

SVSU Student Teacher Final Evaluation – Special Education (own classroom)

Student Name _____ SVSU Supervisor Name _____

PART 1

Planning and Preparation

insufficient
underdeveloped developing proficient distinguished evidence

1. Knowledge of Content and Pedagogy (mels 1, 2) (cec 1, 4)
2. Knowledge of Students' Development and Skills (mels 2, 4) (cec 2)
3. Knowledge of Students' Interests, Cultures & Varied Approaches to Learning (cec 3,5)
4. Selection of Instructional Goals & Reflection in Lesson Plan (IEP) (mels 2,3,4,5) (cec 7,8)
5. Organization of Physical Space (mels 2) (cec 5)
6. Health/Safety Procedures (mels 2) (cec 5)

Classroom Environment

7. Teacher Interaction with Students (mels 1) (cec 5)
8. Student Interaction (mels 6) (cec 4, 5)
9. Management of Student Group(s) (mels 2, 4, 5) (cec 4, 5)
10. Transitions and Pacing (mels 5) (cec 4, 5)
11. Management of Materials and Resources (mels 6, 7) (cec 5, 7, 8)
12. Standards (Expectations and Procedures) (mels 5) (cec 5, 7)
13. Monitoring and Response to Student Behavior (mels 2, 4) (cec 3, 5, 6)

Instruction

14. Oral and Written Language (Teacher Presence) (mels 1) (cec 6)
15. Use of Technology (mels 1, 3) (cec 4, 6, 7)
16. Use of Instructional Techniques (mels 2, 3, 4, 6, 7) (cec 3, 4, 7)
17. Activities and Assignments (mels 3) (cec 4, 7)
18. Flexibility and Responsiveness (mels 2, 4) (cec 3, 4, 5)
19. Feedback to Students (mels 5) (cec 5)
20. Assessment of Student Learning (mels 2, 3, 4) (cec 8)

Professional Responsibilities

21. Service to Students (mels 5) (cec 9, 10)
22. Service to Families (mels 5, 6) (cec 9, 10)
23. Service to District (mels 5, 6) (cec 10)
24. Service to Profession (mels 1, 5, 6, 7) (cec 9)
25. Service to Self (mels 1, 5) (cec 9)

UNIVERSITY SUPERVISOR'S COMMENTS AND SUMMARY:

University Supervisor's Signature

Date

Student Teacher's Signature

Date