

General Education Assessment for Category 10: Written Communication

Category Objective: To develop greater proficiency in writing effective, researched texts in the English language.

Such proficiency will include the aspects identified below and will be defined as a score of 3 or higher on the scale for each goal below.

	5	4	3	2	1
Logical Reasoning and Critical Thinking: .					
The student demonstrates the ability to: <ul style="list-style-type: none"> ● Focus on the issue at hand; ● See the issue in context; understand background that gives rise to the issue; ● Recognize alternative views and present them fairly; ● Critically assess his/her own and others' assumptions and arguments; ● Critically assess the reliability and credibility of sources; ● Draw conclusions based on convincing evidence and sound reasoning. 					
Effective Communication:					
The student demonstrates the ability to: <ul style="list-style-type: none"> ● Articulate her/his position clearly; ● Present a focused, unified, and well-organized argument; ● Engage the audience via an appropriate tone and in a mature and professional style; ● Integrate and cite sources correctly and effectively; ● Display a command of precise diction and varied syntax; ● Display a command of the grammatical, syntactic, and mechanical conventions of academic prose. 					
Knowledge of Research Methods					
The student demonstrates understanding of the need to: <ul style="list-style-type: none"> ● Articulate research questions; ● Identify reliable and credible resources; ● Formulate a research plan in line with disciplinary norms. 					

5= very good; 4=good; 3=average; 2=below average; 1=poor