

SVSU Student Teacher Final Evaluation - Special Education (another classroom)

Student Name _____ SVSU Supervisor Name _____

PART 1

Planning and Preparation

underdeveloped developing proficient insufficient
evidence

1. Knowledge of Content and Pedagogy (mels 1, 2) (cec 1, 4)
2. Knowledge of Students' Development and Skills (mels 2, 4) (cec 2)
3. Knowledge of Students' Interests, Cultures and Varied Approaches to Learning(mels1,2,3,6) (cec3,5)
4. Selection of Instructional Goals & Reflection in Lesson Plan (IEP) (mels 2,3,4,5) (cec 7,8)
5. Organization of Physical Space (mels 2) (cec 5)
6. Health/Safety Procedures (mels 2) (cec 5)

Classroom Environment

7. Teacher Interaction with Students (mels 1) (cec 5)
8. Student Interaction (mels 6) (cec 4, 5)
9. Management of Student Group(s) (mels 2, 4, 5) (cec 4, 5)
10. Transitions and Pacing (mels 5) (cec 4, 5)
11. Management of Materials and Resources (mels 6, 7) (cec 5, 7, 8)
12. Standards (Expectations & Procedures) (mels 5) (cec 5, 7)
13. Monitoring and Response to Student Behavior (mels 2, 4) (cec 3, 5, 6)

Instruction

14. Oral and Written Language (Teacher Presence) (mels 1) (cec 6)
15. Use of Technology (mels 1, 3) (cec 4, 6, 7)
16. Use of Instructional Techniques (mels 2, 3, 4, 6, 7) (cec 3, 4, 7)
17. Activities and Assignments (mels 3) (cec 4, 7)
18. Flexibility and Responsiveness (mels 2, 4) (cec 3, 4, 5)
19. Feedback to Students (mels 5) (cec 5)
20. Assessment of Student Learning (mels 2, 3, 4) (cec 8)

Professional Responsibilities

21. Service to Students (mels 5) (cec 9, 10)
22. Service to Families (mels 5, 6) (cec 9, 10)
23. Service to District (mels 5, 6) (cec 10)
24. Service to Profession (mels 1, 5, 6, 7) (cec 9)
25. Service to Self (mels 1, 5) (cec 9)

UNIVERSITY SUPERVISOR'S COMMENTS AND SUMMARY:

University Supervisor's Signature

Date

Student Teacher's Signature

Date

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Student Name _____

Date _____

PART 2 (DISPOSITION)

Demonstrates responsibility

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1. Attendance
2. Punctuality
3. Promptness completing assignments/tasks
4. Extra time before and after school
5. Appearance

Reacts favorably to supervision of teaching

6. Receptiveness to suggestions
7. Use of feedback

Demonstrates appropriate collaborative behavior

8. Responses to others
9. Working with others

Demonstrates effort and strives for excellence in teaching

10. Curious and reflective
11. Flexibility
12. Initiative
13. Creativity
14. Challenging standards for all students
15. Seeking resources beyond those provided

Demonstrates enthusiasm, energy and "teacher presence"

16. Energy and enthusiasm when teaching
17. Teacher presence

Demonstrates interest in extra learning opportunities

18. Extra learning opportunities as a professional
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Demonstrates ethical practices

underdeveloped developing proficient insufficient
evidence

19. Confidentiality
20. Honesty
21. Ethical practices in technology

Demonstrates emotional maturity

22. Handling frustration
23. Maintaining adult role
24. Social cues

Demonstrates effective communication skills

25. Expressing ideas in writing
26. Using standard grammar/punctuation in writing
27. Expressing ideas when speaking
28. Using standard grammar when speaking

Acknowledges diversity

29. Respecting diverse learners
30. Planning for diverse learners
31. Diverse cultural perspectives

COMMENTS (Optional):

University Supervisor's Signature _____

Date _____

Student Teacher's Signature _____

Date _____