendu Sarkar's request to present a paper entitled "Some Economic Aspects of Establishing a Pain Center" at the annual conference of the Atlantic Economic Society in Vienna, Austria, May 10-18, 1979, be approved, and that partial funding for the trip, in the amount of \$600.00, be recommended to the Saginaw Valley State College Foundation for support. Mrs. Darin supported.

Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman Ayes:

Absent: Suchara, Zahnow

Motion unanimously carried.

6. Institutional Policy on Continuing Education

Dr. Ryder referred to the draft of this Policy which was in the Board packets for the February meeting, but due to lack of time, it was not discussed. Additional copies (see Attachment) were made for those who did not have them.

Commenting on Continuing Education in general, Dr. Ryder noted that obviously the area was a broad one which incorporated virtually every segment of knowledge, both credit and non-credit activities. Continuing Education at SVSC, he said, had not developed very much until the last three or four years. Because of Delta's responsibility and major activity in this field, this institution's administration felt SVSC's Continuing Education should be limited to either credit programming or to areas of this institution's expertise where it could contribute and be supportive of the needs of the people of this area, business, industry, etc.

It is not the intent of SVSC, Dr. Ryder stressed, to compete with Delta for all of the non-credit programs it has, but the administration does feel that in the areas of Business and Management, or Science, Engineering and Technology, and in some other inter-related areas particularly, there is a great deal that should be done and this institution has the talent to assist in these areas.

By establishing a policy which would permit SVSC to deal with this need, and at the non-credit level to operate a Continuing Education program basically on a self-supporting basis, Dr. Ryder said, it would be beneficial not only to this institution but to the people of this area as well.

SVSC does have this program coordinated now in the Office of Placement and Continuing Education Services by Gene Hamilton, the Director. Given the resources SVSC currently has, he added, he felt the institution was doing very well...it is

an area, however, which requires expansion, and this institution should be achieving or finding ways to be able to better serve business and industry particularly.

Mrs. Arbury asked if the Chrysallis Center were under Continuing Education. Dr. Ryder responded that it was...it primarily focuses in the human relations but it could go beyond that. The Continuing Education office is a facilitating office for service...a coordinating office, bringing together resources...faculty on the SVSC campus...resources from across the nation in addressing the particular needs in the area.

An in-depth review of the proposed Policy revealed that:

Mrs. Saltzman suggested future policies be written with shorter sentences... the first paragraph of this particular one was one long sentence.

Mr. Curtiss requested an additional paragraph to the draft reading:

"It is the intention of the Board of Control that such programs be carefully coordinated with other institutions offering programs in the same area so as to avoid unnecessary duplication of effort or competition."

Mrs. Saltzman asked if there were a need to include a statement in the draft to the effect that the program would be basically self-supporting, or whether Dr. Ryder wanted flexibility in that respect.

Dr. Ryder indicated flexibility would be desirable, and pointed out that his reason for saying this was that even in the formula for funding at the state level, and although it has not come through, there is interest in the possibility of a minimum amount of support for Continuing Education at the state level. If this would occur, he said, he would want to be able to use the state funds...something he couldn't do if the Policy stated the program should be basically self-supporting.

As the Continuing Education program grew, Dr. Ryder pointed out, and a full-time administrator and secretary were required for that area only, rather than combined as it is now into Placement and Continuing Education Services, he would view their salaries as a legitimate expenditure of general funds... but that would not be taking place for some time.

Mr. Curtiss called attention to the last part of the second paragraph of the draft... "Serious consideration will be given to the fiscal and human resource requirements of achieving this goal so as not to diminish the quality of education on the SVSC campus." and indicated he thought he understood what was being said there, but in practice, he added, he would hope in some cases that the ability to offer courses off-campus, which were to some extent, at least, self-supporting, might enable SVSC to hire additional full-time faculty to teach both on and off campus, thereby enhancing the on-campus opportunities. He concluded that he didn't see this as being quite as defensive as that sentence suggested, but he thought in practice if they could see it as complementing and enhancing what they were doing on-campus, they really might have a viable program.

Dr. Gilmore asked if it was the intent to exclude credit courses on-campus. Dr. Ryder explained that SVSC already had credit programs on-campus, but this Continuing Education program would coordinate both credit and non-credit off-campus and non-credit programs on-campus, including conferences, etc. Mr. Curtiss indicated he thought that the presumption was that the Vice President for Academic Affairs coordinated on-campus credit programs. Dr. Yien concurred and indicated that SVSC had an internal mechanism to deal with credit courses on-campus.

Upon conclusion of the review, Chairman Curtiss called for a motion to adopt the SVSC Institutional Policy on Continuing Education Services.

March 12, 1979

BM-535

Mrs. Saltzman moved the adoption of the SVSC Institutional Policy on Continuing Education Services as distributed (see Attachment) with the additional paragraph recommended by Mr. Curtiss "It is the intention of the Board of Control that such programs be carefully coordinated with other institutions offering programs in the same area so as to avoid unnecessary duplication of effort or competition."

Dr. Gilmore supported.

Ayes:

Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman

Absent:

Suchara, Zahnow

Motion unanimously carried.

7. Establishment of Tuition Rate for Credit Courses in the Alpena/Wurtsmith Off-Campus Program

Mr. Woodcock distributed copies of a proposed resolution and explained the reason for the resolution as being a technical difficulty involved with the Alpena/Wurtsmith program where reimbursement to the student was concerned. Special Fees, which were not reimbursable there, by means of this resolution, would be combined with Tuition and thus have the correct terminology for that particular program to enable the student to obtain full reimbursement. There would be absolutely no difference in the amount of money \$25 plus \$25, or a total of \$50, he concluded.

Mrs. Darin offered the following resolution for adoption:

WHEREAS, The undergraduate tuition rate for the Alpena/
Wurtsmith Program requires clarification;

NOW, THEREFORE, BE IT RESOLVED, That the Undergraduate Michigan Resident's rate is \$50 per credit hour effective with spring courses, 1979.

Mr. Kendall supported.

Ayes:

Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman

Absent:

Suchara, Zahnow

Resolution unanimously adopted.

8. Health Insurance Coverage for Spouse of Deceased Faculty or Staff Member

Mr. Woodcock distributed copies of a proposed resolution. He then reviewed and advised that administration recommended its adoption.

SAGINAW VALLEY STATE COLLEGE CONTINUING EDUCATION SERVICES

The goal of continuing education is to bring the expertise of the College to those who wish to gain additional knowledge in their career fields, to acquire new knowledge and skills for a change in career, or to enhance their cultural background or personal development through participation in credit and noncredit courses and programs at off-campus sites in central Michigan, and furthermore, to provide non-credit courses and programs on the SVSC campus.

The off-campus programs and supporting services provided or coordinated by the office assigned continuing education responsibilities are to be of equivalent quality to those offered on campus. Serious consideration will be given to the fiscal and human resource requirements of achieving this goal so as not to diminish the quality of education on the SVSC campus.

The office assigned responsibility for continuing education services is a facilitating office; final approval of program and staffing will rest with the responsible Dean or Director and the Vice President for Academic Affairs.

JMR:omc 2/2/79 RES-410

Mrs. Saltzman offered the following resolution for adoption: WHEREAS, Saginaw Valley State College does not have a policy now in effect whereby a surviving spouse of a deceased faculty or staff member can continue basic health insurance coverage;

NOW, THEREFORE, BE IT RESOLVED, That Saginaw Valley State College will provide options to a surviving spouse of a deceased faculty or staff member to participate in the basic health insurance plan, subject to carrier regulations, and the following provisions:

1. The surviving spouse would pay the full cost towards premiums for such coverage in advance.

2. The surviving spouse would be allowed to continue their coverage under the group for a maximum period of two years, or the time period allowed by the insurance carrier, whichever is less. If the spouse should remarry during the period described above, coverage will not be extended to the new spouse or children of that spouse.

Mr. Kendall supported.

Mr. Curtiss indicated that since the individual involved would be paying the full cost of his or her premiums, as he understood it, the cost to the institution would be negligible.

Mr. Woodcock agreed but noted that there was a potential for an indirect cost. SVSC has a semi-self-rated program which means that any claims against it would be taken into consideration in developing the premium cost in the future... spread across the entire employee group. Thus, he said, if a person drawing through this particular part of the program were to sustain severe medical costs, which would be paid through the provisions of the program, that could have some impact of a detrimental nature upon SVSC's future rates.

Mr. Curtiss noted that this would have no more effect than anyone else in the program. Mr. Woodcock concurred, but indicated he just had to define what the full cost was.

Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman Aves: Absent: Suchara, Zahnow

Resolution unanimously adopted.

Mission Statement for Saginaw Valley State College 9.

Dr. Ryder distributed copies of the draft of a proposed Mission Statement (see Attachment) and called upon Dr. Yien for comments.

Dr. Yien advised that this draft had been prepared by the North Central Accreditation Working Committee and introduced the members who were present...Dr. Basil Clark, Dr. Gamal Elashhab, Dr. Crystal Lange, and Dr. Harold Peterson. He noted that both Dr. Clark and Dr. Elashhab had put in a lot of hours working on this draft. He emphasized that this was a working draft only for Board reaction and not a final one. It is something that is needed for NCA preparation coming in late October. He invited comments and suggestions, noting that just that morning, the committee had met and had already made revision to the draft (see Attachment). He concluded that they could expect that in another six months or a year, and meetings were held, they would be having more drafts coming out of this draft.

Dr. Ryder noted they had stayed away from implementation...that is, objectives, in other words, how do you reach these things...they had tried to stay away from them so they wouldn't get bound up in disagreeing and debating over how to get to any one of these goals which are a part of the Mission Statement.

Lengthy review produced some recommendations for change as follows:

Delete "non-political" in Item 4., Page 3.

Correct spelling "society" in Item 1.d., Page 2.

Add Item 5 on the revision to the original list of four Goals.

Change the wording of the second paragraph of the draft to read:

"In response to demonstrated needs, professional programs have been developed within the College and have changed its early character. Now receiving high priority, these professional programs are undertaken in the belief that Liberal Arts is the tradition in which they must be firmly based."

Chairman Curtiss indicated that as he understood it, the committee wanted the Board to stand on something for the time being and wait for its recommedations for amendment, but to say at this point in time "this is our Mission."

Dr. Elashhab stated Mr. Curtiss' understanding was correct. He pointed out that this Mission Statement was not saying anything radically new...it was very close in spirit to the original statement...it was, however, put in operational terms rather than broader terms. He stressed that the NCA Accreditation Team did require a statement at the beginning of the self-study and time was of the essence.

BM-536

Mr. Kendall moved that the Board accept the drafts of the Mission Statement materials submitted (see Attachments) including the recorded recommendations for change.

Mrs. Saltzman supported.

Dr. Ryder indicated it was not clear to him whether or not it was the intent to add #5 to Goals of the College...there was not a consensus.

Dr. Peterson remarked that he didn't think that as far as the committee was concerned it was really essential that the decision be made right now...the Board had given the committee some direction and it would then go ahead and use this Mission Statement as the basis for doing the self-study. When the self-study document is completed, he concluded, by that time the committee may have decided whether #5 really made sense as an objective or a goal, or whether to incorporate it...the committee would be bringing the Mission Statement back to the Board anyway.

Ayes: Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman Absent: Suchara, Zahnow

Motion unanimously carried.

MISSION STATEMENT

Saginaw Valley State College was founded as a private liberal arts college to serve the Saginaw Valley. Now a four-year state institution, SVSC continues primarily to meet a regional need for education, while actively recruiting students from throughout the whole state of Michigan.

In response to demonstrated needs, professional programs have been developed within the College and have changed its early character. Now receiving high priority, these professional programs are not undertaken in isolation from the liberal arts, rather in a belief that liberal arts is the tradition in which professional programs must be firmly based.

Goals of the College may be grouped in four broad categories.

- 1. To provide a campus where students may experience personal and intellectual growth.
- To encourage research and pure learning; to support intellectual and artistic creativity.
- 3. To offer education which, properly applied, advances human capability in society at large.
- 4. To encourage constructive evaluation of society.

- 1. The College aids the growth of students by providing opportunities for:
 - a. acquiring accurate and pleasing use of language as the essential condition of all reflection, self-expression, and communication with others.
 - b. understanding numeration and performing rapid and accurate simple computation.
 - c. "seeing things as they are, [going] right to the point, [disentangling] a skein of thought, [detecting] what is sophistical, and [discarding] what is irrelevant" (John Henry, Cardinal Newman, The Idea of a University).
 - d. acquiring a general understanding of scoiety and of the place of the individual within it.
 - e. engaging in problem solving and conducting scientific inquiry so that one is able to use analysis and synthesis in novel situations
 - f. emulating the scholarly life in its emphasis on the right and obligation to pursue truth and the responsibility to respect divergence of thought.
 - g. "training in mature and responsible evaluation and decision [making] in the controversial areas of science, social policy, morality, art and religion" (Theodore Greene, Liberal Education Reexamined, 1943).
 - h. exhibiting synoptic comprehension; that is, escape from multiple provincialisms which inhibit the attainment of larger and more inclusive perspectives.
 - i. demonstrating respect for human diversity realizing that "vestiges of religious prejudice, handicaps to women, and most important, discrimination on the basis of race are morally wrong, economically wasteful, and in many respects dangerous" (President's Commission on National Goals, Coals for Americans, 1960).
 - j. training in chosen professions which is well founded in liberal arts disciplines as well as career focused skills.
 - k. participating in co-curricular activities--athletics, arts, and cultural events.
 - 1. developing a general view of our cultural heritage in the humanities and in the social and natural sciences.
 - m. acquiring proficiency for graduate programs and professional schools.
 - n. developing self-discipline, a sense of personal worth and purpose, an enthusiasm for learning and life, and the skills and attitudes needed to nurture effective interpersonal relationships.

- 1. The College aids the growth of students by providing opportunities for:
 - a. acquiring accurate and pleasing use of language as the essential condition of all reflection, self-expression, and communication with others.
 - b. understanding numeration and performing rapid and accurate simple computation.
 - c. "seeing things as they are, [going] right to the point, [disentangling] a skein of thought, [detecting] what is sophistical, and [discarding] what is irrelevant" (John Henry, Cardinal Newman, "The Idea of a University).
 - d. acquiring a general understanding of scoiety and of the place of the individual within it.
 - e. engaging in problem solving and conducting scientific inquiry so that one is able to use analysis and synthesis in novel situations.
 - f. emulating the scholarly life in its emphasis on the right and obligation to pursue truth and the responsibility to respect divergence of thought.
 - g. "training in mature and responsible evaluation and decision [making] in the controversial areas of science, social policy, morality, art and religion" (Theodore Greene, Liberal Education Reexamined, 1943).
 - h. exhibiting synoptic comprehension; that is, escape from multiple provincialisms which inhibit the attainment of larger and more inclusive perspectives.
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 - j. training in chosen professions which is well founded in liberal arts disciplines as well as career focused skills.
 - k. participating in co-curricular activities--athletics, arts, and cultural events.
 - 1. developing a general view of our cultural heritage in the humanities and in the social and natural sciences.
 - m. acquiring proficiency for graduate programs and professional schools.
 - n. developing self-discipline, a sense of personal worth and purpose, an enthusiasm for learning and life, and the skills and attitudes needed to nurture effective interpersonal relationships.

- 2. The College encourages research and pure learning and supports intellectual and artistic creativity by:
 - a. attracting a faculty committed to academic inquiry and expansion of human knowledge.
 - b. developing balanced and adequate library facilities.
 - acquiring research grade facilities such as adequate laboratories and their instrumentation, study areas, and data retrieval systems.
 - d. acquiring professional grade fine arts facilities such as studios and instruments.
 - e. affording faculty the means to attend professional conventions and to communicate in other ways with academic colleagues.
- 3. The College can advance human capability in society at large through:
 - a. conducting applied research that provides new ideas and new technology.
 - b. sharing ideas with industrial, business, agricultural, educational, social, and health institutions within the community.
 - c. guiding talented persons in selecting areas of greatest personal fulfillment and social need.
 - d. enhancing the knowledge and cultural appreciation of the public at large.
- 4. The College encourages non-political constructive evaluation of society by:
 - a. recognizing that "any society can atrophy and decline. The capacity of a society to assure its own self-renewal is a critical test of it. Higher education has a part to play in the passing of this test by the United States" (The Carnegie Commission on Higher Education, The Purpose and the Performance of Higher Education in the United States Approaching the Year 2000, June 1973).
 - b. tolerating people of different philosophies, convictions, and values.
 - c. supporting participation in activities aspiring to improve community life.

MISSION STATEMENT

Saginaw Valley State College was founded as a private liberal arts college to serve the Saginaw Valley. Now a four-year state institution, SVSC continues primarily to meet a regional need for education, while actively recruiting students from throughout the whole state of Michigan.

In response to demonstrated needs, professional programs have been developed within the College, have changed its early character, and now receive high priority. The mission of the College is to provide a balance of liberal arts and professional programs which are mutually supportive and growth producing.

Goals of the College may be grouped in five broad categories.

- To provide a campus where students may experience personal and intellectual growth.
- 2. To encourage research and pure learning; to support intellectual and artistic creativity.
- 3. To offer education which, properly applied, advances human capability in society at large.
- 4. To encourage constructive evaluation of society.
- 5. To endeavor to discover increasingly innovative, constructive, effective and efficient modes of operation for the purpose of achieving educational goals.

March 12, 1979

10. Change in Board of Control Meeting Dates

Dr. Ryder noted that all of the Board members were aware of the recommendation that the April 9, 1979 Board of Control meeting be cancelled and that a motion was needed to do so.

BM-537 Mrs. Arbury moved that the Board of Control meeting scheduled for April 9, 1979 be cancelled.

Mr. Kendall supported.

Ayes: Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman

Absent: Suchara, Zahnow

Motion unanimously carried.

Mr. Curtiss announced that the next Board of Control meeting would be held, as scheduled, on Friday, May 4, 1979 at 9:30 a.m.

A recess was called by Chairman Curtiss at 3:45 p.m. and the meeting reconvened at 4:00 p.m.

11. Additional Items, if Required

A. Saginaw Valley State College Future Facilities

Dr. Ryder distributed copies of the List of SVSC Future Facilities (see Attachment) for review. He noted that Instructional Facility No. 2 was assigned to the second tier of bonding by the state and was not included in the list...also the Heating and Cooling Plant has not been assigned to any tier of bonding yet at the state level, but assuming the bonding level is lifted, it would be assigned some kind of category, and was not included in the list.

He indicated the Apartment-Styled Housing could be self-liquidating or developed privately; the Chapel could be built with private funds (about \$30,000 had already been donated); Continuing Ed-Student Center could be built with student fees and private funds; the Fine Arts Building could be built with private funds; the Physical Education Facility could be built with state support; and the Stadium



Saginaw Valley State College

SAGINAW VALLEY STATE COLLEGE FUTURE FACILITIES

Apartment-Styled Housing

Chapel

Continuing Ed-Student Center

Fine Arts Building

Physical Education Facility

Stadium

EDG:sr 2/12/79 (revised) 3/12/79 for which some private funds are already earmarked, could be built with private funds.

Dr. Ryder stressed that the Fine Arts Building is something needed on the campus. It would house already existing programs and is needed even if programs weren't expanded very much. The spaces SVSC has for Fine Arts now are really very limited and inadequate. It is a facility, he said, which the state might support but he was doubtful whether that would come for some time because Instructional Facility No. 2 would cost the state about \$14.1 million and the Heating and Cooling Plant another \$14 million, and if the Physical Education Facility were to be incorporated, they would be talking about another \$10 million. Thus, he said, it seemed to him that the Fine Arts facility would be down the line with respect to state funding. Because of this, he indicated he would like the Board to consider selecting this facility as the next project to be built by private funds.

Discussion revealed some concerns by Board members. Mrs. Saltzman indicated she saw the need for a new building but had an anxiety about its maintenance and perhaps a lavish expansion of programs...she could see a building for existing programs and probably some improvement, but there was a need also to address the other needs on the campus. She also questioned plans and design for the facility... she didn't like jerrybuilt structures.

Mrs. Arbury indicated this had been discussed in the Building Facilities Committee with the view that architectural sketches could be provided that would show the entire facility, and then it would be broken down into phases for construction.

The result of the discussion was a general consensus that SVSC proceed with plans for the Fine Arts Building to be the No. 1 priority for construction

March 12, 1979

through private funding.

BM-538 Dr. Gilmore moved that the Fine Arts Building be approved by the Board of Control as being the No. 1 priority for construction through private funding.

Mr. Kendall supported.

Ayes: Arbury, Curtiss, Darin, Gilmore, Kendall, Saltzman

Absent: Suchara, Zahnow

Motion unanimously carried.

IV. INFORMATION ITEMS

12. Long-Range Planning Process

Dr. Ryder announced that an Ad Hoc Committee for Long-Range Planning had been established and meetings scheduled with consultants as follows:

- 1. AASCU representative...March 22, 1979
- 2. Vice President from the University of Maine, Presque Isle...March 29, 1979
- 3. Wichita State University representative...May 3, 1979

There also might be one more consultant, Dr. Ryder said.

Dr. Ryder noted that Board members Charles Curtiss and Florence Saltzman will be meeting with the consultants along with members of the Ad Hoc Committee. He indicated he felt the meetings would be educational and beneficial to all involved, and after all are concluded, SVSC's planning process would be established.

13. Rescheduling of North Central Association Visit

Dr. Ryder announced a modification of the visit scheduled for the first week in November...the definite dates now are October 29, 30, and 31.

14. Status of Governor's Recommendations on Appropriations

Dr. Ryder distributed copies of "Saginaw Valley State College General Profile" and advised this was the kind of material the legislators had in reviewing each institution. It is received from the Fiscal Agencies for review and correction.

The General Profile (see Attachment) was then reviewed briefly by Dr. Ryder who suggested the members of the Board take more time to review personally.

With respect to the status of the Governor's recommendations on appropriations Dr. Ryder advised Mrs. Dickey had been studying with people at the state level the recommendations of the Governor and the basis for them and the formula approach used by the Office of the Department of Management and Budget in calculating it. Basically, what the state had done in recommending \$600,000 plus or 10.96% increase for this institution was to incorporate two factors...one was inflation and they pegged that at 6.53%, and the remainder was an acceptance of SVSC's enrollment projection. The matter of the one-time increase in state support indicated by the Governor in his letter dated October 3, 1978 had not been addressed, Dr. Ryder noted, and he read the Governor's letter (see Attachment) for the benefit of Board members.

With respect to the \$146,000...Dr. Ryder recalled that the Bill it was in was stripped in December, but it now has been reintroduced and is in the Supplemental Appropriations Bill and has a reasonable chance of passing. If that is the case, the Governor has lived up to that.

Dr. Ryder stressed he didn't think this institution's situation had been addressed with a significant adjustment to the base level...this would be in addition to enrollment and in addition to inflation. If the base were going to be adjusted, it would have to be adjusted aside from inflation and aside from enrollment.

Now that this information had been finalized, Dr. Ryder reported that he expected to communicate with the Governor's office...going back on the proposal SVSC representatives made to him...stating where things stand...and asking for his support for the adjustment in that base level. This was his plan, Dr. Ryder concluded, and unless the Board had any other view, he would follow through. There was no negative

SAGINAW VALLEY STATE COLLEGE

GENERAL PROFILE

BASIC FACTS:

- . Located at University Center, between Saginaw, Bay City & Midland.
- . Established as a State College in 1965.
- . Currently serves approximately 3,706 students. (Fall, 1978)
- . 99% of the undergraduates and 99.7% of the graduates are Michigan residents.
- . Physical plant asset value exceeds \$18,000,000, as of June 30, 1978.
- . Library holdings include 86,035 volumes and 570 periodical subscriptions.

ENROLLMENT HISTORY:

	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79	1979-80
FYES AUDITOR	1,717 GENERAL	2,027	2,428	2,396	2,420.	2,521	2,610

1977-78 DEGREES CONFERRED:

Program Category	Bachelors	Masters
BACHELOR OF ARTS		
Adult Education	- 1	
Art	5 1	
Business	ì	
Criminal Justice	8	
Economics	2	
Elementary Education	22	
English	21	
French	1	
llistory	15.	
Humanities	3 :	
Music	6	
Political Science	7 '	
Psychology	17	
Social Science	8	
Social Studies	3	
Social Work	16	•
Sociology	26	
Spanish	2 (
Speech	2	
Theatre	2	

^{*} January, 1979; 84,510, June 30, 1978.

1977-78 DEGREES CONFERRED: (cont.)

	Bachelors	Masters
BACHELOR OF SCIENCE		
Applied Science	1	
Biology	24	
Business	1	
Chemistry	18	
Computer Math	2	
Data Processing	10	
Economics	1	
Math	2	
Mechanical Engr. Technology	7	
Medical Technology	1	
Physics	2	
BACHELOR OF BUSINESS ADMINISTRATION	<u>N</u>	
Accounting	20	
Data Processing	1	
Economics	1	
Finance	12	
Management	25	
Marketing	5	
MASTER OF ARTS IN TEACHING Administration/Supervision		11
Chemistry		3
Classroom Teaching		103
Developmental Learning		15
Early Childhood		1
English		2
Generalist Classroom Teaching		26
History		1
Math		1
Reading		$1\overline{2}$
•		- -

SAGINAW VALLEY STATE COLLEGE STATISTICAL SUMMARY

	1976÷77 actual	1977-78 ACTUAL	1978-79 BUDGETED
	`		
General Fund Revenues (\$millio	ons)		
State Appropriations Tuition & Fees	\$ 4,386,750 1,703,628	\$ 5,125,975 1,813,029	\$ 5,864,025 1,975,334
Other Income	87,157	193,359	204,609
Total Revenue	\$ 6,177,535	\$ 7,132,363	\$ 8,043,968
General Fund Expend. (Smillion	ns)		
Instruction	2.482	2.927	3.334
Research	0.039	0.046	0.044
Academic Support	.831	0.955	0.790
Student Services	0.511	0.966	0.899
Institutional Support	1.050	1.185	1.650
Plant Operations	0.671	0.688	0.868
Financial Aid	0.260	0.269	0.305
Auxil. Enterprisess	0.242	0.000	0.000
Mandatory Transfers	0.142	0.060	0.153
TOTAL	6.229	7.096	8.043
Annual Tuition Rate			
UndergradIn-State	\$ 701 . 00	\$ 763.00	. \$ 846.00
UndergradOut-State	1,705.00	1,879.00	1,900.00
GraduateIn-State	747.00	819.00	900.00
GraduateOut-State	1,512.00	1,659.00	1,740.00
Average Compensation			•
Faculty Comp.	\$17,339	\$ 18,404	\$ 19,586
Admin. Compensation	22,838	23,918	\$ 24,549
Support Personel Comp.	8,923	9,784	10,466
Instruction Activity			
# of Equated Faculty	121	142	157
SCH per Faculty	596	509	481
% SCH in Undergrad.	91.6	91.2	89.1
% SCH in Graduate I	8.4	8.8	10.9
% SCH in Graduate II	- 0.0	0.0	0.0
Danas wals Astrinity	•	·	
Research Activity Current Fund Expenditure	\$ 44,794	¢ 50 917	50 000
Expend. per FTE Faculty	\$ 370.81	\$ 50,817 \$ 359.56	50,000 319.39
Public Service Activity	\$ 0	\$ 0	\$ 0
Financial Aid Activity			
G. F. Expenditures	\$ 260,031	\$ 268,935	¢ 205 760
G.F. Expend. per FYES	\$ 108.53	\$ 111.13	\$ 305,460 \$ 121.21

SAGINAW VALLEY STATE COLLEGE

APPROPRIATIONS SUMMARY

(July - June) HISTORICAL DATA	1974-75	1975-76	1976-77	1977-78	Budget.ed 1978-79
Total Operations (\$millions)	\$ 6.930	\$ 8.571	\$ 9.583	\$ 9.465	10.764
General Fund Budget	4.226	5.476	6.229	7.096	8.044
State Appropriations % increase over prior yr. *Amount/FYES FYES % of Gen. Fund Provided by:	\$ 3.036	\$ 3.921	\$ 4.387	\$ 5.126	5.864
	10.8%	30.2%	11.9%	. 16.8%	14.4%
	\$ 1,498	\$ 1,628	\$ 1,831	\$ 2,118	2,327
	2,027	2,428	2,396	2,420	2,520
State Appropriations	72%	71%	71%	72%	72%
Tuition and Fees	26	27	28	27	25
Other Income	2	2	1	1	3

SAGINAW VALLEY STATE COLLEGE

SUPPLEMENTAL INFORMATION

1. General Fund Utility Costs:

		•			
	Actual 1975-76	Actual 1976-77	Actual 1977-78	Budgeted 1978-79	Proj. 1979-80
Amount	\$ 196,291	\$189,413	\$ 252,708	\$348,000	387,000
% Increase	19.0%	-3.5%	69.3%	20.6%	11.2%
2. General Fund Student Health Se	rvices	·			
	Actual 1975-76	Actual 1976-77	Actual 1977-78	Budgeted 1978-79	Proj. 1979-80
Student Health Services	\$ 20,100	\$ 23,748	\$ 25,285	\$ 19,220	10,850*

SVSC has a first-aid station with a 1/2 time nurse. During 1978-79, the staff was reduced from a part-time (on-call) physician and a full-time nurse.

IV. 14. Status of Governor's Recommendations on Appropriations.

STATE OF MICHIGAN

OFFICE OF THE GOVERNOR

LANSING

WILLIAM G MILLINEN GOVERNOR

October 3, 1978

Dr. Jack M. Ryder, President
Saginaw Valley State College
2250 Pierce Road
University Center, Michigan 48710

Dear President Ryder:

Following careful review of your recent presentations to me, regarding the financial situation of Saginaw Valley State College, I am persuaded that significant adjustments to the base level of state support for the College are appropriate.

Accordingly--contingent upon the outcome of the several tax-related ballot initiatives this November 7--I will recommend a substantial one-time increase in state support for SVSC. This increase will, of course, be built into subsequent year's funding calculations, thereby insuring adequate funding for the College in the foreseeable future.

In addition, you should understand that I wholeheartedly support and my staff is actively working for the legislative passage of a \$146,000 appropriation to pay for the modernization of the campus's telephone system. I believe that it is entirely possible that these additional resources may be available to you by the end of this calendar year.

Best personal regards.

Sincerely,

Governor

reaction on the part of members of the Board. Mrs. Saltzman did question the number of institutions which were funded on the basis of being emerging or developinstitutions. Dr. Ryder named them as being, Dearborn, Flint, Lake Superior, along with Saginaw Valley State College. Mrs. Saltzman asked if the Governor's office felt the appropriations recommended for SVSC covered what the Governor promised. Dr. Ryder responded that he wasn't at all sure it did...it certainly didn't seem to him that the base adjustment promised by the Governor had been addressed.

Progress on Search and Screen Committees for Deans of Academic Units

Dr. Ryder called upon Dr. Yien for this report. Dr. Yien distributed copies of his list of Search Committees for three Schools (see Attachment) and reviewed. He described the selection process in which the SVSCFA recommended six faculty members to Dr. Ryder and he chose three; Mr. Finney, Student Government President, recommended two students and Dr. Ryder chose one. He concluded that his faculty colleagues thought that he, as Vice President for Academic Affairs, didn't have enough work to do (tongue in cheek) and demanded that he chair all three committees.

Report on SVSC By-laws Committee

Mr. Curtiss advised that the By-laws Committee was in the process of meeting and was making some progress. He indicated it would be a while before there was anything significant to report. The next meeting of the committee is on Monday. March 26, 1979, 5:00 p.m. at Pepper Steaks. Mr. Kendall indicated he might not be able to make that meeting. Mr. Curtiss asked him to let him know one way or the other...perhaps they could have somebody else sit in.

17. MAGB Meeting with Council of Presidents

Mr. Curtiss asked members of the Board and the President to put the dates of April 24 and 25, 1979 for the joint meeting of the MAGB and MCSCP. He noted it

IV. 15. Progress on Search and Screen Committees for Deans of Academic Units

SEARCH COMMITTEES

Dean of Arts and Behavioral Sciences

	SVSC Ext.	
Mrs. Karen Harper	4331	Social Work
Dr. Barron Hirsch	4391	Art
Dr. Leslie Whittaker	4380	English and Education
Ms. Ava Lewis	4432	Sr. StudentSociology Major
Dr. Crystal Lange	4145	Nursing (Administrative Appointee)

Dean of Business and Management

	SVSC Ext.	
Mr. Albert Busch Dr. William Elliott Dr. Sam Sarkar Mrs. Ann Kozak Mr. Jerry Woodcock	4340 4323 4367 4200 4045	Management Finance Economics Jr. StudentAccounting Major V.P. Business Affairs (Administrative Appointee)

Dean of Science, Engineering & Technology

		SVSC Ext.	
Dr. Dr. Ms.	Rose Novey Richard Trdan Suk-koo Yun Theresa Gipson Eldon Graham	4353 4374 4135 4144	Mathematics Biology Physics Jr. StudentChemistry Major A. Director Engineering and Tech. (Administrative Appointee)

RSY:pkv

would probably be held at the Kellogg Center although it was his understanding that rooms had not yet been reserved.

Dr. Ryder observed it would be highly desirable for as many of the Board members as possible to attend and he urged them to do so.

Mr. Curtiss indicated further information would be forthcoming.

18. AGB--Miami, Florida

Mrs. Darin indicated Mr. Curtiss had mentioned a breakfast for Michigan representatives would be held in Miami and asked if this were firm. Mr. Curtiss responded that it was...the breakfast would be on Monday, April 9, 1979, at 7:30 a.m.

19. Dr. Helen T. Suchara Resignation

Mrs. Darin asked if anything else could be done to recognize Dr. Suchara's contributions to the Board than the resolution that was adopted.

Discussion revealed that there had been nothing more done for other former Board members with the exception that those living in the area were on invitation lists for SVSC functions.

Dr. Ryder reported that Dr. Suchara told him she still had an abiding interest in the institution, and particularly the Institute for Polish Studies and that she would continue to participate in that.

The consensus was that Dr. Suchara's name should be included on all SVSC invitation lists.

20. Meeting of the Budget, Finance and Investments Committee

Members of this committee were requested by Mr. Curtiss to remain for a brief meeting after adjournment of the Regular meeting.