

# SVSU Student Teacher Final Evaluation - Special Education (another classroom)

Student Name \_\_\_\_\_ Cooperating Teacher Name \_\_\_\_\_

## PART 1

### Planning and Preparation

underdeveloped    developing    proficient    insufficient  
evidence

1. Knowledge of Content and Pedagogy (mels 1, 2) (cec 1, 4)
2. Knowledge of Students' Development and Skills (mels 2, 4) (cec 2)
3. Knowledge of Students' Interests, Cultures and Varied Approaches to Learning(mels1,2,3,6) (cec3,5)
4. Selection of Instructional Goals & Reflection in Lesson Plan (IEP) (mels 2,3,4,5) (cec 7,8)
5. Organization of Physical Space (mels 2) (cec 5)
6. Health/Safety Procedures (mels 2) (cec 5)

### Classroom Environment

7. Teacher Interaction with Students (mels 1) (cec 5)
8. Student Interaction (mels 6) (cec 4, 5)
9. Management of Student Group(s) (mels 2, 4, 5) (cec 4, 5)
10. Transitions and Pacing (mels 5) (cec 4, 5)
11. Management of Materials and Resources (mels 6, 7) (cec 5, 7, 8)
12. Standards (Expectations & Procedures) (mels 5) (cec 5, 7)
13. Monitoring and Response to Student Behavior (mels 2, 4) (cec 3, 5, 6)

### Instruction

14. Oral and Written Language (Teacher Presence) (mels 1) (cec 6)
15. Use of Technology (mels 1, 3) (cec 4, 6, 7)
16. Use of Instructional Techniques (mels 2, 3, 4, 6, 7) (cec 3, 4, 7)
17. Activities and Assignments (mels 3) (cec 4, 7)
18. Flexibility and Responsiveness (mels 2, 4) (cec 3, 4, 5)
19. Feedback to Students (mels 5) (cec 5)
20. Assessment of Student Learning (mels 2, 3, 4) (cec 8)

### Professional Responsibilities

21. Service to Students (mels 5) (cec 9, 10)
22. Service to Families (mels 5, 6) (cec 9, 10)
23. Service to District (mels 5, 6) (cec 10)
24. Service to Profession (mels 1, 5, 6, 7) (cec 9)
25. Service to Self (mels 1, 5) (cec 9)

**COOPERATING TEACHER'S COMMENTS AND SUMMARY:**

---

Cooperating Teacher's Signature

---

Date

---

Student Teacher's Signature

---

Date

# SVSU Student Teacher Final Evaluation - Special Education (another classroom)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

## PART 2 (DISPOSITION)

### Demonstrates responsibility

underdeveloped    developing    proficient    insufficient  
evidence

1. Attendance
2. Punctuality
3. Promptness completing assignments/tasks
4. Extra time before and after school
5. Appearance

### Reacts favorably to supervision of teaching

6. Receptiveness to suggestions
7. Use of feedback

### Demonstrates appropriate collaborative behavior

8. Responses to others
9. Working with others

### Demonstrates effort and strives for excellence in teaching

10. Curious and reflective
11. Flexibility
12. Initiative
13. Creativity
14. Challenging standards for all students
15. Seeking resources beyond those provided

### Demonstrates enthusiasm, energy and "teacher presence"

16. Energy and enthusiasm when teaching
17. Teacher presence

### Demonstrates interest in extra learning opportunities

18. Extra learning opportunities as a professional
--

**Demonstrates ethical practices**

underdeveloped    developing    proficient    insufficient  
evidence

19. Confidentiality
20. Honesty
21. Ethical practices in technology

**Demonstrates emotional maturity**

22. Handling frustration
23. Maintaining adult role
24. Social cues

**Demonstrates effective communication skills**

25. Expressing ideas in writing
26. Using standard grammar/punctuation in writing
27. Expressing ideas when speaking
28. Using standard grammar when speaking

**Acknowledges diversity**

29. Respecting diverse learners
30. Planning for diverse learners
31. Diverse cultural perspectives

**COMMENTS (Optional):**

\_\_\_\_\_  
Cooperating Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Teacher's Signature

\_\_\_\_\_  
Date