

**COLLEGE OF EDUCATION**

**TE100/KINE 100 – EXPLORING TEACHING – FINAL EVALUATION GUIDE**

Name: \_\_\_\_\_

School: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Date: \_\_\_\_\_ Level: \_\_\_\_\_

Instructions: Place a check mark by the statement that best fits your evaluation of the student.

**1. Commitment to Teaching**

Has a strong desire to be a teacher, enthusiastic interest in helping children to learn, will probably maintain a life-long interest in the profession  
Tends toward description above

Tends toward description below

Not really interested in the task of teaching, goes through the routines without great enthusiasm, probably will not retain a life-long interest in the profession

**2. Initiative, Organizing and Planning Ability**

Actively seeks things to be prepared, does a good job of organizing activities for individuals or groups, energetically takes hold  
Tends toward description above

Tends toward description below

Shows little initiative in planning activities, has difficulty achieving goals, seems to lack energy and organizing ability

**3. Relationships with Students**

Seems to understand students' needs, shows good judgment in stressful situations with students, promotes spontaneity and initiative, never ridicules, teases, or otherwise abuses students, directs students toward appropriate goals  
Tends toward description above

Tends toward description below

Insensitive to students' needs, poor judgment in handling stressful situations, unable to promote student spontaneity and initiative, unable to direct students

**4. Personality, Maturity and Stability**

Seems to be a fairly happy, relaxed person, easy to talk with, good relationships with other adults, no limiting, undesirable traits  
Tends toward description above

Tends toward description below

Has personality traits that may be limiting, difficult to communicate with, relationships with other adults are of marginal or poor quality, an unhappy, tense person

**5. Physical Health and Stamina**

Seems free from a chronic ailment, was seldom absent, has adequate stamina to teach

Tends toward description above

Tends toward description below

Chronically ill, often absent, inadequate stamina to teach

**6. General Professional Outlook (potential for becoming an effective teacher)**

I would choose to have this person as a potential teacher of my child, or a child for whom I am responsible

Tends toward statement above

Tends toward statement below

I would not choose to have this person as a teacher of my child, or a child for whom I am responsible

**7. The student completed \_\_\_\_\_ hours of field work in my classroom.**

**COMMENTS:**